

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the Governing Body are publishing the proposals.

St James' Church of England Junior School
Blake Street
Barrow-in-Furness
LA14 1NY
The school is designated as a Church of England Voluntary Aided school.

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school .

N/A

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The expected implementation of these proposals will be September 2015.

Objections and comments

3. A statement explaining the procedure for making representations, including —
- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

Within four weeks from the date of publication of this proposal any person may object to or make comments on the proposal by sending them to:
to:

[School Organisation, Children's Services, Cumbria County Council, Parkhouse Building, Kingmoor Business Park, Carlisle CA6 4SJ or email \[school.organisation@cumbria.gov.uk\]\(mailto:school.organisation@cumbria.gov.uk\)](#)

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The Governing Body is proposing that the Admission Number should increase from 54 to 60 from 1st September 2015 and to re-build the school by building appropriate facilities to accommodate this number of pupils.

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The capacity of the school will rise from 180 to 240.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in each relevant age group is 54 (the published Admission Number). The proposal to expand the school will increase number of pupils to be admitted to each relevant age group (year 3) to 60.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

N/A

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

N/A

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number of pupils on roll at the school at the time of the publication of the notices is as follows:

Year 3 - 50

Year 4 - 51

Year 5 - 39

Year 6 - 34

TOTAL - 174

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/A

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

N/A

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A

- (b) the arrangements for safeguarding the welfare of children at the school;

N/A

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

N/A

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

N/A

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

N/A

(b) the distance between the proposed and current site;

N/A

(c) the reason for the choice of proposed site;

N/A

(d) the accessibility of the proposed site or sites;

N/A

(e) the proposed arrangements for transport of pupils to the school on its new site; and

N/A

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

N/A

Objectives

10. The objectives of the proposals.

The object of the proposal is to expand the school by increasing the capacity from 180 to 240 and the admission number from 54 to 60. This is to ensure that the school will have enough places to serve the local catchment into the future.

Consultation

11. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
 - (b) minutes of all public consultation meetings;
 - (c) the views of the persons consulted;
 - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - (e) copies of all consultation documents and a statement on how these documents were made available.

A) The following were consulted: see Appendix 1

- Parents and Carers, Governors and Staff of St James' CE Junior School - hard copy of consultation document to each
- Parents and Carers, Governors and Staff of Feeder Schools (Hindpool Nursery, Brisbane Park Infant School, Ramsden Infant School, Victoria Infant School) - hard copy of consultation document to each
- All Barrow Schools – (Email)
- The Local Authority (Email)
- The Roman Catholic Diocese of Lancaster (Email)
- St James' CE Parochial Church Council (Email)
- District and County Councillors (Email)
- John Woodcock – MP (Email)
- Related Unions (Email)
- Other Neighbourhood Organisations (Email)

B) Copies of the various minutes and consultation documents are all available on request from St James' Church of England Junior School, Blake St, Barrow in Furness, Cumbria, LA14 1NY

C) The outcome of the consultation is as follows:

- Total forms returned – 206
- Parents from St James' – 20
- Staff from St James' – 18
- Parents from Infant Schools – 2
- Local Schools – 2
- Councillor – 1
- Pupils - 163

100% of respondents support the proposed expansion of St James' Church of England Junior School to 240 places.

Comments from the consultation

School expansion good idea as it affects my 7 year who will hopefully be starting in September and also her younger sister who will join the school when old enough.

Good idea as really good school.

Agree with plans as it will affect my younger children getting a place at the school if numbers go up and places don't.

Great idea to raise capacity for more children to attend this wonderful school.

Strongly support the expansion as both my children have attended the school and been very happy and settled well and progressed to a high standard.

Good to see this excellent school in a modern building with expanded numbers. Its making a huge difference to children's lives in an area with high levels of deprivation.

- D) All the statutory requirements in relation to the proposals to consult were complied with.
- E) Consultation documents were provided by post or email to the above list of consultees. They were also available to the public via the Carlisle Diocese website and St James' CE Junior School website.

At its meeting on 17th January 2013 the Diocesan Board of Education (Carlisle) approved the following recommendation to support the Governing Body's proposal to expand the school.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

St James' C of E Junior School is being rebuilt under the Government's Priority Schools Building Programme. The estimated cost of the new build is £2m and will be met in full by the DfE. The school will be procured by the Education Funding Agency. No contributions are required from the Diocese or Local Authority.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

A copy of the SoS statement on the Priority schools Building Programme can be found on the DfE web site at:

<http://www.education.gov.uk/inthenews/inthenews/a00209480/psbp>

Confirmation that St James C of E school is included in this programme can be found at:

<http://www.education.gov.uk/schools/adminandfinance/schoolscapital/a00209336/priority-school-building-programme>

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

N/A

Early year's provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

N/A

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

N/A

(c) evidence of parental demand for additional provision of early years provision;

N/A

(d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

N/A

(e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

N/A

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

N/A

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

N/A

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

N/A

(d) The proposed number of sixth form places to be provided.

N/A

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

N/A

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

N/A

(b) any additional specialist features will be provided;

N/A

(c) the proposed numbers of pupils for which the provision is to be made;

N/A

(d) details of how the provision will be funded;

N/A

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A

(g) the location of the provision if it is not to be established on the existing site of the school;

N/A

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children;

N/A

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

N/A

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

N/A

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

N/A

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

N/A

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

N/A

- (b) evidence of local demand for single-sex education; and

N/A

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

N/A

- (b) evidence of local demand for single-sex education.

N/A

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

N/A

Need or demand for additional places

24. If the proposals involve adding places—

- a statement and supporting evidence of the need or demand for the particular places in the area;

There are currently 174 children on roll.
Last year there were 160 and the year before that 155. The numbers are beginning to rise. The County Council's own forecasts show our intake rising to over 50 in the next few years (by September 2016).
In addition to this we have to take account of new housing in our area. Sixty four houses are being constructed at St James' Gardens, on Holker Street. Many of these houses will be family homes. There may be other planning permissions in the near future.
This is likely to raise the required intake further. At this point we would be able to fund two classes in each year group. In building new classrooms it is sensible to build classrooms to the national standard that can take 30 pupils. As we are proposing to build 8 classrooms this gives a nominal capacity of 240.

The Diocese of Carlisle and the government agree with our assumptions and they have agreed to fund the new building for 8 classrooms.

- (a) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

The school has a Church of England character and aims to provide a distinctively Christian education whilst being inclusive. The school serves its local catchment area and the vast majority of pupils within the catchment attend the school. The school's church Inspection report in March 2012 noted that '**Parents are very supportive of the school. They recognise that their children are secure and happy in a caring and nurturing Christian environment.**' Governors expect the school to continue to be the school of choice in the area.

- (b) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/A

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

N/A

- (b) a statement on the local capacity to accommodate displaced pupils.

N/A

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

N/A

APPENDIX 1

Parents and Carers, Governors and Staff of St James' CE Junior School - hard copy of consultation document to each

Parents and Carers, Governors and Staff of Feeder Schools (Hindpool Nursery, Brisbane Park Infant School, Ramsden Infant School, Victoria Infant School) - hard copy of consultation document to each

All Barrow Schools

Walney School, Greengate Infant & Nursery School, Victoria Infant & Nursery School, Sacred Heart Catholic Primary School, Victoria Junior School, Barrow Island Primary School, Greengate Junior School, Holy Family Catholic Primary School, Ramsden Infant School, Vickerstown School, St Columba's Catholic Primary School, St Pius X Catholic Primary School, North Walney Primary School, Newbarns Primary School, Bram Longstaffe Nursery School, Brisbane Park Infant School, St Paul's CE Junior School, South Walney Infant School, Roose Primary School, Cambridge Primary School, Hindpool Nursery School, Yarlside Primary School, St George's CE School, Dane Ghyll Community Primary School, Furness Academy.

The Local Authority

School Organisation, Children Services, Cumbria County Council

The Roman Catholic Diocese of Lancaster

St James' CE Parochial Church Council

District and County Councillors

John Woodcock – MP, Ray Gauselli, Jim Hamezian, Kevin Hamilton, Lisa Hammond, Anne Burns, David Marcus, D Barlow, T A Biggins, D Bell, A Callister, BJ Doughty, JH Garnett, LM Graham, AG Husband, MT Irwin, A Johnston, R McClure, W McClure, L McKenna, JD Murphy, FG Murray, AJ Pemberton, RJ Pointer, JR Richardson, D Roberts, DM Seward, B Sweeney, C Thomson, MA Thomson, A Thurlow, H Wall, K Williams, ER Wilson, WE Maddox, H Preston.

Related Unions

Alan Rutter - NUT, Andy Curtis - NAS/UWT, Andy Dwyer – NAHT, Chris McAree - ASCL, J Cashman - ATL, Alan McGuckin - Unite, Jacqui Franklin - Unison, GMB, Peter Morgan - Voice The Union, R Simpson - ATL, Francesca Whitaker – Cumbria

Other Neighbourhood Organisations

Karen Scarr – Family Learning, Police in the School House, Ray Cubiss – Hindpool Tigers, Paul Bibby – The Annexe