



A Year of Transition – The pre-school year

	Autumn 1 Sept-Oct	Autumn 2 Nov-Dec	Spring 1 Jan-Feb	Spring 2 Mar-Apr	Summer 1 Apr-May	Summer 2 June-July
Supporting the child	<p>Look at cohort and individual's gaps in learning and skills. Is a focus on a particular area of learning or skill needed? Do your environment or routines need altering to support this?</p> <p>Consider the list of school-readiness skills and plan how to support children with these. (see document -Preparing children for Reception – useful skills)</p>	<p>Continue to prioritise supporting children's independence and resilience skills (See document - Developing independence and resilience)</p>	<p>Contact local schools and ask for current photos of staff/ classrooms</p>	<p>Create photo albums of local schools. Include photos of EY staff and important places – classroom, hall, toilets, pegs, outdoors etc. Introduce the books to the children and talk about the pictures. Leave accessible to children. Add school uniform items to dressing up resources/ on teddies.</p>		<p>If possible, arrange for key workers to take groups of children to visit their new school.</p>

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Supporting the family	Give out parent leaflet – Transition ideas for parents Remind parents to apply for school place. Display poster. Identify families who may need support with this.	Use your regular communication methods or hold meeting with parents to explain how you are focusing on school readiness and skills, what these are and how parents can support this at home. Discuss school expectations. (see document - Preparing children for Reception - useful skills)	Remind parents of the deadline for school applications - January (check date on council website)		School place confirmations sent to parents – April (check date on council website) Reminder to parents about developing children's independence and resilience skills and how they can support this at home. (See document - Developing independence and resilience)	
Supporting the school	Reflect with the schools on how the transition for the previous cohort went. Are any changes needed to improve the process?				Contact schools. Invite school staff to visit setting to meet children and talk to key person. See if there are any events at the schools that you could take your children to, or invite the Reception teachers to yours – Sports Day, Teddy Bears Picnic, Storytime, Stay and Play etc	Attend local transition clusters. Complete and send Information to share sheet to schools.

