

Cumbria County Council

# Chat Play Share

## Rhymes and songs

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-speckled-frogs/zjbnrd>



### 5 Little Speckled Frogs

FIVE little speckled frogs,  
Sat on a speckled log,  
Eating some most delicious  
bugs - yum, yum!

One jumped into the pool,  
Where it was nice and cool,  
Then there were FOUR  
speckled frogs - glug, glug!

Further verses – count down  
from 4-1. Last verse -Then  
there were no more speckled  
frogs – glug glug!

### Younger children

With young children, consider starting with 3 frogs and counting down from there. If you have any toy frogs which can go in the bath, this is a great time for singing together. Balance the frogs on the side of the bath and knock one in as it 'jumps into the pool'. See if your child looks for the frog and then slowly point and count how many are left, before singing the next verse.



### Older children

Sing the song together and add in some actions or have fun acting it out using frog toys or pictures. Stop between each verse and encourage your child to count how many frogs are left, with help if needed. Use mathematical language related to subtraction like 'take-away', and 'less'.

In Australia children are often told the traditional Aboriginal story of Tiddalik the frog. Find Australia on a map and watch the two parts of the story together. See if your child can simply recap what has happened at the end of the story.

<https://www.bbc.co.uk/teach/school-radio/english-ks1-tiddalik-the-frog-part-1/z72dcqt>

<https://www.bbc.co.uk/teach/school-radio/english-ks1-tiddalik-the-frog-part-2/z6hmwtj>

## Chat Play Share...Other ideas you could try....

Share a story together about a frog and chat about the pictures and story. Examples of stories:

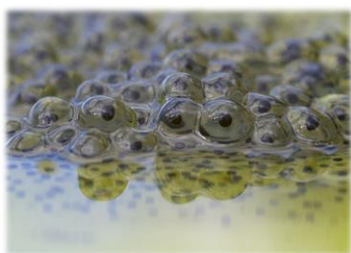
- Oi frog! by Kes Gray and Jim Field
- Freddy the frog by Axel Scheffler
- That's not my frog...by Fiona Watt
- Down by the cool of the pool by Tony Mitton
- Little green frog by Ginger Swift

Electronic versions of stories can also often be found online. Lots of these stories have rhyming texts. Can you find the pairs of words which rhyme together? How many words can you think of which rhyme with 'frog'?

Some children prefer information books to stories and there are lots about the life cycle of a frog or child friendly information can be found online. How about finding out some frog facts together or helping older children to learn about a frog's lifestyle by using the children's National Geographic website:

<https://www.natgeokids.com/uk/discover/science/nature/frog-life-cycle/>

Young children often find it hard to sequence time order or to use the correct words connected with the passing of time, so talking about life cycles is a good way of helping with this. Introduce words such as 'next, before, after' as well as 'frogspawn, tadpole, froglet, frog'.



### Signs of spring

Enjoy a walk together to look for signs of spring. Take your time and stop to talk with your child about what you see. Can you find buds on trees, blossom, spring flowers, lambs in a field, birds building nests? Introduce new words connected to what you see or think of words to describe the spring signs. Can you think of anywhere in your local area where you could safely go to look for frogspawn or frogs? Stop and listen for sounds around you, see what sounds your child recognises and share what you hear. Older children might like to cross items found off a spotter sheet:

[http://www.treetoolsforschools.org.uk/activities/pdfs/pdf\\_spring\\_spotter\\_sheet.pdf](http://www.treetoolsforschools.org.uk/activities/pdfs/pdf_spring_spotter_sheet.pdf)