

Cumbria County Council
Chat Play Share

Rhymes and songs

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-polly-put-the-kettle-on/zf8vhbk>

Poppy put the pizza in

**Poppy put the pizza in,
Poppy put the pizza in,
Poppy put the pizza in,
We'll all have tea**

**Sammy sizzles sausages,
Sammy sizzles sausages,
Sammy sizzles sausages,
We'll all have tea.**

(Sing to the tune 'Polly put the kettle on')

Birth – 2 years



Sing the first verse slowly and quietly to your baby, with them facing you. Sing the second verse loudly and quickly with added tickles.

Sing 'Polly put the kettle on' and pretend to make a cup of tea/ have a tea party with your child. This song is a good one for bath time to when water can be poured into cups.

2-3 years



When singing the song emphasise the alliterative words (those which start with the same sound e.g. 'Poppy, put, pizza') so your child hears the repeated sound. Make up some other verses to sing together, for example, 'Lucy licks a lollipop' or 'Chloe chops a cucumber'. Make up some simple actions to match the words, see if your child notices and copies you.

3-4 years



Complete the 2-3 year activity first. See if your child can think of a food item starting with the same initial letter/sound as their name. Use this to make up a verse together which includes their name.

Experiment and have fun making silly strings of words which all start with the same sound e.g. 'Timmy tickles teddies toes'. Repeat the initial sound together e.g. t,t,t,t,t,t,t.

Chat Play Share...Other ideas you could try....

Sing the original song version 'Polly put the kettle on'.

Polly put the kettle on, Polly put the kettle on, Polly put the kettle on, we'll all have tea.

Suki take it off again, Suki take it off again, Suki take it off again, they've all gone away.

Have a pretend tea party with toys. Follow your child's lead or model asking each toy if they would like a drink, then pretend (or actually) pour it out. Model using 'please and thank you'.

Pizza making – Make a simple pizza with your child from scratch (recipe example below) or using a bought base, pittas, bread or tortilla with toppings. <https://www.bbcgoodfood.com/recipes/pizza-homemade-sauce>

Talk with your child about what they would like to put on the pizza. Write a list and find these items together when you next go shopping. Point out and name items your child might not know, for example in the vegetable aisle. Add in extra describing words when putting items in your basket 'juicy red tomatoes', 'shiny yellow pepper' etc.



Encourage your child to follow simple instructions to help you make the pizza, then enjoy it together.

If your child enjoys helping you cook you could look at a simple child's cookery book together and talk about other recipes you could make.

Play 'Silly soup' alliteration game (for older children).



Find a pan and a spoon to stir it with. Choose a letter single letter sound (e.g. 's') and encourage your child to find objects to add to the pan which start with this letter (they may need help to start with).

Ask your child to stir the pan and say '**Silly soup, silly soup, stir it in the pan. Silly soup, silly soup, say it if you can**'. Then together repeat the initial letter sound (s,s,s,s,s,s,).

Encourage your child to take one item out of the pan at a time and name it so they again hear the same initial sounds. Repeat with other letter sounds. Once your child is used to playing this game, see if they realise when you add in a rogue item starting with a different letter?