



**Cumberland
Council**

Early Years Training Programme 2023/24

cumberland.gov.uk

All Our Children

Course Outline:

This training programme will equip setting SENCOs with the knowledge they need to ensure their setting is fully inclusive and meets the needs of all children including those with Special Educational Needs.

Target Audience:

SENCOs working in a PVI setting who are new to the role or wish to refresh their knowledge.

Please note that this training is limited to two practitioners per setting.

Course Provider:

Area SENCOs from the Early Years Team, Cumberland Council

Outcomes:

- To become familiar with the contents of the Early Years SENCO Toolkit
- To understand SEND duties in relation to the Code of Practice 2015
- To explore the benefits of inclusive practice
- To increase confidence and knowledge of the SENCO role
- To become familiar with the Local Offer

Dates and Time:

Day 1: Thursday 18 January 2024

Day 2: Thursday 8 February 2024

Both sessions will run from 1.00pm to 4.00pm

Venue:

Lowmoor Evangelical Church, Lowmoor Road, Wigton CA7 9QP

Refreshments:

Please note light refreshments will be available at this course.

Course Fee:

Cumberland Settings: Free

Course Code:

CEY 23 01

Booking:

Whilst our new SLA Online platform is under development, please book your places for this event by email to the School Development Team at School.development@cumberland.gov.uk
Or call us on 01228 221315 / 221316

Effective Communication Training Network

Course Outline:

These sessions will enable Early Years Practitioners to learn how to support children's effective communication skills and provide opportunities to network with other practitioners to share ideas and support each other.

Target Audience:

Early Years practitioners in PVI settings and schools who wish to improve their knowledge in this area.

The content is likely to be similar to the Effective Communication Networks that ran last year. Settings are encouraged to send other colleagues if wished.

Please note that this training is limited to two practitioners per setting.

Course Provider:

Members of the Early Years Team – Cumberland Council, with the support of Speech and Language Therapists when available to attend.

Outcomes:

- To increase Early Years Practitioners' knowledge and awareness of speech, language and communication (SLC) development in young children
- To develop knowledge of common speech, language and communication difficulties children experience
- To explore strategies practitioners can use to support and develop SLC in young children.
- To share and exchange ideas with other practitioners.

Dates, Times and Venues:

Carlisle

Course	Date	Time	Venue
Course A	Tuesday 26 September 2023	4.15pm – 6.15pm	Inglewood Infant School, School Road, Harraby, Carlisle, CA1 3LX
Course C	Tuesday 17 October 2023	4.15pm – 6.15pm	Botcherby Community Centre, Victoria Road, Carlisle, CA1 2UE
Course E	Tuesday 28 November 2023	4.15pm – 6.15pm	Botcherby Community Centre, Victoria Road, Carlisle, CA1 2UE
Course G	Tuesday 16 January 2024	4.15pm – 6.15pm	Botcherby Community Centre, Victoria Road, Carlisle, CA1 2UE
Course I	Tuesday 5 March 2024	4.15pm – 6.15pm	Botcherby Community Centre, Victoria Road, Carlisle, CA1 2UE
Course K	Tuesday 16 April 2024	4.15pm – 6.15pm	Inglewood Infant School, School Road, Harraby, Carlisle, CA1 3LX
Course M	Tuesday 7 May 2024	4.15pm – 6.15pm	Botcherby Community Centre, Victoria Road, Carlisle, CA1 2UE
Course O	Tuesday 25 June 2024	4.15pm – 6.15pm	Botcherby Community Centre, Victoria Road, Carlisle, CA1 2UE

Workington

Course	Date	Time	Venue
Course B	Tuesday 26 September 2023	4.15pm – 6.15pm	St Michael's Church, Falcon Place, Workington, CA14 2EZ
Course D	Tuesday 31 October 2023	4.30pm – 6.30pm	St Michael's Church, Falcon Place, Workington, CA14 2EZ
Course F	Wednesday 29 November 2023	4.15pm – 6.15pm	St Michael's Church, Falcon Place, Workington, CA14 2EZ
Course H	Tuesday 16 January 2024	4.15pm – 6.15pm	St Michael's Church, Falcon Place, Workington, CA14 2EZ
Course J	Tuesday 5 March 2024	4.15pm – 6.15pm	St Michael's Church, Falcon Place, Workington, CA14 2EZ
Course L	Tuesday 16 April 2024	4.15pm – 6.15pm	St Michael's Church, Falcon Place, Workington, CA14 2EZ
Course N	Tuesday 7 May 2024	4.15pm – 6.15pm	St Michael's Church, Falcon Place, Workington, CA14 2EZ
Course P	Tuesday 25 June 2024	4.15pm – 6.15pm	St Michael's Church, Falcon Place, Workington, CA14 2EZ

Refreshments:

Please note light refreshments will be available at this course.

Course Fee:

Cumberland Settings: Free

Course Code:

CEY 23 02 (A – P)

Booking:

Whilst our new SLA Online platform is under development, please book your places for this event by email to the School Development Team at School.development@cumberland.gov.uk
Or call us on 01228 221315 / 221316

Supporting Young Children's Behaviour through the Emotion Coaching Approach

Course Outline:

Emotion Coaching is about helping children to understand and label their feelings and emotions, developing their tools to problem solve and begin to self-regulate and as a result building better relationships with other children. We will explore the four steps of Emotion Coaching in detail and consider how it can become the ethos of your setting.

Target Audience:

This training would be suitable for all Early Years practitioners but particularly those who wish to explore and develop their setting's approach to behaviour management.

EYFS leads and staff in schools

PVI managers, room leaders and practitioners

Please note that this training is limited to two practitioners per setting.

Course Provider:

Ann Breeze and Rachel Hogarth

The Early Years Team – Cumberland Council Learning Improvement Service

Outcomes:

- To learn an effective approach to support children to manage their behaviours
- To explore the emotions we feel, how our brain works and what happens when we experience emotions, including the behaviours we may see
- To look at the balancing act between our social engagement system and our stress regulation system
- To look at what Emotion Coaching is and consider the benefits of this approach with young children
- To explain the four steps of Emotion Coaching in detail and consider how this can become the ethos of your setting

Dates and Time:

Course A

Day 1: Wednesday 1 November 2023

Day 2: Wednesday 15 November 2023

Course B

Day 1: Wednesday 7 Feb 2024

Day 2: Wednesday 20 March 2024

Course C:

Day 1: Wednesday 24 April 2024

Day 2: Wednesday 15 May 2024

All sessions will run from 2.00pm – 4.00pm

Training Platform:

This training will be held on Microsoft Teams– the link to this event will be sent in the reminder email from Cumberland School Services and Microsoft Outlook, within one week of the course date.

Please ensure you have fully tested Microsoft Teams before the session for accessibility and understanding of the platform. This will allow all attending to make full benefit of the time available.

Course Housekeeping:

Please ensure you are familiar with Microsoft Teams and have an appropriate, confidential space available from which to join the meeting.

Course Fee:

Cumberland Settings: Free

Course Code:

CEY 23 03 (A – C)

Booking:

Whilst our new SLA Online platform is under development, please book your places for this event by email to the School Development Team at School.development@cumberland.gov.uk
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Early Years SENCO Network

Course Outline:

These termly meetings give setting SENCOs the opportunity to keep up to date SEN practices and procedures.

Target Audience:

SENCOs from Early Years settings

Please note that this training is limited to two practitioners per setting.

Course Provider:

Area SENCOs from the Early Years Team, Cumberland Council

Outcomes:

- To access any recent updates regarding SEN processes for children in Early Years
- To receive information on strategies to support children with SEND
- To have the opportunity to network with colleagues and ask any questions relating to SEN practice

Dates and Times:

Carlisle

Course A: Thursday 5 October 2023

Course D: Tuesday 20 February 2024

Course G: Thursday 6 June 2024

All sessions will run from 1.30pm to 3.00pm

Workington

Course B: Thursday 12 October 2023

Course E: Tuesday 20 February 2024

Course H: Thursday 6 June 2024

All sessions will run from 1.30pm to 3.00pm

Online (Microsoft Teams)

Course C: Thursday 5 October 2023

Course F: Tuesday 20 February 2024

Course I: Thursday 6 June 2024

All Online sessions will run from 6.30pm to 7.30pm

Venues:

Course A, D and G: Botcherby Community Centre, Victoria Road, Carlisle, CA1 2UE

Course B, E and H: St Michael's Church, Falcon Place, Workington, CA14 2EZ

Course C, F and I: Online - Microsoft Teams

Training Platform: Courses C, F and I:

These sessions will be held on Microsoft Teams – the link to this event will be sent in the reminder email from Cumbria School Services and Microsoft Outlook, within one week of the course date.

Please ensure you have fully tested Microsoft Teams before the session for accessibility and understanding of the platform. This will allow all attending to make full benefit of the time available.

school.development@cumberland.gov.uk

Refreshments:

Please note light refreshments will be available on arrival at the face-to-face sessions

Course Fee:

Cumberland Settings: Free

Course Code:

CEY 23 04 (A – I)

Booking:

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Or call us on 01228 221315 / 221316

Making Sense of Autism in the Early Years

Course Outline:

This training is licensed by the Autism Education Trust and will support practitioners in meeting the needs of autistic children in the Early Years.

Target Audience:

All practitioners who work with children in the Early Years, 0-5 years
Setting or school SENCOs
Staff who are new to supporting autistic children in early years

Please note that this training is limited to two practitioners per setting.

Course Provider:

Members of the Early Years Team from Cumberland Council

Outcomes:

This is an awareness-raising course.

The **aims** of 'Making sense of autism in the Early Years' are to:

- Extend your understanding of how autism affects children in the Early Years
- Increase your expertise in recognising a child's individual strengths and differences across the three areas of difference
- Develop your skills in identifying barriers to learning for autistic children
- Develop your understanding of what 'reasonable adjustments' need to be made to support an autistic child

Learning objectives

After completing 'Making Sense of Autism in the Early Years', you will be able to:

- Approach autism as a difference rather than as a disorder or impairment
- Recognise the three areas of difference for autistic children and how these can affect a child
- Listen to and learn from the perspectives of autistic children and their parents/carers
- Reflect on your practice and implement reasonable adjustments to support autistic children

Dates and Time:

Course A: Tuesday 28 November 2023

Course B: Thursday 30 November 2023

Both sessions will run from 9.30am – 12.30pm

Refreshments:

Please note that light refreshments will be provided at this course

Venue:

Course A: Whitehaven Golf Club, Red Lonning, Whitehaven, CA28 8UD

Course B: Botcherby Community Centre, Victoria Road, Carlisle, CA1 2UE

Course Fee:

Cumberland Settings: Free

Course Code:

CEY 23 06 (A – B)

Booking:

Whilst our new SLA Online platform is under development, please book your places for this event by email to the School Development Team at School.development@cumberland.gov.uk
Or call us on 01228 221315 / 221316

Good Autism Practice in the Early Years

Course Outline:

This training is licensed by the Autism Education Trust and will support practitioners in meeting the needs of autistic children in the Early Years.

Target Audience:

All practitioners who work with children in the Early Years, 0-5 years
Setting or school SENCOs
Staff who are supporting autistic children in Early Years

Please note that this training is limited to two practitioners per setting.

Course Provider:

Members of the Early Years Team, Cumberland Council

Outcomes:

The aim of Good Autism Practice in the Early Years is to support practitioners who work directly with autistic children to:

- Develop knowledge and understanding of good autism practice
- Reflect on and improve their practice in working with autistic children
- Understand strategies and approaches they can draw upon for autistic children they work with
- Reflect on the kind of information they use to assess a child and to complete a SEN Support Plan
- Consider how to involve the autistic child and their family in setting learning goals

Dates and Times:

Course A:

Day 1: Tuesday 23 January 2024, 9.30am to 12.30pm

Day 2: Tuesday 27 February 2024, 9.30am to 12.30pm

Day 3: Wednesday 12 June 2024, 3.00pm to 5.00pm (Online reflection on practice session)

Course B:

Day 1: Thursday 25 January, 9.30am to 12.30pm

Day 2: Thursday 29 February 2024, 9.30am to 12.30pm

Day 3: Wednesday 12 June 2024, 3.00pm to 5.00pm (Online reflection on practice session)

Venues:

Course A

Day 1 and 2: St Michael's Church, Falcon Place, Workington, CA14 2EZ

Day 3: Microsoft Teams (shared session for Courses A and B)

Course B

Day 1 and 2: Botcherby Community Centre, Victoria Road, Carlisle, CA1 2UE

Day 3: Microsoft Teams (shared session for Courses A and B)

Training Platform for Day 3

This session will be held on Microsoft Teams – the link to this event will be sent in the reminder email from Cumbria School Services and Microsoft Outlook, within one week of the course date.

Please ensure you have fully tested Microsoft Teams before the session for accessibility and understanding of the platform. This will allow all attending to make full benefit of the time available.

Refreshments:

Please note light refreshments will be available mid-morning for the face-to-face sessions

Course Fee:

Cumberland Settings: Free

Course Code:

CEY 23 05 (A – B)

Booking:

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