Date Completed: Practitioner:

Total number of children: Age of children: e.g., under 2s, 2 – 3yr olds, 3 – 4yr olds

Summative assessments should be based on Practitioner Judgement based on knowledge of the child through holistic observation and assessment practice and also secure knowledge of child development. The non-statutory guidance Development Matters or Birth to Five Matters may be used as a guide.

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| --- | --- | --- |
| **Areas of learning** | **Number of Children** | **What next?** |
| **Personal, Social and Emotional Development** | Children on track:  Children who need further support:  Names: | |  | | --- | | *\* Share what needs to be a focus and capture next steps for individuals and groups of children*  *What enhancements can we make to the continuous provision?*  *What might we need to change?* | |
| **Communication and Language** | Children on track:  Children who need further support:  Names: |  |
| **Physical Development** | Children on track:  Children who need further support:  Names: |  |
| **Literacy** | Children on track:  Children who need further support:  Names: |  |
| **Mathematics** | Children on track:  Children who need further support:  Names: |  |
| **Understanding the World** | Children on track:  Children who need further support:  Names: |  |
| **Expressive Arts and Design** | Children on track:  Children who need further support:  Names: |  |
| Are there any patterns emerging? e.g. gender, summer born, areas of learning |  | |  | | --- | |  | |