

Activities and support for children and families - universal offer for all children

Speech and Language Pathway - Universal Service Offer

Speech Therapy advice lines

South Cumbria Speech and Language Therapy Advice Lines

Open: Thursdays 3:00-4:30

Phone: **01229 403509**

Email: ncm-tr.SouthCumbriaCommunicates@nhs.net

North and West Cumbria Speech and Language Therapy Advice Lines

Open: Tuesdays 1:00-4:00

Phone: **01228 608177**

Email: ncm-tr.NorthCumbriaCommunicates@nhs.net

Checks/reviews/assessments - all include an assessment of risk factors for Speech, Language and Communication Needs (SLCN).

	Pregnancy	0-2 years	2-3 years	3-5 years
	<p>Midwifery contact as part of routine maternity pathway includes advice on talking to your bump and baby.</p> <p>Holistic Health Needs Assessment carried out by Midwifery.</p> <p>Health Visitor antenatal review - Best Start in Life contact.</p> <p>Provision of Chatter Matters leaflets from Pregnancy onwards.</p>	<p>Holistic health needs assessment carried out by Midwifery.</p> <p>Health Visitor new birth review (10-14 days) - Best Start in Life contact.</p> <p>Newborn hearing screening.</p> <p>Handover from Midwifery to Health Visiting including any concerns regarding SLCN.</p> <p>GP 6-8 week review.</p> <p>Health Visiting 6-8 week review</p> <p>Audiology assessment carried out by health professional.</p> <p>GP/Practice Nurse immunisations.</p> <p>Newborn Eye contact/check.</p> <p>Health Visiting 1 year review.</p>	<p>Health Visitor 2 year old review - holistic assessment using Ages and Stages Questionnaire (ASQ) and a range of assessments.</p> <p>Early Years Foundation Stage (EYFS) 2 year progress check if child attends an early years setting.</p> <p>2 year review - sharing of information.</p> <p>Promotion of funded 2 year old Early Education for eligible families.</p>	<p>School Readiness questionnaire (embedded in admission process).</p> <p>Supported transition from early years setting/class to Reception Class includes sharing of EYFS assessment data.</p> <p>Transfer from Health Visiting to Public Health 5-19 Service.</p> <p>Reception Baseline assessment.</p> <p>EYFS Profile at aged 5.</p>
		<p>Ongoing review of risk factors for SLCN and review of communication milestones/developmental flags carried out by Health Visitor and Early Years Practitioner - consider integrated check.</p>		<p>Ongoing review of risk factors for SLCN and review of communication milestones/developmental flags carried out by health visitor, early years practitioner or teacher/SENCO.</p>
		<p>Early Years Practitioner/Key Person/Teacher monitors progress within Communication and Language through ongoing observation during curriculum activities - resources provided by the Early Years Team, Communication Champions and Speech and Language Therapists (SALTS) support this process.</p>		
Activities and support for all children and families.	<p>Antenatal support groups facilitated by 0-19 Child and Family Support Service, in partnership with Health Visiting and Midwifery.</p>	<p>Postnatal support groups facilitated by 0-19 Child and Family Support service, in partnership with Health Visiting, often alongside Child Health clinics.</p> <p>Bookstart Baby Packs are gifted to all babies.</p>		<p>Bookstart Treasure packs gifted to all children.</p>
	<p>Play and Learn sessions take place in children's centres and other community venues, drop in sessions take place in Child and Family Hubs - Practitioners observe, support and signpost families to resources that promote positive communication skills.</p> <p>0-19 Child and Family Support service proactively outreach to community groups and share messages/ideas that support home learning including early language and communication.</p> <p>Provision of a language rich early years environment and activities via schools, early years settings and children's centres.</p>			
Continuing Professional Development (CPD).	<p>Early Years CPD training programme for settings.</p> <p>Multi-agency training offer via early years workforce development strategy, including mandatory Early Help training.</p> <p>Best Start in Life Health Visitor Training programme.</p>			
Information, advice and signposting for families.	<p>Promoting parent-infant relationships - supporting parents to be aware of the needs of their unborn baby, helping parents to identify with the baby and bond prenatally.</p>	<p>Parents/carers are supported to understand the importance of their child participating in Health reviews so that any SLCN needs can be identified as early as possible.</p> <p>Positive communication strategies are promoted at all Health contacts using the 'Best Start in Life' approach.</p> <p>Parents/carers are empowered by all services to monitor progress through a range of information and resources. Online resources from Children's Speech and Language Therapy Team available at: https://localoffer.cumbria.gov.uk</p> <p>Voluntary and Community groups continue to share messages that empower families to support their child's communication skills - resources such as local walks are promoted.</p>		
	<p>Share Cumbria Together Learning Readiness messages and sign post to website.</p> <p>Engage with families to promote language and communication through the home learning environment, including signposting to online resources eg Hungry Little Minds, Tiny Happy People, What shall I do today?, SALT facebook page.</p> <p>Signpost to Community based resources - Libraries, Child and Family Hubs and Cumbria's Local Offer - https://localoffer.cumbria.gov.uk</p>			



Activities and support for children and families - see Universal Pathway plus additional support

Speech and Language Pathway - Targeted Service Offer

Speech Therapy advice lines

South Cumbria Speech and Language Therapy Advice Lines

Open: Thursdays 3:00-4:30 Phone: 01229 403509 Email: ncm-tr.SouthCumbriaCommunicates@nhs.net

North and West Cumbria Speech and Language Therapy Advice Lines

Open: Tuesdays 1:00-4:00 Phone: 01228 608177 Email: ncm-tr.NorthCumbriaCommunicates@nhs.net

Checks/reviews/assessments of risk factors for Speech, Language and Communication Needs (SLCN).

Activities and support for children and families - see universal pathway plus additional support:

Continuing Professional Development (CPD) offer.

Information, advice and signposting for families.

Pregnancy	0-2 years	2-3 years	3-5 years
<p>Antenatal Pathway in place (Midwifery, Health Visiting, 0-19 CFSS) to identify families in need and offer early support.</p> <p>Consent for Early Help Assessment (EHA) discussed if needed.</p>	<p>Health visiting 1 year review - advice and support regarding home learning and positive communication strategies.</p>	<p>Health Visiting 2 year review using Ages and Stages Questionnaire (ASQ)</p> <p>Schedule of Growing Skills (SOGS) assessment</p> <p>If ASQs/SOGs indicate specific concerns around speech, language or communication consider completing SLT screening tool to inform next step planning</p> <p>Ongoing review of communication milestones/developmental flags carried out by Health Visitor or Early Years Practitioner or teacher/SENCO.</p> <p>Fully integrated 2 year check for identified children and families.</p>	<p>Ongoing review of communication milestones/developmental flags carried out by early years practitioner or Teacher/SENCO.</p> <p>Consider using SLT Screening tool to inform next step planning.</p> <p>Supported transition from early years setting/class to Reception class includes sharing of EYFS assessment data and CL assessments.</p> <p>Transfer from Health Visiting to Public Health 5-19 Service.</p> <p>Reception Baseline assessment.</p> <p>EYFS Profile at aged 5.</p>
	<p>Area SENCO and/or Specialist Advisory Teacher (SAT) involvement and assessments for identified children.</p> <p>Early Help Assessment - Team around the early years setting facilitates partnership working and communication to support families in need of early help.</p>		
	<p>'Let's Get Talking' group - 0-19 Child and Family Support Service and SALTs.</p> <p>Home based play and learning support provided by 0-19 Child and Family Support service, including Bookstart offer and resources.</p> <p>Early Years Setting support for child, for example, I-CAN Early Talk Boost.</p> <p>Drop in, advice and information session via Child and Family Hubs.</p> <p>Multi-agency virtual platform review (2 year olds).</p> <p>'Share a Book Every Day' programme within identified Early Years Settings.</p>		
	<p>Promotion of funded 2 year old offer to eligible families.</p>	<p>Early Years Pupil Premium.</p>	
	<p>Following completion of an online self-assessment tool, identified Early Years settings are provided with additional training to increase practitioner confidence and good practice in Communication and Language.</p> <p>Identified settings receive training in Early Talk Boost (I-CAN).</p> <p>Identified settings participate in the DfE Professional Development Programme to enhance provision.</p>		
	<p>Families are supported and signposted to local targeted support services.</p> <p>Families are supported to access online and community resources (see universal pathway).</p> <p>Share Cumbria Together Learning Readiness messages and sign post to website.</p>		



Speech and Language Pathway - Specialist Service Offer

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	0-2 years	2-3 years	3-5 years
Specialist assessments and reviews.	<p>Access to specialist interventions for children with a range of SLCN with SALT service in line with SLT service offer.</p> <p>Joined up multi-disciplinary support, for example, between Inclusion Service and SALT.</p> <p>Contribution to statutory assessment, annual reviews and IEPs/target setting.</p>		
Activities and support for children and families - see universal/targeted pathways plus additional support.	<p>Individualised support for children with identified additional SLC needs under the guidance of SALT team.</p> <p>Additional support from other specialists eg Community Paediatrician, Portage Service.</p>		
Continuing Professional Development (CPD).	<p>Specific support and training from specialists to enable settings/schools to support children with severe, specific or complex SLCN.</p>		
Information, advice and signposting for families.	<p>Families are supported and signposted to local targeted support services.</p> <p>Families are supported to access online and community resources (see universal pathway).</p> <p>Share Cumbria Together Learning Readiness messages and sign post to website.</p>		