

https://wordsforlife.org.uk/activities/incy-wincy-spider/

Incy Wincy Spider

Incy Wincy spider climbed up the waterspout, Down came the rain and washed poor Incy out, Out came the sunshine, and dried up all the rain, so Incy Wincy spider climbed up the spout again!

Incy Wincy spider climbed up on my chair, He climbed up my arm and hid in my hair. He tickled my leg and tickled my toes, then Incy Wincy Spider sat on my nose.

Birth - 2 years



Sit opposite your baby and sing the song with them. Add in actions and lots of tickling in the second round. Try pausing before giving tickles and see if your baby reacts to show they know what will come next.

Tap the rhythm with a spoon on a container or pan whilst you sing. Does your baby copy you with their spoon?

2-3 years



Sing and act out the song at bath time. Add in sound effects, for example 'whoosh' or 'wheee' and see if your child copies you.

Look for spiders together when you are outside and talk about what you find.

3-4 years



Go on a hunt together around the house and find other items starting with 's'. Lay them out and say the words to make silly rhymes.

Make a simple spider puppet together then your child can sing/act out the song for other family members.

Chat Play Share...Other ideas you could try....

Share a book together about a spider and chat about the pictures and story. Examples of spider stories:

- Spider by Alison Steadman
- Aaaarrgghh Spider by Lydia Monks
- Walter's Wonderful Web by Tim Hopgood
- The Very Busy Spider by Eric Carle
- Spinderella by Julia Donaldson
- The Eensy-Weensy Spider by Mary Ann Hoberman

Electronic versions of stories can also often be found online.

Some children prefer information books to stories. Look together at an information book about spiders or access information online and find some fun or interesting facts. Young children often love to learn interesting or difficult words linked to interests, for example: venomous, silk, arachnids, pounce.



Have a go at making up your own verse of 'Incy Wincy' spider with your child and talk about words which rhyme. Children often enjoy making up songs...the sillier the better! Can you add a beat or music to it by using instruments or a spoon and pan?

If your child is interested (and no one is scared!) watch a programme together about spiders and chat about what you see. For example: 'Deadly 60 with Steve Backshall'.



Tip a little flour onto a tray or worksurface. Comment as you draw a spider with your finger and encourage your child to do the same. Talk about the body parts and count the legs as you draw them together.