



My Early Years Transition Support Plan

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| My Photo | Name: Alex Child | Date of Birth: 18.3.17 | Home language(s): English |
| | Setting(s): 1,2,3 nursery School: St. School | Days / hours attending currently: Mon- Wed 9-5 | Parent / carer names: Jane Child, David Child School contact: Mrs Booker – Class Teacher, Mr Wright - SENCO |
| | Transition Level: +2 (+1, +2, +3) | Transition level reason: Alex has an open EHA. We are supporting him with his communication and interaction and understanding routines of the setting | Service supporting child/ family: Beverley Visitor- Health Visitor Sam Speech – Speech and Language Therapist Dr Bruce – Community Paediatrician Chris Baxter – ASENCO |

| Plan | Do | Review |
|--|---|--|
| What would support my transition? | Who can help me, how and by when? | Progress I have made/ impact? |
| Alex finds change difficult to understand and cope with. Additional visits to his new school will help him get ready for the change. He needs to know where his belongings will go and get used to the layout of his new classroom. Visits after school will be beneficial so he can get used to the new setting while it is quiet. | My new Class Teacher – book in additional visits when I can meet you and have a look around my new classroom by May half term My Key Person – will come with me on a visit so I start to understand Mum and Dad won't always be able to stay by end of June. | If feeder nurseries are producing photo albums of schools to share with the children, send them recent photos of staff and the classroom, hall, outdoors etc |
| A special picture book will help me to remember key things about my new school and help me to be prepared and ready for a new environment. | My Key Person- will contact school and ask for photos to make into a booklet for me (please include special people I will meet in school and key places such as where my bag will hang) by end of April My new Class Teacher: Will send some photos to my nursery, or will put together a little booklet for me with photos in before May half term. | |

| Plan | Do | Review |
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| <p>My new teacher or the school SENCO will be invited to my next TAF meeting so that they can get to know about me and how to support me best.</p> | <p>My Mum and Dad: Will share my new book with me lots of times in the run up to starting school. My nursery SENCO will invite my new teacher/ school SENCO to the next TAF meeting before May half term. My new Class Teacher/ School SENCO will attend the meeting. My nursery SENCO will make sure my new SENCO receives copies of the notes/ action plan within two weeks of the meeting.</p> | |

Other things you can do to help me during transition:

- I have a special soft toy that comforts and reassures me. It would be great if I could take him with me to visit my new school.
- I need to start to get a little bit more independent with my dressing skills. I will start to try to put my own coat on. Everyone will help me and remind me to try to do this. I will start off by zipping the zipper up and work backwards from there.
- I will be having packed lunch at school as my Mum and Dad know what I like best. I will start to practice opening my lunch box on my own and unwrapping items of food.
- Share the contact details and reports from people who are there to support me and my family with my new school. That way my new school know who to contact and how.

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| Date plan started: | Date plan reviewed: | Parent signature: |
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