

SMALL ALL-THROUGH SCHOOLS

There are many successful all-through schools operating throughout the UK but those that most reflect the population density and rural location are to be found in Scotland.

Listed below are examples of Scottish all-through schools including their location, pupil numbers, website link and comments from the Education Scotland (the body responsible for compiling school inspection reports in Scotland).

Aith Junior High School

(West Mainland, Shetland)

37 nursery pupils + 71 primary pupils + 73 secondary pupils

<http://www.sandwick.shetland.sch.uk/>

“The overall quality of the curriculum was very good. Across the school, the curriculum was broad and well balanced at all stages and enhanced by a range of specialist teachers and visitors from the community.”

Education Scotland

Pitlochry High School

(Perthshire)

202 primary pupils + 156 secondary pupils.

<http://www.sandwick.shetland.sch.uk/>

- “Confident children who achieve success in a wide range of activities in the school and community.
- Wide-ranging and very productive partnerships between the school and community
- Mutually respectful relationships between staff and children and between the school and its community.”

Education Scotland

Baltasound Junior High School

(Unst, Shetland)

41 primary pupils + 24 secondary pupils.

<http://www.baltasound.shetland.sch.uk/>

‘The school makes very good links with the community and major events to give young people a wide range of opportunities to develop confidence and skills. In the wider community, young people are benefitting well from learning opportunities supported by youth workers and other adults. Community resources are used effectively to support those young people who face challenges in moving on to adult life and work. Young people are active in decision making.’

Education Scotland

Dalry School

(Glenkens, Dumfries and Galloway)

12 nursery pupils + 59 primary pupils + 70 secondary pupils.

<http://www.dalryschool.dumgal.sch.uk/>

“Across the school, young people are eager to learn and approach tasks and activities enthusiastically. At the primary stages, children work confidently on individual and group tasks. They are taking increasing responsibility for their own learning..... Across the secondary stages, young people work particularly well when they are encouraged to think for themselves..... They take responsibility for community and environmental projects, including restoring the local churchyard and

conserving a local riverbank. Young people on the school council raise funds for school trips and charities.”
Education Scotland.

Lionel School

(Isle of Lewis)

75 primary pupils + 42 secondary pupils (up to age 14)

No website

“At all stages, almost all children say they enjoy learning and feel safe and happy in school. They are keen to learn. When they have appropriate topics and activities, and when lessons are lively and interesting, they work very well together. Sometimes they go well beyond what they are asked to do.”
Education Scotland

Paible School

(North Uist)

60 pupils in total (up to 14)

<http://www.paibleschool.co.uk/>

“Staff have developed very positive links with a range of support agencies and individuals, including local clergy, businesses, voluntary organisations, police and health workers. These are enhancing young people’s learning. For example, partnership with local mariners and a visit to the Lochmaddy ferry made a very positive contribution to young people’s learning through their topic on ‘The Sea’. Parents contribute to learning in various ways, for example by supporting study about world religions and providing insight into life in French-speaking Algeria”.
Education Scotland

Sandwell Junior High School

(Shetland)

28 nursery pupils + 85 primary pupils + 161 secondary pupils.

No website

“The headteacher and staff at Sandwick Junior High School provided pupils with a caring and supportive environment. They worked hard and showed a clear commitment to further improvement. Strong partnerships had been developed with parents, and the school played an important role at the heart of its community.”
Education Scotland.

Stronsay Junior High School

(Orkney)

24 primary pupils + 25 secondary pupils.

<http://stronsay-jh.blogspot.co.uk/>

- “The very wide range of achievement by children and young people.
- The imaginative approaches to deliver a wide range of experiences, in the context of a very small school with many constraints.
- The positive attitudes to learning shown by children and young people, and the very positive relationships amongst the school community.”
Education Scotland

Tarbert Academy

(Argyll)

83 primary pupils + 104 secondary pupils.

<http://www.tarbert.argyll-bute.sch.uk/>

“At the primary and secondary stages, children and young people are achieving very well. They are enhancing their leadership, interpersonal and organisations skills effectively by taking part in many lunchtime, after-school and community-based activities, including sports and art. Young people have regularly won national and local awards, such as the National Mod and a national car design programme. Across the school, children and young people are developing their literacy skills very well...Almost all young people move on to employment, higher or further education when they leave school.”

Education Scotland

Tiree High School

(Argyll)

12 nursery pupils + 40 primary pupils + 52 secondary pupils.

<http://www.tiree.argyll-bute.sch.uk/>

“HM Inspectors identified the following key strengths.

- Increasingly effective use of information and communications technology.
- Care and concern for pupils demonstrated by staff.
- Effective use of the local environment for topics and investigative activities.
- The start made to developing approaches to cooperative learning”

Education Scotland.

Tobermory High School

(Argyll)

66 primary pupils + 142 secondary pupils.

<http://www.tobermory.argyll-bute.sch.uk/>

“Across the nursery, primary and secondary stages, children and young people are polite, engage effectively in their learning and are keen to do well. They have positive relationships with staff. At all stages, children and young people are becoming independent learners and are beginning to take responsibility for their learning. At all stages, they work confidently with each other in pairs and groups when completing tasks and projects in class and outdoors.”

Education Scotland

Whalsey School

(Whalsay, Shetland)

6 nursery pupils + 108 primary pupils + 61 secondary pupils.

<http://www.whalsay.shetland.sch.uk/>

“Particular strengths of the school

- Innovative steps taken to adapt the curriculum to the local context.
- The quality of children’s experiences in the nursery.
- Young people’s examination results at the end of S4.
- The support given to children and young people with additional support needs.
- Approaches to promoting the health and well-being of children and young people, the quality of their relationships, and the way they include and care for each other.

Examples of good practice

- The Rural Skills course developed in partnership with the local community”.

Education Scotland