Starting school in Cumbria – September 2020

The closing date to apply for a Reception school place is 15 January 2020
If you need help in understanding this booklet or support in applying for a school place please contact the School Admissions and Appeals Team on:

01228 221582

Or by email at: school.admissions@cumbria.gov.uk

Please make sure that you apply by:

15 January 2020

If you have difficulty in applying online you can use a paper copy of the form which is available to download on our website:

www.cumbria.gov.uk/schooladmissions

or you can ring the number above and we will send a paper copy of the form to you.

If you require this document in another format (e.g. CD, audio cassette, Braille or large type) or in another language, please telephone 01228 221582
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Hello!

We are Cumbria County Council’s School Admissions and Appeals Team. Our job is to manage all the applications for school places at maintained schools and academies for children living in Cumbria, ensuring that all parents/carers who apply are offered a school place. This booklet will tell you how to apply for a school place, give you information about how the admissions process works and explain more about admissions to community and voluntary controlled schools where the County Council is the admissions authority. You will find that throughout the booklet there are some sentences that tell you what you must do. If the law says you must do something, we have to make sure that you understand that. We have tried throughout this booklet to keep the information simple, clear and easy to understand.

We talk about preference rather than choice because you can say on the application form which school you would like your child to attend, but this is not the same as choosing the school your child will go to. It does, however, encourage you to say which schools you would prefer.

Throughout the booklet we refer to ‘schools’. This always includes academies unless otherwise stated. Every year we receive late applications and it is a shame that some children may miss out on their preferred school just because an application form is late. The law says that we must not allow for late applications unless there are exceptional reasons. So please do make sure your application is on time – why not start thinking about it and complete the online application form?

If you have any queries regarding the information in this booklet, or if you need support in applying for a school place, please contact us on 01228 221582 or by email at school.admissions@cumbria.gov.uk
How to apply for a school place

If you live in Cumbria and your child was born between 1 September 2015 and 31 August 2016, you must apply to Cumbria County Council (Local Authority) for a school place, under the Local Authority’s Co-ordinated Admissions Scheme.

Please note: Attendance at a nursery which is attached to a school does not guarantee admission to that school.

Read through this booklet carefully before making an application. You can find details about each infant and primary school, including individual schools’ admissions policies, and whether you also need to complete a supplementary form.

The online application form can be found on Cumbria County Council’s website at:

www.cumbria.gov.uk/schooladmissions

The advantages of applying online are:
- You will receive an email confirmation to say your application has been received.
- You will be able to find out which school your child has been offered by 9.00am on 16 April 2020, before the letters are sent out to those who apply on a paper form.

If you are unable to apply online, you can download a form (SA1) from our website at: www.cumbria.gov.uk/schooladmissions. If you do not have access to a computer you could ask your child’s current school or your local library to help, or ring the number on page 4 and we will send a paper copy of the form to you. If you are completing a paper form, please write in BLOCK CAPITAL LETTERS.

However you decide to apply, you must state the address where your child lives. You must not use a business address, childminder’s address or any address other than your child’s home address.

We ask you to name three different preferences of school that you would be happy for your child to attend because we cannot guarantee that you will get your first preference.

On the application form you should give your first, second and third preferences. If you complete the form in such a way that the ranking of two or more schools is not clear, we will rank them for you.

To rank schools for you, we will use the Local Authority’s GIS mapping system to measure the distance, using the shortest walking route by road between the pupil’s home address and the nearest entrance on the school site available. The nearest school will be taken as the highest preference.
Some schools ask you to fill in a **supplementary form** with additional information they might need, for example a church school may ask you to prove that you are a regular worshipper. Copies of these supplementary forms are available from each school and should be available on the school’s website. They are also available on Cumbria County Council’s website at [www.cumbria.gov.uk/schooladmissions](http://www.cumbria.gov.uk/schooladmissions). You must return supplementary forms direct to the schools you are applying to. Please remember that if you are completing a supplementary form, you must also apply online or complete and return the paper application form (SA1). If you complete a supplementary form, please return it directly to the school.

If we receive more than one application from you by the closing date and you have not withdrawn any earlier applications in writing, we will use the one with the latest date. If forms are not dated, or are dated on the same day, we will rank those schools where the order of preference is not clear using the measurement criteria explained on page 5.

If you are applying using a paper form, you **must sign and date it**. In signing your form you are agreeing that you have read this information booklet, and that the information you have provided is accurate and truthful and that you agree, if it is necessary, for the Local Authority to seek independent verification of your child’s residence. If you are at all unsure about any of the above information, please do not hesitate to contact the School Admissions and Appeals Team.

**Make sure that you submit your application online, or if you use the printed version, return it to your child’s current school by the closing date of 15 January 2020.**

On 16 April 2020 we will send you an email by 9.00am (if you applied online) or post a letter to the address you have given us (if you have used a paper form). The email or letter will tell you where your child has been allocated a place. We will also explain what you must do next. If you are not happy with the place you have been allocated the letter will explain how you can appeal against the allocation. If your child has an EHCP, you should apply in the usual way. For further information on Special Educational Needs please see page 152.

**In summary:**

- Please read this booklet carefully before you make your application.
- You can apply online, or complete a paper application, but please do not do both.
- Make sure your application is submitted by 15 January 2020. The online application service will be available from 9 September 2019 until the closing date of 15 January 2020 at 11.59pm.
- If one of your preferred schools has a supplementary form, complete and return the form to them by 15 January 2020.
- We will email you the outcome of your application on 16 April 2020 if you apply online, or post a letter to you on this date if you apply using a paper form.
- If you or someone you know needs general advice about admissions, please contact the School Admissions and Appeals Team (contact details on page 4).
Information about starting school

When must my child begin their full-time education?
Your child must receive full time education from the start of the term after their fifth birthday. This is often called statutory or compulsory school age.

When can my child start school?
In Cumbria, children normally start full time primary education before reaching statutory school age. They can enter a Reception class at an infant or primary school the September after their fourth birthday. Some children have just turned four when they can start school and others are nearly five, but every child can receive seven years of primary education.

Can I delay my child’s entry to school?
Yes. If you apply and are offered a Reception place, and your child has not reached statutory school age, the place will be held open for up to two terms. The place must be taken up once your child reaches statutory school age and will not be held open after the start of the summer term. Alternatively you may want your child to attend part time until they reach statutory school age. If you wish your child to attend school part-time or delay entry until they reach compulsory school age, please contact the Headteacher of the school where you are allocated a school place to discuss this.

If you are considering delaying your child’s entry, you should apply by the closing date. If you apply late and the school is oversubscribed you may miss out on a place.

Do I need to consider anything else?
Most schools plan a careful induction to help children settle in to Reception. All of the children may not start at the same time. Attendance may be part time to begin with. All of this helps children to adjust to their new school and to being at school full time.

A child starting other than in September may miss the induction period. They may be the only child joining a settled group of children who have already got to know each other. Settling in may be more difficult, although staff would do all they could to minimise any problems.

What should I do if I am worried about my child starting school at the normal entry time?
You can contact the School Admissions and Appeals Team and/or you can talk to the staff at your child’s nursery. You should also talk to the Headteacher of the school you would eventually prefer your child to attend. Reception teachers are experienced in dealing with young children and it may be possible to alleviate your concerns. Alternatively, it may be possible to agree to a longer induction period to help your child settle in. If you are considering later entry, you should still apply for a place in the usual way. This keeps your options open. It may also be that, by the time the normal entry date arrives, your child’s progress has been such that you feel they are ready for school.

Summer born children
Parents/carers of children born between 1 April and 31 August can delay their child’s admission until the following academic year, when they would enter Reception rather than their normal age group (i.e. year 1).

You will still have to make an application in the next admissions round before the closing date, and it will be considered alongside all other Reception applications for that year. A place in Reception would not be guaranteed at the preferred school.

We would advise you to seek the views of the Head teacher of your preferred school(s) and any other professionals who may be involved with your child to discuss any concerns and reasons for delaying your child’s entry to Reception. Professionals in schools will be able to give advice to help parents/carers with their decision.

If you do decide to delay your child’s admission, and s/he is already attending a nursery, you are advised to check whether a place would be available for them to continue into the next academic year.

For further advice or information, please contact the Schools Admissions and Appeals Team.
Information about applying for a school place

What is the Coordinated Admissions Scheme?
The scheme explains how the Local Authority coordinates (manages) admissions with other neighbouring authorities and schools that are their own admission authority (foundation and voluntary aided schools, free schools and academies). The purpose of the scheme is to ensure that each pupil living within Cumbria receives only one offer of a school place, whether that is at a school within the county or one maintained by a neighbouring authority.

What are the different types of school?
The type of school you apply for affects the way decisions are made. For all types of school you must apply to the county council's School Admissions and Appeals Team for a place.

For community and voluntary controlled schools the county council is the admission authority – it decides the admissions policy and makes decisions about the allocation of places.

For voluntary aided and foundation schools, each school's governing body is responsible for the admissions policy and decisions about the allocation of places.

For academies and free schools, the academy trust is responsible for the admissions policy and decisions about the allocation of places.

The Local Authority is not responsible for allocation decisions made by voluntary aided, foundation or free schools or academies.

You can find out more about individual schools and what type they are in the schools information on pages 18 to 151 of this booklet.

How are places allocated?
The School Admissions and Appeals Team collate all applications for school places from parents and carers of children living in Cumbria. We then start a process of liaising with foundation and voluntary aided schools, academies and free schools, and with neighbouring local authorities where necessary (for example if a family live close to the county boundary and want their child to attend a school in the neighbouring county). This process is called coordination.

Each admission authority (in the case of community and voluntary controlled schools this is the county council) then looks at all applications for their school, whether they have been named as a first, second or third preference. This is because all preferences must be treated equally.

This is known as the equal preference scheme and means that each of your preferences is treated as a separate application.

Each school has a Published Admission Number (PAN) which is the number of places that a school has available to offer. The allocation process is straightforward when a school is not oversubscribed – you are likely to get a place at your first preference school. Unfortunately, schools are sometimes oversubscribed and in this case admissions authorities need to work out who has highest priority for the places in a fair and consistent way. They do this by using the oversubscription criteria contained in their admissions policy to rank all the applicants in order of priority.

If it is possible to offer a place at more than one of your preference schools, we will offer a place at whichever of those schools that you ranked the highest that has a place available for your child.

If it is not possible to offer you a place at any of your preferred schools, you will be offered a place at the nearest school with a place available. We will decide which is the nearest by measuring the shortest walking route by road using the Local Authority GIS mapping system.

How likely am I to get my first preference?
In Cumbria you are very likely to get your first preference. Last year over 96% of parents were offered their first preference. You cannot however assume you will be offered your first preference of school. There are always schools
that are very popular for many different reasons and those schools tend to have more applications than there are places available. **This is why it is important to put the names of three different schools on your application form.** If we cannot offer you any of your preferred schools, we will offer an alternative school so naming 3 preferences means that you have a better chance of being offered a school you have selected yourself. The law says that we must only do this after all applications from parents who have included the school as one of their preferences have been considered. This means that if you name only one school and we cannot offer a place, you will not be considered for a school place at an alternative school until places have been identified for other parents.

It is unlikely that you will not get any of your three preferences but nevertheless this has happened for a very small number of families in recent years. There is no advantage in listing fewer than three schools or including the same school more than once. This does not increase your chances of admission to a particular school. In fact, you are wasting one or more of your preferences and are more likely to be offered a place at a school some distance away from your home.

Information about the number of applications received and the number of places allocated at infant and primary schools last year is available within each school’s information on pages 18 to 151. Please be aware, however, that this does change from year to year, and just because a school has been undersubscribed one year does not mean that it will be the next year.

**Is the admissions policy for each school important?**
Yes. Deciding which school to give as your first preference is not just about which school you would prefer your child to attend. You also need to consider your chances of being offered a place at that school. This is very important if you are considering naming popular schools as your preferences and these are not your catchment school.

You should check the admissions policy for the schools you are considering to see what level of priority you would have. If a school has been consistently oversubscribed in the past and you would have a low priority under the oversubscription criteria, you should think seriously about whether you want to apply for this school. Think carefully about naming popular schools for all three preferences, particularly if you have a low priority under the admissions policy. Other applicants that rank more highly using the school’s admissions policy may be allocated all the available places.

**How could this affect me?**
If you don’t get a place at any of your preferred schools and these do not include your catchment school, you may then be disadvantaged in getting a place at your catchment school. All the places may already have been allocated to children whose parents have named the school as a preference.

**What are catchment areas?**
The Local Authority’s Admissions Policy for community and voluntary controlled schools and the admissions policies for many voluntary aided and foundation schools and academies make reference to catchment areas. A catchment area is a defined geographical area, which gives priority for admission to families who live within its boundary. Catchment areas defined by the Local Authority are also used in deciding on school transport entitlement. In some limited cases, foundation and voluntary aided schools and academies have a different catchment area defined for admission purposes from that which the Local Authority has defined for transport purposes. If you have any queries regarding this, please contact the School Admissions and Appeals Team. Where an area does not form part of a catchment area the “catchment” school will be the nearest school, measuring the shortest walking route by road using the Local Authority GIS mapping system.

**How do I find out which is my catchment school?**
You can check with the School Admissions and Appeals Team by telephone or email. You can also ask for a map.
of the catchment area (for academies, voluntary aided, foundation and free schools, you will need to contact the school directly), children from your area may be attending a school which is not the catchment school. **You should not make assumptions** so it is advisable to check with the School Admissions and Appeals Team.

**Do I need to send anything with my application?**
You should check with the schools you are intending to state as a preference, to see whether any supporting evidence should be sent with your application or a supplementary form completed. For example, it may be that the policy gives priority to families of a particular faith and asks for evidence of this. **If you do not send the evidence this may affect the priority your child is given in the process.** Make sure that any supporting evidence or supplementary forms are submitted by the closing date of 15 January 2020.

**What do I need to do if my child was previously looked after by a Local Authority?**
If you are applying for a foundation or voluntary aided school, or an academy or free school and you want your application to be considered on the basis that they were previously looked after, please contact the school to find out what evidence you will need to provide. Information about what to do if you are applying for a community or voluntary controlled school can be found on page 13.

**Is school transport something I should consider?**
Yes. The transport policy is explained on page 153 under ‘Home to school transport – 2020/2021’. If home to school transport is a factor in deciding on your preferred schools, you should give this very careful consideration.

**What happens to applications received after the closing date?**
It is vital to get your application in on time. There is less chance of getting a place at your preferred school if your application is late.

At the initial offer stage of the admissions process, we do not consider applications which are either submitted or changed after the closing date of 15 January 2020 until we have dealt with all applications received on time, unless there are exceptional reasons that prevented you from submitting the form on time and you provide independent proof to confirm your circumstances. We will deal with these applications differently depending on the date we receive them.

If you submit an application after 15 January 2020 but before 14 February 2020 and you feel there are exceptional reasons for this, you must explain them when you submit it.

In each case we will write to you and ask for more details, for example to request some independent evidence. If you cannot provide the information required, or it is not received until after 14 February 2020, we will not be able to take into account your circumstances during the initial allocation process. However, we will be able to use it at a later stage, such as reallocation day. More information about reallocation day can be found on pages 11 and 12.

If you have plans which mean you may not need a school place, you should apply anyway and withdraw your application when your plans are confirmed.

Even if there are exceptional reasons for a late application or a change of preference, it will not be possible to consider any applications received after 14 February 2020 until after places have been allocated. If your application is late (i.e. received after 15 January 2020) and is not considered as exceptional (as above), your application will not be dealt with until after the initial allocation of places. Your application will be dealt with on reallocation day (13 May 2020) and we will not inform you of the outcome of your application until after this date.

If your application is late and any of the schools you express a preference for are oversubscribed from the applications that we received on time, it is highly unlikely that you will be offered a place at those schools. This will be the case even if you live in the catchment area and/or have older children already attending the school.
What happens if I move house?
If you are planning to move house, you must still make an application by the closing date of 15 January 2020, even though you may need to ask to change your preferences later because of your change of address.

If you move house after applying you must notify us. It is your responsibility to make sure you do this – if you do not it could affect the offer of a place at one of your preferred schools.

If we offer you a place at an oversubscribed school on the basis of an address you moved away from before places were allocated, we may withdraw it. If you move house after a place was allocated but before the start of the autumn term and we have reason to believe that your intended move was planned before places were allocated, we may withdraw the offer of a place.

How do I apply from outside Cumbria?
If you live outside Cumbria, you must make your application for a school place on the application form for the Local Authority where you live. You should contact the Local Authority for your area and ask for their information pack and application form.

How do I apply to another Local Authority?
One or more of the schools you apply for could be in the area of a neighbouring Local Authority. If your home address is in Cumbria, you should name your preferred schools on form your application in exactly the same way as a Cumbrian school. School Admissions will then work with the relevant Local Authority regarding your application. If you live near the Cumbrian border you may want to contact a neighbouring Local Authority for information about its schools. Details of neighbouring Authorities are provided on page 157.

If you give a school in the area of a neighbouring Local Authority as your first preference and it can be offered, you would not be offered a Cumbrian school. If it cannot be offered, you would be considered for your alternative preferences.

What happens if both parents/carers cannot agree about where they would like their child to go to school?
Sometimes, separated parents or carers submit separate application forms for their children naming different preference schools. We are unable to process both applications, because the law says that only one offer per child can be made. It would not be appropriate for the School Admissions and Appeals Team to become involved in these situations. If we receive applications in these circumstances we will write to both applicants to explain the situation.

It is best if parents/carers can resolve issues between themselves and inform us, in writing, which application should be used. However, we do know that sometimes agreement cannot be reached and the School Admissions and Appeals Team then need to make a decision as to which form to use. When this happens we will try to establish the child’s permanent address, using the address of the parent/ carer who claims child benefit and process that parent/ carer’s application.

As with all applications, the School Admissions and Appeals Team will only discuss the content or progress of any application with the applicant themselves.

What can I do if I am not happy with the school that I am offered?
Usually your child will be offered a place at one of your preferred schools. Last year over 98% of applicants for an infant or primary school place in Cumbria were offered one of their three preferences. If you are not offered a place in your preferred school or if you are unhappy with the school place allocated for whatever reason, you have the right of appeal to an independent admission appeal panel. Information about admission appeals can be found on page 154.

What happens if my child doesn’t get a place and then one becomes available?
If you have not been offered a place at one of your preferred schools on 16 April 2020, because the school was oversubscribed, your child will be considered for any
places which become available. The Local Authority will reallocate any available places on 13 May 2020. This is known as reallocation day. All outstanding applications will be considered, including any late ones, using the school’s oversubscription criteria to prioritise.

Can my child’s name go on a waiting list?
After reallocation day, it is up to the admission authority for the school or academy to maintain their waiting list.

For oversubscribed schools, the admission authority must maintain a waiting list for at least one term in the academic year of admission. More information about waiting lists for community and voluntary controlled schools can be found on page 14.

How do I apply for a school place at another time? (i.e. in year)
From the first day of the school term all applications received will be treated as in-year admissions.

You can contact your preferred school directly, and in most cases it will be able to deal with your request. If you are offered a place, you can arrange an admission date with the school. If your request is refused, this should be done in writing with the reason for refusal, and you will be informed of your right of appeal against this decision.

If you prefer, you can also contact the School Admissions team to make an application and for more information about admission to school.

Some schools may also refer you to the team to handle your application (i.e. community and voluntary controlled schools, where the LA is the admissions authority).

What is the infant class size limit?
There is a statutory limit on class sizes for children who are in Reception and Years 1 and 2. This is called the infant class size limit. Except in certain very limited circumstances, no infant class with one teacher may contain more than 30 pupils. In some schools, this means that the admission of one more child would mean that the school could not comply with the infant class size limit without, for example, providing an extra teacher. This is called taking ‘relevant measures’.

Admissions over and above 30 per class can therefore be refused because taking relevant measures would cause prejudice to the provision of efficient education or the efficient use of resources.

How could this affect me?
If you are refused admission to your preferred school on infant class size grounds this will be explained to you along with your right of appeal. However, where the decision to refuse is on this basis, an appeal panel’s powers to intervene are limited. The panel can only allow your appeal in very specific circumstances and you should give very careful consideration as to whether or not you should appeal. Please see page 160 for more information.
Information about admission to community and voluntary controlled schools

How do I find out if my preferred school is a community or voluntary controlled school?
You can find out if a school is community or voluntary controlled in the individual schools information on pages 18 to 151.

How are places allocated at community and voluntary controlled schools?
If a community or voluntary controlled school is oversubscribed, places will be allocated using the oversubscription criteria contained in the Local Authority’s Admissions Policy, detailed on pages 16 and 17.

Are children attending a school’s nursery given a higher priority for admission?
No, attendance at a school’s nursery is not a factor in allocating places at community and voluntary controlled schools.

What do I need to do if my child was previously looked after by the Local Authority?
If your child was previously looked after, and you wish to be considered under category 1 of the Local Authority Admissions Policy on pages 16 and 17, you will need to provide some evidence with your application. If your child was adopted, this will be a copy of the Adoption Order. If your child became subject to a Residence/Child Arrangements Order or Special Guardianship Order, you will need to provide copies of these. If you are unsure of what you need to do, or whether your child can be considered under this category, please contact the School Admissions and Appeals Team.

What do I need to do if my child was previously looked after outside England?
For a child previously looked after outside England to be considered under category 2 of the LA General Admissions Policy, the parent or carer will need to provide appropriate written evidence to support the application, for example, a UK adoption order or a copy of the adoption order from the child’s county of origin. It is the responsibility of the parent or carer to provide the appropriate documentary evidence with the application; without this it will not be possible to consider the application under category 2 of the LA General Admissions Policy.

Will younger brothers and sisters be able to go to the same school?
Siblings of children attending their catchment area school have a higher priority for admission when places are allocated at oversubscribed community and voluntary controlled schools. If you choose a school other than your catchment area school, places may not be available for your younger children as catchment children will have higher priority.

Which address will be used in determining my child’s priority for admission?
If a school is oversubscribed, the address where the child normally lives will be used in the allocation process. It is not possible to use an alternative address such as the address of your child’s grandparents or child minder. In some cases, for example where shared parental living arrangements are in place, the address where a child normally lives may be difficult to decide. In these circumstances, the address used for child benefit purposes, (i.e. the address for the parent claiming the child benefit) will be used. Residency at a particular address is a key factor in allocating places at oversubscribed schools. If we offer a school place and then discover that the offer was made on the basis of fraudulent or misleading information (for example, a false claim to be living at an address), we may withdraw the place.
What happens if I am moving house?
If you are about to move house or think you may do so in the near future, you must contact us and tell us the address that you will be moving to. For your application to be considered on the basis of your new address you will need to be able to provide evidence of your move as soon possible – stating an intention to move to an area will not be enough.

Examples of evidence we will request are signed tenancy agreements, evidence of exchange of contracts relating to a purchase and HM Land Registry certificates. Whatever evidence you provide, we will need to be satisfied that you will be resident at this new address at the time you receive your offer a place and also at the point that your child takes up this place, in September 2020. We may have to ask you for further evidence such as utility bills. If you cannot provide the evidence required, or we do not feel that your evidence is sufficient, or it is not received until after 14 February 2020 then we will not be able to consider you for a school place based on your new address during the initial allocation process. However, we may be able to use it at a later stage (for example, on reallocation day).

A temporary move (for example, to stay with family) would not normally be considered, as the Local Authority would have to be satisfied that there is a long-term intention to remain at a particular address.

You should always keep the School Admissions and Appeals Team informed of the progress with your move.

This is your responsibility; it could affect the offer of a place at one of your preferred schools.

What happens if I provide false information?
Unfortunately, a small number of parents each year try to secure a place for their child by either providing false information or withholding relevant information on residency. Every place secured on the basis of false information potentially deprives another child of their rightful place, and the Local Authority takes allegations of falsified addresses very seriously.

All allegations will be investigated. Offers made on the basis of false or misleading information will be withdrawn, as they have been in previous years.

The Local Authority will, as necessary, seek independent verification of your child's address, or of any other information provided on the application form. Local Authority officers may visit the address given as the child’s residence in order to verify that he/she lives at that address.

This process may happen before or after places have been allocated.

Can my child’s name go on a waiting list if they are not offered a place?
If your child does not get a place in the main allocation or reallocation process detailed on page 10, they will continue to be considered for any places which may become available until the end of the Autumn term 2020. If you still want your child to be considered for any vacancies in community or voluntary controlled schools from the start of the spring term onwards (i.e. from 5 January 2020), you should contact the School Admissions and Appeals Team to put your child’s name on a waiting list.

From 5 January 2020, only children on the waiting list will be considered. Vacancies will always be allocated by applying the Admissions Policy. Length of time on the waiting list will not be a factor.
Infant and primary schools in Cumbria

The government has enacted legislation to provide for maintained schools to become academies. This may mean that by 1 September 2020 some of the maintained schools detailed in this book will become academies.

Finding your way around this section
This section contains information about infant and primary schools in Cumbria.

Admissions Policies
- The Local Authority Admissions Policy, used to allocate places at oversubscribed community and voluntary controlled schools, is shown on pages 16 and 17.
- Some information about the admissions policy for each academy, voluntary aided, foundation and free school (including their oversubscription criteria) is provided under the entry for the school. If you want to read the full policy you can look on the school’s website, contact the school for a copy or look on the county council website at cumbria.gov.uk/schooladmissions. Where relevant, if you are applying to a school on the basis of faith and wish your application to be considered under these criteria, you should complete the school’s supplementary form which is available on the county council website or direct from the school.

School information
- Important contact details for schools, including address, telephone number, email and web addresses and the name of the Head Teacher;
- The type of school, whether this be community, voluntary controlled, foundation, voluntary aided, a academy or free school;
- The age range of children attending the school;
- The Department for Education reference number;
- The Published Admission Number;
- The number of first, second and third preferences that were expressed for places in the September 2019 Reception Intake. These only apply to applications which were received by the closing date and do not include late applications or late changes of preference.
- The number of places offered on National Offer Day (16 April 2019). Again, these do not include any late applications or changes of preference considered on reallocation day, or any applicants admitted as a result of successful appeals or offered places once the coordinated process had ended, such as in-year applicants.
- The number of children on roll at the school in January 2019 (at the date of the last School’s Census).

Please remember that the information provided about the number of applications and offers made should be treated with caution because the position can change from one year to the next. A school which is undersubscribed one year may be oversubscribed the next. Also, a school may have exceeded its Published Admission Number in September 2019 in order to meet demand, but may not be able to do so in September 2020.

You can find out if your preferred school has a supplementary form under each school’s entry.

There are other ways to find out more about schools. You could:
- Visit the school – attend any open evenings
- Ask for the prospectus
- Look at the school’s website
- Read the latest Ofsted report www.ofsted.gov.uk
- Look at the performance data gov.uk/school-performance-tables

More information about school admissions can be found at gov.uk/school-admissions
Cumbria County Council

Cumbria Children’s Services
General Admissions Policy 2020/2021
Community and Voluntary Controlled Schools

Where there are more applications than places available at a community or voluntary controlled school for entry to all year groups except Year 12, applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 6 which form part of the policy.

1. Children looked after and who were previously looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren) - see note 1 overleaf.

2. Students who were previously looked after outside of England – see note 1 overleaf.

3. Children living in the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of admission. See notes 2 and 3 overleaf.

4. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school by the LA either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the LA as the next nearest with a place available or (b) the school is named in the sibling’s Statement of Special Educational Need/ Education, Health and Care Plan (EHCP) - see notes 2, 3 and 4 overleaf.

5. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measure between the centre of the pupil’s home address and a common point on the school site as determined by the LA - see notes 5 and 6 overleaf.

6. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3 overleaf.

7. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measure between the centre of the pupil’s home address and a common point on the school site as determined by the LA - see notes 5 and 6 overleaf.

Applications will be prioritised on the above basis. An exception will be made under the Authority’s policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names the school.
Explanatory notes

These notes are part of the policy.

**Note 1**
A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989). The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

There is no current provision in the School Admissions Code 2014 in relation to children who were previously looked after outside England. Advice issued by the Department for Education (DfE) states that a child previously looked after outside of England is one that was looked after, outside England, by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society.

For a child previously looked after outside England to be considered under category 2 of the LA General Admissions Policy, the parent or carer will need to provide appropriate written evidence to support the application, for example, a UK adoption order or a copy of the adoption order from the child’s county of origin. It is the responsibility of the parent or carer to provide the appropriate documentary evidence with the application; without this it will not be possible to consider the application under category 2 of the LA General Admissions Policy.

**Note 2**
In criteria 3, 4 and 6, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class) at the time of admission.

**Note 3**
Where reference is made to ‘associated’ infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

**Note 4**
If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

**Note 5**
Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil’s home address and a common point on the school site as determined by the LA.

**Note 6**
Random allocation will be used as a tie-break in categories 5 and 7 to decide who has the highest priority for admission if the distance between the children’s home address and the school is the same. This process will be independently verified.
### All Saints’ CE Primary School

<table>
<thead>
<tr>
<th>Slatefell Drive</th>
<th>Cockermouth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumbria CA13 9BH</td>
<td></td>
</tr>
<tr>
<td>t: 01900 823431</td>
<td>e: <a href="mailto:head@allsaints.cumbria.sch.uk">head@allsaints.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>w: <a href="http://www.allsaintscockermouth.org.uk">www.allsaintscockermouth.org.uk</a></td>
<td>Head: Mrs N Smallwood</td>
</tr>
<tr>
<td></td>
<td>Voluntary Controlled Church of England School</td>
</tr>
<tr>
<td></td>
<td>Age range: 3 - 11</td>
</tr>
<tr>
<td></td>
<td>DfE number: 3102</td>
</tr>
<tr>
<td></td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td></td>
<td>Number of 1st preferences 2019: 15</td>
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<tr>
<td></td>
<td>Number of 2nd preferences 2019: 7</td>
</tr>
<tr>
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<td>Number of 3rd preferences 2019: 7</td>
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<tr>
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<td>Offers made on National Offer Day 2019: 16</td>
</tr>
<tr>
<td></td>
<td>Number on roll (Jan 2019): 203</td>
</tr>
</tbody>
</table>

This is a Voluntary Controlled School so the LA's admission policy applies. Please see pages 16-17.

### Allithwaite CE School

<table>
<thead>
<tr>
<th>Church Road</th>
<th>Allithwaite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grange-over-Sands</td>
<td>Cumbria LA11 7RD</td>
</tr>
<tr>
<td>t: 015395 32144</td>
<td>e: <a href="mailto:admin@allithwaite.cumbria.sch.uk">admin@allithwaite.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>w: <a href="http://www.allithwaite.cumbria.sch.uk">www.allithwaite.cumbria.sch.uk</a></td>
<td>Head: Mrs G Elliott</td>
</tr>
<tr>
<td></td>
<td>Voluntary Controlled Church of England School</td>
</tr>
<tr>
<td></td>
<td>Age range: 3 - 11</td>
</tr>
<tr>
<td></td>
<td>DfE number: 3125</td>
</tr>
<tr>
<td></td>
<td>Published Admission Number: 15</td>
</tr>
<tr>
<td></td>
<td>Number of 1st preferences 2019: 13</td>
</tr>
<tr>
<td></td>
<td>Number of 2nd preferences 2019: 9</td>
</tr>
<tr>
<td></td>
<td>Number of 3rd preferences 2019: 0</td>
</tr>
<tr>
<td></td>
<td>Offers made on National Offer Day 2019: 13</td>
</tr>
<tr>
<td></td>
<td>Number on roll (Jan 2019): 103</td>
</tr>
</tbody>
</table>

This is a Voluntary Controlled School so the LA's admission policy applies. Please see pages 16-17.

### Allonby Primary School

<table>
<thead>
<tr>
<th>Moss Lane</th>
<th>Allonby</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryport</td>
<td>Cumbria CA15 6QG</td>
</tr>
<tr>
<td>t: 01900 881324</td>
<td>e: <a href="mailto:admin@allonby.cumbria.sch.uk">admin@allonby.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>w: <a href="http://www.allonby.cumbria.sch.uk">www.allonby.cumbria.sch.uk</a></td>
<td>Head: Mr D Owen</td>
</tr>
<tr>
<td></td>
<td>Community School</td>
</tr>
<tr>
<td></td>
<td>Age range: 3 - 11</td>
</tr>
<tr>
<td></td>
<td>DfE number: 2001</td>
</tr>
<tr>
<td></td>
<td>Published Admission Number: 8</td>
</tr>
<tr>
<td></td>
<td>Number of 1st preferences 2019: 2</td>
</tr>
<tr>
<td></td>
<td>Number of 2nd preferences 2019: 0</td>
</tr>
<tr>
<td></td>
<td>Number of 3rd preferences 2019: 0</td>
</tr>
<tr>
<td></td>
<td>Offers made on National Offer Day 2019: 2</td>
</tr>
<tr>
<td></td>
<td>Number on roll (Jan 2019): 22</td>
</tr>
</tbody>
</table>

This is a Community School so the LA's admission policy applies. Please see pages 16-17.

### Alston Primary School (Federated with Nenthead Primary School and Samuel King’s School)

<table>
<thead>
<tr>
<th>Church Road</th>
<th>Alston</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumbria CA9 3QU</td>
<td>t: 01434 381236</td>
</tr>
<tr>
<td>e: <a href="mailto:office@samuelkings.cumbria.sch.uk">office@samuelkings.cumbria.sch.uk</a></td>
<td>w: <a href="http://www.samuelkings.cumbria.sch.uk">www.samuelkings.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>Head: Mr I Johnson</td>
<td>Community School</td>
</tr>
<tr>
<td></td>
<td>Age range: 4 - 11</td>
</tr>
<tr>
<td></td>
<td>DfE number: 2004</td>
</tr>
<tr>
<td></td>
<td>Published Admission Number: 15</td>
</tr>
<tr>
<td></td>
<td>Number of 1st preferences 2019: 9</td>
</tr>
<tr>
<td></td>
<td>Number of 2nd preferences 2019: 2</td>
</tr>
<tr>
<td></td>
<td>Number of 3rd preferences 2019: 0</td>
</tr>
<tr>
<td></td>
<td>Offers made on National Offer Day 2019: 11</td>
</tr>
<tr>
<td></td>
<td>Number on roll (Jan 2019): 92</td>
</tr>
</tbody>
</table>

This is a Community School so the LA's admission policy applies. Please see pages 16-17.
This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

In the event that there are more applicants than places the LGB will allocate places using the following criteria. These are listed in order of priority.

1. Children who are looked after. This also applies to those who have previously been looked after. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

Further references to previously looked after children in this Code means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. Previously looked after children includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children’s Act 2002. Child arrangements orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the LGB to consider admission in this category.

3. Children living within the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step and foster children.

4. Children living within the catchment area.

5. Children who have attended as nursery aged children in the Early Years Unit.

6. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step and foster children.

7. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs or an Educational Health Care Plan naming Ambleside CE Primary School then irrespective of the criteria the child will be admitted as in these circumstances the LGB have a statutory duty to admit the child concerned.

Tie Break

In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the pupil’s home address to the main entrance door of the school. The distance is determined by the shortest walking route by road. The LGB will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.
Appleby Primary School
Station Road
Appleby-in-Westmorland
Cumbria CA16 6TX
t: 017683 51431
e: admin@applebyprimary.cumbria.sch.uk
w: www.applebyprimary.cumbria.sch.uk
Head: Mr D Spruce
Foundation School
Age range: 3 - 11
DfE number: 5206
Published Admission Number: 45
Number of 1st preferences 2019: 28
Number of 2nd preferences 2019: 2
Number of 3rd preferences 2019: 3
Offers made on National Offer Day 2019: 29
Number on roll (Jan 2019): 189

School Admissions Policy 2020
IF OVER SUBSCRIBED WE WILL APPLY THE FOLLOWING CRITERIA:

1. Children in public care and children who have previously been in public care, this extends to children who have been adopted or have become subject to a child arrangements order or special guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social service functions (see the definition in Section 22(1) of the Children Act 1989).

2. Children living in the catchment area who have brother or sisters in the school at the time of the admission, giving priority to those with the youngest siblings.

3. Other children living in the catchment area, giving priority to those living nearest the school, measured in a straight line on a map.

4. Children from outside the catchment area who have brothers or sisters in the school at the time of the admission, giving priority to those with the youngest siblings.

5. Children eligible for Pupil Premium.

6. Children living outside the catchment area, giving priority to those who live closest to school, measured in a straight line on a map.

Appleby Primary school is designated a school with strategic facilities to cater for children with special educational needs in the area of complex learning difficulties and physical / mental conditions. Up to a maximum of 5 children with needs of this nature can be catered for at any time.

Applications will be prioritised according to the above criteria. An exception will be made under the authorities arrangement for the admission of children with special educational needs where the child holds an Education, Health and Care Plan, or is currently being assessed and it is considered that attendance at a particular school is appropriate to meeting the identified needs of that child.

(1) To prioritise in categories 2 and 4 priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and include step and foster children. Priority will be given where it is known at the time of allocating places that a sibling will be attending the school at the time of admission.

Arledon Primary School
Arledon Road
Arledon, Frizington
Cumbria CA26 3XA
t: 01946 861409
e: head@arledon.cumbria.sch.uk
w: www.arledon.cumbria.co.uk
Head: Mrs W Figes
Community School
Age range: 2 - 11
DfE number: 2200
Published Admission Number: 12
Number of 1st preferences 2019: 3
Number of 2nd preferences 2019: 1
Number of 3rd preferences 2019: 1
Offers made on National Offer Day 2019: 4
Number on roll (Jan 2019): 54

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

This school is in the process of becoming an academy. The request has been approved but a conversion date had not been finalised at the time of publication. Please refer to www.cumbria.gov.uk/schooladmissions for further updates.
Armathwaite School

Armathwaite
Carlisle
Cumbria CA4 9PW
t: 016974 72296
e: head@armathwaite.cumbria.sch.uk
w: www.armathwaite.cumbria.sch.uk
Head: Mrs H Hepworth
Community School

Age range: 4 - 11
DfE number: 2005
Published Admission Number: 10
Number of 1st preferences 2019: 6
Number of 2nd preferences 2019: 3
Number of 3rd preferences 2019: 3
Offers made on National Offer Day 2019: 9
Number on roll (Jan 2019): 63

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

Arnside National CE School

Church Hill
Arnside
Carnforth
Lancashire LA5 0DW
t: 01524 761159
e: admin@arnside.cumbria.sch.uk
w: www.arnside.cumbria.sch.uk
Head: Mr N Sharp
Academy

Age range: 3 - 11
DfE number: 3352
Published Admission Number: 28
Number of 1st preferences 2019: 11
Number of 2nd preferences 2019: 3
Number of 3rd preferences 2019: 1
Offers made on National Offer Day 2019: 14
Number on roll (Jan 2019): 145

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area.
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school.)
6. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming Arnside National CE School, then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break

In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s address a common point on the school site as determined by the LA. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.
Asby Endowed School

Great Asby
Appleby-in-Westmorland
Cumbria CA16 6EX
t: 017683 51154
e: admin@asby.cumbria.sch.uk
w: www.asby.cumbria.sch.uk
Consultant Head: Mrs M Clark
Voluntary Controlled School

Age range: 4 - 11
DfE number: 3061
Published Admission Number: 6
Number of 1st preferences 2019: 1
Number of 2nd preferences 2019: 1
Number of 3rd preferences 2019: 1
Offers made on National Offer Day 2019: 2
Number on roll (Jan 2019): 18

This is a Voluntary Controlled School so the LA's admission policy applies. Please see pages 16-17.

Ashfield Infant School

Newlands Lane
Workington
Cumbria CA14 3JG
t: 01900 606301
e: admin@ashfieldinf.cumbria.sch.uk
w: www.ashfieldinf.cumbria.sch.uk
Head: Mrs R Field
Community School

Age range: 3 - 7
DfE number: 2147
Published Admission Number: 60
Number of 1st preferences 2019: 55
Number of 2nd preferences 2019: 46
Number of 3rd preferences 2019: 16
Offers made on National Offer Day 2019: 59
Number on roll (Jan 2019): 202

This is a Community School so the LA's admission policy applies. Please see pages 16-17.

Askam Village School

Lots Road
Askam-in-Furness
Cumbria LA16 7DA
t: 01229 462814
e: office@askam.cumbria.sch.uk
w: www.askam.cumbria.sch.uk
Head: Mrs F Newton
Foundation School

Age range: 3 - 11
DfE number: 5207
Published Admission Number: 30
Number of 1st preferences 2019: 28
Number of 2nd preferences 2019: 2
Number of 3rd preferences 2019: 1
Offers made on National Offer Day 2019: 27
Number on roll (Jan 2019): 172

School Admissions Policy 2020

All children will be admitted unless there are more applicants than places. Where there are more applications than places available applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 – 6 which form part of the policy.

1. Children looked after and who were previously looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren) - see note 1.
2. Children who were previously looked after outside of England – see note 1.
3. Children living in the catchment area who have brothers or sisters in the school at the time of admission - see notes 2 and 3.
4. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school were allocated a place at that school by the Local Authority either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the Local Authority as the next nearest with a place available or (b) the school is named in the sibling's Education, Health and Care Plan (EHCP) - see notes 2 or 3.
5. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measurement between the centre of the pupil's home address and a common point on the school site. - see notes 4.
6. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission - see notes 2 and 3.
7. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority - see note 4.

Applications will be prioritised on the above basis. An exception will be made under the Local Authority’s policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan (EHCP), that names the school.

Explanatory Notes (These notes are part of the policy)

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989). The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Advice issued by the Department for Education (DfE) in August 2018 states that a child previously looked after outside of England is one that was looked after, outside England, by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society.

Note 2 - In criteria 3, 4, 5 and 7, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class) at the time of admission.

Note 3 - If a parent or carer believes that they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 4 - Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System [GIS]. This measures a straight-line measurement between the centre of the pupil’s home address and a common point on the school site as determined by the Local Authority.

**Barrow Island Community Primary School**

| Trinity Street                   | Age range: 2 - 11 |
| Barrow-in-Furness               | DfE number: 2704  |
| Cumbria LA14 2SJ                | Published Admission Number: 30 |
| t: 01229 820302                 | Number of 1st preferences 2019: 17 |
| e: headteacher@barrowisland.cumbria.sch.uk | Number of 2nd preferences 2019: 1 |
| w: barrowislandschool.co.uk    | Number of 3rd preferences 2019: 1 |
| **Head:** Mrs J Dixon          | Offers made on National Offer Day 2019: 20 |
| Community School                | Number on roll (Jan 2019): 169 |

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

**Bassenthwaite School**

| Bassenthwaite                   | Age range: 3 - 11 |
| Keswick                        | DfE number: 2100  |
| Cumbria CA12 4QH               | Published Admission Number: 7 |
| t: 017687 76365                | Number of 1st preferences 2019: 5 |
| e: adminbassenthwaite@keswick.cumbria.sch.uk | Number of 2nd preferences 2019: 2 |
| w: www.bassenthwaite.cumbria.sch.uk | Number of 3rd preferences 2019: 5 |
| **Head:** Mrs S Royle          | Offers made on National Offer Day 2019: 5 |
| Academy                        | Number on roll (Jan 2019): 36 |

**School Admissions Policy 2020**

Where applications for admission exceed the number of places available, the following criteria will be applied in the order set out below in order to decide which children to admit:
1. Looked after children or previously looked after children, giving priority if necessary to the youngest children.
2. Pupils living in the catchment of the school. In the event of oversubscription at this stage distances will be measured in a straight line using the GIS mapping system operated by the Local Authority. This is from the front door of the school to the front door of the child’s home with the shorter distance having a higher priority.
3. Where the child has a brother or sister attending the school at the time of application.
4. Where there are exceptional social, medical or educational reasons for admitting the child, based on information supplied by the applicant. The supporting evidence should clearly state why Bassenthwaite School is the most suitable school and the difficulties that would be caused if the child had to attend another school. The evidence will be assessed by the Head and the Local Governing Body in consultation as necessary.
5. A child of a member of staff in the following circumstances:
   (a) where the member of staff has been employed at the school for two or more years at the time at which the application is made, or
   (b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Pupils living outside the catchment area of the school. In the event of oversubscription at this stage distances will be measured in a straight line using the GIS mapping system operated by the Local Authority. This is from the front door of the school to the centre of the pupil’s home address, with the shorter distance having the higher priority.

Any child who has an Education Health and Care Plan (EHCP), naming Bassenthwaite School, will be admitted into the reception intake.

1. A “looked after child” is one who is looked after by a local authority in accordance with section 22 of the Children Act 1989 at the time of application and who the local authority confirms will still be looked after at the time of admission. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order).
2. A “brother” or “sister” means the sister, brother, twin, half brother or sister, adopted brother or sister, or child of the parent or partner, residing in the same house at the time of application.

**Beaconside CE Primary School**

<table>
<thead>
<tr>
<th>Hutton Hill</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Penrith</td>
<td>DfE number: 5221</td>
</tr>
<tr>
<td>Cumbria CA11 8EN</td>
<td>Published Admission Number: 73</td>
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<tr>
<td>t: 01768 840868</td>
<td>Number of 1st preferences 2019: 35</td>
</tr>
<tr>
<td>e: <a href="mailto:office@beaconside.cumbria.sch.uk">office@beaconside.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 16</td>
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<tr>
<td>w: <a href="http://www.beaconside.cumbria.sch.uk">www.beaconside.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 11</td>
</tr>
<tr>
<td>Head: Mr N Page</td>
<td>Offers made on National Offer Day 2019: 40</td>
</tr>
<tr>
<td>Voluntary Aided Church of England School</td>
<td>Number on roll (Jan 2019): 449</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

The 2020/2021 admission arrangements for this school were not received by the LA in time for inclusion in this booklet. Please contact the school directly in order to obtain a copy or for any queries regarding the school’s oversubscription criteria.
**Beckermet CE School**

Mill Lane  
Beckermet  
Cumbria CA21 2YD  
**t:** 01946 841221  
**e:** admin@beckermet.cumbria.sch.uk  
**w:** www.beckermet.cumbria.sch.uk  
**Head:** Mrs C Birkett  
Voluntary Aided Church of England School  

<table>
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<tr>
<th>Age range: 4 - 11</th>
<th>DfE number: 3500</th>
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<tbody>
<tr>
<td>Published Admission Number: 15</td>
<td>Number of 1st preferences 2019: 11</td>
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<td>Number of 2nd preferences 2019: 5</td>
<td>Number of 3rd preferences 2019: 6</td>
</tr>
<tr>
<td>Offers made on National Offer Day 2019: 11</td>
<td>Number on roll (Jan 2019): 73</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will rank applications using the following criteria. These are listed in order of priority.

1. **Children who are in Public Care or who have been adopted but were formerly in Public Care.** This also includes children who were previously in Public Care outside of England. A child in Public Care is defined as a child who is looked after by the Local Authority within the meaning of Section 22 of the Children’s Act 1989.

2. **Children who have physical and/or medical needs who would be disadvantaged by travelling to another school.** Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. **Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings.** Brothers and sisters are those living at the same address including step, adopted and foster children.

4. **Children living within the catchment area.**

5. **Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings.** Brothers and sisters are those living at the same address including step, adopted and foster children.

6. **Children living outside the catchment area.** (a map of the catchment area can be viewed at school)

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming Beckermet Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s address to a common point on the school site as determined by the LA. to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

**Beckstone Primary School**

Eadie Street  
Harrington  
Workington  
Cumbria CA14 5PX  
**t:** 01946 830423  
**e:** admin@beckstone.cumbria.sch.uk  
**w:** www.beckstone.cumbria.sch.uk  
**Head:** Mr D Warbrick  
Community School  

<table>
<thead>
<tr>
<th>Age range: 3 - 11</th>
<th>DfE number: 3662</th>
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<tr>
<td>Published Admission Number: 45</td>
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<td>Number of 2nd preferences 2019: 16</td>
<td>Number of 3rd preferences 2019: 10</td>
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<tr>
<td>Offers made on National Offer Day 2019: 49</td>
<td>Number on roll (Jan 2019): 371</td>
</tr>
</tbody>
</table>

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.
Beetham CE School

Stanley Street, Beetham
Milnthorpe
Cumbria LA7 7AS

t: 015395 62515
e: head@beetham.cumbria.sch.uk
w: www.beethamschool.co.uk

Head: Ms W Nicholas
Voluntary Aided Church of England School

Age range: 3 - 11
DfE number: 3354
Published Admission Number: 8
Number of 1st preferences 2019: 7
Number of 2nd preferences 2019: 9
Number of 3rd preferences 2019: 7
Offers made on National Offer Day 2019: 7
Number on roll (Jan 2019): 53

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children looked after and who were previously looked after. A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989).

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional (e.g. a letter from a doctor or social worker) would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living within the catchment area.

5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

6. Children living outside the catchment area. A map of the catchment area is available from school

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming Beetham Church of England Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break

In some categories, where there are more applicants than places available, age will act as a determining factor in sibling categories, all other categories will use distance as the tie breaker. The distance is measured from the child’s home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.
Belle Vue Primary School

Beaver Road
Carlisle
Cumbria CA2 7PT
t: 01228 593161
e: admin@bellevue.cumbria.sch.uk
w: www.bellevue.cumbria.sch.uk
Head: Mr A Cairns
Community School

Age range: 4 - 11
DfE number: 2622
Published Admission Number: 60
Number of 1st preferences 2019: 59
Number of 2nd preferences 2019: 30
Number of 3rd preferences 2019: 26
Offers made on National Offer Day 2019: 60
Number on roll (Jan 2019): 424

This is a Community School so the LA's admission policy applies. Please see pages 16-17.

Bewcastle School

Roadhead
Carlisle
Cumbria CA6 6PF
t: 016977 48662
e: admin@bewcastle.cumbria.sch.uk
w: www.bewcastle.cumbria.sch.uk
Head: Ms G Harland
Community School

Age range: 3 - 11
DfE number: 2008
Published Admission Number: 8
Number of 1st preferences 2019: 1
Number of 2nd preferences 2019: 0
Number of 3rd preferences 2019: 2
Offers made on National Offer Day 2019: 1
Number on roll (Jan 2019): 18

This is a Community School so the LA's admission policy applies. Please see pages 16-17.

The Bishop Harvey Goodwin School

Harold Street
Carlisle
Cumbria CA2 4HG
t: 01228 590794
e: admin@bishopharveygoodwin.cumbria.sch.uk
w: www.bishopharveygoodwin.co.uk
Head: Mrs S Nuttall
Voluntary Aided Church of England School

Age range: 3 - 11
DfE number: 2721
Published Admission Number: 30
Number of 1st preferences 2019: 13
Number of 2nd preferences 2019: 8
Number of 3rd preferences 2019: 11
Offers made on National Offer Day 2019: 20
Number on roll (Jan 2019): 229

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority:

1. Children looked after and who were previously looked after. A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989).
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category (e.g. a letter from a doctor or social worker).
3. Children living within the catchment area having brothers and sisters attending our School at the time of their admission, giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step and foster children.
4. Other children from within the catchment area giving priority to those who live closest to the school measured by the shortest walking route, specifically the child’s home address, by road to the school main entrance.
5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission, giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step and foster children.

6. Children from outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route, specifically the child’s home address, by road to the school main entrance.

A map of the school’s catchment area is available at the school or on the school website.

The criteria outlined above will be strictly followed there being one exception. If a child has an Educational Health Care Plan naming The Bishop Harvey Goodwin CE Voluntary Aided School then irrespective of the criteria, the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the child's home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

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**Blackford CE Primary School**

| Blackford | Age range: 3 - 11 |
| Carlisle | DfE number: 3301 |
| Cumbria CA6 4ES | Published Admission Number: 8 |
| t: 01228 674614 | Number of 1st preferences 2019: 1 |
| e: admin@blackford.cumbria.sch.uk | Number of 2nd preferences 2019: 6 |
| w: www.blackford-school.co.uk | Number of 3rd preferences 2019: 3 |
| **Head:** Mrs L Smith | Offers made on National Offer Day 2019: 2 |
| Voluntary Aided Church of England School | Number on roll (Jan 2019): 53 |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted (or became subject to a Child Arrangements Order or Special Guardianship Order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living in the catchment area

5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school.

6. Children living outside the catchment area.

A map of the catchment area is available in school.

The criteria outlined above will be strictly followed there being one exception. If a child holds an Education, Health and Care Plan, that names Blackford Church of England VA Primary School School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address to a common point on the school site as determined by the LA. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.
Blennerhasset School

Blennerhasset
Wigton
Cumbria CA7 3RL
t: 016973 20677
e: office@blennerhasset.cumbria.sch.uk
w: www.blennerhasset.cumbria.sch.uk
Head: Mrs J Harrison-Longworth
Community School

Age range: 3 - 11
DfE number: 2010
Published Admission Number: 7
Number of 1st preferences 2019: 10
Number of 2nd preferences 2019: 2
Number of 3rd preferences 2019: 2
Offers made on National Offer Day 2019: 10
Number on roll (Jan 2019): 64

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

Bolton Primary School

Bolton
Appleby-in-Westmorland
Cumbria CA16 6AW
t: 017683 61511
e: admin@bolton.cumbria.sch.uk
w: www.bolton.cumbria.sch.uk
Head: Mrs R Elstone
Community School

Age range: 4 - 11
DfE number: 2301
Published Admission Number: 8
Number of 1st preferences 2019: 5
Number of 2nd preferences 2019: 8
Number of 3rd preferences 2019: 8
Offers made on National Offer Day 2019: 5
Number on roll (Jan 2019): 66

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

Boltons CE School

Bolton Low Houses
Wigton
Cumbria CA7 8PA
t: 016973 42217
e: admin@boltons.cumbria.sch.uk
w: www.boltons.cumbria.sch.uk
Head: Mrs A Pitcher
Voluntary Controlled Church of England School

Age range: 4 - 11
DfE number: 3002
Published Admission Number: 14
Number of 1st preferences 2019: 9
Number of 2nd preferences 2019: 4
Number of 3rd preferences 2019: 3
Offers made on National Offer Day 2019: 10
Number on roll (Jan 2019): 80

This is a Voluntary Controlled School so the LA’s admission policy applies. Please see pages 16-17.

Bookwell Primary School

Bookwell
Egremont
Cumbria CA22 2LT
t: 01946 820408
e: head@bookwell.cumbria.sch.uk
w: www.bookwell.cumbria.sch.uk
Head: Mr R Hardy
Community School

Age range: 4 - 11
DfE number: 2207
Published Admission Number: 30
Number of 1st preferences 2019: 36
Number of 2nd preferences 2019: 30
Number of 3rd preferences 2019: 9
Offers made on National Offer Day 2019: 30
Number on roll (Jan 2019): 208

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.
**Borrowdale CE School**  

| Borrowdale  | Age range: 3 - 11 |
| Keswick     | DfE number: 3401  |
| Cumbria CA12 5XG | Published Admission Number: 7 |
| t: 017687 77686 | Number of 1st preferences 2019: 4 |
| e: admin@borrowdale.cumbria.sch.uk | Number of 2nd preferences 2019: 3 |
| w: www.borrowdale.cumbria.sch.uk | Number of 3rd preferences 2019: 0 |
| **Head:** Mr R Smits | Offers made on National Offer Day 2019: 5 |
| Voluntary Aided Church of England School | Number on roll (Jan 2019): 46 |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places, in which case applications will be ranked using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989.

2. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

3. Children living within the catchment area who with a parent attend at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.

4. Children living within the catchment area.

5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

6. Children living outside the catchment area who with a parent attend on a regular basis, i.e. at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.

7. Children living outside the catchment area.

The catchment area of the school is determined by the Borrowdale Parish boundaries. A map of these boundaries can be found in school.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs and/or Education, Health and Care Plan naming Borrowdale Church of England Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break**

In categories where there are more applicants than places available, distance will be the determining factor except in categories 2 and 5 where age is specified as the determining factor. The distance is measured from the child’s home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority School Admissions Department’s measuring system to ensure consistency of measurement.
Bowness on Solway Primary School

| Bowness on Solway | Age range: 3 - 11 |
| Wigton | DfE number: 5212 |
| Cumbria CA7 5AF | Published Admission Number: 15 |
| t: 016973 51384 | Number of 1st preferences 2019: 6 |
| e: head@bowness-on-solway.cumbria.sch.uk | Number of 2nd preferences 2019: 0 |
| w: www.bowness-on-solway.cumbria.sch.uk | Number of 3rd preferences 2019: 0 |
| Head: Mrs S Davies | Offers made on National Offer Day 2019: 6 |
| Foundation School | Number on roll (Jan 2019): 46 |

School Admissions Policy 2020

If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below.

1. Children either looked after or previously looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren). [see note 1 below]

2. Children living in the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below]

3. Other children living in the catchment area giving priority to those living closest to the school measured in a straight line on the map to the front entrance of the school.

4. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below]

5. Children living outside the catchment area, giving priority to those who live closest to the school, measured in a straight line on the map to the front entrance of the school.

Note 1 – Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

Note 2 - If it is necessary to prioritise in categories 2 or 4, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children.

Applications will be prioritised using the above criteria. However, an exception may be made if a child has a statement of special educational needs and/or Education, Health and Care Plan naming Bowness on Solway School, as in these circumstances the Governing Body would have a statutory duty to admit the child concerned.

A map of the catchment area is available from the school or the Local Authority.

Braithwaite CE VA Primary School

| Braithwaite | Age range: 3 - 11 |
| Keswick | DfE number: 3402 |
| Cumbria CA12 5TD | Published Admission Number: 15 |
| t: 017687 78356 | Number of 1st preferences 2019: 2 |
| e: admin@braithwaite.cumbria.sch.uk | Number of 2nd preferences 2019: 7 |
| w: www.braithwaite.cumbria.sch.uk | Number of 3rd preferences 2019: 4 |
| Head: Mrs J Laker | Offers made on National Offer Day 2019: 3 |
| Academy | Number on roll (Jan 2019): 49 |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

Where there are more applications than places available for entry to all year groups applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 6 which form part of the policy.
1. Children looked after and who were previously looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren). See Note 1

2. Children living in the catchment area who have brothers or sisters in the school (or associated infant/first or junior/middle school) at the time of admission. See notes 2 and 3.

3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified as the next nearest with a place available or (b) the school is named in the sibling’s Statement of Special Educational Need/ Education, Health and Care Plan (EHCP) - see notes 2, 3 and 4.

4. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority’s computerised Geographical Information System - see notes 5 and 6.

5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3.

6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measure between the centre of the pupil’s home address and a common point on the school site as determined by Local Authority’s computerised Geographical Information System - see notes 5 and 6. Applications will be prioritised on the above basis. An exception will be made under the Authority’s policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names the school.

Explanatory Notes (These notes are part of the policy)

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989). The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Note 2 - In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class) at the time of admission.

Note 3 - Where reference is made to ‘associated’ infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

Note 4 - If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 5 - Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil’s home address and a common point on the school site as determined by the LA.

Note 6 - Random allocation will be used as a tie-break in categories 5 and 8 to decide who has the highest priority for admission if the distance between the children’s home address and the school is the same. This process will be independently verified.

Brampton Primary School

| Sawmill Lane  | Age range: 3 - 11 |
| Brampton     | DfE number: 5203 |
| Cumbria CA8 1BZ | Published Admission Number: 30 |
| t: 016977 42158 | Number of 1st preferences 2019: 15 |
| e: head@brampton.cumbria.sch.uk | Number of 2nd preferences 2019: 2 |
| w: www.brampton.cumbria.sch.uk | Number of 3rd preferences 2019: 2 |
| Head: Mr R Clark | Offers made on National Offer Day 2019: 15 |
| Foundation School | Number on roll (Jan 2019): 233 |
School Admissions Policy 2020

If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below.

1. Children looked after, and/or previously looked after i.e. in public care, adopted or who have become subject to a child arrangements or special guardianship order, giving priority, if necessary, to the youngest child(ren). [see note 1 below]

2. Children living in the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below]

3. Other children living in the catchment area giving priority to those living closest to the school measured in a straight line on a map.

4. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below]

5. Children living outside the catchment area, giving priority to those who live closest to the school, measured in a straight line on a map.

**Note 1 -** A child looked after, i.e. in public care, is defined as a child who is looked after by a local authority within the meaning of section 22 of the children Act 1989. This includes children who were previously looked after, those who have been adopted and those who have become subject to a child arrangements or special guardianship order.

**Note 2 -** If it is necessary to prioritise in categories 2 or 4, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address; this includes step and foster children.

Applications will be prioritised using the above criteria. An exception may be made if a child has an Education, Health and Care Plan naming Brampton Primary School, as in these circumstances the Governing Body would have a statutory duty to admit the child concerned.

**Bransty Primary School**

| Mona Road | Age range: 2 - 11 |
| Bransty | DfE number: 2228 |
| Whitehaven | Published Admission Number: 25 |
| Cumbria CA28 6EG | Number of 1st preferences 2019: 21 |
| t: 01946 63590 | Number of 2nd preferences 2019: 9 |
| e: admin@bransty.cumbria.sch.uk | Number of 3rd preferences 2019: 10 |
| w: www.bransty.cumbria.sch.uk | Offers made on National Offer Day 2019: 23 |
| **Head:** Ms J Fearon | Number on roll (Jan 2019): 215 |
| Community School |

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

**Bridekirk Dovenby CE Primary School**

| Dovenby | Age range: 4 - 11 |
| Cockermouth | DfE number: 3100 |
| Cumbria CA13 0PG | Published Admission Number: 17 |
| t: 01900 829889 | Number of 1st preferences 2019: 10 |
| e: admin@bridekirkdovenby.cumbria.sch.uk | Number of 2nd preferences 2019: 8 |
| w: www.bridekirkdovenby.cumbria.sch.uk | Number of 3rd preferences 2019: 3 |
| **Head:** Mrs J Fish | Offers made on National Offer Day 2019: 12 |
| Voluntary Controlled Church of England School | Number on roll (Jan 2019): 139 |

This is a Voluntary Controlled School so the LA’s admission policy applies. Please see pages 16-17.
### Brisbane Park Infant School

**Address:** Blake Street  
**City:** Barrow-in-Furness  
**Country:** Cumbria  
**Postcode:** LA14 1NY  
**Telephone:** 01229 833840  
**Email:** admin@brisbanepark.cumbria.sch.uk  
**Website:** www.brisbanepark.cumbria.sch.uk  
**Head:** Mrs A Sweeting  
**Type:** Community School  
**Age range:** 4 - 7  
**DfE number:** 2502  
**Published Admission Number:** 54  
**Number of 1st preferences 2019:** 40  
**Number of 2nd preferences 2019:** 4  
**Number of 3rd preferences 2019:** 8  
**Offers made on National Offer Day 2019:** 39  
**Number on roll (Jan 2019):** 115

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

### Brook Street Primary School

**Address:** Edward Street  
**City:** Carlisle  
**Country:** Cumbria  
**Postcode:** CA1 2JB  
**Telephone:** 01228 558724  
**Email:** office@brookst.cumbria.sch.uk  
**Website:** www.brookstreetschool.co.uk  
**Head:** Mr J Bursnall  
**Type:** Community School  
**Age range:** 3 - 11  
**DfE number:** 2626  
**Published Admission Number:** 30  
**Number of 1st preferences 2019:** 34  
**Number of 2nd preferences 2019:** 12  
**Number of 3rd preferences 2019:** 4  
**Offers made on National Offer Day 2019:** 37  
**Number on roll (Jan 2019):** 253

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

### Brough Community Primary School

**Address:** Church Brough  
**City:** Kirkby Stephen  
**Country:** Cumbria  
**Postcode:** CA17 4EW  
**Telephone:** 017683 41284  
**Email:** admin@brough.cumbria.sch.uk  
**Website:** www.broughschool.org  
**Head:** Mr P Cooper  
**Type:** Community School  
**Age range:** 4 - 11  
**DfE number:** 2302  
**Published Admission Number:** 15  
**Number of 1st preferences 2019:** 8  
**Number of 2nd preferences 2019:** 4  
**Number of 3rd preferences 2019:** 1  
**Offers made on National Offer Day 2019:** 8  
**Number on roll (Jan 2019):** 68

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

### Broughton in Furness CE School

**Address:** Keppleway  
**City:** Broughton-in-Furness  
**Country:** Cumbria  
**Postcode:** LA20 6BJ  
**Telephone:** 01229 716206  
**Email:** head@broughton-furness.cumbria.sch.uk  
**Website:** www.broughton-furness.cumbria.sch.uk  
**Head:** Mrs J Graham-Kevan  
**Type:** Voluntary Controlled Church of England School  
**Age range:** 2 - 11  
**DfE number:** 3132  
**Published Admission Number:** 15  
**Number of 1st preferences 2019:** 12  
**Number of 2nd preferences 2019:** 1  
**Number of 3rd preferences 2019:** 3  
**Offers made on National Offer Day 2019:** 13  
**Number on roll (Jan 2019):** 97

This is a Voluntary Controlled School so the LA’s admission policy applies. Please see pages 16-17.
School Admissions Policy 2020

If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below.

1. Looked after children and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a Child Arrangements Order or Special Guardianship Order).
2. All children with either a Statement of Special Educational Needs or with an ‘Education, Health and Care Plan’ names Broughton Primary School.
3. Children living in the catchment area who have brothers or sisters in the school at the time of their admission. [see note 1 below]
4. Other children living in the catchment area giving priority to those living closest to the school measured by the shortest walking route by road.
5. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission. [see note 1 below]
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route

Note 1 - If it is necessary to prioritise in categories 3 or 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children.

Applications will be prioritised using the above criteria.
### Brunswick School

Brunswick Road  
Penrith  
Cumbria CA11 7LX  
t: 01768 213200  
e: admin@brunswick.cumbria.sch.uk  
w: www.brunswick.cumbria.sch.uk  
**Head:** Mrs S Sanderson  
Community School  

**Age range:** 3 - 7  
**DfE number:** 2045  
**Published Admission Number:** 45  
**Number of 1st preferences 2019:** 38  
**Number of 2nd preferences 2019:** 25  
**Number of 3rd preferences 2019:** 9  
**Offers made on National Offer Day 2019:** 38  
**Number on roll (Jan 2019):** 175

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

### Burgh-by-Sands Primary School

Burgh-by-Sands  
Carlisle  
Cumbria CA5 6AP  
t: 01228 576397  
e: office@burgh-by-sands.cumbria.sch.uk  
w: www.burgh-by-sands.cumbria.sch.uk  
**Head:** Mrs S Southern  
Community School  

**Age range:** 3 - 11  
**DfE number:** 2014  
**Published Admission Number:** 15  
**Number of 1st preferences 2019:** 16  
**Number of 2nd preferences 2019:** 11  
**Number of 3rd preferences 2019:** 5  
**Offers made on National Offer Day 2019:** 15  
**Number on roll (Jan 2019):** 112

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

### Burlington CE Primary and Nursery School

School Road  
Kirkby-in-Furness  
Cumbria LA17 7UH  
t: 01229 889210  
e: head@burlington.cumbria.sch.uk  
w: www.burlingtonschool.org  
**Head:** Mrs S Powell  
Voluntary Controlled Church of England School  

**Age range:** 3 - 11  
**DfE number:** 3124  
**Published Admission Number:** 10  
**Number of 1st preferences 2019:** 5  
**Number of 2nd preferences 2019:** 9  
**Number of 3rd preferences 2019:** 4  
**Offers made on National Offer Day 2019:** 7  
**Number on roll (Jan 2019):** 70

This is a Voluntary Controlled School so the LA’s admission policy applies. Please see pages 16-17.

### Burton Morewood CE Primary School

Main Street  
Burton in Kendal  
Carnforth  
Lancashire LA6 1ND  
t: 01524 781627  
e: admin@burtonmorewood.cumbria.sch.uk  
w: www.burtonmorewood.cumbria.sch.uk  
**Head:** Mr R Wilson  
Academy  

**Age range:** 4 - 11  
**DfE number:** 3052  
**Published Admission Number:** 30  
**Number of 1st preferences 2019:** 15  
**Number of 2nd preferences 2019:** 7  
**Number of 3rd preferences 2019:** 2  
**Offers made on National Offer Day 2019:** 22  
**Number on roll (Jan 2019):** 172

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

### School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.
1. Children who are in Public Care, have previously been in Public Care, children who have been adopted or have become subject to a residency or special guardianship order. This also includes children who were previously in Public Care outside England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living within the catchment area.

5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

6. Children living outside the catchment area.

A map of the catchment area is available from school

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Education, Health and Care Plan naming Burton Morewood Church of England Primary Academy then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break**

In some categories, where there are more applicants than places available, age will act as a determining factor in sibling categories, in all other cases it will be distance. The distance is measured from the child’s home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road. The closest addresses will have priority. The Governors will use the Local Authority admission Departments measuring service to ensure consistency of measurement The closest addresses will have priority.

**Caldew Lea School**

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<thead>
<tr>
<th>Address</th>
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<tr>
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<td>Cumbria CA2 7BE</td>
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<td>Number of 2nd preferences 2019: 9</td>
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<tr>
<td>w: <a href="http://www.caldewlea.cumbria.sch.uk">www.caldewlea.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 6</td>
</tr>
<tr>
<td><strong>Head:</strong> Miss A Weston</td>
<td>Offers made on National Offer Day 2019: 38</td>
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<tr>
<td><strong>Community School</strong></td>
<td>Number on roll (Jan 2019): 276</td>
</tr>
</tbody>
</table>

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

This school is in the process of becoming an academy. The request has been approved but a conversion date had not been finalised at the time of publication. Please refer to www.cumbria.gov.uk/schooladmissions for further updates.
Calthwaite CE School

Calthwaite  
Penrith  
Cumbria CA11 9QT  
t: 01768 885277  
e: admin@calthwaite.cumbria.sch.uk  
w: www.calthwaite.cumbria.sch.uk  
Head: Mr J Harvey  
Voluntary Aided Church of England School  

Age range: 4 - 11  
DfE number: 3304  
Published Admission Number: 9  
Number of 1st preferences 2019: 6  
Number of 2nd preferences 2019: 3  
Number of 3rd preferences 2019: 0  
Offers made on National Offer Day 2019: 7  
Number on roll (Jan 2019): 72

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

Should the school receive more applications than there are places available, the applications will be prioritised using the over-subscription criteria set out below.

1. Children looked after, or previously looked after by a Local Authority, which extends to children who have been adopted or have become subject to child arrangements or a special guardianship order. Giving priority, if necessary, to the youngest children. (see note 2)
2. Children living in the catchment area who have brothers or sisters in the school at the time of their admission, giving priority to those children with the youngest siblings. (see note 3)
3. Children whose home address is in the catchment area served by the school. (A map of the catchment area is available within the school). Priority will be given to those children who live closest to the school as measured in a straight line on the map, from the main gate of school to the centre of your home address.
4. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school, giving priority to those children with the youngest siblings. (see note 3)
5. Priority will be given to those children living outside the catchment area who live closest to the school as measured in a straight line on the map from the main gate of school to the centre of your home address.

Distances will be measured using the Local Authority GIS system.

Note 1 - The criteria above will be strictly adhered to, there being one exception. If a child has an Education, Health, Care Plan, naming Calthwaite C E Primary School, then irrespective of the criteria the child will be admitted as the Governing Body have a statutory duty to do so.

Note 2 - A child looked after, i.e. in public care, is defined as a child who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989(para 1.7).

Note 3 - Brothers and sisters are those living at the same address, and include step, adopted and foster children. The brothers and sisters must be attending the school at the time of admission.

NB Admission to the nursery at First Class Kids does not imply an automatic right of admission to Calthwaite C of E School.

Cambridge Primary School

Cambridge Street  
Barrow-in-Furness  
Cumbria LA13 9RP  
t: 01229 827761  
e: head@cambridge.cumbria.sch.uk  
w: www.cambridge.cumbria.sch.uk  
Head: Mr T Coleman (Acting Head/Executive Head)  
Community School  

Age range: 2 - 11  
DfE number: 2002  
Published Admission Number: 30  
Number of 1st preferences 2019: 20  
Number of 2nd preferences 2019: 3  
Number of 3rd preferences 2019: 2  
Offers made on National Offer Day 2019: 30  
Number on roll (Jan 2019): 208

This is a Community School so the LA's admission policy applies. Please see pages 16-17.
School Admissions Policy 2020

In the event of a greater demand for admission than there are places available, the following criteria will be applied in the order set out below.

1. A child looked after or a child previously looked after, this extends to children who have been adopted or have become subject to a child arrangements order or special guardianship order.
2. Children living within the catchment area who have brothers or sisters** in the school at the time of their admission.
3. Other children living within the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route by road.***
4. Children living outside the catchment area who have brothers or sisters** in the school at the time of their admission.
5. Children living outside the catchment area who have attended the Nursery class, giving priority to those who live closest to the school, measured by the shortest walking route by road.***
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route by road.***

* A child looked after is defined in the School Admissions Code as a child who is looked after by a local authority, within the meaning of Section 22 of the Children Act 1989.
In categories 2 and 4, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children.

The distance is measured from the centre of the child’s home to the main school entrance. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

A map of the school’s catchment area is available from the school office.

**Castle Park School**

| Sedbergh Drive | Age range: 3 - 11 |
| Kendal | DfE number: 2320 |
| Cumbria LA9 6BE | Published Admission Number: 45 |
| t: 01539 790440 | Number of 1st preferences 2019: 30 |
| e: admin@castle-park.cumbria.sch.uk | Number of 2nd preferences 2019: 22 |
| w: www.castleparkschool.org | Number of 3rd preferences 2019: 14 |
| Head: Mrs H Richardson | Offers made on National Offer Day 2019: 40 |
| Academy | Number on roll (Jan 2019): 315 |

**School Admissions Policy 2020**

Where there are more applications than places available at Castle Park School, applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes, which form part of the policy. Places at Castle Park School are allocated using the following criteria, which are listed in order of priority:

1. Children looked after by a local authority and/or previously ‘looked after’ children. Previously ‘looked after’ children are children who were looked after but ceased to be so, because they were adopted (or became subject to a Child Arrangement or Special Guardianship Order).
2. A child with a Statement of Special Educational Needs or Education, Health & Care Plan which names Castle Park School, as in these circumstances the school would have a statutory duty to admit the child concerned.
3. Children of staff employed at Castle Park School, at the time when their application for a school place is made.
4. Children resident within the School’s catchment area who have a brother or sister already in attendance at Castle Park School at the time of admission.
5. Children resident within the School's catchment area.
6. Children not resident in the catchment area with a brother or sister already in attendance at Castle Park School at the time of admission. (Brothers and sisters are those living at the same address and includes step and foster children.)
7. Children on roll at Castle Park School Nursery.
8. Children on roll at Sunnybrow at Castle Park Private Nursery.
9. Children not included in any of the first eight categories above.

If applications cannot be separated by applying the above criteria, places will be prioritised by the proximity of the centre of the pupil’s home address to the Main Entrance of the School, measured by a straight line using the Local Authority’s measuring system, those nearest being awarded the highest priority.

**Chapel Street Infants and Nursery School**

| Chapel Street | Age range: 2 - 7 |
| Dalton-in-Furness | DfE number: 2403 |
| Cumbria LA15 8RX | Published Admission Number: 52 |
| t: 01229 467465 | Number of 1st preferences 2019: 21 |
| e: head@chapelstreet.cumbria.sch.uk | Number of 2nd preferences 2019: 10 |
| w: www.chapelstreet.cumbria.sch.uk | Number of 3rd preferences 2019: 6 |
| Head: Mrs A Walton | Offers made on National Offer Day 2019: 20 |
| Community School | Number on roll (Jan 2019): 135 |

This is a Community School so the LA’s admission policy applies, see pages 16-17.
Chetwynde School
Rating Lane  
Barrow-in-Furness  
Cumbria LA13 ONY  
t: 01229 824210  
e: info@chetwynde.cumbria.sch.uk  
w: www.chetwynde.cumbria.sch.uk  
Head: Ms S Jeffreys  
Free School  
Age range: 3 - 11  
DfE number: 6025  
Published Admission Number: 25  
Number of 1st preferences 2019: 17  
Number of 2nd preferences 2019: 20  
Number of 3rd preferences 2019: 22  
Offers made on National Offer Day 2019: 22  
Number on roll (Jan 2019): 172

School Admissions Policy 2020
Where there are more applications than places available at the School for entry to all year groups, applications will be prioritised using the criteria below. They will be applied in conjunction with the explanatory notes which form part of the policy.

1. A Looked After Child i.e. a child in public care, giving priority, if necessary, to the youngest child(ren) and children who were previously looked after – see note 1.
2. Children of staff – see note 2.
3. Children who have siblings at the School when the Admissions forms are submitted – see note 3.
   If there are more children with siblings at School when the admission forms are submitted than places, the places will be allocated on the basis of a straight-line measure between the centre of the pupil's home address and the main gate of the School (the gate on Rating Lane) – see note 4.
4. Children living closest to the main gate of the School, measured by a straight-line measure from the centre of the pupil's home address – see note 4.

Where places are available for some but not all children from multiple births (including twins), the School will exercise discretion offered by the Admissions Code to offer all the children places.

Application will be prioritised on the above basis. An exception will be made to this Policy where (i) a child holds a Statement of Educational Needs and/or Education, Health and Care Plan naming Chetwynde, or (ii) is currently undergoing a Statutory Assessment, and in either case it is considered that attendance at the School is necessary to meet the identified needs of that child.

Note 1 - "A Looked After Child". A looked after child is a child who:- (a) is in the care of the Local Authority, or (b) is being provided with accommodation by the Local Authority in the exercise of their Social Services function, or (c) the definition as set out in Section 22(1) of the Children Act 1989 and previously looked after children and children who are looked after, but cease to be so because they are adopted or became subject to a Child Arrangements Order or Special Guardianship Order, at the time of making an application to the School.

Note 2 - Children of staff are where a member of staff has been employed for at least 2 years at the time when the application is made, OR where a member of staff has been recruited to fill a vacant post for which there is a clear skills shortage.

Note 3 - Children are siblings if they are step-siblings, adopted or foster brothers or sisters living in the same family unit at the time when the child’s application form is submitted.

Note 4 - Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil’s home address and the main gate of the School (the gate on Rating Lane). In the event of a tie break within a block of flats, those living closest from the communal entrance will be given priority.
School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989. This includes previously Looked After Children and extends to children who have been adopted or who have become subject to a child arrangements or special Guardianship order. A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school.

Previously looked after children includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children’s Act 2002. Child arrangements orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children living within the catchment area (i.e. within the Parish boundary of St Mary with Holy Trinity Ulverston Parish Church) having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

3. Children living within the catchment area who with a parent attend at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.

4. Children living within the catchment area (historically identified as the Parish Boundary of St Mary with Holy Trinity Ulverston Parish Church), identified on a separate map.

5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

6. Children living outside the catchment area who with a parent attend on a regular basis, i.e. at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.

7. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs or an Education Health And Care Plan naming Church Walk Church of England Voluntary Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.
Tie Break - Age is only used as a tiebreaker in the sibling categories. In all other categories, where there are more applicants than places available, distance will act as a determining factor. The distance is measured from the centre of the pupil's home address to the main entrance door of the school. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

### Clifton School

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<th>Admission Number</th>
<th>Number of 1st preferences 2019</th>
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<th>Number of 3rd preferences 2019</th>
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<th>Number on roll (Jan 2019)</th>
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<td>Clifton, Penrith</td>
<td>Community School</td>
<td>2305</td>
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<td>Clifton, CA10 2EG</td>
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<tr>
<td>Head: Mrs S Threlkeld-Brown</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Community School</td>
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This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

### Coniston Primary School

<table>
<thead>
<tr>
<th>Address</th>
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<th>Admission Number</th>
<th>Number of 1st preferences 2019</th>
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<th>Number of 3rd preferences 2019</th>
<th>Offers made on National Offer Day 2019</th>
<th>Number on roll (Jan 2019)</th>
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<tbody>
<tr>
<td>Shepherd’s Bridge Lane, Coniston</td>
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<td>3122</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>2</td>
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</tr>
<tr>
<td>Coniston, LA21 8AL</td>
<td></td>
<td>14</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>t: 015394 41302</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e: <a href="mailto:admin@coniston.cumbria.sch.uk">admin@coniston.cumbria.sch.uk</a></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>w: <a href="http://www.coniston.cumbria.sch.uk">www.coniston.cumbria.sch.uk</a></td>
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<td></td>
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</tr>
<tr>
<td>Head: Miss D Fitzsimmons</td>
<td></td>
<td></td>
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This is a Voluntary Controlled School so the LA’s admission policy applies. Please see pages 16-17.

### Croftlands Infant & Nursery School

<table>
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<tr>
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<th>Type</th>
<th>Admission Number</th>
<th>Number of 1st preferences 2019</th>
<th>Number of 2nd preferences 2019</th>
<th>Number of 3rd preferences 2019</th>
<th>Offers made on National Offer Day 2019</th>
<th>Number on roll (Jan 2019)</th>
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</thead>
<tbody>
<tr>
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<td>2413</td>
<td>20</td>
<td>14</td>
<td>15</td>
<td>28</td>
<td>131</td>
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<tr>
<td>Ulverston, LA12 9JU</td>
<td></td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>t: 01229 586565</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e: <a href="mailto:headteacher@croftlandsinf.cumbria.sch.uk">headteacher@croftlandsinf.cumbria.sch.uk</a></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Head: Mrs J Procter</td>
<td></td>
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This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

### Crosby-on-Eden CE School

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<th>Admission Number</th>
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<th>Number of 3rd preferences 2019</th>
<th>Offers made on National Offer Day 2019</th>
<th>Number on roll (Jan 2019)</th>
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<tr>
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<td>Academy</td>
<td>5223</td>
<td>18</td>
<td>12</td>
<td>14</td>
<td>1</td>
<td>106</td>
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<tr>
<td>Carlisle, CA6 4QN</td>
<td></td>
<td>13</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>t: 01228 212080</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e: <a href="mailto:head@crosby-on-eden.cumbria.sch.uk">head@crosby-on-eden.cumbria.sch.uk</a></td>
<td></td>
<td></td>
<td></td>
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<td>w: <a href="http://www.crosby-on-eden.cumbria.sch.uk">www.crosby-on-eden.cumbria.sch.uk</a></td>
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<tr>
<td>Head: Mrs J Dalglish</td>
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</table>
School Admissions Policy 2020

If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below.

1. Children who are in Public Care or who have been in public care and are now adopted. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989. [see note 1 below]

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this criteria.

3. Children living within the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below]

4. Other children living in the catchment area giving priority to those living closest to the school. The distance is measured from the centre of the pupil’s home address to the main entrance door of the school. The Governors will use the Local Authority measuring system (GIS) to ensure consistency of measurement. The closest addresses will have priority.

5. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below]

6. Children who attend our pre-school/nursery. [see note 3 below]

7. Children living outside the catchment area, giving priority to those who live closest to the school. The Governors will use the Local Authority measuring system (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Note 1 - Highest priority will be given to looked after children and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

Note 2 - If it is necessary to prioritise in categories 3 or 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and include step, adopted and foster children.

Note 3 - If it is necessary to prioritise in categories 3 and 6, the measurement criteria in categories 4 and 7 will be used.

Applications will be prioritised using the above criteria. An exception will be made if a child has a statement of special educational needs and/or an Education, Health and Care Plan naming Crosby on Eden C E Primary School, as in these circumstances the Governing Body would have a statutory duty to admit the child concerned.

* A catchment area map is available in school. On past experience all pupils living within the catchment area have been successful in gaining a place at the school.

Tie Break - In some categories, where there are more applicants than places available, the determining factor will be distance. The distance is measured from the centre of the pupil’s home address to the main entrance door of the school. The distance is determined with a straight line measure.
School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living in the catchment area

5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school giving priority, if necessary, to those children with the youngest siblings.

6. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming Crosby Ravensworth Church of England Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address to the front gate of the school as the crow flies. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Crosscanonby St John’s CE School

<table>
<thead>
<tr>
<th>Garborough Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crosby</td>
</tr>
<tr>
<td>Maryport</td>
</tr>
<tr>
<td>Cumbria CA15 6RX</td>
</tr>
<tr>
<td>t: 01900 812326</td>
</tr>
<tr>
<td>e: <a href="mailto:head@crosscanonby.cumbria.sch.uk">head@crosscanonby.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>w: <a href="http://www.crosscanonby.cumbria.sch.uk">www.crosscanonby.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>Head: Mrs A Pitcher</td>
</tr>
<tr>
<td>Voluntary Controlled Church of England School</td>
</tr>
<tr>
<td>Age range: 3 - 11</td>
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<tr>
<td>DfE number: 3103</td>
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<td>Published Admission Number: 10</td>
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<td>Offers made on National Offer Day 2019: 4</td>
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<td>Number on roll (Jan 2019): 53</td>
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This is a Voluntary Controlled School so the LA’s admission policy applies. Please see pages 16-17.

Crosscrake CE Primary School

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<thead>
<tr>
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<tbody>
<tr>
<td>Kendal</td>
</tr>
<tr>
<td>Cumbria LA8 0LB</td>
</tr>
<tr>
<td>t: 015395 60410</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@crosscrake.cumbria.sch.uk">admin@crosscrake.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>w: <a href="http://www.crosscrake.cumbria.sch.uk">www.crosscrake.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>Head: Mrs L Fletcher</td>
</tr>
<tr>
<td>Voluntary Aided Church of England School</td>
</tr>
<tr>
<td>Age range: 3 - 11</td>
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<tr>
<td>DfE number: 3357</td>
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<tr>
<td>Published Admission Number: 13</td>
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<td>Offers made on National Offer Day 2019: 12</td>
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<td>Number on roll (Jan 2019): 76</td>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.
School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order). This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.

2. Children living within the LA transport catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

3. Children living in the LA transport catchment area

4. Children living outside the LA transport catchment area who, at the time of their admission, have brothers or sisters in the school, giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

5. Children living outside the LA transport catchment area.

The map of the LA transport catchment area is available from school or from the LA Transport Team.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health Care Plan (SEN statement) naming Crosscrake Church of England Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The measurement is based on the route mileage as calculated by postcode using the AA Route Planner. The closest addresses will have priority.

Crosswaite CE School

| Crosthwaite | Age range: 2 - 11 |
| Kendal      | DfE number: 3358 |
| Cumbria LA8 8HT | Published Admission Number: 13 |
| t: 015395 68471 | Number of 1st preferences 2019: 13 |
| e: Mjessop@crosswaite.org.uk | Number of 2nd preferences 2019: 1 |
| w: www.crossthaiteprimary.net | Number of 3rd preferences 2019: 5 |
| Head: Mr M Jessop | Offers made on National Offer Day 2019: 14 |
| Voluntary Aided Church of England School | Number on roll (Jan 2019): 96 |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children who with a parent attend, at least monthly, St. Mary’s Church, Crosthwaite, or a church recognised by Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least a year prior to the application date.

5. Children living within the catchment area.

6. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

7. Children living outside the catchment area.

A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school.

Previously looked after children include children that were adopted under the Adoption Act 1976, and children who were adopted under the Adoption and Children’s Act 2002. Child arrangements orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs or Education, Health and Care Plans naming Crosthwaite Church of England Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the child’s home front door to the main entrance door of the school, using the shortest distance by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

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**Culgaith CE School**

| Culgaith | Age range: 3 - 11 |
| Penrith | DfE number: 3305 |
| Cumbria CA10 1QL | Published Admission Number: 8 |
| t: 01768 88655 | Number of 1st preferences 2019: 3 |
| e: admin@culgaith.cumbria.sch.uk | Number of 2nd preferences 2019: 5 |
| w: www.culgaith.cumbria.sch.uk | Number of 3rd preferences 2019: 3 |
| Head: Mr T Armstrong | Offers made on National Offer Day 2019: 4 |
| Voluntary Aided Church of England School | Number on roll (Jan 2019): 44 |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the governors will allocate places using the following criteria. These are listed in order of priority:

1. Looked after children or previously looked after children (1.28a). Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this Code means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after.
A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school.

Previously looked after children includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children’s Act 2002. Child arrangements orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a ‘special guardianship order’ as an orderappointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the governors to consider admission in this category.

3. Children living in the catchment area who have brothers or sisters attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living within the catchment area who, with a parent/carer, regularly attend a church in membership of Churches Together in Britain or the Evangelical Alliance, where regular means twice a month. Attendance can be at more than one church but should be for at least two years prior to the application date.

5. Children living within the catchment area who, with a parent/carer, worship in a non-Christian faith which is in membership of the UK Interfaith Network. The Governors will seek confirmation that the parent meets the normal religious obligations of the faith.

6. Children living in the catchment area.

7. Children living outside the catchment area having brothers or sisters attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

8. Children living outside the catchment area who, with a parent/carer, regularly attend a church in membership of Churches Together in Britain or the Evangelical Alliance, where regular means twice a month. Attendance can be at more than one church but should be for at least two years prior to the application date.

9. Children living outside the catchment area who, with a parent/carer, worship in a non-Christian faith which is in membership of the UK Interfaith Network. The Governors will seek confirmation that the parent meets the normal religious obligations of the faith.

10. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs and/or an Education, Health and Care Plan naming Culgaith CE School then, irrespective of the criteria, the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - Where there are more applicants than places available distance will act as the determining factor. The distance is measured from the centre of the pupil’s home address to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority School Admissions Department’s measuring system to ensure consistency of measurement. The closest addresses will have priority.
School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or have previously been in Public Care which extends to children who have been adopted or have become subject to a child arrangements order or special guardianship order. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional (e.g. a letter from a doctor or social worker) would be required to enable the Governors to consider admission and make consistent decisions based on the evidence provided in this category.

3. Children living within the catchment area having a brother or sister attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living within the catchment area who with a parent attend at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one Church but should be for at least two years prior to the application date. (A letter indicating church membership certifying attendance, signed by the minister, should be attached to the application form to qualify under this criterion)

5. Children living within the catchment area who with a parent worship in a non-Christian faith which is in membership of the U.K. Interfaith Network. The Governors will seek confirmation that the parent meets the normal religious obligations of the faith.

6. Children living within the catchment area.

7. Children who have attended our Nursery.

8. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

9. Children living outside the catchment area who with a parent attend at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance.
Attendance may be at more than one Church but should be for at least two years prior to the application date. (A letter indicating church membership certifying attendance, signed by the minister, should be attached to the application form to qualify under this criterion)

10. Children living outside the catchment area who with a parent worship in a non-Christian faith which is in membership of the U.K. Interfaith Network. The Governors will seek confirmation that the parent meets the normal religious obligations of the faith.

11. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has an Educational Health Care Plan naming Dalton St Mary’s CE Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available age will act as a determining factor if children have siblings on role in school, but unless specified it will be distance. The distance is measured from the child’s home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road.

If the child lives with more than one parent the distance will be measured from the main residence. In the event of the child’s time being divided equally between both parents the distance to school will be measured from the nearest of the two addresses. The closest addresses will have priority. Distance will be measured using the Local Authority GIS system.

### Dane Ghyll Community Primary School

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<tr>
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<th>Details</th>
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</thead>
<tbody>
<tr>
<td>Skelwith Drive</td>
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<tr>
<td>Barrow-in-Furness</td>
<td>DfE number: 2521</td>
</tr>
<tr>
<td>Cumbria LA14 4PG</td>
<td>Published Admission Number: 30</td>
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<tr>
<td>t: 01229 830201</td>
<td>Number of 1st preferences 2019: 25</td>
</tr>
<tr>
<td>e: <a href="mailto:office@daneghyll.cumbria.sch.uk">office@daneghyll.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 34</td>
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<tr>
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This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

### Dean Barwick Primary School

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<tr>
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<tr>
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</tr>
<tr>
<td>Cumbria LA11 6RS</td>
<td>Published Admission Number: 8</td>
</tr>
<tr>
<td>t: 015395 52298</td>
<td>Number of 1st preferences 2019: 4</td>
</tr>
<tr>
<td>e: <a href="mailto:office@deanbarwick.cumbria.sch.uk">office@deanbarwick.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 2</td>
</tr>
<tr>
<td>w: <a href="http://www.deanbarwick.sch.uk">www.deanbarwick.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 1</td>
</tr>
<tr>
<td>Head: Mr P MacFarlane</td>
<td>Offers made on National Offer Day 2019: 4</td>
</tr>
<tr>
<td>Voluntary Aided School</td>
<td>Number on roll (Jan 2019): 60</td>
</tr>
</tbody>
</table>

### School Admissions Policy 2020

All children will be admitted unless there are more applicants than places. If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below:

1. Children looked after and who were previously looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren) (see note 1 below);

2. Children living in the catchment area who have brothers or sisters in the School at the time of their admission (see note 2 below);

3. Other children living in the catchment area (see note 3 below);
4. Children of staff employed by the School either on a permanent contract of 0.6 FTE or above for two or more years or recruited to fill a vacant post for which there is a demonstrated skills shortage at the time when their application for a school place is made;

5. Children living outside the catchment area who have brothers or sisters in the School at the time of their admission (see note 2 below);

6. Children living outside the catchment area (see note 3 below).

**Note 1** - “A child looked after” is a child in public care, who is looked after by a local authority within the meaning of section 22 of the Children Act 1989. “Children previously looked after” are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989). The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

**Note 2** - If it is necessary to prioritise in categories 2 or 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. In the event of a tie-break priority to admission will be given in the following order:

a) Children who have one or both parents on the roll of St. Paul’s C.E. Church, Witherslack;

b) Children who live nearest to the School using the Local Authority’s computerised Geographical Information System (GIS). This measures the route from the centre of the pupils’ home to the nearest entrance on the school site, which is available to pupils at the time of undertaking the assessment. The route used will be the shortest route by road as identified by GIS at that time.

**Note 3** - If it is necessary to prioritise admission in any category 3 or 6, priority will be given as follows:

a) Children who have one or both parents on the roll of St. Paul’s C.E. Church, Witherslack;

b) Children who live nearest to the School using the Local Authority’s computerised Geographical Information System (GIS). This measures the route from the centre of the pupils’ home to the nearest entrance on the school site, which is available to pupils at the time of undertaking the assessment. The route used will be the shortest route by road as identified by GIS at that time.

Applications will be prioritised using the above criteria. An exception will be made if a child has an Education, Health and Care Plan naming Dean Barwick School, as in these circumstances the Governing Body has a statutory duty to admit the child concerned.

**Dean CE School**

<table>
<thead>
<tr>
<th>Dean Workington</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumbria CA14 4TH</td>
<td>DfE number: 2021</td>
</tr>
<tr>
<td>t: 01946 861408</td>
<td>Published Admission Number: 15</td>
</tr>
<tr>
<td>e: <a href="mailto:office@dean.cumbria.sch.uk">office@dean.cumbria.sch.uk</a></td>
<td>Number of 1st preferences 2019: 17</td>
</tr>
<tr>
<td>w: <a href="http://www.dean.cumbria.sch.uk">www.dean.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 4</td>
</tr>
<tr>
<td>Head: Mr D Fasham</td>
<td>Number of 3rd preferences 2019: 3</td>
</tr>
<tr>
<td></td>
<td>Offers made on National Offer Day 2019: 18</td>
</tr>
<tr>
<td></td>
<td>Number on roll (Jan 2019): 96</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

Where there are more applications than places available for entry to all year groups applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 6 which form part of the policy.
1. Children looked after and who were previously looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren). See Note 1

2. Children living in the catchment area who have brothers or sisters in the school (or associated infant/first or junior/middle school) at the time of admission. See notes 2 and 3.

3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified as the next nearest with a place available or (b) the school is named in the sibling’s Statement of Special Educational Need/ Education, Health and Care Plan (EHCP) - see notes 2, 3 and 4.

4. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measure between the centre of the pupil’s home address and a common point on the school site as determined by the Local Authority’s computerised Geographical Information System - see notes 5 and 6.

5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3.

6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measure between the centre of the pupil’s home address and a common point on the school site as determined by Local Authority’s computerised Geographical Information System - see notes 5 and 6.

Applications will be prioritised on the above basis. An exception will be made under the Authority’s policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names the school.

Explanatory Notes (These notes are part of the policy)

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989). The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Note 2 - In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class) at the time of admission.

Note 3 - Where reference is made to ‘associated’ infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

Note 4 - If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 5 - Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil’s home address and a common point on the school site as determined by the LA.

Note 6 - Random allocation will be used as a tie-break in categories 5 and 8 to decide who has the highest priority for admission if the distance between the children’s home address and the school is the same. This process will be independently verified.
School Admissions Policy 2020

If the number of applications for admission exceeds the places available, children will be admitted in the order of priority set out below.

1. Baptised Catholic looked after and previously looked after children.
2. Baptised Catholic children who live in the parishes of Kendal and Milnthorpe with a sibling in the school at the time of expected admission.
3. Other Baptised Catholic children with a sibling in the school at the time of expected admission.
4. Other Baptised Catholic children.
5. Other looked after and previously looked after children.
6. Other children with a sibling in school at the time of expected admission.
7. Other children who currently attend Little Deanies nursery will be considered subject to PAN.
8. Other children.

If the number of children in any of the categories 1 – 7 is greater than the places available, applications will be further ranked as follows:

a) Children living nearest to the school. The distance between an applicant’s home and school is the shortest available walking route by road to the nearest entrance on the school site as defined and measured by the Local Authority’s computerised Geographical Information System.
b) In the event of a child living with parents with shared responsibility, each for part of the week, the home address will be determined to be the address at which the child lives and sleeps for the greater amount of time.
c) Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
d) In the event of twins, triplets, children in the same year group wanting admission and there is only a single place left within the admission number then the Governing Body will exercise as much flexibility as possible within the requirements of infant class sizes. In exceptional circumstances we are now able to offer places for both twins and all triplets, even when this means breaching infant class size limits. This may also apply to siblings who are in the same year group.
e) A waiting list must be maintained by each admissions authority for the full autumn term in the academic year of admission. Children will be ranked and admitted in the same order as above.
f) Where there are extenuating circumstances for an application being received after the last date for admissions (backed up with evidence) and it is before the governors have established their list of pupils to be admitted, then it may be considered alongside all the others. Otherwise applicants which are received after the last date will be considered after all the others and placed on the waiting list in order according to the criteria.
g) Applications will be prioritised using the above criteria. An exception will be made if a child has a statement of special educational needs naming Dean Gibson Catholic Primary School, irrespective of the criteria; the Governors have a statutory duty to admit the child.
Dearham Primary School
Dearham
Maryport
Cumbria CA15 7HR
t: 01900 812518
e: admin@dearham.cumbria.sch.uk
w: www.dearham.cumbria.sch.uk
Head: Mrs S Kidd
Academy
Age range: 3 - 11
DfE number: 5211
Published Admission Number: 30
Number of 1st preferences 2019: 22
Number of 2nd preferences 2019: 3
Number of 3rd preferences 2019: 2
Offers made on National Offer Day 2019: 24
Number on roll (Jan 2019): 307

School Admissions Policy 2020
All children will be admitted unless there are more applicants than places, in which case the governors will consider applications using the following criteria. These are listed in order of priority.

1. “Looked after children” or “previously looked after children”.

2. Children living within the catchment area having a sibling attending our school at the time of their admission.

3. Children living within the catchment area giving priority to those living closest to the school, measured by a straight line between the gate of the pupil's home address and the school.

4. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight line measured (as above)

The criteria outlined above will be strictly followed there being one exception. If a child has a Statement of Special Educational Needs and/or Education, Health and Care plan naming Dearham Primary School, then irrespective of the criteria the child will be admitted as in these circumstances the governors have a statutory duty to admit the child concerned.

Looked After and Previously Looked After Children

“Looked after children” are children who are (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school.

“Previously looked after children” are children we were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to “previously looked after children” means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. “Previously looked after children” includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children’s Act 2002.

Child arrangement orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements orders. The Children's act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Dent CE Voluntary Aided Primary School
Laning
Dent
Sedbergh
Cumbria LA10 5QJ
t: 015396 25259
e: admin@dent.cumbria.sch.uk
w: www.dent.cumbria.sch.uk
Head: Mrs N Edwards
Voluntary Aided Church of England School
Age range: 4 - 11
DfE number: 3381
Published Admission Number: 8
Number of 1st preferences 2019: 2
Number of 2nd preferences 2019: 3
Number of 3rd preferences 2019: 0
Offers made on National Offer Day 2019: 3
Number on roll (Jan 2019): 30

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.
School Admissions Policy 2020
Where there are more applicants than places available, places will be allocated to Dent C of E Voluntary Aided School on the basis of the following criteria in order of priority.

1. ‘Looked after’ children and previously looked after children, (i.e. in public care) giving priority, if necessary, to the youngest child(ren). (See note 1 on page 4).
2. Children who have a physical or medical need who would be disadvantaged by travelling to another school. Written evidence from a professional would need to be submitted to the Governors for them to consider the application.
3. Children living in Dent Parish (catchment area), who have brothers and sisters in the school at the time of their admission. (See note 2 below).
4. Children from Dent Parish (catchment area), with a parent who attends a C of E Church. (See note 4 below).
5. Other children living in the catchment area giving priority to those living closest to the school.
6. Children living outside the catchment area who have brothers and sisters in the school at the time of their admission. (See note 2 below).
7. Children from outside the catchment area with a parent who attends a C of E Church. (See note 4 below).
8. All other children living outside the catchment area, giving priority to those who live closest to the school.

Tie Break - If there are more applications than places available within any of the above priority groups, places will be allocated giving priority to those who live closest to the school (nearest entrance to the school), measured in a straight line on the map.

Derwent Vale Primary School and Nursery

<table>
<thead>
<tr>
<th>William Street</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Great Clifton</td>
<td>DfE number: 2707</td>
</tr>
<tr>
<td>Workington</td>
<td>Published Admission Number: 15</td>
</tr>
<tr>
<td>Cumbria CA14 1WA</td>
<td>Number of 1st preferences 2019: 11</td>
</tr>
<tr>
<td>t: 01900 601233</td>
<td>Number of 2nd preferences 2019: 0</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@derwentvale.cumbria.sch.uk">admin@derwentvale.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 0</td>
</tr>
<tr>
<td>w: <a href="http://www.derwentvale.cumbria.sch.uk">www.derwentvale.cumbria.sch.uk</a></td>
<td>Offers made on National Offer Day 2019: 11</td>
</tr>
<tr>
<td>Head: Mrs F Edmondson</td>
<td>Number on roll (Jan 2019): 122</td>
</tr>
<tr>
<td>Community School</td>
<td></td>
</tr>
</tbody>
</table>

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

Distington Community School

<table>
<thead>
<tr>
<th>Church Road</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distington</td>
<td>DfE number: 2718</td>
</tr>
<tr>
<td>Workington</td>
<td>Published Admission Number: 20</td>
</tr>
<tr>
<td>Cumbria CA14 5TE</td>
<td>Number of 1st preferences 2019: 14</td>
</tr>
<tr>
<td>t: 01946 830526</td>
<td>Number of 2nd preferences 2019: 0</td>
</tr>
<tr>
<td>e: <a href="mailto:head@distington-comm.cumbria.sch.uk">head@distington-comm.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 2</td>
</tr>
<tr>
<td>w: <a href="http://www.dislington.googlepages.com">www.dislington.googlepages.com</a></td>
<td>Offers made on National Offer Day 2019: 15</td>
</tr>
<tr>
<td>Head: Miss A Quark</td>
<td>Number on roll (Jan 2019): 128</td>
</tr>
<tr>
<td>Community School</td>
<td></td>
</tr>
</tbody>
</table>

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.
This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

All children will be admitted unless there are more applicants than places, in which case the governors will consider applications using the following criteria. These are listed in order of priority.

1. “Looked after children” or “previously looked after children”.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission, giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living within the catchment area.
5. Children living outside the catchment area who have a brother or sister attending our school at the time of admission, giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
6. Children living outside the catchment area.

A map of the catchment area can be found on the school website. One can also be obtained from the school office.

The criteria outlined above will be strictly followed there being one exception. If a child has a Statement of Special Educational Needs and/or Education, Health and Care Plan naming Eaglesfield Paddle CE Primary Academy, then irrespective of the criteria the child will be admitted as in these circumstances the governors have a statutory duty to admit the child concerned.

Looked After and Previously Looked After Children

“Looked after children” are children who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school.

“Previously looked after children” are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to “previously looked after children” means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after.

“Previously looked after children” includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children’s Act 2002.

Child arrangements orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).
**Ellenborough and Ewanrigg Infant School**

<table>
<thead>
<tr>
<th>Victory Crescent</th>
<th>Age range: 2 - 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryport</td>
<td>DfE number: 2124</td>
</tr>
<tr>
<td>Cumbria CA15 7NE</td>
<td>Published Admission Number: 23</td>
</tr>
<tr>
<td>t: 01900 812931</td>
<td>Number of 1st preferences 2019: 2</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@ellbra-ewan.cumbria.sch.uk">admin@ellbra-ewan.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 6</td>
</tr>
<tr>
<td>w: <a href="http://www.ellbra-ewan.cumbria.sch.uk">www.ellbra-ewan.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 2</td>
</tr>
<tr>
<td><strong>Head:</strong> Mrs W Kendall</td>
<td>Offers made on National Offer Day 2019: 7</td>
</tr>
<tr>
<td>Community School</td>
<td>Number on roll (Jan 2019): 63</td>
</tr>
</tbody>
</table>

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

**Ennerdale and Kinniside CE Primary School**

<table>
<thead>
<tr>
<th>Ennerdale Bridge</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ennerdale</td>
<td>DfE number: 3204</td>
</tr>
<tr>
<td>Cleator</td>
<td>Published Admission Number: 8</td>
</tr>
<tr>
<td>Cumbria CA23 3AR</td>
<td>Number of 1st preferences 2019: 6</td>
</tr>
<tr>
<td>t: 01946 861402</td>
<td>Number of 2nd preferences 2019: 0</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@ennerdale.cumbria.sch.uk">admin@ennerdale.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 0</td>
</tr>
<tr>
<td>w: <a href="http://www.ennerdale.cumbria.sch.uk">www.ennerdale.cumbria.sch.uk</a></td>
<td>Offers made on National Offer Day 2019: 7</td>
</tr>
<tr>
<td><strong>Head:</strong> Mr D Moore</td>
<td>Number on roll (Jan 2019): 52</td>
</tr>
<tr>
<td>Voluntary Controlled Church of England School</td>
<td></td>
</tr>
</tbody>
</table>

This is a Voluntary Controlled School so the LA’s admission policy applies. Please see pages 16-17.

**Fairfield Primary School**

<table>
<thead>
<tr>
<th>Gallowbarrow</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cockermouth</td>
<td>DfE number: 2107</td>
</tr>
<tr>
<td>Cumbria CA13 0DX</td>
<td>Published Admission Number: 60</td>
</tr>
<tr>
<td>t: 01900 821133</td>
<td>Number of 1st preferences 2019: 44</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@fairfieldprimary.co.uk">admin@fairfieldprimary.co.uk</a></td>
<td>Number of 2nd preferences 2019: 14</td>
</tr>
<tr>
<td>w: <a href="http://www.fairfieldprimary.co.uk">www.fairfieldprimary.co.uk</a></td>
<td>Number of 3rd preferences 2019: 5</td>
</tr>
<tr>
<td><strong>Head:</strong> Mr C Steele</td>
<td>Offers made on National Offer Day 2019: 47</td>
</tr>
<tr>
<td>Academy</td>
<td>Number on roll (Jan 2019): 378</td>
</tr>
</tbody>
</table>

**School Admissions Policy 2020**

In the event of there being more applicants than available places the governors (or an admissions committee established by the governing body) shall, if necessary use the following criteria for selection, listed in order of priority:

1. All children whose statement of Special Educational Needs names Fairfield Primary School.
2. Looked after children or previously looked after children. A looked after child is a child who is in the care of a LA or provided accommodation by that authority - as defined in Section 22 of the Children Act 1989 or was previously looked after but ceased to be so because they were adopted.
3. Children who have brothers or sisters in the school at the time of their admission. Brothers and sisters are those living at the same address including step, adopted, foster children and unrelated children living together as part of one household.
4. Where a member of staff is employed within the MAT at the time at which the application for admission to the school is made and/or the member of staff is recruited to fill a vacant post for which there is demonstrable shortage.
5. Other children: Giving priority to those living closest to the school measured by the shortest distance in a straight line using GIS mapping system operated by the LA to measure the distance. The straight-line measure will be taken between the centre of the pupil’s home address and the main entrance at Key Stage 1 to the school building. Where the distance is the same for more than one child a random allocation tie-breaker will be applied. The tie-breaker will be the drawing of lots supervised by a person independent of the school.
Cumbria County Council

**Fellview Primary School**

| Caldbeck | Age range: 4 - 11 |
| Wigtown | DfE number: 2706 |
| Cumbria CA7 8HF | Published Admission Number: 11 |
| t: 016974 78437 | Number of 1st preferences 2019: 6 |
| e: admin@fellview.cumbria.sch.uk | Number of 2nd preferences 2019: 1 |
| w: www.fellview.cumbria.sch.uk | Number of 3rd preferences 2019: 2 |
| **Head:** Miss G McElvogue | Offers made on National Offer Day 2019: 6 |
| Community School | Number on roll (Jan 2019): 48 |

This is a Community School so the LA's admission policy applies. Please see pages 16-17.

**Fir Ends Primary School**

| Smithfield | Age range: 3 - 11 |
| Kirklinton | DfE number: 5218 |
| Carlisle | Published Admission Number: 15 |
| Cumbria CA6 6AY | Number of 1st preferences 2019: 13 |
| t: 01228 675283 | Number of 2nd preferences 2019: 5 |
| e: admin@fir-ends.cumbria.sch.uk | Number of 3rd preferences 2019: 1 |
| w: www.fir-ends.cumbria.sch.uk | Offers made on National Offer Day 2019: 15 |
| **Head:** Mr D Spencer | Number on roll (Jan 2019): 113 |
| Foundation School |

**School Admissions Policy 2020**

Priority, which will be applied in conjunction with the notes below:

1. Children looked after and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order), giving priority if necessary, to the youngest child(ren). [see note 1 below]
2. Children who have brothers and sisters in the school at the time of their admission. [see note 2 below]
3. Other children living in the catchment area, giving priority to those living closest to the school measured by the shortest walking route by road from the main school gate to the front door.
4. Children living outside the catchment area, giving priority to those who live closest to the school measured by the shortest walking route by road from the main school gate to the front door.

Applications will be prioritised using the above criteria. An exception may be made if a child has a statement of special educational needs naming Fir-Ends School, as in these circumstances the Governing Body would have a statutory duty to admit the child concerned.

The school will maintain a waiting list for at least one term in the academic year of admission. The children will be ranked in the same order as the published oversubscription criteria.

**Note 1** - A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

**Note 2** - Brothers and sisters are those living at the same address and include step and foster children.

**Note 3** - As KS1 is a mixed Year1/2 class, the maximum number of pupils across both cohorts in a given year should be 30. Exceptions will be made for children whose twin or sibling from a multiple birth is admitted.
**Flimby Primary School**

<table>
<thead>
<tr>
<th>Rye Hill Road</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flimby</td>
<td>DfE number: 5219</td>
</tr>
<tr>
<td>Maryport</td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td>Cumbria CA15 8PJ</td>
<td>Number of 1st preferences 2019: 5</td>
</tr>
<tr>
<td>t: 01900 812264</td>
<td>Number of 2nd preferences 2019: 1</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@flimby.cumbria.sch.uk">admin@flimby.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 2</td>
</tr>
<tr>
<td>Head: Mrs J Wilson</td>
<td>Number on roll (Jan 2019): 175</td>
</tr>
</tbody>
</table>

**School Admissions Policy 2020**

At the time of considering applications for the Nursery/Reception intake or at any other time when there are more applications than places, children will be allocated a place in the order of priority given below. The criteria will be applied in conjunction with the notes below as they form part of the policy.

1. All children whose Statement of Special Educational Needs names Flimby Primary School.
2. Children looked after or previously looked after by a local authority giving priority, if necessary, to the youngest child(ren) – see note 1
3. Children who have brothers or sisters in the school at the time of their admission giving priority to those children with the youngest siblings – see note 2
4. Other children, giving priority to those who live closest to the school, measured by the shortest walking route by road. This will be measured using an AA route planner. If parents share access the home address will be determined as that named on Child Benefit paperwork.

**Note 1** - A child looked after by a local authority i.e. in public care is defined as a child looked after by a local authority within the meaning of Section 22 of the Children’s Act 1989. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

**Note 2** - Brothers and sisters are those living at the same address and includes adopted, step and foster children. Priority will be given where it is known at the time of allocating places that a sibling will be attending the school.

---

**Flookburgh CE Primary School**

<table>
<thead>
<tr>
<th>Winder Lane</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flookburgh</td>
<td>DfE number: 5208</td>
</tr>
<tr>
<td>Grange-over-Sands</td>
<td>Published Admission Number: 20</td>
</tr>
<tr>
<td>Cumbria LA11 7LE</td>
<td>Number of 1st preferences 2019: 4</td>
</tr>
<tr>
<td>t: 015395 58434</td>
<td>Number of 2nd preferences 2019: 3</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@flookburgh.cumbria.sch.uk">admin@flookburgh.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 4</td>
</tr>
<tr>
<td>w: <a href="http://www.schoolswire.co.uk/public/flookburgh88.html">www.schoolswire.co.uk/public/flookburgh88.html</a></td>
<td>Offers made on National Offer Day 2019: 5</td>
</tr>
<tr>
<td>Head: Mrs G Pett</td>
<td>Number on roll (Jan 2019): 71</td>
</tr>
</tbody>
</table>

Foundation Church of England School

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will rank applications using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in Public Care is defined as a child who is looked after by the Local Authority within the meaning of Section 22 of the Children’s Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living within the catchment area.

5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

6. Children living outside the catchment area. (a map of the catchment area can be viewed at school)

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming Flookburgh Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s address to a common point on the school site as determined by the LA. to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

### Frizington Community Primary School

| Main Street | Age range: 4 - 11 |
| Frizington | DfE number: 2211 |
| Cumbria CA26 3PF | Published Admission Number: 20 |
| t: 01946 810611 | Number of 1st preferences 2019: 13 |
| e: schooloffice@frizington-pri.cumbria.sch.uk | Number of 2nd preferences 2019: 3 |
| w: www.frizington-pri.cumbria.sch.uk | Number of 3rd preferences 2019: 3 |
| Head: Mrs S Rose | Offers made on National Offer Day 2019: 13 |
| Community School | Number on roll (Jan 2019): 128 |

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

### Ghyllside Primary School

| Gillinggate | Age range: 3 - 11 |
| Kendal | DfE number: 2318 |
| Cumbria LA9 4JB | Published Admission Number: 60 |
| t: 01539 814930 | Number of 1st preferences 2019: 60 |
| e: admin@ghyllside.cumbria.sch.uk | Number of 2nd preferences 2019: 20 |
| w: www.ghyllside.cumbria.sch.uk | Number of 3rd preferences 2019: 16 |
| Head: Mr H Davies | Offers made on National Offer Day 2019: 60 |
| Academy | Number on roll (Jan 2019): 449 |

### School Admissions Policy 2020

All children will be admitted unless there are more applicants than places.

If Ghyllside School is oversubscribed, after the admission of pupils with a Statement of Special Educational Needs or Education, Health and Care Plan where the school is named in the Statement or Plan, priority for admission will be given to those children who meet the criteria set out below, in order.

1. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order 1. A looked after child is a child who is
   (a) in the care of a local authority, or
   (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Children of staff employed by Ghyllside Primary School on a permanent contract of 0.6 FTE or above for two or more years, at the time when their application for a school place is made.

3. Children with a sibling attending the school at the time of application. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

4. Other children by distance from the school, with priority for admission given to children who live nearest to the school using the Local Authority’s computerised Geographical Information System [GIS]. This measures the route from the centre of the pupil’s home to the nearest entrance on the school site, which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

In the event of a tie-break in category 4 above, preference will be given to children who are attending Ghyllside Nursery at the closing date for applications for a school place to decide who has highest priority for admission, if the distance between two children’s homes and the school is the same.

An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children’s Act 2002 (see section 46 adoption orders) Children Act 2002. A ‘child arrangements order’ is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014.

Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Gilsland CE Primary School

<table>
<thead>
<tr>
<th>Gilsland</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brampton</td>
<td>DfE number: 5216</td>
</tr>
<tr>
<td>Cumbria CA8 7AA</td>
<td>Published Admission Number: 9</td>
</tr>
<tr>
<td>t: 016977 47302</td>
<td>Number of 1st preferences 2019: 3</td>
</tr>
<tr>
<td>e: <a href="mailto:headteacherlw@gilsland.cumbria.sch.uk">headteacherlw@gilsland.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 1</td>
</tr>
<tr>
<td>w: <a href="http://www.gilslandcofe.co.uk">www.gilslandcofe.co.uk</a></td>
<td>Number of 3rd preferences 2019: 0</td>
</tr>
<tr>
<td><strong>Head:</strong> Mrs C Cunningham (Executive Head)</td>
<td>Offers made on National Offer Day 2019: 3</td>
</tr>
<tr>
<td>Academy</td>
<td>Number on roll (Jan 2019): 33</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority

1. Children who are in Public Care, have previously been in Public Care, children who have been adopted or have become subject to a residency or special guardianship order. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living within the catchment area who with a parent attend at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.

5. Children living within the catchment area who, with a parent, worship in a non-Christian faith which is in membership of the U.K. Interfaith Network. The Governors will seek confirmation that the parent meets the normal religious obligations of the faith.
6. Children living within the catchment area.

7. Children living outside the catchment area having brothers and sisters attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

8. Children living outside the catchment area who with a parent attend on a regular basis, i.e. at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.

9. Children living outside the catchment area who, with a parent, worship in a non-Christian faith which is in membership of the U.K. Interfaith Network. The Governors will seek confirmation that the parent meets the normal religious obligations of the faith.

10. Children living outside the catchment area. A map of the catchment area is available from school.

The criteria outlined above will be strictly followed there being one exception. If a child has a Statement of Special Education Need or an Education Health Care Plan naming Gilsland Church of England Primary School, then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age will act as a determining factor in sibling categories, in all other cases it will be distance. The distance is measured from the child’s home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority School’s Admissions Department’s measuring system to ensure consistency of measurement. The closest addresses will have priority.

### Goodly Dale Community Primary School

| Lake Road |
| Windermere |
| Cumbria LA23 2JX |
| t: 015394 46946 |
| e: admin@goodlydale.cumbria.sch.uk |
| w: www.goodlydaleprimaryschool.co.uk |
| **Head:** Miss C Johnston |
| **Community School** |

*Age range: 3 - 11*  
*DfE number: 2322*  
*Published Admission Number: 14*  
*Number of 1st preferences 2019: 12*  
*Number of 2nd preferences 2019: 17*  
*Number of 3rd preferences 2019: 5*  
*Offers made on National Offer Day 2019: 13*  
*Number on roll (Jan 2019): 95*  

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

### Gosforth CE School

| Gosforth |
| Seascale |
| Cumbria CA20 1AZ |
| t: 019467 25244 |
| e: head@gosforth.cumbria.sch.uk |
| w: www.gosforth.cumbria.sch.uk |
| **Head:** Mrs L Martin |
| **Voluntary Controlled Church of England School** |

*Age range: 4 - 11*  
*DfE number: 3206*  
*Published Admission Number: 20*  
*Number of 1st preferences 2019: 21*  
*Number of 2nd preferences 2019: 10*  
*Number of 3rd preferences 2019: 2*  
*Offers made on National Offer Day 2019: 21*  
*Number on roll (Jan 2019): 117*  

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.
## Grange CE Primary School

<table>
<thead>
<tr>
<th>Address</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grange-over-Sands</td>
<td>DfE number: 3123</td>
</tr>
<tr>
<td>Cumbria LA11 7JF</td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td>t: 015395 32392</td>
<td>Number of 1st preferences 2018: 17</td>
</tr>
<tr>
<td>e: <a href="mailto:head@grange.cumbria.sch.uk">head@grange.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2018: 7</td>
</tr>
<tr>
<td>w: <a href="http://www.grange.cumbria.sch.uk">www.grange.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2018: 3</td>
</tr>
<tr>
<td><strong>Head:</strong> Mrs P Summers</td>
<td>Offers made on National Offer Day 2018: 17</td>
</tr>
<tr>
<td><strong>Voluntary Controlled Church of England School</strong></td>
<td>Number on roll (Jan 2018): 162</td>
</tr>
</tbody>
</table>

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.

## Grasmere CE Primary School

<table>
<thead>
<tr>
<th>Address</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumbria LA22 9SJ</td>
<td>DfE number: 3360</td>
</tr>
<tr>
<td>t: 015394 35313</td>
<td>Published Admission Number: 10</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@grasmere.cumbria.sch.uk">admin@grasmere.cumbria.sch.uk</a></td>
<td>Number of 1st preferences 2019: 6</td>
</tr>
<tr>
<td>w: <a href="http://www.grasmere.cumbria.sch.uk">www.grasmere.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 2</td>
</tr>
<tr>
<td><strong>Head:</strong> Mrs J Goode</td>
<td>Number of 3rd preferences 2019: 2</td>
</tr>
<tr>
<td><strong>Voluntary Aided Church of England School</strong></td>
<td>Offers made on National Offer Day 2019: 8</td>
</tr>
<tr>
<td></td>
<td>Number on roll (Jan 2019): 77</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

## School Admissions Policy 2020

The 2020/2021 admission arrangements for this school were not received by the LA in time for inclusion in this booklet. Please contact the school directly in order to obtain a copy or for any queries regarding the school’s oversubscription criteria.

## Grasslot Infant School

<table>
<thead>
<tr>
<th>Address</th>
<th>Age range: 2 - 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryport</td>
<td>DfE number: 2117</td>
</tr>
<tr>
<td>Cumbria CA15 8BT</td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td>t: 01900 812268</td>
<td>Number of 1st preferences 2019: 17</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@grasslot.cumbria.sch.uk">admin@grasslot.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 4</td>
</tr>
<tr>
<td>w: <a href="http://www.grasslot.cumbria.sch.uk">www.grasslot.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 1</td>
</tr>
<tr>
<td><strong>Head:</strong> Mrs K Loudon</td>
<td>Offers made on National Offer Day 2019: 17</td>
</tr>
<tr>
<td><strong>Community School</strong></td>
<td>Number on roll (Jan 2019): 110</td>
</tr>
</tbody>
</table>

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

## Grayrigg CE School

<table>
<thead>
<tr>
<th>Address</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kendal</td>
<td>DfE number: 3361</td>
</tr>
<tr>
<td>Cumbria LA8 9BU</td>
<td>Published Admission Number: 8</td>
</tr>
<tr>
<td>t: 01539 824676</td>
<td>Number of 1st preferences 2019: 7</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@grayrigg.cumbria.sch.uk">admin@grayrigg.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 3</td>
</tr>
<tr>
<td>w: <a href="http://www.grayrigg.cumbria.sch.uk">www.grayrigg.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 0</td>
</tr>
<tr>
<td><strong>Head:</strong> Ms K Cooper</td>
<td>Offers made on National Offer Day 2019: 7</td>
</tr>
<tr>
<td><strong>Voluntary Aided Church of England School</strong></td>
<td>Number on roll (Jan 2019): 54</td>
</tr>
</tbody>
</table>
This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living in the catchment area.

5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters attending our school giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

6. Children living outside the catchment area.

A map of the catchment area can be seen on our website at www.grayrigg.cumbria.sch.uk

The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health Care Plan naming Grayrigg Church of England Voluntary Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories (3 and 5 above), where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s address to a common point on the school site as determined by the Governing Body. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

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**Great Corby Primary School**

<table>
<thead>
<tr>
<th>Address</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Great Corby</td>
<td>Age range: 4 - 11</td>
<td></td>
</tr>
<tr>
<td>Carlisle</td>
<td>DfE number: 2026</td>
<td></td>
</tr>
<tr>
<td>Cumbria CA4 8NE</td>
<td>Published Admission Number: 15</td>
<td></td>
</tr>
<tr>
<td>t: 01228 560399</td>
<td>Number of 1st preferences 2019: 10</td>
<td></td>
</tr>
<tr>
<td>e: <a href="mailto:admin@gtcorby.cumbria.sch.uk">admin@gtcorby.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 3</td>
<td></td>
</tr>
<tr>
<td>w: <a href="http://www.gtcorby.cumbria.sch.uk">www.gtcorby.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 8</td>
<td></td>
</tr>
<tr>
<td>Head: Miss K Williamson</td>
<td>Offers made on National Offer Day 2019: 10</td>
<td></td>
</tr>
<tr>
<td>Academy</td>
<td>Number on roll (Jan 2019): 101</td>
<td></td>
</tr>
</tbody>
</table>

**School Admissions Policy 2020**

At the time of considering applications for the Reception intake or at any other time when there are more applications than places, children will be allocated a place in the order of priority given below.

1. Children looked after by the Local Authority, giving priority if necessary to the youngest children – a child looked after, i.e. in public care, is defined in the code as a child who is looked after by a local authority and previously looked after children who extends to children who have been adopted or have become subject to a child arrangements or special guardianship order within the meaning of Section 22 of the Children Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the governors to consider admission on this category.
3. Children resident within the catchment area who already have brothers or sisters at the school at the time of their admission. If there is greater demand for places than places available, priority will be given to those children with the youngest siblings. Brothers & sisters are those living at the same address & includes step children & foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school at the time of admission.

4. Children resident within the school catchment area. If there is greater demand for places than places available, proximity of the front door of the child’s home to the main entrance of the school as measured by the shortest walking route by road. Those living nearest being accorded the higher priority.

5. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission. Giving priority to those children with the youngest siblings. Brothers & sisters are those living at the same address & includes step & foster children.

6. Children living outside the catchment area, giving priority to those who live closest to the school. Measured by the shortest walking route by road from the centre of the child’s address to the main school entrance. The Governors will use the Local Authority measuring system to ensure consistency of measurement.

Notes - An exception will be made if a child has a statement of special educational needs or Education, Health and Care Plan naming Great Corby Primary School, as in these circumstances the Governing Body would have a statutory duty to admit the child concerned.

Children attending Great Corby Nursery are not guaranteed a school place - see the order of priority above.

A map of the catchment area is available from the local authority.

**Great Orton School**

| Great Orton | Age range: 4 - 11 |
| Carlisle | DfE number: 2027 |
| Cumbria CA5 6NA | Published Admission Number: 10 |
| t: 01228 711602 | Number of 1st preferences 2019: 4 |
| e: head@greatorton.cumbria.sch.uk | Number of 2nd preferences 2019: 1 |
| w: www.greatorton.cumbria.sch.uk | Number of 3rd preferences 2019: 9 |
| Head: Mr J Robertson | Offers made on National Offer Day 2019: 4 |
| Community School | Number on roll (Jan 2019): 47 |

This is a Community School so the LA's admission policy applies. Please see pages 16-17.

**Greystoke School**

| Icold Road | Age range: 3 - 11 |
| Greystoke | DfE number: 2028 |
| Penrith | Published Admission Number: 9 |
| Cumbria CA11 0TP | Number of 1st preferences 2019: 5 |
| t: 017684 83572 | Number of 2nd preferences 2019: 8 |
| e: admin@greystoke.cumbria.sch.uk | Number of 3rd preferences 2019: 1 |
| w: www.greystoke.cumbria.sch.uk | Offers made on National Offer Day 2019: 5 |
| Head: Mrs J Matthews | Number on roll (Jan 2019): 30 |
| Community School | |

This is a Community School so the LA's admission policy applies. Please see pages 16-17.
**Hallbankgate Village School**

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hallbankgate</td>
<td>Age range: 3 - 11</td>
</tr>
<tr>
<td>Brampton</td>
<td>DfE number: 5215</td>
</tr>
<tr>
<td>Cumbria CA8 2NJ</td>
<td>Published Admission Number: 8</td>
</tr>
<tr>
<td>t: 016977 46237</td>
<td>Number of 1st preferences 2019: 2</td>
</tr>
<tr>
<td>e: <a href="mailto:mandy.davidson@hallbankgate.org.uk">mandy.davidson@hallbankgate.org.uk</a></td>
<td>Number of 2nd preferences 2019: 0</td>
</tr>
<tr>
<td>w: <a href="http://www.hallbankgate.org.uk">www.hallbankgate.org.uk</a></td>
<td>Number of 3rd preferences 2019: 2</td>
</tr>
<tr>
<td>Head: Ms P Maleney</td>
<td>Offers made on National Offer Day 2019: 4</td>
</tr>
<tr>
<td>Foundation School</td>
<td>Number on roll (Jan 2019): 67</td>
</tr>
</tbody>
</table>

**School Admissions Policy 2020**

If at any time there are more applicants than places available, children will be admitted to Hallbankgate Village School in the following order of priority, which will be applied in conjunction with the notes below.

1. Looked after Children or previously looked after children (1.28a School Admissions Code) giving priority, if necessary, to the youngest child/children. (see note 1 below).
2. Children living in the catchment area who have siblings in the school at the time of their admission. (see note 2 below).
3. Other children living in the catchment area giving priority to those living closest to the school measured by the shortest walking route by road.
4. Children living outside the catchment area who have siblings in the school at the time of their admission. (see note 2 below).
5. Children living outside the catchment area, giving priority to those who live closest to the school by the shortest route by road.

If a child with a Statement of Special Educational Needs or Education Health Care Plan names Hallbankgate Village School, then irrespective of the criteria the child will be admitted as in these circumstances the Governing Body have a statutory duty to admit the child concerned.

**Note 1** - A child in public care or previously in public care is defined as a child accommodated or in care under Section 20 or Part (IV) or (V) of the Children Act 1989, Section 23 of the Children and Young Persons Act 1969, or as a result of Wardship Proceedings.

**Note 2** - If it is necessary to prioritise in categories 2 or 4, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children.

**Haverigg Primary School**

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atkinson Street</td>
<td>Age range: 4 - 11</td>
</tr>
<tr>
<td>Haverigg</td>
<td>DfE number: 2212</td>
</tr>
<tr>
<td>Millom</td>
<td>Published Admission Number: 18</td>
</tr>
<tr>
<td>Cumbria LA18 4HA</td>
<td>Number of 1st preferences 2019: 23</td>
</tr>
<tr>
<td>t: 01229 772502</td>
<td>Number of 2nd preferences 2019: 11</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@haverigg.cumbria.sch.uk">admin@haverigg.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 4</td>
</tr>
<tr>
<td>w: <a href="http://www.haverigg.cumbria.sch.uk">www.haverigg.cumbria.sch.uk</a></td>
<td>Offers made on National Offer Day 2019: 27</td>
</tr>
<tr>
<td>Head: Mrs M Norangchai</td>
<td>Number on roll (Jan 2019): 172</td>
</tr>
<tr>
<td>Community School</td>
<td></td>
</tr>
</tbody>
</table>

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.
**Hawkshead Esthwaite Primary School**

<table>
<thead>
<tr>
<th>Main Street</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hawkshead</td>
<td>DfE number: 2407</td>
</tr>
<tr>
<td>Ambleside</td>
<td>Published Admission Number: 10</td>
</tr>
<tr>
<td>Cumbria LA22 0NT</td>
<td>Number of 1st preferences 2019: 11</td>
</tr>
<tr>
<td>t: 015394 36354</td>
<td>Number of 2nd preferences 2019: 1</td>
</tr>
<tr>
<td>e: <a href="mailto:head@hawkshead.cumbria.sch.uk">head@hawkshead.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 0</td>
</tr>
<tr>
<td>w: <a href="http://www.hawkshead.cumbria.sch.uk">www.hawkshead.cumbria.sch.uk</a></td>
<td>Offers made on National Offer Day 2019: 12</td>
</tr>
<tr>
<td><strong>Head: Mrs C Sharp</strong></td>
<td>Number on roll (Jan 2019): 52</td>
</tr>
<tr>
<td>Community School</td>
<td></td>
</tr>
</tbody>
</table>

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

**Hayton CE Primary School**

<table>
<thead>
<tr>
<th>Hayton</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brampton</td>
<td>DfE number: 5200</td>
</tr>
<tr>
<td>Cumbria CA8 9HR</td>
<td>Published Admission Number: 25</td>
</tr>
<tr>
<td>t: 01228 670491</td>
<td>Number of 1st preferences 2019: 12</td>
</tr>
<tr>
<td>e: <a href="mailto:head@hayton.cumbria.sch.uk">head@hayton.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 7</td>
</tr>
<tr>
<td>w: <a href="http://www.hayton.cumbria.sch.uk">www.hayton.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 6</td>
</tr>
<tr>
<td><strong>Head: Mrs S Lingard</strong></td>
<td>Offers made on National Offer Day 2019: 13</td>
</tr>
<tr>
<td>Foundation Church of England School</td>
<td>Number on roll (Jan 2019): 167</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below

1. Children who are in Public Care or who have been in public care and are now adopted. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989. [see note 1 below]

2. Children living in the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below]

3. Children living within the catchment area who with a parent attend at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date. [see note 3 below]

4. Other children living in the catchment area giving priority to those living closest to the school. The distance is measured from the child’s home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

5. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below]

6. Children living outside the catchment area who with a parent attend on a regular basis, i.e. at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date. [see note 3 below]

7. Children living outside the catchment area, giving priority to those who live closest to the school. The distance is measured from the child’s home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road using ‘Distance Finder’ to ensure consistency of measurement. The closest addresses will have priority.
Note 1 - Highest priority will be given to looked after children and previously looked after children (para 1.7) which extends to children who have been adopted or have become subject to a child arrangements order or special guardianship order.

Note 2 - If it is necessary to prioritise in categories 2 or 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and include step and foster children.

Note 3 - If it is necessary to prioritise in categories 3 or 6 the measurement criteria in categories 4 and 7 respectively will be used.

Applications will be prioritised using the above criteria. An exception will be made if a child has a statement of special educational needs and/or an Education, Health and Care Plan naming Hayton CE Primary School, as in these circumstances the Governing Body would have a statutory duty to admit the child concerned.

Hensingham Primary School

Main Street
Hensingham
Whitehaven
Cumbria CA28 8QZ

t: 01946 690021
e: office@hensingham.cumbria.sch.uk
w: www.hensingham.cumbria.sch.uk

Head: Mr N Hepburn-Fish
Community School

Age range: 3 - 11
DfE number: 2722
Published Admission Number: 30
Number of 1st preferences 2019: 17
Number of 2nd preferences 2019: 4
Number of 3rd preferences 2019: 10
Offers made on National Offer Day 2019: 19
Number on roll (Jan 2019): 178

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

This school is in the process of becoming an academy. The request has been approved but a conversion date had not been finalised at the time of publication. Please refer to www.cumbria.gov.uk/schooladmissions for further updates.

Heron Hill Primary School

Hayfell Avenue
Kendal
Cumbria LA9 7JH

t: 01539 721276
e: admin@heronhill.cumbria.sch.uk
w: www.heronhill.cumbria.sch.uk

Head: Mr P Hicks
Community School

Age range: 3 - 11
DfE number: 2321
Published Admission Number: 60
Number of 1st preferences 2019: 44
Number of 2nd preferences 2019: 16
Number of 3rd preferences 2019: 15
Offers made on National Offer Day 2019: 49
Number on roll (Jan 2019): 439

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

High Heskett CE School

High Heskett
Carlisle
Cumbria CA4 0HU

t: 016974 73386
e: head@high-heskett.cumbria.sch.uk
w: www.high-heskett.cumbria.sch.uk

Head: Mrs A Harvey
Voluntary Controlled Church of England School

Age range: 3 - 11
DfE number: 3013
Published Admission Number: 25
Number of 1st preferences 2019: 21
Number of 2nd preferences 2019: 8
Number of 3rd preferences 2019: 5
Offers made on National Offer Day 2019: 21
Number on roll (Jan 2019): 206

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.
Holm Cultram Abbey CE School

Abbeytown
Wigton
Cumbria CA7 4RU
t: 016973 61261
e: admin@holmcultramabbey.cumbria.sch.uk
w: www.holmcultramabbey.cumbria.sch.uk
Head: Mrs J Nicholson
Voluntary Controlled Church of England School

Age range: 4 - 11
DfE number: 3014
Published Admission Number: 10
Number of 1st preferences 2019: 4
Number of 2nd preferences 2019: 2
Number of 3rd preferences 2019: 3
Offers made on National Offer Day 2019: 6
Number on roll (Jan 2019): 52

This is a Voluntary Controlled School so the LA's admission policy applies. Please see pages 16-17.

Holme Community School

North Road
Holme
Carnforth
Lancashire LA6 1QA
t: 01524 781205
e: admin@holmeschool.cumbria.sch.uk
w: www.holmeschool.cumbria.sch.uk
Head: Acting Head: Mr C Dewar-Willox
Community School

Age range: 3 - 11
DfE number: 2308
Published Admission Number: 15
Number of 1st preferences 2019: 12
Number of 2nd preferences 2019: 6
Number of 3rd preferences 2019: 2
Offers made on National Offer Day 2019: 11
Number on roll (Jan 2019): 110

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Holme St Cuthbert School

Mawbray
Maryport
Cumbria CA15 6QZ
t: 01900 881242
e: head@hstcuth.cumbria.sch.uk
w: www.hstcuth.cumbria.sch.uk
Head: Mrs L Carini
Community School

Age range: 4 - 11
DfE number: 2032
Published Admission Number: 8
Number of 1st preferences 2019: 4
Number of 2nd preferences 2019: 1
Number of 3rd preferences 2019: 0
Offers made on National Offer Day 2019: 4
Number on roll (Jan 2019): 60

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Holy Family Catholic Primary School

Ostley Bank
Barrow-in-Furness
Cumbria LA13 9LR
t: 01229 828018
e: manager@holyfamily.cumbria.sch.uk
w: www.holyfamily.cumbria.sch.uk
Head: Mrs R Porter
Voluntary Aided Catholic School

Age range: 3 - 11
DfE number: 3607
Published Admission Number: 30
Number of 1st preferences 2019: 28
Number of 2nd preferences 2019: 22
Number of 3rd preferences 2019: 17
Offers made on National Offer Day 2019: 30
Number on roll (Jan 2019): 231

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

At the time of considering applications for the Reception intake or at any other time when there are more applications than places, children will be allocated a place in order of priority given below.
1. Children who are in public care or adopted children who were previously in public care.
2. Children who have Holy Family School on a named statement of SEN or EHC plan.
3. Children of staff at Holy Family School who are baptised Roman Catholic and have a permanent contract of 0.5 fte or 16.25 hrs plus.
4. Baptised Roman Catholic Children who are attending Holy Family’s Nursery Class at the time of the application being made. In the event of over subscription in Category (4) the Governing Body will apply the following additional criteria in strict order of priority.
   (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
   (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System (GIS) and will be from the pupil’s home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
5. Baptised Roman Catholic children who live in Holy Family or St Mary’s parishes as they existed prior to the amalgamation of all Barrow parishes on 20 July 2013 into Our Lady of Furness Parish.
   In the event of over subscription in Category (5) the Governing Body will apply the following additional criteria in strict order of priority.
   (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
   (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System (GIS) and will be from the pupil’s home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
6. Other baptised Roman Catholic children whose parents wish them to attend Holy Family Roman Catholic Primary School. In the event of over subscription in Category (6) the Governing Body will apply the following additional criteria in strict order of priority.
   (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
   (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System (GIS) and will be from the pupil’s home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
7. Children of staff at Holy Family School who are Non-Roman Catholic.
8. Non-Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
9. Non-Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System (GIS) and will be from the pupil’s home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

Notes

Note 1 - All applicants will be considered at the same time and after the closed date for admissions which will be provided by Cumbria Local Authority as part of the Co-ordinated Admission Scheme. Late applications will be handled in line with the Co-ordinated Admissions Scheme.

Note 2 - A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22/1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to adoption, or subject to a child arrangements order.

Note 3 - For a child to be considered as a Roman Catholic evidence of such Baptism will be required and should be forwarded to the School.

Note 4 - It is the duty of governors to comply with regulations on class size limits at Key Stage 1. The Governing Body may exceed the regulations for twins and children from multiple births where one of the children is the 30th child admitted.
Note 5 - Where a child lives with parents with shared responsibility, each for part of the week, the child’s “permanent place of residence” will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.

Note 6 - Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

Note 7 - A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. Parents will be informed of their child’s position on the waiting list which will not be operated for longer than the end of the Autumn Term.

Note 8 - For “In Year” applications received outside the normal admissions round, and if places are available, then children qualifying under the published criteria will be admitted. Direct application to the school can now be made under this heading. If there are places available but more applicants than places then the published over-subscription criteria will be applied.

Note 9 - If an application for admission has been turned down by the Governing Body, parents can appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on all parties.

Note 10 - Baptised Roman Catholic Please note this is not a change in our admissions policy, it is a definition for the purpose of clarification. For admission to this Roman Catholic school a baptised Roman Catholic is:

- One who has been baptised into the Roman Catholic Church (Proof of baptism with a copy of a baptismal certificate or the date and place of baptism will be required).
- A child, baptised in another Christian Faith who has been received into full communion with the Roman Catholic faith. (Proof of baptism and reception from the Register of Receptions or Baptismal Register will be required).

Note 11 - The Governors have decided to admit up to 32 pupils in KS2 classes.

Note 12 - The Governing Body reserve the right to withdraw the offer of a school place where false evidence is received in relation to baptism, sibling connections or place of residence.

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**Houghton CE School**

<table>
<thead>
<tr>
<th>Jackson Road</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Houghton</td>
<td>DfE number: 3015</td>
</tr>
<tr>
<td>Carlisle</td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td>Cumbria CA3 0PA</td>
<td>Number of 1st preferences 2019: 22</td>
</tr>
<tr>
<td>t: 01228 593992</td>
<td>Number of 2nd preferences 2019: 21</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@houghton.cumbria.sch.uk">admin@houghton.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 21</td>
</tr>
<tr>
<td>w: <a href="http://www.houghton.cumbria.school.uk">www.houghton.cumbria.school.uk</a></td>
<td>Offers made on National Offer Day 2019: 28</td>
</tr>
<tr>
<td>Head: Mrs L Slater</td>
<td>Number on roll (Jan 2019): 185</td>
</tr>
</tbody>
</table>

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.

---

**Inglewood Infant School**

<table>
<thead>
<tr>
<th>School Road</th>
<th>Age range: 2 - 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carlisle</td>
<td>DfE number: 2607</td>
</tr>
<tr>
<td>Cumbria CA1 3LX</td>
<td>Published Admission Number: 90</td>
</tr>
<tr>
<td>t: 01228 558774</td>
<td>Number of 1st preferences 2018: 59</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@inglewood-inf.cumbria.sch.uk">admin@inglewood-inf.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2018: 23</td>
</tr>
<tr>
<td>w: <a href="http://www.inglewood-inf.cumbria.sch.uk">www.inglewood-inf.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2018: 8</td>
</tr>
<tr>
<td>Head: Miss D Boekestein</td>
<td>Offers made on National Offer Day 2018: 62</td>
</tr>
<tr>
<td>Community School</td>
<td>Number on roll (Jan 2018): 298</td>
</tr>
</tbody>
</table>

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.
Ireby CE School

Ireby
Wigton
Cumbria CA7 1DS
t: 016973 71367
e: office@ireby.cumbria.sch.uk
w: www.ireby.cumbria.sch.uk
Head: Mr M John
Voluntary Controlled Church of England School

Age range: 3 - 11
DfE number: 3017
Published Admission Number: 10
Number of 1st preferences 2019: 4
Number of 2nd preferences 2019: 0
Number of 3rd preferences 2019: 2
Offers made on National Offer Day 2019: 4
Number on roll (Jan 2019): 30

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.

Ireleth St Peter’s CE Primary School

Kirkby Road
Askam-in-Furness
Cumbria LA16 7EY
t: 01229 462753
e: head@irelethst-peters.cumbria.sch.uk
w: www.irelethst-peters.cumbria.sch.uk
Head: Ms R McFarlane
Voluntary Aided Church of England School

Age range: 3 - 11
DfE number: 5213
Published Admission Number: 12
Number of 1st preferences 2019: 8
Number of 2nd preferences 2019: 17
Number of 3rd preferences 2019: 5
Offers made on National Offer Day 2019: 9
Number on roll (Jan 2019): 66

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

Where there are more applications than places available at Ireleth St Peter’s CE Primary School for entry to all year groups, applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 4 which form part of the policy.

1. Children looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren) and children who were previously looked after - see note 1.
2. Children living in the catchment area who have brothers or sisters in the school at the time of admission. See note 2.
3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school who were directed to that school by the LA either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the LA as the next nearest with a place available or (b) in their Statement of Special Educational Need - see notes 2 and 3.
4. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission for reception entry- see note 2.
5. Other children living in the catchment area giving priority to those living closest to the school, measured by the shortest walking route by road - see note 4.
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route by road - see note 4.

Applications will be prioritised on the above basis. An exception will be made under the Authority’s policy for the education of children with special needs (i) where a child holds a Statement of Special Educational Needs/ Education, Health and Care Plan, or (ii) is currently undergoing a statutory assessment, and in either case it is considered that attendance at a particular school is necessary to meet the identified needs of that child.

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a child arrangements order, or a special guardianship order.)
### Note 2 -
In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission.

### Note 3 -
If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose. In relation to a child with a Statement of Special Educational Need/Education, Health and Care Plan, the Statement must state that the child is directed by the Local Authority to attend a particular school which is necessary to meet his or her identified needs. It does not include those situations where the Statement indicates that the Local Authority considers a mainstream school of parental or carer preference to be appropriate.

### Note 4 -
Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System [GIS]. This measures the route from the centre of the pupil’s home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

---

**Irthington Village School**

<table>
<thead>
<tr>
<th>Irthington</th>
<th>Carlisle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumbria CA6 4NJ</td>
<td></td>
</tr>
<tr>
<td>t: 016977 212050</td>
<td></td>
</tr>
<tr>
<td>e: <a href="mailto:admin@irthingtonvillage.cumbria.sch.uk">admin@irthingtonvillage.cumbria.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td>w: <a href="http://www.irthingtonvillage.cumbria.sch.uk">www.irthingtonvillage.cumbria.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Head:</strong> Mrs L Harrison</td>
<td>Community School</td>
</tr>
</tbody>
</table>

| Age range: 3 - 11 | DfE number: 2033 |
| Number of 1st preferences 2019: 1 | Number of 2nd preferences 2019: 5 |
| Number of 3rd preferences 2019: 2 | Offers made on National Offer Day 2019: 1 |
| Number on roll (Jan 2019): 69 | |

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

**Ivegill CE School**

<table>
<thead>
<tr>
<th>Ivegill</th>
<th>Carlisle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumbria CA4 0PA</td>
<td></td>
</tr>
<tr>
<td>t: 016974 73397</td>
<td></td>
</tr>
<tr>
<td>e: <a href="mailto:admin@ivegill.cumbria.sch.uk">admin@ivegill.cumbria.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td>w: <a href="http://www.ivegill.cumbria.sch.uk">www.ivegill.cumbria.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Head:</strong> Ms S Stainton</td>
<td>Voluntary Aided Church of England School</td>
</tr>
</tbody>
</table>

| Age range: 4 - 11 | DfE number: 3309 |
| Number of 1st preferences 2019: 11 | Number of 2nd preferences 2019: 3 |
| Number of 3rd preferences 2019: 2 | Offers made on National Offer Day 2019: 11 |
| Number on roll (Jan 2019): 78 | |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area who have siblings* in the school at the time of their proposed admission.
4. Children living within the catchment area who have attended the associated nursery (Ivegill Nursery) prior to their proposed admission.
5. Children living within the catchment area.
6. Children living outside the catchment area who have siblings* in the school at the time of their proposed admission.
7. Children living outside the catchment area who have attended the associated nursery (Ivegill Nursery) prior to their proposed admission.

8. Children living outside the catchment area.

**Notes** - The Governors of Ivegill School would like to assure prospective parents that they see the work of the school as a major contribution to the life of the whole community, they would have it understood that all children within the community should feel welcome to apply, and that all parents/carers (of whatever religion or faith) should feel that their children will receive full care and attention. The school has a Christian ethos and collective worship in school is based on the teachings of the Church of England.

**Siblings** - Siblings are those living at the same address including step, adopted and foster children.

**Tie Break** - In each category priority will be given to those who live closest. The distance is measured from the child’s home front door to the main entrance gate of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement.

### Jericho School

| Windsor Court | Age range: 4 - 11 |
| Whitehaven   | DfE number: 2237 |
| Cumbria CA28 6UX | Published Admission Number: 52 |
| t: 01946 514545 | Number of 1st preferences 2019: 41 |
| e: head@jericho.cumbria.sch.uk | Number of 2nd preferences 2019: 29 |
| w: www.jericho.cumbria.sch.uk | Number of 3rd preferences 2019: 6 |
| **Head:** Mr J Blackwell | Offers made on National Offer Day 2019: 45 |
| Community School | Number on roll (Jan 2019): 388 |

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

### Kells Infant School

| High Road | Age range: 3 - 7 |
| Kells     | DfE number: 2230 |
| Whitehaven | Published Admission Number: 30 |
| Cumbria CA28 9PQ | Number of 1st preferences 2019: 31 |
| t: 01946 691865 | Number of 2nd preferences 2019: 5 |
| e: admin@kells-inf.cumbria.sch.uk | Number of 3rd preferences 2019: 5 |
| w: www.kells-inf.cumbria.sch.uk | Offers made on National Offer Day 2019: 30 |
| **Head:** Mrs J Jones | Number on roll (Jan 2019): 116 |
| Community School |

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

### Kingmoor Infant School

| Hether Drive | Age range: 3 - 7 |
| Carlisle    | DfE number: 2625 |
| Cumbria CA3 0ES | Published Admission Number: 75 |
| t: 01228 558892 | Number of 1st preferences 2019: 67 |
| e: admin@kingmoor-inf.cumbria.sch.uk | Number of 2nd preferences 2019: 24 |
| w: www.kingmoorinfants.com | Number of 3rd preferences 2019: 13 |
| **Head:** Mrs N Corfield | Offers made on National Offer Day 2019: 68 |
| Community School | Number on roll (Jan 2019): 275 |

This is a Community School so the LA’s admission policy applies. Please see pages 16-17.
Kirkbampton CE School
Kirkbampton Carlisle
Cumbria CA5 6HX
t: 01228 576377
e: head@kirkbampton.cumbria.sch.uk
w: www.kirkbampton.promenade.co.uk
Head: Acting Head: Mrs Page
Executive Head: David Hodgkiss
Voluntary Controlled Church of England School
Age range: 3 - 11
DfE number: 3018
Published Admission Number: 15
Number of 1st preferences 2019: 13
Number of 2nd preferences 2019: 19
Number of 3rd preferences 2019: 10
Offers made on National Offer Day 2019: 15
Number on roll (Jan 2019): 125

This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Kirkbride Primary School
Kirkbride
Wigton
Cumbria CA7 5JR
t: 016973 51483
e: head@kirkbride.cumbria.sch.uk
w: www.kirkbride.cumbria.sch.uk
Head: Mrs D Maxwell
Community School
Age range: 3 - 11
DfE number: 2035
Published Admission Number: 15
Number of 1st preferences 2019: 8
Number of 2nd preferences 2019: 6
Number of 3rd preferences 2019: 2
Offers made on National Offer Day 2019: 8
Number on roll (Jan 2019): 87

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Kirkby Stephen Primary School
Nateby Road
Kirkby Stephen
Cumbria CA17 4AE
t: 017683 71387
e: office@ksps.cumbria.sch.uk
w: www.ksps-cumbria.co.uk
Head: Mrs L Wade
Community School
Age range: 3 - 11
DfE number: 2310
Published Admission Number: 30
Number of 1st preferences 2019: 22
Number of 2nd preferences 2019: 1
Number of 3rd preferences 2019: 0
Offers made on National Offer Day 2019: 23
Number on roll (Jan 2019): 232

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Kirkby Thore School
Kirkby Thore
Penrith
Cumbria CA10 1UU
t: 017683 61497
e: admin@kirkbythore.cumbria.sch.uk
w: www.kirkbythoreschool.co.uk
Head: Mr N Banner
Community School
Age range: 4 - 11
DfE number: 2311
Published Admission Number: 12
Number of 1st preferences 2019: 7
Number of 2nd preferences 2019: 2
Number of 3rd preferences 2019: 0
Offers made on National Offer Day 2019: 7
Number on roll (Jan 2019): 48

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.
## Kirkoswald CE School

<table>
<thead>
<tr>
<th>Kirkoswald</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Penrith</td>
<td>DfE number: 3019</td>
</tr>
<tr>
<td>Cumbria CA10 1EN</td>
<td>Published Admission Number: 13</td>
</tr>
<tr>
<td>t: 01768 898461</td>
<td>Number of 1st preferences 2019: 7</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@kirkoswald.cumbria.sch.uk">admin@kirkoswald.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 6</td>
</tr>
<tr>
<td>w: <a href="http://www.kirkoswald.cumbria.sch.uk">www.kirkoswald.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 0</td>
</tr>
<tr>
<td><strong>Head:</strong> Mrs G Ellis</td>
<td>Offers made on National Offer Day 2019: 7</td>
</tr>
<tr>
<td>Voluntary Controlled Church of England School</td>
<td>Number on roll (Jan 2019): 80</td>
</tr>
</tbody>
</table>

This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

## Lamplugh CE School

<table>
<thead>
<tr>
<th>Kirkland</th>
<th>Age range: 2 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frizington</td>
<td>DfE number: 3207</td>
</tr>
<tr>
<td>Cumbria CA26 3XU</td>
<td>Published Admission Number: 10</td>
</tr>
<tr>
<td>t: 01946 861386</td>
<td>Number of 1st preferences 2019: 5</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@lamplugh.cumbria.sch.uk">admin@lamplugh.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 0</td>
</tr>
<tr>
<td>w: <a href="http://www.lamplugh.cumbria.sch.uk">www.lamplugh.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 3</td>
</tr>
<tr>
<td><strong>Head:</strong> Ms L Martin (Acting Head/Executive Head)</td>
<td>Offers made on National Offer Day 2019: 5</td>
</tr>
<tr>
<td>Voluntary Controlled Church of England School</td>
<td>Number on roll (Jan 2019): 18</td>
</tr>
</tbody>
</table>

This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

## Lanercost CE School

<table>
<thead>
<tr>
<th>Lanercost</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brampton</td>
<td>DfE number: 3020</td>
</tr>
<tr>
<td>Cumbria CA8 2HL</td>
<td>Published Admission Number: 10</td>
</tr>
<tr>
<td>t: 016977 2702</td>
<td>Number of 1st preferences 2019: 6</td>
</tr>
<tr>
<td>e: <a href="mailto:head@lanercost.cumbria.sch.uk">head@lanercost.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 6</td>
</tr>
<tr>
<td>w: <a href="http://www.lanercost.cumbria.sch.uk">www.lanercost.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 2</td>
</tr>
<tr>
<td><strong>Head:</strong> Mrs A Ciarricoats</td>
<td>Offers made on National Offer Day 2019: 7</td>
</tr>
<tr>
<td>Voluntary Controlled Church of England School</td>
<td>Number on roll (Jan 2019): 85</td>
</tr>
</tbody>
</table>

This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

## Langdale CE School

<table>
<thead>
<tr>
<th>Chapel Stile</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ambleside</td>
<td>DfE number: 3362</td>
</tr>
<tr>
<td>Cumbria LA22 9JE</td>
<td>Published Admission Number: 8</td>
</tr>
<tr>
<td>t: 015394 37204</td>
<td>Number of 1st preferences 2019: 1</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@langdale.cumbria.sch.uk">admin@langdale.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 1</td>
</tr>
<tr>
<td>w: <a href="http://www.langdale.cumbria.sch.uk">www.langdale.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 2</td>
</tr>
<tr>
<td><strong>Head:</strong> Mrs R Underwood</td>
<td>Offers made on National Offer Day 2019: 4</td>
</tr>
<tr>
<td>Voluntary Aided Church of England School</td>
<td>Number on roll (Jan 2019): 33</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.
1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living in the catchment area.

5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school.)

6. Children living outside the catchment area.

A map of the catchment area is available by contacting the school office on 015394 37204 or email admin@langdale.cumbria.sch.uk.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming Langdale Church of England Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s address a common point on the school site as determined by the LA. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

---

### Langwathby CE Primary School

| Salkeld Road | Age range: 3 - 11 |
| Penrith | DfE number: 3021 |
| Cumbria CA10 1ND | Published Admission Number: 30 |
| t: 01768 881295 | Number of 1st preferences 2019: 13 |
| e: office@langwathby.cumbria.sch.uk | Number of 2nd preferences 2019: 7 |
| w: www.langwathby.cumbria.sch.uk | Number of 3rd preferences 2019: 5 |
| **Head:** Mrs S Hay | Offers made on National Offer Day 2019: 15 |
| Voluntary Controlled Church of England School | Number on roll (Jan 2019): 140 |

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.

### Lazonby CE School

| Lazonby Road | Age range: 3 - 11 |
| Penrith | DfE number: 3310 |
| Cumbria CA10 1BL | Published Admission Number: 15 |
| t: 01768 898458 | Number of 1st preferences 2019: 13 |
| e: office@lazonby.cumbria.sch.uk | Number of 2nd preferences 2019: 3 |
| w: www.lazonby.cumbria.sch.uk | Number of 3rd preferences 2019: 6 |
| **Head:** Mr A Davies | Offers made on National Offer Day 2019: 15 |
| Academy | Number on roll (Jan 2019): 100 |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

Where there are more applications than places available for entry to all year groups applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 6 which form part of the policy.
1. Children looked after and who were previously looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren). See Note 1

2. Children living in the catchment area who have brothers or sisters in the school (or associated infant/first or junior/middle school) at the time of admission. See notes 2 and 3.

3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified as the next nearest with a place available or (b) the school is named in the sibling’s Statement of Special Educational Need/ Education, Health and Care Plan (EHCP) - see notes 2, 3 and 4.

4. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measure between the centre of the pupil’s home address and a common point on the school site as determined by the Local Authority’s computerised Geographical Information System - see notes 5 and 6.

5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3.

6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measure between the centre of the pupil’s home address and a common point on the school site as determined by Local Authority’s computerised Geographical Information System - see notes 5 and 6.

Applications will be prioritised on the above basis. An exception will be made under the Authority’s policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names the school.

Explanatory Notes [These notes are part of the policy]

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989). The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Note 2 - In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class) at the time of admission.

Note 3 - Where reference is made to ‘associated’ infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

Note 4 - If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 5 - Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil’s home address and a common point on the school site as determined by the LA.

Note 6 - Random allocation will be used as a tie-break in categories 5 and 8 to decide who has the highest priority for admission if the distance between the children’s home address and the school is the same. This process will be independently verified.
Leven Valley CE School

Backbarrow
Ulverston
Cumbria LA12 8QF
t: 015395 31365
e: admin@levenvalley.cumbria.sch.uk
w: www.levenvalley.cumbria.sch.uk
Head: Mr I Nicol
Voluntary Aided Church of England School

Age range: 4 - 11
DfE number: 3550
Published Admission Number: 9
Number of 1st preferences 2019: 7
Number of 2nd preferences 2019: 3
Number of 3rd preferences 2019: 3
Offers made on National Offer Day 2019: 7
Number on roll (Jan 2019): 61

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

Should the School receive more applications than there are places available, the applications will be prioritised using the over-subscription criteria and relevant notes set out below:

1. Children looked after and previously looked after. (See note 3.)
2. Children who have very strong social or medical grounds for admission, confirmed in writing by a social worker or doctor.
3. Children living in the catchment area served by the School who have a brother or sister in School at the time of their admission, giving priority, if necessary, to those children with the youngest siblings. A map of the catchment area is available from the School. (See note 4.)
4. Children whose home address is in the catchment area.
5. Children living outside the catchment area who have a brother or sister in School at the time of admission, giving priority, if necessary, to those children with the youngest siblings. A map of the catchment area is available from the School. (See note 4.)
6. Children living outside the catchment area.

If it is necessary to prioritise further within any of the above criteria, the home to School distance tie-breaker in note 5 will be used.

Note 1 - If a child has an Education, Health and Care Plan naming Leven Valley C of E Primary School, the Governing Body is required by statute to admit the child regardless of the over-subscription criteria.

Note 2 - Paragraph 2.18 of the School Admissions Code requires that, for primary school age children of families of UK service personnel with a confirmed posting to Leven Valley C of E Primary School’s catchment area or of Crown servants returning from overseas to live in this area, the Governing Body must allocate a School place in advance of their move, provided that the application is accompanied by an official letter declaring a relocation date and unit address or quartering address.

Note 3 - Looked after children are those who are in Public Care or who have been adopted or became subject to a child arrangements order or special guardianship order but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in Public Care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989

Note 4 - Brothers and sisters are those living at the same address and include step, adopted and foster children.

Note 5 - The distance is that measured from the centre of the child's home address to the main entrance door of the School. The distance is determined by the shortest walking route by road. The Governing Body will use the Local Authority School Admissions Department’s measuring system to ensure consistency of measurement. The closest addresses will have priority.
Levens CE School

Levens
Kendal
Cumbria LA8 8PU
t: 015395 60694
e: office@levens.cumbria.sch.uk
w: www.levens.cumbria.sch.uk
Head: Mrs J Faraday
Voluntary Controlled Church of England School

Age range: 3 - 11
DfE number: 3054
Published Admission Number: 15
Number of 1st preferences 2019: 10
Number of 2nd preferences 2019: 3
Number of 3rd preferences 2019: 3
Offers made on National Offer Day 2019: 10
Number on roll (Jan 2019): 72

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.

Lindal and Marton Primary School

Pit Lane
Lindal in Furness
Ulverston
Cumbria LA12 0NB
t: 01229 462710
e: admin@lindalmarton.cumbria.sch.uk
w: www.lindalmarton.com
Head: Mrs F Doran
Community School

Age range: 4 - 11
DfE number: 2404
Published Admission Number: 12
Number of 1st preferences 2019: 7
Number of 2nd preferences 2019: 3
Number of 3rd preferences 2019: 5
Offers made on National Offer Day 2019: 7
Number on roll (Jan 2019): 88

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

Lindale CE Primary School

School Hill
Lindale
Grange-over-Sands
Cumbria LA11 6LE
t: 015395 33480
e: admin@lindale.cumbria.sch.uk
w: www.lindale.cumbria.sch.uk
Head: Mrs S Coleman
Voluntary Controlled Church of England School

Age range: 3 - 11
DfE number: 3130
Published Admission Number: 12
Number of 1st preferences 2019: 7
Number of 2nd preferences 2019: 5
Number of 3rd preferences 2019: 3
Offers made on National Offer Day 2019: 8
Number on roll (Jan 2019): 63

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.

Long Marton Community Primary School

Long Marton
Appleby-in-Westmorland
Cumbria CA16 6BT
t: 017683 61397
e: admin@longmarton.cumbria.sch.uk
w: www.longmartoncommunityschool.co.uk
Head: Mrs R Smith
Community School

Age range: 3 - 11
DfE number: 2313
Published Admission Number: 10
Number of 1st preferences 2019: 11
Number of 2nd preferences 2019: 8
Number of 3rd preferences 2019: 3
Offers made on National Offer Day 2019: 11
Number on roll (Jan 2019): 94

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.
Longtown Primary School

Longtown Primary School
Carlisle
Cumbria CA6 5UG
t: 01228 791203
e: admin@longtownprimary.cumbria.sch.uk
w: www.longtownprimary.cumbria.sch.uk
Head: Mrs C Floyd
Academy

School Admissions Policy 2020
Places will be offered firstly to Looked After Children i.e. children who are looked after by a public authority and are in public care, and previously looked after children who were adopted, or subject to a residence order, or special guardianship order, immediately following having been looked after.

Children with Statements of Special Educational Needs SEN or Education Health Care (EHC) Plan naming the school will also be admitted.

In the event of over-subscription, the following criteria will apply:

• Where the child lives in the school’s catchment area, as defined by the catchment area map, and have a brother or sister (sibling) attending the school at the time of application;
• Applications from within the school’s catchment area;
• Where a child lives outside the catchment area and has a brother or sister in the school;
• Where a child attends Longtown Primary School nursery;
• Children of staff members working at a Trust school;
• Children from outside the catchment area.

In the event of oversubscription in any category above, priority will be determined by the proximity of the child’s home to Longtown Primary School using the shortest walking distance by road from the main entrance of Longtown Primary School to the main door of the residence, with those living nearest being given priority. The child’s home address is defined as the child’s permanent residence. In situations where a child spends equal time between two addresses, the permanent address is defined as the address at which the child is registered with a GP.

(The distance would be determined by using a distance measuring tool - AA route planner will be used by William Howard Trust). Apartments/flats will be treated equally with the measurement taken to the main entrance of the block. If after applying the distance tie-breaker there are more applications than places available from the apartment/flat block furthest away, a further tie-breaker of Random Allocation will be used for the applications from this block. This will be overseen by someone independent of the Trust.

Lorton School

Lorton School
High Lorton
Cockermouth
Cumbria CA13 9UL
t: 01900 85919
e: central@lorton.cumbria.sch.uk
w: www.lorton.cumbria.sch.uk
Head: Mrs O Harrison
Academy

School Admissions Policy 2020
Where there are more applications than places available for entry to all year groups applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 6 which form part of the policy.
1. Children looked after and who were previously looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren). See Note 1

2. Children living in the catchment area who have brothers or sisters in the school (or associated infant/first or junior/middle school) at the time of admission. See notes 2 and 3.

3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified as the next nearest with a place available or (b) the school is named in the sibling’s Statement of Special Educational Need/ Education, Health and Care Plan (EHCP) - see notes 2, 3 and 4.

4. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measure between the centre of the pupil’s home address and a common point on the school site as determined by the Local Authority’s computerised Geographical Information System - see notes 5 and 6.

5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3.

6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measure between the centre of the pupil’s home address and a common point on the school site as determined by Local Authority’s computerised Geographical Information System - see notes 5 and 6.

Applications will be prioritised on the above basis. An exception will be made under the Authority’s policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names the school.

Explanatory Notes [These notes are part of the policy]

**Note 1** - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989). The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

**Note 2** - In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class) at the time of admission.

**Note 3** - Where reference is made to ‘associated’ infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

**Note 4** - If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

**Note 5** - Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil’s home address and a common point on the school site as determined by the LA.

**Note 6** - Random allocation will be used as a tie-break in categories 5 and 8 to decide who has the highest priority for admission if the distance between the children’s home address and the school is the same. This process will be independently verified.
Low Furness CE Primary School

Church Road
Great Urswick
Ulverston
Cumbria LA12 0TA
t: 01229 588708
e: admin@low-furness.cumbria.sch.uk
w: www.low-furness.cumbria.sch.uk
Head: Mrs S Little
Voluntary Controlled Church of England School

Age range: 3 - 11
DfE number: 3212
Published Admission Number: 17
Number of 1st preferences 2019: 18
Number of 2nd preferences 2019: 3
Number of 3rd preferences 2019: 5
Offers made on National Offer Day 2019: 20
Number on roll (Jan 2019): 144

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.

Lowca Community School

Lowca
Whitehaven
Cumbria CA28 6QS
t: 01946 372656
e: admin@lowca.cumbria.sch.uk
w: www.lowca.cumbria.sch.uk
Head: Mrs J Crawford
Community School

Age range: 4 - 11
DfE number: 2216
Published Admission Number: 12
Number of 1st preferences 2019: 3
Number of 2nd preferences 2019: 1
Number of 3rd preferences 2019: 1
Offers made on National Offer Day 2019: 3
Number on roll (Jan 2019): 56

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

Lowther Endowed School

Hackthorpe
Penrith
Cumbria CA10 2HT
t: 01931 712344
e: admin@lowther.cumbria.sch.uk
w: www.lowther.cumbria.sch.uk
Head: Mrs C Tickner
Voluntary Aided School

Age range: 4 - 11
DfE number: 3451
Published Admission Number: 15
Number of 1st preferences 2019: 3
Number of 2nd preferences 2019: 8
Number of 3rd preferences 2019: 3
Offers made on National Offer Day 2019: 5
Number on roll (Jan 2019): 74

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

Please Note: If a child has an EHCP /statement of Special Educational Need, which names Lowther Endowed School, the Governing Body will admit the child, regardless of other applications.

Otherwise, in the event of over subscription, the following criteria will be applied to all applications, to determine priority for the 15 available spaces:

1. Children looked after and previously looked after (1.28 School Admissions Code), i.e. in public care.
2. Children from within the catchment area who have brothers or sisters in the school at the time of their admission, priority being given to those with the youngest siblings.
3. Other children from within the catchment area, giving priority to those living closest to the school measured by the shortest walking route by road between the main school gate and their home.
4. Children from outside the catchment area who have brothers or sisters in the school at the time of their admission, giving priority to those children with the youngest siblings.
5. Children from outside the catchment area, giving priority to those who live closest to the school, measured by a straight line on the map between the main school gate and their home.

A Foundation year group is full at 15; a Key Stage 1 class is full at 30. Ideally, a Key Stage 2 Class, or any two adjacent year groups, should not exceed 30.

**Maryport CE Primary School**

<table>
<thead>
<tr>
<th>Camp Road</th>
<th>Age range: 2 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryport</td>
<td>DfE number: 3112</td>
</tr>
<tr>
<td>Cumbria CA15 6JN</td>
<td>Published Admission Number: 45</td>
</tr>
<tr>
<td>t: 01900 812299</td>
<td>Number of 1st preferences 2019: 23</td>
</tr>
<tr>
<td>e:</td>
<td>Number of 2nd preferences 2019: 5</td>
</tr>
<tr>
<td>w:</td>
<td>Number of 3rd preferences 2019: 4</td>
</tr>
<tr>
<td><strong>Head:</strong> Mrs J Ormond</td>
<td>Offers made on National Offer Day 2019: 29</td>
</tr>
<tr>
<td>Voluntary Controlled Church of England School</td>
<td>Number on roll (Jan 2019): 260</td>
</tr>
</tbody>
</table>

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.

**Milburn School**

<table>
<thead>
<tr>
<th>Milburn</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Penrith</td>
<td>DfE number: 2314</td>
</tr>
<tr>
<td>Cumbria CA10 1TN</td>
<td>Published Admission Number: 5</td>
</tr>
<tr>
<td>t: 017683 61514</td>
<td>Number of 1st preferences 2019: 1</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@milburn.cumbria.sch.uk">admin@milburn.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 0</td>
</tr>
<tr>
<td>w: <a href="http://www.milburn.cumbria.sch.uk">www.milburn.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 1</td>
</tr>
<tr>
<td><strong>Executive Head:</strong> Mr N Page</td>
<td>Offers made on National Offer Day 2019: 2</td>
</tr>
<tr>
<td>Community School</td>
<td>Number on roll (Jan 2019): 6</td>
</tr>
</tbody>
</table>

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

**Millom Infant School**

<table>
<thead>
<tr>
<th>Lapstone Road</th>
<th>Age range: 4 - 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Millom</td>
<td>DfE number: 2219</td>
</tr>
<tr>
<td>Cumbria LA18 4LP</td>
<td>Published Admission Number: 36</td>
</tr>
<tr>
<td>t: 01229 772679</td>
<td>Number of 1st preferences 2019: 20</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@millom-inf.cumbria.sch.uk">admin@millom-inf.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 12</td>
</tr>
<tr>
<td>w: <a href="http://www.millom-inf.cumbria.sch.uk">www.millom-inf.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 3</td>
</tr>
<tr>
<td><strong>Head:</strong> Mrs D Wilson</td>
<td>Offers made on National Offer Day 2019: 22</td>
</tr>
<tr>
<td>Community School</td>
<td>Number on roll (Jan 2019): 97</td>
</tr>
</tbody>
</table>

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

**Milnthorpe Primary School**

<table>
<thead>
<tr>
<th>Firs Road</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milnthorpe</td>
<td>DfE number: 2315</td>
</tr>
<tr>
<td>Cumbria LA7 7QF</td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td>t: 015395 62344</td>
<td>Number of 1st preferences 2019: 23</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@milnthorpe.cumbria.sch.uk">admin@milnthorpe.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 3</td>
</tr>
<tr>
<td>w: <a href="http://www.milnthorpe.cumbria.sch.uk">www.milnthorpe.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 2</td>
</tr>
<tr>
<td><strong>Head:</strong> Mr A Hyde</td>
<td>Offers made on National Offer Day 2019: 26</td>
</tr>
<tr>
<td>Community School</td>
<td>Number on roll (Jan 2019): 199</td>
</tr>
</tbody>
</table>

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.
Montreal CE Primary School

Ennerdale Road
Cleator Moor
Cumbria CA25 5LW
t: 01946 811347
e: office@montreal.cumbria.sch.uk
w: www.montreal.cumbria.sch.uk
Head: Mrs L Burnett
Voluntary Controlled Church of England School

Age range: 4 - 11
DfE number: 2716
Published Admission Number: 40
Number of 1st preferences 2019: 21
Number of 2nd preferences 2019: 4
Number of 3rd preferences 2019: 1
Offers made on National Offer Day 2019: 25
Number on roll (Jan 2019): 152

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.

Moor Row Community Primary School

Moor Row
Cumbria CA24 3JW
t: 01946 810620
e: headteacher@moor-row.cumbria.sch.uk
w: www.moor-row.cumbria.sch.uk
Head: Mrs H McQuirk (Temporary Head)
Community School

Age range: 3 - 11
DfE number: 2222
Published Admission Number: 15
Number of 1st preferences 2019: 8
Number of 2nd preferences 2019: 4
Number of 3rd preferences 2019: 0
Offers made on National Offer Day 2019: 8
Number on roll (Jan 2019): 71

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

Moresby Primary School

Moresby Parks
Whitehaven
Cumbria CA28 8UX
t: 01946 599765
e: admin@moresby.cumbria.sch.uk
w: www.moresby.cumbria.sch.uk
Head: Mr R Peacock
Community School

Age range: 3 - 11
DfE number: 2223
Published Admission Number: 15
Number of 1st preferences 2019: 13
Number of 2nd preferences 2019: 4
Number of 3rd preferences 2019: 3
Offers made on National Offer Day 2019: 14
Number on roll (Jan 2019): 118

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

Morland Area CE Primary School

Morland
Penrith
Cumbria CA10 3AT
t: 01931 714668
e: admin@morlandarea.cumbria.sch.uk
w: www.morlandarea.cumbria.sch.uk
Head: Mrs L Anderton
Voluntary Aided Church of England School

Age range: 3 - 11
DfE number: 3368
Published Admission Number: 15
Number of 1st preferences 2019: 11
Number of 2nd preferences 2019: 3
Number of 3rd preferences 2019: 2
Offers made on National Offer Day 2019: 13
Number on roll (Jan 2019): 113

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.
1. Children who are in Public Care or who have been adopted or became subject to a child arrangements order or special guardianship order. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living in the catchment area

5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

6. Children living outside the catchment area.

A map of the catchment area can be seen on the school website or the school office that indicates the geographical and/or ecclesiastical boundary of Morland Area C. of E. Primary School.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming Morland Area Church of England Voluntary Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age will act as the determining factor. In the remaining categories, distance will be the determining factor. The distance is measured from the centre of the pupil’s home to the school’s main entrance door, which is the one facing the car park. The route used will be the shortest walking route by road as identified by the Local Authority Geographical Information System (GIS) at that time and the closest home addresses will have priority.

### Nenthead Primary School (Federated with Alston Primary School and Samuel King’s School)

<table>
<thead>
<tr>
<th>Nenthead</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alston</td>
<td>DfE number: 2040</td>
</tr>
<tr>
<td>CA9 3LS</td>
<td>Published Admission Number: 4</td>
</tr>
<tr>
<td>t: 01434 381400</td>
<td>Number of 1st preferences 2019: 4</td>
</tr>
<tr>
<td>e: <a href="mailto:office@nenthead.cumbria.sch.uk">office@nenthead.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 3</td>
</tr>
<tr>
<td>w: <a href="http://www.alstonmoorfederation.org.uk">www.alstonmoorfederation.org.uk</a></td>
<td>Number of 3rd preferences 2019: 0</td>
</tr>
<tr>
<td>Head: Mr I Johnson</td>
<td>Offers made on National Offer Day 2019: 4</td>
</tr>
<tr>
<td>Community School</td>
<td>Number on roll (Jan 2019): 21</td>
</tr>
</tbody>
</table>

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

### Netherton Infant School

<table>
<thead>
<tr>
<th>Rydal Avenue</th>
<th>Age range: 2 - 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryport</td>
<td>DfE number: 2127</td>
</tr>
<tr>
<td>Cumbria CA15 7LT</td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td>t: 01900 812709</td>
<td>Number of 1st preferences 2019: 14</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@nethinf.cumbria.sch.uk">admin@nethinf.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 3</td>
</tr>
<tr>
<td>w: <a href="http://www.nethertoninfantschool.co.uk">www.nethertoninfantschool.co.uk</a></td>
<td>Number of 3rd preferences 2019: 5</td>
</tr>
<tr>
<td>Head: Mrs L Millington</td>
<td>Offers made on National Offer Day 2019: 17</td>
</tr>
<tr>
<td>Community School</td>
<td>Number on roll (Jan 2019): 85</td>
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This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.
<table>
<thead>
<tr>
<th><strong>Newbarns Primary and Nursery School</strong></th>
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<tbody>
<tr>
<td><strong>Rising Side</strong></td>
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</tr>
<tr>
<td>Barrow-in-Furness</td>
<td></td>
</tr>
<tr>
<td>Cumbria LA13 5ET</td>
<td></td>
</tr>
<tr>
<td><strong>t:</strong> 01229 877442</td>
<td></td>
</tr>
<tr>
<td><strong>e:</strong> <a href="mailto:admin@newbarns.cumbria.sch.uk">admin@newbarns.cumbria.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td><strong>w:</strong> <a href="http://www.newbarns.cumbria.sch.uk">www.newbarns.cumbria.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Head:</strong> Mr G Birkett</td>
<td></td>
</tr>
<tr>
<td>Community School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Age range:</strong> 3 - 11</td>
<td></td>
</tr>
<tr>
<td><strong>DfE number:</strong> 2712</td>
<td></td>
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<tr>
<td><strong>Published Admission Number:</strong> 60</td>
<td></td>
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<tr>
<td><strong>Number of 1st preferences</strong> 2019: 68</td>
<td></td>
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<tr>
<td><strong>Number of 2nd preferences</strong> 2019: 45</td>
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<tr>
<td><strong>Number of 3rd preferences</strong> 2019: 40</td>
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<tr>
<td><strong>Offers made on National Offer Day 2019:</strong> 60</td>
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<tr>
<td><strong>Number on roll (Jan 2019):</strong> 443</td>
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

<table>
<thead>
<tr>
<th><strong>Newlaithes Infant School</strong></th>
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<tbody>
<tr>
<td><strong>Langrigg Road</strong></td>
<td></td>
</tr>
<tr>
<td>Carlisle</td>
<td></td>
</tr>
<tr>
<td>Cumbria CA2 6DX</td>
<td></td>
</tr>
<tr>
<td><strong>t:</strong> 01228 525756</td>
<td></td>
</tr>
<tr>
<td><strong>e:</strong> <a href="mailto:secretary@newinf.cumbria.sch.uk">secretary@newinf.cumbria.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td><strong>w:</strong> <a href="http://www.newinf.cumbria.sch.uk">www.newinf.cumbria.sch.uk</a></td>
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</tr>
<tr>
<td><strong>Head:</strong> Mrs J Willows</td>
<td></td>
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<tr>
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<td><strong>Age range:</strong> 3 - 7</td>
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<td><strong>Number on roll (Jan 2019):</strong> 215</td>
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

<table>
<thead>
<tr>
<th><strong>Newton Primary School</strong></th>
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<tbody>
<tr>
<td><strong>Newton Road</strong></td>
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<tr>
<td>Newton in Furness</td>
<td></td>
</tr>
<tr>
<td>Barrow-in-Furness</td>
<td></td>
</tr>
<tr>
<td>Cumbria LA13 0LT</td>
<td></td>
</tr>
<tr>
<td><strong>t:</strong> 01229 462718</td>
<td></td>
</tr>
<tr>
<td><strong>e:</strong> <a href="mailto:admin@newton.cumbria.sch.uk">admin@newton.cumbria.sch.uk</a></td>
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<tr>
<td><strong>Head:</strong> Ms L Fell</td>
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<td><strong>Offers made on National Offer Day 2019:</strong> 8</td>
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<td><strong>Number on roll (Jan 2019):</strong> 80</td>
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</tbody>
</table>

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

<table>
<thead>
<tr>
<th><strong>Newtown Community Primary School</strong></th>
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</tr>
</thead>
<tbody>
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<td><strong>Newtown Road</strong></td>
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</tr>
<tr>
<td>Carlisle</td>
<td></td>
</tr>
<tr>
<td>Cumbria CA2 7LW</td>
<td></td>
</tr>
<tr>
<td><strong>t:</strong> 01228 409650</td>
<td></td>
</tr>
<tr>
<td><strong>e:</strong> <a href="mailto:admin@newtown.cumbria.sch.uk">admin@newtown.cumbria.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td><strong>w:</strong> <a href="http://www.newtown.cumbria.sch.uk">www.newtown.cumbria.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Head:</strong> Mr R Gordon</td>
<td></td>
</tr>
<tr>
<td>Community School</td>
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<tr>
<td><strong>Age range:</strong> 3 - 11</td>
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</tr>
<tr>
<td><strong>DfE number:</strong> 2608</td>
<td></td>
</tr>
<tr>
<td><strong>Published Admission Number:</strong> 30</td>
<td></td>
</tr>
<tr>
<td><strong>Number of 1st preferences</strong> 2019: 4</td>
<td></td>
</tr>
<tr>
<td><strong>Number of 2nd preferences</strong> 2019: 8</td>
<td></td>
</tr>
<tr>
<td><strong>Number of 3rd preferences</strong> 2019: 3</td>
<td></td>
</tr>
<tr>
<td><strong>Offers made on National Offer Day 2019:</strong> 10</td>
<td></td>
</tr>
<tr>
<td><strong>Number on roll (Jan 2019):</strong> 108</td>
<td></td>
</tr>
</tbody>
</table>

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.
## Norman Street Primary School

<table>
<thead>
<tr>
<th>Norman Street</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carlisle</td>
<td>DfE number: 2609</td>
</tr>
<tr>
<td>Cumbria CA1 2BQ</td>
<td>Published Admission Number: 50</td>
</tr>
<tr>
<td>t: 01228 210168</td>
<td>Number of 1st preferences 2019: 53</td>
</tr>
<tr>
<td>e: <a href="mailto:office@normanst.cumbria.sch.uk">office@normanst.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 17</td>
</tr>
<tr>
<td>w: <a href="http://www.normanst.cumbria.sch.uk">www.normanst.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 7</td>
</tr>
<tr>
<td>Head: Mrs C Murray</td>
<td>Offers made on National Offer Day 2019: 50</td>
</tr>
<tr>
<td>Community School</td>
<td>Number on roll (Jan 2019): 352</td>
</tr>
</tbody>
</table>

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

## North Walney Primary School

<table>
<thead>
<tr>
<th>Duddon Drive</th>
<th>Age range: 2 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walney</td>
<td>DfE number: 2708</td>
</tr>
<tr>
<td>Barrow-in-Furness</td>
<td>Published Admission Number: 23</td>
</tr>
<tr>
<td>Cumbria LA14 3TN</td>
<td>Number of 1st preferences 2019: 7</td>
</tr>
<tr>
<td>t: 01229 471781</td>
<td>Number of 2nd preferences 2019: 10</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@northwalney.cumbria.sch.uk">admin@northwalney.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 5</td>
</tr>
<tr>
<td>w: <a href="http://www.northwalney.cumbria.sch.uk">www.northwalney.cumbria.sch.uk</a></td>
<td>Offers made on National Offer Day 2019: 8</td>
</tr>
<tr>
<td>Head: Mr P Slater</td>
<td>Number on roll (Jan 2019): 112</td>
</tr>
</tbody>
</table>

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

## Northside School

<table>
<thead>
<tr>
<th>Northside</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workington</td>
<td>DfE number: 2009</td>
</tr>
<tr>
<td>Cumbria CA14 1BD</td>
<td>Published Admission Number: 15</td>
</tr>
<tr>
<td>t: 01900 62255</td>
<td>Number of 1st preferences 2019: 0</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@northside.cumbria.sch.uk">admin@northside.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 0</td>
</tr>
<tr>
<td>w: <a href="http://www.northsideprimary.org">www.northsideprimary.org</a></td>
<td>Number of 3rd preferences 2019: 1</td>
</tr>
<tr>
<td>Head: Mrs J Wilson</td>
<td>Offers made on National Offer Day 2019: 1</td>
</tr>
<tr>
<td>Academy</td>
<td>Number on roll (Jan 2019): 68</td>
</tr>
</tbody>
</table>

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places, in which case the governors will consider applications using the following criteria. These are listed in order of priority.

1. “Looked after children” or “previously looked after children”.
2. Children living within the catchment area having a sibling attending our school at the time of their admission.
3. Children living within the catchment area giving priority to those living closest to the school, measured by a straight line between the gate of the pupil’s home address and the school.
4. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight line measured (as above)

The criteria outlined above will be strictly followed there being one exception. If a child has a Statement of Special Educational Needs and/or Education, Health and Care plan naming Northside Primary School, then irrespective of the criteria the child will be admitted as in these circumstances the governors have a statutory duty to admit the child concerned.

“Looked after children” are children who are (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school.
“Previously looked after children” are children we were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to “previously looked after children” means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after.

“Previously looked after children” includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children's Act 2002.

Child arrangement orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements orders. The Children’s act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

**Old Hutton CE School**

| Old Hutton  
| Kendal  
| Cumbria LA8 0NQ  
| t: 01539 732778  
| e: admin@oldhutton.cumbria.sch.uk  
| w: www.oldhutton.cumbria.sch.uk  
| **Head:** Mrs A Walker  
| Voluntary Controlled Church of England School  
| **Age range:** 4 - 11  
| **DfE number:** 3056  
| **Published Admission Number:** 15  
| **Number of 1st preferences 2019:** 9  
| **Number of 2nd preferences 2019:** 9  
| **Number of 3rd preferences 2019:** 6  
| **Offers made on National Offer Day 2019:** 8  
| **Number on roll (Jan 2019):** 101  

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.

**Orgill Primary School**

| Southey Avenue  
| Egremont  
| Cumbria CA22 2HH  
| t: 01946 820234  
| e: headteacher@orgill.cumbria.sch.uk  
| w: www.orgill.cumbria.sch.uk  
| **Head:** Mrs J Irving  
| Community School  
| **Age range:** 2 - 11  
| **DfE number:** 2714  
| **Published Admission Number:** 40  
| **Number of 1st preferences 2019:** 37  
| **Number of 2nd preferences 2019:** 7  
| **Number of 3rd preferences 2019:** 12  
| **Offers made on National Offer Day 2019:** 39  
| **Number on roll (Jan 2019):** 278  

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

**Ormsgill Primary School**

| Mill Bank  
| Barrow-in-Furness  
| Cumbria LA14 4AR  
| t: 01229 830431  
| e: administrator@ormsgill.cumbria.sch.uk  
| w: www.ormsgill.cumbria.sch.uk  
| **Head:** Mr M Cull  
| Community School  
| **Age range:** 3 - 11  
| **DfE number:** 2715  
| **Published Admission Number:** 30  
| **Number of 1st preferences 2019:** 22  
| **Number of 2nd preferences 2019:** 3  
| **Number of 3rd preferences 2019:** 3  
| **Offers made on National Offer Day 2019:** 25  
| **Number on roll (Jan 2019):** 188  

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.
**Orton CE School**

<table>
<thead>
<tr>
<th>Orton</th>
<th>Age range: 3 - 11</th>
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</thead>
<tbody>
<tr>
<td>Penrith</td>
<td>DfE number: 5217</td>
</tr>
<tr>
<td>Cumbria CA10 3RG</td>
<td>Published Admission Number: 12</td>
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<tr>
<td>t: 015396 24268</td>
<td>Number of 1st preferences 2019: 7</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@orton.cumbria.sch.uk">admin@orton.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 0</td>
</tr>
<tr>
<td>w: <a href="http://www.ortoncofeprimary.co.uk">www.ortoncofeprimary.co.uk</a></td>
<td>Number of 3rd preferences 2019: 1</td>
</tr>
<tr>
<td>Head: Mrs E Pomfret</td>
<td>Offers made on National Offer Day 2019: 9</td>
</tr>
<tr>
<td>Voluntary Aided Church of England School</td>
<td>Number on roll (Jan 2019): 72</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority

1. Children who are in Public Care
   a. "Looked After Children"
      A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school.
      b. Previously "Looked After Children". This includes children who have been adopted or have become subject to a residence or special guardianship. (Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this Code means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. Previously looked after children includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children’s Act 2002. Child arrangements orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

3. Children living within the catchment area.

4. Children who have attended Nursery on our site, for at least one full term.

5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

6. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan, naming Orton Church of England Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age may act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the pupil’s home address to the main pedestrian entrance gate of the school. In the case of a farm this will be from the centre of the house to the main pedestrian gate of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.
**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. They are:

1. Any child “looked after” or previously “looked after” (i.e. in public care) giving priority, if necessary, to the youngest child.
2. Children from within the catchment area who have siblings in the school at the time of their admission, giving priority to those with the youngest siblings. See note 1.
3. Children from outside the catchment area who have siblings in the school at the time of their admission who were directed by the LA in the absence of a place being available in their catchment school. See note 2.
4. Children from within the catchment area with exceptional social, medical or educational needs. See note 3.
5. Other children from within the catchment area, giving priority to those for whom access to an alternative school is the most problematic.
6. Children from outside the catchment area who have siblings in the school at the time of their admission, giving priority to those with the youngest siblings. See note 1.
7. Children from outside the catchment area with exceptional social, medical or educational needs. See note 3.
8. Children from outside the catchment area, giving priority to those who live closest to the school, measured in a straight line on the map.

**Notes**

1. Siblings are considered to be; brothers and sisters are those living at the same address including step, adopted and foster children.
2. If parents feel they qualify under this criterion, they should be prepared to provide evidence.
3. If parents feel there is exceptional social, medical or educational need they must provide full details at the time of application. We would be justified in seeking verification from medical, social work or other agencies. Priority can only be given on these grounds if we are satisfied that the child’s needs can only be met at Oughterside.

The criteria outlined above will be strictly followed there being one exception. If a child has a EHCP naming Oughterside School then irrespective of the criteria the child will be admitted, in these circumstances the Governors have a statutory duty to admit the child concerned.

A map of the catchment area is available in school for parents to view.

**Our Lady and St Patrick’s Catholic Primary School**

| Ennerdale Road | Age range: 2 - 11 |
| Maryport | DfE number: 3410 |
| Cumbria CA15 8HN | Published Admission Number: 30 |
| t: 01900 812582 | Number of 1st preferences 2019: 10 |
| e: office@st-pat-maryport.cumbria.sch.uk | Number of 2nd preferences 2019: 3 |
| w: www.st-pat-maryport.cumbria.sch.uk | Number of 3rd preferences 2019: 4 |
| Head: Mrs J Hampson | Offers made on National Offer Day 2019: 16 |
| Voluntary Aided Catholic School | Number on roll (Jan 2019): 204 |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.
School Admissions Policy 2020

If there are more applications than the number of places available, the following oversubscription criteria will be applied:

1. Baptised Catholic looked after children and previously looked after children (1)
2. All baptised Catholic children resident in the parish of Our Lady & St Patrick’s Maryport.
3. Other baptised Catholic children who have a sibling in school at the time of admission. (2)
4. Baptised Catholic children from other parishes.
5. Looked after children and previously looked after children who are not Catholic. (1)
6. Children with siblings in school at the time of admission.(2)
7. Children who have one or both parents baptised according to the rites of the Catholic Church.
8. Children whose parent is a member of staff in our school, having been employed at the school for two or more years at the time when the application for admission to school is made.
9. Children living the shortest distance from school, from the main front door, on the shortest, most direct walking route to the home front door, using google maps.

An exception to the above and as required by law, all children whose Education Healthcare Plan names Our Lady & St Patrick’s Catholic Primary School, Maryport, will be permitted into the school.

Our Lady of the Rosary Catholic Primary School

Dalton-in-Furness
Cumbria LA15 8LB
\text{t:} 01229 467987
\text{e:} admin@ourlady.cumbria.sch.uk
\text{w:} www.ourlady.cumbria.sch.uk
\textbf{Head:} Executive Head: Mrs N Rielly
Voluntary Aided Catholic School

<table>
<thead>
<tr>
<th>Age range: 2 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>DfE number: 3551</td>
</tr>
<tr>
<td>Published Admission Number: 15</td>
</tr>
<tr>
<td>Number of 1st preferences 2019: 7</td>
</tr>
<tr>
<td>Number of 2nd preferences 2019: 7</td>
</tr>
<tr>
<td>Number of 3rd preferences 2019: 4</td>
</tr>
<tr>
<td>Offers made on National Offer Day 2019: 9</td>
</tr>
<tr>
<td>Number on roll (Jan 2019): 98</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

All preferences listed on the Local Authority Preference Form will be considered on an equal basis with the following set of ADMISSIONS CRITERIA forming a priority order where there are more applications for admissions than the school has places available.

1. Baptised Catholic Looked After Children (or previously Looked after Children) or subject to a Child Arrangements Order. (See note b)
2. Baptised Catholic children who have a sibling in the school at the time of admission.
3. Baptised Catholic children resident in the parish(es) of St Mary of Furness and Our Lady of the Rosary and St Margaret of Scotland.
4. Baptised Catholic children from other parishes.
5. Non Catholic Looked After Children and previously Looked After Children. (See note b)
6. Non Catholic children who have a sibling in the school at the time of admission.
7. Other children.

All children whose statement of special educational needs (SEN) or an Educational Healthcare Plan names the school must be admitted and would take preference in any of the above categories.

Notes

a) All applicants will be considered at the same time and after the closing date for admissions.

b) A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, residence or special guardianship order.
c) For a child to be considered as a Catholic evidence of a Catholic Baptism will be required.
d) It is the duty of governors to comply with regulations on class size limits at Key Stage One.
e) If in any category there are more applications than places available, priority will be given on the basis of distance from home to school. Distance will be measured in a straight line from the front door of the child’s home address (including the community entrance to flats) to the main entrance of the school, using the Local Authority’s computerised measuring system, with those living nearer to the school having priority. In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
f) Where a child lives with parents with shared responsibility, each for part of a week, the child’s “permanent place of residence” will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.
g) Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
h) A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. Parents will be informed of their child’s position on the waiting list which will not be operated for longer than the end of the Autumn Term.
i) For ‘In Year’ applications received outside the normal admissions round and if places are available then children qualifying under the published criteria will be admitted. If there are places available but more applicants than places then the published oversubscription criteria will be applied.
j) If an application for admission has been turned down by the Governing Body, parents can appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on the Governors.
k) Parents can request that the date their child, if below compulsory school age, is admitted to school is deferred to later in the school year or until the term when they reach compulsory school age.
l) The Governing Body reserve the right to withdraw the offer of a school place where false evidence is received in relation to baptism, sibling connections or place of residence.

Parkside GGI Academy

| Greengate Street | Age range: 2 - 11 |
| Barrow-In-Furness | DfE number: 2508 |
| Cumbria, LA13 9BY | Published Admission Number: 30 |
| t: 01229 828348 | Number of 1st preferences 2019: 33 |
| e: admin@parksideggi.org | Number of 2nd preferences 2019: 17 |
| w: www.parksideggiacademy.org | Number of 3rd preferences 2019: 15 |
| Head: Mrs C Walker | Offers made on National Offer Day 2019: 30 |
| Academy | Number on roll (Jan 2019): 244 |

School Admissions Policy 2020

All children will be admitted unless there are more applicants than places. Where there are more applications than places available at Parkside GGI Academy applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 5, which form part of the policy.

1. Children looked after and who were previously looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren). See Note 1.
2. Children of staff employed by Parkside GGI Academy, on a permanent contract of 0.6 FTE or above for two or more years, at the time when their application for a school place is made.
3. Children of governors who have served on the governing body for one year or more at the time when their application for a school place is made.
4. Children who are attending Parkside GGI Academy Nursery class at the time the application is being made who have brothers or sisters in the school at the time of admission. See note 2, 3 & 4
School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will rank applications using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in Public Care is defined as a child who is looked after by the Local Authority within the meaning of Section 22 of the Children's Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area giving priority to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living within the catchment area.
5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
6. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming Patterdale Church of England Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s address to a common point on the school site as determined by the LA. to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

### Pennine Way Primary School

<table>
<thead>
<tr>
<th>Address</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edgehill Road</td>
<td>e: <a href="mailto:office@pennineway.cumbria.sch.uk">office@pennineway.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>Harraby Carlisle</td>
<td>w: <a href="http://www.pennineway.cumbria.sch.uk">www.pennineway.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>Cumbria CA1 3SN</td>
<td>Head: Ms S Blair</td>
</tr>
<tr>
<td>01228 598978</td>
<td>Community School</td>
</tr>
</tbody>
</table>

Age range: 3 - 11
DfE number: 2713
Published Admission Number: 90
Number of 1st preferences 2019: 63
Number of 2nd preferences 2019: 21
Number of 3rd preferences 2019: 14
Offers made on National Offer Day 2019: 75
Number on roll (Jan 2019): 438

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

### Pennington CE School

<table>
<thead>
<tr>
<th>Address</th>
<th>Contact Information</th>
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</thead>
<tbody>
<tr>
<td>Pennington</td>
<td>e: <a href="mailto:head@penn.cumbria.sch.uk">head@penn.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>Ulverston</td>
<td>w: <a href="http://www.penn.cumbria.sch.uk">www.penn.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>Cumbria LA12 0RR</td>
<td>Head: Mrs H Storey</td>
</tr>
<tr>
<td>t: 01229 587253</td>
<td>Voluntary Controlled Church of England School</td>
</tr>
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Age range: 4 - 11
DfE number: 3128
Published Admission Number: 30
Number of 1st preferences 2019: 24
Number of 2nd preferences 2019: 14
Number of 3rd preferences 2019: 3
Offers made on National Offer Day 2019: 25
Number on roll (Jan 2019): 174

This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

### Penny Bridge CE Academy

<table>
<thead>
<tr>
<th>Address</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Penny Bridge</td>
<td>e: <a href="mailto:admin@pennybridge.cumbria.sch.uk">admin@pennybridge.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>Ulverston</td>
<td>w: <a href="http://www.pennybridge.cumbria.sch.uk">www.pennybridge.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>Cumbria LA12 7RQ</td>
<td>Head: Ms L Smolinski</td>
</tr>
<tr>
<td>t: 01229 861307</td>
<td>Academy</td>
</tr>
</tbody>
</table>

Age range: 3 - 11
DfE number: 3556
Published Admission Number: 15
Number of 1st preferences 2019: 18
Number of 2nd preferences 2019: 3
Number of 3rd preferences 2019: 4
Offers made on National Offer Day 2019: 19
Number on roll (Jan 2019): 118

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.
School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this Code means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children’s Act 2002. Child arrangements orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children who have physical and/or medical needs and/or Educational, Health and Care Plans who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living within the catchment area having a brother or sister attending Penny Bridge Nursery at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

5. Children living within the catchment area.

6. Children living outside the catchment area having brothers or sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

7. Children living outside the catchment area having a brother or sister attending Penny Bridge Nursery at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

8. Children living outside the catchment area. A map of the catchment area can be requested from the school office.

The criteria outlined above will be strictly followed there being one exception. If a child has a an Education, Health and Care Plan naming Penny Bridge Church of England Aided Primary Academy then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the pupil’s home address to the main entrance door of the school. The distance is determined by the shortest walking route by road on a map (measured by the LA). The closest addresses will have priority.

Penruddock Primary School

<table>
<thead>
<tr>
<th>Penruddock</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Penrith</td>
<td>DfE number: 5225</td>
</tr>
<tr>
<td>Cumbria CA11 0QU</td>
<td>Published Admission Number: 10</td>
</tr>
<tr>
<td>t: 017684 83278</td>
<td>Number of 1st preferences 2019: 12</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@penruddock.cumbria.sch.uk">admin@penruddock.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 2</td>
</tr>
<tr>
<td>w: <a href="http://www.penruddock.cumbria.sch.uk">www.penruddock.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 2</td>
</tr>
<tr>
<td>Acting Head: Mrs H Johnson</td>
<td>Offers made on National Offer Day 2019: 12</td>
</tr>
<tr>
<td>Foundation School</td>
<td>Number on roll (Jan 2019): 77</td>
</tr>
</tbody>
</table>
School Admissions Policy 2020
If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below.

1. Looked after children and previously looked after children which extends to children who have been adopted or become subject to a child arrangements order or special guardianship order, ie in public care, priority given if necessary, to the youngest child(ren).
2. Children living in the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below]
3. Children living outside the catchment area, who, at the time of their admission, have brothers or sisters in the school who were directed to that school by the Local Authority either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the Local Authority as the next nearest with a place available or (b) in their Education Health Care Plan. [see note 2 below]
4. Other children living in the catchment area giving priority to those living closest to the school measured in a straight line on the map - to the front entrance of the school.
5. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below].
6. Children from outside the catchment area giving priority to those living closest to the school measured in a straight line on the map - to the front entrance of the school.

Note 1 - Children looked after is defined as a child looked after by a local authority within the meaning of Section 22 of the Children Act 1989.

Note 2 - If it is necessary to prioritise in categories 2 or 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Should it be necessary to prioritise further categories 2, 3, or 5 the measurement criterion in categories 4 and 6 will be used.

Note 3 - If a child attends nursery at Penruddock Primary School this does not automatically guarantee a place in the school. Parents who apply for a nursery place at Penruddock Primary School must still apply for a place at the school for entry into the Reception Class.

Applications will be prioritised using the above criteria. An exception will be made if a child has an Education Health Care Plan of special educational needs naming Penruddock Primary School, as in these circumstances the Governing Body would have a statutory duty to admit the child concerned

A map of the catchment area is available from the school.

Petteril Bank Primary School

| Burnett Road | Age range: 3 - 11 |
| Carlisle | DfE number: 2610 |
| Cumbria CA1 3BX | Published Admission Number: 30 |
| t: 01228 631650 | Number of 1st preferences 2019: 24 |
| e: admin@petbank.cumbria.sch.uk | Number of 2nd preferences 2019: 1 |
| w: www.petbank.cumbria.sch.uk | Number of 3rd preferences 2019: 4 |
| Head: Mr J Askew | Offers made on National Offer Day 2019: 27 |
| Community School | Number on roll (Jan 2019): 162 |

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Town</th>
<th>Postcode</th>
<th>Telephone</th>
<th>Email</th>
<th>Website</th>
<th>Head Name</th>
<th>DfE Number</th>
<th>Published Admission Number</th>
<th>Number of 1st preferences 2019</th>
<th>Number of 2nd preferences 2019</th>
<th>Number of 3rd preferences 2019</th>
<th>Offers made on National Offer Day 2019</th>
<th>Number on roll (Jan 2019)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Plumbland CofE School</strong></td>
<td>Parsonby</td>
<td>Wigton</td>
<td>Cumbria CA7 2DQ</td>
<td>016973 20628</td>
<td><a href="mailto:admin@plumbland.cumbria.sch.uk">admin@plumbland.cumbria.sch.uk</a></td>
<td><a href="http://www.plumbland.cumbria.sch.uk">www.plumbland.cumbria.sch.uk</a></td>
<td>Mrs C McKie</td>
<td>3114</td>
<td>8</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>6</td>
<td>58</td>
</tr>
<tr>
<td></td>
<td>Aspatria</td>
<td></td>
<td></td>
<td></td>
<td>e: <a href="mailto:admin@plumbland.cumbria.sch.uk">admin@plumbland.cumbria.sch.uk</a></td>
<td>w: <a href="http://www.plumbland.cumbria.sch.uk">www.plumbland.cumbria.sch.uk</a></td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Wigton</td>
<td></td>
<td></td>
<td></td>
<td>w: <a href="http://www.plumbland.cumbria.sch.uk">www.plumbland.cumbria.sch.uk</a></td>
<td>Head: Mrs C McKie</td>
<td>Voluntary Controlled Church of England School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

| **Plumpton School**         | Plumpton                     | Penrith                  | Cumbria CA11 9PA | 01768 894247  | admin@plumpton.cumbria.sch.uk | www.plumpton.cumbria.sch.uk     | Mrs S Penny                    | 2054        | 15                         | 9                                | 7                                | 8                                | 10                                      | 79                       |
|                             |                              |                          |                 |              | e: admin@plumpton.cumbria.sch.uk | w: www.plumpton.cumbria.sch.uk |                                 |                          |                           |                                    |                                  |                                   |                                         |                          |
|                             |                              |                          |                 |              | w: www.plumpton.cumbria.sch.uk | Head: Mrs S Penny                  | Community School               |                          |                           |                                    |                                  |                                   |                                         |                          |
| This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

| **Ramsden Infant School**   | Thwaite Street               | Barrow-in-Furness        | Cumbria LA14 1AN | 01229 840950  | admin@ramsden.cumbria.sch.uk | www.ramsden.cumbria.sch.uk      | Mrs N Brewerton                | 2512        | 52                         | 13                               | 15                               | 7                                | 30                                      | 125                      |
|                             |                              |                          |                 |              | e: admin@ramsden.cumbria.sch.uk | w: www.ramsden.cumbria.sch.uk |                                 |                          |                           |                                    |                                  |                                   |                                         |                          |
|                             |                              |                          |                 |              | w: www.ramsden.cumbria.sch.uk | Head: Mrs N Brewerton              | Community School               |                          |                           |                                    |                                  |                                   |                                         |                          |
| This is a Community School so the LA's admission policy applies, see pages 16-17.

| **Raughton Head CE School** | Raughton Head                | Carlisle                | Cumbria CA5 7DD | 016974 76291  | admin@raughtonhead.cumbria.sch.uk | www.raughtonhead.cumbria.sch.uk | Mrs A Dickinson                | 3030        | 6                          | 5                                | 9                                | 3                                | 5                                      | 42                       |
|                             |                              |                          |                 |              | e: admin@raughtonhead.cumbria.sch.uk | w: www.raughtonhead.cumbria.sch.uk |                                 |                          |                           |                                    |                                  |                                   |                                         |                          |
|                             |                              |                          |                 |              | w: www.raughtonhead.cumbria.sch.uk | Head: Mrs A Dickinson              | Voluntary Controlled Church of England School |                          |                           |                                    |                                  |                                   |                                         |                          |
| This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.
Richmond Hill School

Queen Street
Aspatria
Wigton
Cumbria CA7 3BQ

Age range: 2 - 11
DfE number: 2071
Published Admission Number: 28
Number of 1st preferences 2019: 19
Number of 2nd preferences 2019: 3
Number of 3rd preferences 2019: 2
Offers made on National Offer Day 2019: 19
Number on roll (Jan 2019): 209

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Robert Ferguson Primary School

East Dale Street
Carlisle
Cumbria CA2 5LA

Age range: 3 - 11
DfE number: 2710
Published Admission Number: 60
Number of 1st preferences 2019: 54
Number of 2nd preferences 2019: 15
Number of 3rd preferences 2019: 20
Offers made on National Offer Day 2019: 60
Number on roll (Jan 2019): 421

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Rockcliffe CE School

Rockcliffe
Carlisle
Cumbria CA6 4AA

Age range: 3 - 11
DfE number: 3031
Published Admission Number: 20
Number of 1st preferences 2019: 19
Number of 2nd preferences 2019: 6
Number of 3rd preferences 2019: 13
Offers made on National Offer Day 2019: 20
Number on roll (Jan 2019): 139

This is a Voluntary Controlled Church of England School so the LA's admissions policy applies. Please see pages 16-17.

Roosie School

North Row
Barrow-in-Furness
Cumbria LA13 0HF

Age range: 4 - 11
DfE number: 2511
Published Admission Number: 30
Number of 1st preferences 2019: 21
Number of 2nd preferences 2019: 22
Number of 3rd preferences 2019: 9
Offers made on National Offer Day 2019: 30
Number on roll (Jan 2019): 188

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.
Rosley CE School

Age range: 4 - 11
DfE number: 3316
Published Admission Number: 8
Number of 1st preferences 2019: 12
Number of 2nd preferences 2019: 6
Number of 3rd preferences 2019: 7
Offers made on National Offer Day 2019: 12
Number on roll (Jan 2019): 71

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020
All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living within the catchment area who with a parent attend a Christian Church of any denomination, regularly.

5. Children living within the catchment area.

6. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school.

7. Children living outside the catchment area who with a parent attend a Christian Church, regularly.

8. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs or an Education, Health and Care Plan naming Rosley Church of England Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Supplementary Evidence Form - In the case of applications being made under criteria 4 and 7, parents will need to complete and submit the Supplementary Evidence Form.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the pupil's home to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.
Sacred Heart Catholic Primary School

Lumley Street
Barrow-in-Furness
Cumbria LA14 2BA

Age range: 2 - 11
DfE number: 3602
Published Admission Number: 30

Number of 1st preferences 2019: 15
Number of 2nd preferences 2019: 12
Number of 3rd preferences 2019: 7

Offers made on National Offer Day 2019: 30
Number on roll (Jan 2019): 195

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

If there are more applications than the number of places available, the following oversubscription criteria will be applied:

1. Looked After Children and previously Looked After Children.
2. Baptised Catholic children who have a sibling in the school at the time of admission.
4. Other baptised Catholic children.
5. Other children who have a sibling in the school at the time of admission.
6. All remaining applicants.

If it is not possible to offer places for all applications within any criterion above, priority will be given to those living closest to the school measured by the local authority’s computerised Geographical Information System (GIS). In the event of distances being the same for 2 or more applicants, places will be allocated by the shortest walking route by road as identified by GIS at that time.

Notes for Applicants

a. All applications will be considered at the same time and after the closing date for admissions which is 15 January 2020. Applications received after this date will be treated as a late application and will not be considered until after the main allocation of places has taken place.

b. A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, residence or special guardianship order.

c. For a child to be considered as a Catholic evidence of a Catholic Baptism is required. A person who has been baptised in a separate ecclesial community and subsequently received into full communion with the Catholic Church by the Rite of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases a sub-section of the Baptismal Registers of the Church in which the Rite of Reception took place. The Governing Body will require written evidence in the form of a Certificate of Reception before applications for school places can be considered for categories of 'Baptised Catholics'. A Certificate of Reception is to include full name, date of birth, date of reception and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of reception. Those who have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to the parish priest who, after consulting with the (appropriate diocesan authority) will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
d. Home Address is considered to be the address where the child normally lives. Where care is split and a child moves between two addresses, the household in receipt of the child benefit would normally be the address used but the admission authority body reserves the right to request other evidence as fit the individual circumstance. Applicants should not state the address of another relative or person who has daily care of the child.

e. ‘Sibling’ is defined in these arrangements as full, half or step brothers and sisters, adopted and foster brothers and sisters who are living at the same address and are part of the same family unit. This does not include cousins or other family relationships.

f. A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. The waiting list does not consider the date the application was received or the length of time a child’s name has been on the waiting list. This means that a child’s position on the list may change if another applicant is refused a place and their child has higher priority in the admissions criteria.

g. For ‘In Year’ applications received outside the normal admissions round, if places are available they will be offered to those who apply. If there are places available but more applicants than places then the published oversubscription criteria will be applied.

h. If an application for admission has been turned down by the Governing Body, parents may appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on the Governors.

i. The Governing Body reserve the right to withdraw the offer of a school place where false evidence is received in relation to the application.

j. It is the duty of governors to comply with regulations on class size limits for children aged between rising five and seven. The Governing Body may exceed the regulations for twins and children from multiple births where one of the children is the 30th child admitted. This also applies to in-year applicants who are looked after/previousy looked after, children of UK service personnel or children who move into the area for whom there is no other school available within a reasonable distance. If a child is a “summer born child”, parents may request that the date their child is admitted to school is deferred to later in the school year. However, the child must start school before the end of that school year. If a parent wishes their child to be educated out of their normal school year (kept back a year), they must discuss this with the school before applying. However, the final decision on this rests with the headteacher.

k. Parents may request that their child attend school part-time until he/she reaches his/her fifth birthday.

**Scotby CE Primary School**

<table>
<thead>
<tr>
<th>Park Road</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scotby, Carlisle</td>
<td>DfE number: 5201</td>
</tr>
<tr>
<td>Cumbria CA4 8AT</td>
<td>Published Admission Number: 38</td>
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<tr>
<td>t: 01228 513270</td>
<td>Number of 1st preferences 2019: 35</td>
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<tr>
<td>e: <a href="mailto:admin@scotby.cumbria.sch.uk">admin@scotby.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 22</td>
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<tr>
<td>w: <a href="http://www.scotby.cumbria.sch.uk">www.scotby.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 17</td>
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<tr>
<td><strong>Head:</strong> Miss J Watson</td>
<td>Offers made on National Offer Day 2019: 37</td>
</tr>
<tr>
<td>Foundation Church of England School</td>
<td>Number on roll (Jan 2019): 261</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.
School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care (or have previously been in public care - looked after children). A child in public care is defined as a child who is looked after by a Local Authority within the meaning of section 22 of the Children’s Act 1989. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

2. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

3. Children living within the catchment area who with a parent attend at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years immediately prior to the application date.

4. Children living within the catchment area.

5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

6. Children living outside the catchment area who with a parent attend on a regular basis, i.e. at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years immediately prior to the application date.

7. Children living outside the catchment area.

The school catchment covers the villages of Scotby and Wetheral – a catchment map is available in the school office.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Education Needs or Education, Health and Care Plan naming Scotby Church of England School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the pupils home address to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

Seascale Primary School

| Croft Head Road | Age range: 3 - 11 |
| Seascale | DfE number: 2224 |
| Cumbria CA20 1LZ | Published Admission Number: 22 |
| t: 019467 28403 | Number of 1st preferences 2019: 8 |
| e: admin@seascale.cumbria.sch.uk | Number of 2nd preferences 2019: 8 |
| w: www.seascaleschool.co.uk | Number of 3rd preferences 2019: 6 |
| **Head:** Mrs A Spencer | Offers made on National Offer Day 2019: 10 |
| Community School | Number on roll (Jan 2019): 147 |

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.
Seaton Academy

High Seaton
Seaton
Workington
Cumbria CA14 1NP

t: 01900 66982
e: admin@seatonacademy.co.uk
w: www.seatonacademy.co.uk
Head: Mrs C L Banks
Academy

Age range: 3 - 7
DfE number: 2130
Published Admission Number: 60
Number of 1st preferences 2019: 39
Number of 2nd preferences 2019: 7
Number of 3rd preferences 2019: 3
Offers made on National Offer Day 2019: 40
Number on roll (Jan 2019): 200

School Admissions Policy 2020

In the event that there are more applicants than places, the Academy Trust will allocate places using the following criteria, which are listed in order of priority:

1. Children looked after by a local authority and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

2. Attendance at Seaton Academy Nursery.

3. Children resident within the Academy catchment area who have a brother or sister already in attendance at Seaton Academy at the time of admission.

4. Children resident within the Academy catchment area.

5. Children not resident in the catchment area with a brother or sister already in attendance at Seaton Academy at the time of admission. (Brothers and sisters are those living at the same address and includes step and foster children.)

6. Children not resident in the Academy catchment area without a brother and sister already in attendance at Seaton Academy.

If applications cannot be separated by applying the above criteria, places will be prioritised by the proximity of the front door of the child’s home to the Main Entrance of the Academy, measured by a straight line – using the LA GIS system, those nearest being awarded the highest priority.

Notes

• An exception may be made if a child has a Statement of Special Educational Needs or an Education, Health and Care Plan which names Seaton Academy, as in these circumstances the Academy Trust would have a statutory duty to admit the child concerned.

• The address given on the application form must be the address at which the child normally lives. If a false address is given the place offered may be withdrawn should the Academy be oversubscribed.

• Late applications will only be considered after all applications received by the closing date have been considered.

• Attendance at the Nursery at Seaton Academy does not automatically guarantee a place in our Reception class, to be considered for a place application forms as detailed above must be completed.

• Where the trustees are unable to offer a place because the Academy is over subscribed, parents have the right to appeal to an independent admission appeal panel, set up under the School Standards and Framework Act, 1998, as amended by the Education Act, 2002. Parents should notify the company secretary at the Academy within 20 days of receiving the letter refusing a place. Parents will have the opportunity to submit their case to the panel in writing and also to attend in order to present their case. You will normally receive 14 days’ notice of the place and time of the hearing.

• A waiting list for places will be kept by the Trustees. Should parents wish their child’s name to be included they should inform the Academy of this in writing. Should places become available the admission criteria will be applied to the list in strict order. Position or length of time on the waiting list will have no influence on the decision.
School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will rank applications using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in Public Care is defined as a child who is looked after by the Local Authority within the meaning of Section 22 of the Children's Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living within the catchment area.

5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

6. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming Selside Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s address to a common point on the school site as determined by the LA. to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.
School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care and previously looked after children (para1.7) which extends to children who have been adopted or have become subject to a child arrangements order or special guardianship order. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living within the catchment area who with a parent attend at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.

5. Children living within the catchment area.

6. Children who have attended the nursery class on our site.

7. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

8. Children living outside the catchment area who with a parent attend on a regular basis, i.e. at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance maybe at more than one church but should be for at least two years prior to the application date.

9. Children living outside the catchment area. A map of the catchment area is available from the School Office.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs or Education, Health and Care Plan naming Shap Endowed Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.
Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but, unless specified, it will be distance. The distance is measured from the centre of the child’s home to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

Silloth Primary School

| Liddell Street | Age range: 3 - 11 |
| Silloth | DfE number: 2703 |
| Wigton | Published Admission Number: 30 |
| Cumbria CA7 4DR | Number of 1st preferences 2019: 27 |
| t: 016973 31243 | Number of 2nd preferences 2019: 2 |
| e: admin@silloth.cumbria.sch.uk | Number of 3rd preferences 2019: 0 |
| w: www.silloth.cumbria.sch.uk | Offers made on National Offer Day 2019: 27 |
| Head: Mrs R Ingrams | Number on roll (Jan 2019): 186 |

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

Sir John Barrow School

| Argyle Street | Age range: 3 - 11 |
| Ulverston | DfE number: 2627 |
| Cumbria LA12 0BD | Published Admission Number: 30 |
| t: 01229 483960 | Number of 1st preferences 2019: 24 |
| e: admin@sjbarrow.cumbria.sch.uk | Number of 2nd preferences 2019: 12 |
| w: www.sjbarrow.cumbria.sch.uk | Number of 3rd preferences 2019: 8 |
| Head: Mrs H Pearson | Offers made on National Offer Day 2019: 25 |
| Community School | Number on roll (Jan 2019): 223 |

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

Skelton School

| Skelton | Age range: 3 - 11 |
| Penrith | DfE number: 2058 |
| Cumbria CA11 9SE | Published Admission Number: 15 |
| t: 017684 84367 | Number of 1st preferences 2019: 5 |
| e: admin@skelton.cumbria.sch.uk | Number of 2nd preferences 2019: 5 |
| w: www.skelton.cumbria.sch.uk | Number of 3rd preferences 2019: 4 |
| Head: Mr G Newman | Offers made on National Offer Day 2019: 5 |
| Community School | Number on roll (Jan 2019): 91 |

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

South Walney Infant and Nursery School

| Amphitrite Street | Age range: 3 - 7 |
| Walney, Barrow-in-Furness | DfE number: 2518 |
| Cumbria LA14 3BZ | Published Admission Number: 60 |
| t: 01229 471457 | Number of 1st preferences 2019: 31 |
| e: admin@southwalney-inf.cumbria.sch.uk | Number of 2nd preferences 2019: 18 |
| w: www.southwalney-inf.cumbria.sch.uk | Number of 3rd preferences 2019: 5 |
| Head: Mrs N McKinnell | Offers made on National Offer Day 2019: 35 |
| Community School | Number on roll (Jan 2019): 170 |

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.
School Admissions Policy 2020

In the event of more applications being received for admission than there are places available within the particular year group, the following order of priority will be applied.

Priority 1 - Looked After Children and previously looked after children (School Admissions Code 1.28a 2014). A child looked after, i.e. in public care, is defined in the School Admission Code as a child who is looked after by a local authority within the meaning of Section 22 of the Children’s Act 1989. Previously looked after children are children who are looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

Priority 2 - Baptised Catholic children living in the parishes of St Bede’s and St Edmund’s who will have, on the date of admission, a sibling attending the school. This includes full brothers and sisters, half brothers and sisters and step brothers and sisters. Proof of Baptism will be required.

Priority 3 - Baptised Catholic children within the parishes of St Bede’s and St Edmund’s. Proof of Baptism will be required.

Priority 4 - Baptised Catholic children living outside the parishes of St Bede’s and St Edmund’s who will have, on the date of admission, a sibling in the school. Proof of Baptism will be required.

Priority 5 - Baptised Catholic children living outside the parishes of St Bede’s and St Edmund’s. Proof of Baptism will be required.

Priority 6 - Non-Catholic children who will on the date of admission have a sibling in the school.

Priority 7 - Other Non-Catholic children who attend St Bede’s Nursery.

Priority 8 - Non-Catholic children who are baptised in other Christian faiths. Proof of Baptism will be required.

Priority 9 - Non-Catholic children who are members of other Religious faiths. Proof of membership will be required.

Priority 10 - All other children.

Where there are more applications than places available and children in any of the above categories cannot be offered a place, priority will be given to those children living closest to the school measured by a straight line on a map, from the front door of the house to the entrance to the school in Strathclyde Avenue. The School will check this distance.
St Bees Village Primary School

Main Street
St Bees
Cumbria CA27 0AA
t: 01946 822392
e: admin@stbeesvillage.cumbria.sch.uk
w: www.stbeesvillage.cumbria.sch.uk
Head: Mrs E Sharp
Community School

Age range: 2 - 11
DfE number: 2225
Published Admission Number: 30
Number of 1st preferences 2019: 16
Number of 2nd preferences 2019: 6
Number of 3rd preferences 2019: 5
Offers made on National Offer Day 2019: 19
Number on roll (Jan 2019): 218

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

St Bega's CE School

Longrigg Lane
Eskdale Green
Holmrook
Cumbria CA19 1TW
t: 019467 23259
e: admin@st-begas.cumbria.sch.uk
w: www.st-begas.cumbria.sch.uk
Head: Mrs E Stellmacher
Voluntary Aided Church of England School

Age range: 3 - 11
DfE number: 3508
Published Admission Number: 12
Number of 1st preferences 2019: 6
Number of 2nd preferences 2019: 3
Number of 3rd preferences 2019: 1
Offers made on National Offer Day 2019: 6
Number on roll (Jan 2019): 30

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living in the catchment area

5. Children who have attended St Bega’s Nursery on our site.

6. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school. Brothers and sisters are those living at the same address including step, adopted and foster children.

7. Children living outside the catchment area. A map of the catchment area is available from school.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health Care plan naming St Bega's Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s address to a common point on the school site. The measurements will be by the shortest walking route by road. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.
St Bridget’s Catholic Primary School

St Bridget’s Lane
Egremont
Cumbria CA22 2BD

Age range: 2 - 11
DfE number: 3506
Published Admission Number: 30

Number of 1st preferences 2019: 11
Number of 2nd preferences 2019: 14
Number of 3rd preferences 2019: 3
Offers made on National Offer Day 2019: 17
Number on roll (Jan 2019): 204

Head: Mrs S Smith
Voluntary Aided Catholic School

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

If the number of applications for admission exceeds the places available, children will be admitted subject to the following criteria which will be used to form a priority order.

a. Children who are baptised Catholics or who have been received into the Catholic Church* and are looked after children or immediately after such status became subject to an adoption, residence or special guardianship order.

b. Children who are baptised Catholics or who have been received into the Catholic Church* and who live within the parish of St. Mary’s, Egremont.

c. Other baptised Catholic children or children who have been received into the Catholic Church*.

d. Other children who are looked after children or immediately after such status became subject to an adoption, residence or special guardianship order.

e. Children who are baptised in or members of other Christian Churches*.

f. Other children.

*Evidence of baptism or church membership must be provided and the attached Supplementary Information Form completed. Acceptable evidence is baptism certificate or note from priest/vicar etc.

Each of the criteria is to be regulated by the following principles which, acting as tie-breaking norms, indicate who is to be preferred for admission within each category of criteria. In order of preference these are:

a. Siblings of children who will attend St. Bridget’s School at the time of admission.

b. Children of staff who have been employed at St. Bridget’s School for two or more years or who have been recruited to meet the school’s particular skills shortage.

c. Applicants living nearest to the school. The distance measured will be the shortest walking route from the centre of the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. Distance measurements will be undertaken (using the Local Authority’s computerised Geographical Information System).

Baptised Catholic

Please note this is not a change in our admission policy, it is a definition for the purpose of clarification. For admission to this Catholic school a baptised Catholic is:

• One who has been baptised into full communion with the Roman Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome (Proof of baptism with a copy of a baptismal certificate or details of the date and place of baptism will be required)

• A child baptised in another Christian Faith who has been received into full communion with the Roman Catholic faith. (Proof of baptism and reception from the Register of Receptions or Baptismal Register will be required)

• A child who, with his or her family, is enrolled in a recognised course of preparation leading to Catholic baptism (Proof of enrolment with details of the place and date of enrolment from the appropriate parish records will be required).
Looked After Children
This means a child who is looked after by a local authority in accordance with section 22 of the Children Act 1989. This is a child in public care who is in the care of a local authority or provided with accommodation by that authority. It includes children who were previously looked after but immediately after such status became subject to an adoption, residence or special guardianship order. Also included are children who were previously looked after children outside the United Kingdom.

Siblings
Sibling refers to full brothers or sisters, half brothers or sisters, adopted brothers or sisters, or the child of the parent/carer’s partner where the child for whom the place is sought is living in the same family unit at the same address as that sibling. Stepchildren or foster children who live at the same address are also classed as siblings.

St Bridget’s CE School - Cockermouth

<table>
<thead>
<tr>
<th>Brigham</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cockermouth</td>
<td>DfE number: 3101</td>
</tr>
<tr>
<td>Cumbria CA13 0TU</td>
<td>Published Admission Number: 17</td>
</tr>
<tr>
<td>t: 01900 825689</td>
<td>Number of 1st preferences 2019: 9</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@brigham.cumbria.sch.uk">admin@brigham.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 6</td>
</tr>
<tr>
<td>w: <a href="http://www.brigham.cumbria.sch.uk">www.brigham.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 3</td>
</tr>
<tr>
<td>Head: Mrs L Hemingway</td>
<td>Offers made on National Offer Day 2019: 10</td>
</tr>
<tr>
<td>Voluntary Controlled Church of England School</td>
<td>Number on roll (Jan 2019): 108</td>
</tr>
</tbody>
</table>

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.

St Bridget’s CE School - Whitehaven

<table>
<thead>
<tr>
<th>Main Street</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parton</td>
<td>DfE number: 3209</td>
</tr>
<tr>
<td>Whitehaven</td>
<td>Published Admission Number: 10</td>
</tr>
<tr>
<td>Cumbria CA28 6NY</td>
<td>Number of 1st preferences 2019: 7</td>
</tr>
<tr>
<td>t: 01946 592940</td>
<td>Number of 2nd preferences 2019: 4</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@stbridgets-par.cumbria.sch.uk">admin@stbridgets-par.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 3</td>
</tr>
<tr>
<td>w: <a href="http://www.stbridgets-par.cumbria.sch.uk">www.stbridgets-par.cumbria.sch.uk</a></td>
<td>Offers made on National Offer Day 2019: 7</td>
</tr>
<tr>
<td>Head: Ms R Colley</td>
<td>Number on roll (Jan 2019): 101</td>
</tr>
<tr>
<td>Voluntary Controlled Church of England School</td>
<td></td>
</tr>
</tbody>
</table>

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.

St Catherine’s Catholic Primary School

<table>
<thead>
<tr>
<th>Drovers Lane</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Penrith</td>
<td>DfE number: 3315</td>
</tr>
<tr>
<td>Cumbria CA11 9EL</td>
<td>Published Admission Number: 20</td>
</tr>
<tr>
<td>t: 01768 864612</td>
<td>Number of 1st preferences 2019: 14</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@st-catherines.cumbria.sch.uk">admin@st-catherines.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 6</td>
</tr>
<tr>
<td>w: <a href="http://www.st-catherines.cumbria.sch.uk">www.st-catherines.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 8</td>
</tr>
<tr>
<td>Head: Mrs A Hill</td>
<td>Offers made on National Offer Day 2019: 14</td>
</tr>
<tr>
<td>Voluntary Aided Catholic School</td>
<td>Number on roll (Jan 2019): 133</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020
All preferences listed on the common application form will be considered on an equal basis with the following set of admissions criteria forming a priority order where there are more applications for admissions than the school has places available.
1. Baptised Roman Catholic Looked After Children and previously Looked After Children.
2. Baptised Roman Catholic children who have a sibling in the school at the time of Admission.
3. Baptised Roman Catholic children resident in the parish(es) of St. Catherine’s.
4. Other Baptised Roman Catholic children resident in other parishes.
5. Other Looked After Children and previously Looked After Children.
6. Other children who have a sibling in the school at the time of admission.
7. Other children.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming St. Catherine’s Catholic Primary School he/she must be admitted.

Notes
a) All applicants will be considered at the same time and after the closing date for admissions which is 15 January 2020.
b) A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, child arrangements order or special guardianship order.
c) For a child to be considered as a Roman Catholic evidence of such Baptism will be required.
d) It is the duty of governors to comply with regulations on class size limits at Key Stage One. The Governing Body may exceed the regulations for twins and children from multiple births where one of the children is the 30th child admitted.
e) If in any category there are more applications than places available, priority will be given on the basis of distance from home to school. Distance will be measured in a straight line from the centre of the child’s home address (or the community entrance of flats) to the main entrance of the school using the Local Authority’s computerised measuring system with those living nearer to the school having priority. If the distance is the same for two or more applicants where this would be last place/s to be allocated, a random lottery will be carried out in a public place.
f) Where a child lives with parents with shared responsibility, each for part of a week, the child’s “permanent place of residence” will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.
g) Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
h) A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. Parents will be informed of their child’s position on the waiting list which will not be operated for longer than the end of the Autumn Term.
i) For ‘In Year’ applications received outside the normal admissions round and if places are available then children qualifying under the published criteria will be admitted. Direct application to the school can now be made under this heading. If there are places available but more applicants than places then the published oversubscription criteria will be applied.
j) If an application for admission has been turned down by the Governing Body, parents can appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on all parties.
k) Parents can request that the date their child, if below statutory school age, is admitted to school is deferred to later in the school year or until the term when they reach statutory school age.
l) The Governing Body reserve the right to withdraw the offer of a school place where false evidence is received in relation to baptism, sibling connections or place of residence.
**St Columba’s Catholic Primary School**

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Church Lane</td>
<td>Age range: 3 - 11</td>
</tr>
<tr>
<td>Walney</td>
<td>DfE number: 3603</td>
</tr>
<tr>
<td>Barrow-in-Furness</td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td>Cumbria LA14 3AD</td>
<td>Number of 1st preferences 2019: 26</td>
</tr>
<tr>
<td>t: 01229 471522</td>
<td>Number of 2nd preferences 2019: 18</td>
</tr>
<tr>
<td>e: <a href="mailto:office@stcolumbas.cumbria.sch.uk">office@stcolumbas.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 3</td>
</tr>
<tr>
<td>w: <a href="http://www.stcolumbas.cumbria.sch.uk">www.stcolumbas.cumbria.sch.uk</a></td>
<td>Offers made on National Offer Day 2019: 25</td>
</tr>
<tr>
<td>Head: Mrs C O’Donnell</td>
<td>Number on roll (Jan 2019): 220</td>
</tr>
<tr>
<td>Voluntary Aided Catholic School</td>
<td></td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

If there are more applications than the number of places available, the following oversubscription criteria will be applied:

1. Looked After Children and previously ‘Looked After Children’.
2. Children of staff at St Columba’s Catholic Primary School who are baptised Roman Catholic and have a permanent contract of 0.5 fte or 16.25 hours plus and have worked at the school for more than 2 years or more at the time of application.
3. Baptised Catholic children resident in the parish of Our Lady of Furness, with priority to those in the catchment area of St Columba’s with St Patrick’s Catholic Church, who will have a sibling at St Columba’s Catholic primary School at the time of admission.
4. Baptised Catholic children resident in the parish of Our Lady of Furness, with priority to those in the catchment area of St Columba’s with St Patrick’s Catholic Church, Barrow in Furness.
5. Baptised Catholic children resident in the Parish of Our Lady of Furness, who will have a sibling at St Columba’s Catholic Primary School, at the time of admission.
6. Other baptised Catholic children, resident in other parishes.
7. Other children who have a sibling in St Columba’s Catholic Primary School at the time of admission.
8. Baptised non-Catholic children. Verification will be required from the priest or minister where the child was baptised.
9. All remaining applicants.

The criteria outlined above will be strictly followed there being one exception: If a child has an Educational Health Care Plan naming St Columba’s Catholic Primary School then that child will be admitted as the Governors have a statutory duty to admit the child concerned.

If it is not possible to offer places for all applications within any criterion above, priority will be given to those living closest to the school measured by the Local Authority’s computerized geographical Information (GIS) and will be from the pupil’s home to the nearest entrance on the school site, which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road, as identified by GIS at the time.

**Notes for Applicants:**

a. All applications will be considered at the same time and after the closing date for admissions which is 15 January 2020. Applications received after this date will be treated as a late application and will not be considered until after the main allocation of places has taken place.

b. A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, child arrangement order or special guardianship order.
c. For a child to be considered as a Catholic evidence of a Catholic Baptism is required. A person who has been baptised in a separate ecclesial community and subsequently received into full communion with the Catholic Church by the Rite of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases a sub-section of the Baptismal Registers of the Church in which the Rite of Reception took place. The Governing Body will require written evidence in the form of a Certificate of Reception before applications for school places can be considered for categories of ‘Baptised Catholics’. A Certificate of Reception is to include full name, date of birth, date of reception and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of reception. Those who have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to the parish priest who, after consulting with the Lancaster Diocese will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

d. Home Address is considered to be the address where the child normally lives. Where care is split and a child moves between two addresses, the household in receipt of the child benefit would normally be the address used but the admission authority body reserves the right to request other evidence as fit the individual circumstance. Applicants should not state the address of another relative or person who has daily care of the child.

e. ‘Sibling’ is defined in these arrangements as full, half or step brothers and sisters, adopted and foster brothers and sisters who are living at the same address and are part of the same family unit. This does not include cousins or other family relationships.

f. A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. The waiting list does not consider the date the application was received or the length of time a child’s name has been on the waiting list. This means that a child’s position on the list may change if another applicant is refused a place and their child has higher priority in the admissions criteria.

St Cuthbert’s Catholic Community School

| Victoria Road | Age range: 3 - 11 |
| Carlisle | DfE number: 3653 |
| Cumbria CA1 2UE | Published Admission Number: 30 |
| t: 01228 818201 | Number of 1st preferences 2019: 7 |
| e: secretary@st-cuthberts-carlisle.cumbria.sch.uk | Number of 2nd preferences 2019: 3 |
| w: www.st-cuthberts-carlisle.cumbria.sch.uk | Number of 3rd preferences 2019: 6 |
| Acting Head: Mr M Merrick | Offers made on National Offer Day 2019: 1 |
| Voluntary Aided Catholic School | Number on roll (Jan 2019): 99 |

This school may have a supplementary form or may require documentary evidence, please see page 10 for further information.

School Admissions Policy 2020

All preferences listed on the Local Authority Preference Form will be considered on an equal basis with the following set of Admissions Criteria forming a priority order where there are more applications for admissions than the school has places available.

1. Looked After Children and previously Looked After Children
2. Baptised Catholic children who have a sibling in the school at the time of Admission.
3. Baptised Catholic children resident in the parish of Our Lady of Eden, Carlisle
4. Baptised Catholic children from other parishes
5. Non Catholic children who have a sibling in the school at the time of admission
6. Other children.

Notes
a. All applicants will be considered at the same time but must be received by the closing date for admissions which is 15th January 2020.

b. For a child to be considered as a Catholic evidence of a Catholic Baptism will be required.
c. It is the duty of governors to comply with regulations on class size limits at Key Stage One.

d. If in any category there are more applications than places available, priority will be given on the basis of distance from home to school. Distance from home to the main entrance of the school will be measured by the local authority using their GPS system, with those living nearer to the school having priority. In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.

e. Where a child lives with parents with shared responsibility, each for part of a week, the child’s “permanent place of residence” will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.

f. Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

g. A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. Parents will be informed of their child's position on the waiting list which will not be operated for longer than the end of the Autumn Term.

St Cuthbert's Catholic Primary School - Wigton

<table>
<thead>
<tr>
<th>East End</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wigton</td>
<td>DfE number: 3328</td>
</tr>
<tr>
<td>Cumbria CA7 9HZ</td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td>t: 016973 43119</td>
<td>Number of 1st preferences 2018: 9</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@stcuth-wig.cumbria.sch.uk">admin@stcuth-wig.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2018: 10</td>
</tr>
<tr>
<td>w: <a href="http://www.stcuthbertswigton.co.uk">www.stcuthbertswigton.co.uk</a></td>
<td>Number of 3rd preferences 2018: 4</td>
</tr>
<tr>
<td>Head: Miss P Holden</td>
<td>Offers made on National Offer Day 2018: 9</td>
</tr>
<tr>
<td>Voluntary Aided Catholic School</td>
<td>Number on roll (Jan 2018): 97</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence, please see page 10 for further information.

School Admissions Policy 2020

If the number of applications for admission exceeds the places available, children will be admitted subject to the following criteria which will be used to form a priority order.

1. Baptised Catholic children in public care and previously looked after children who have been adopted subject to a ‘child arrangements order’ or special guardianship order.
2. Baptised Catholic children who live in the parishes of St Cuthbert’s, Wigton with a sibling in the school at the time of expected admission.
3. Other Baptised Catholic children who live in the parishes of St Cuthbert’s, Wigton.
4. Other Baptised Catholic children with a sibling in the school at the time of expected admission.
5. Other Baptised Catholic children.
6. Other children who are in public care and previously looked after children who have been adopted subject to a ‘child arrangements order’ or special guardianship order.
7. Other children with a sibling in school at the time of expected admission.
8. Other children.

In the event of oversubscription in any of the above criteria places will be allocated according to the following tie breaker criterion:

Applicants living nearest to the school. The distance measured will be the shortest walking route by road from the centre of the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS].
Explanatory Notes (These notes are part of the policy)

Baptised Catholic - Please note this is not a change in our admission policy, it is a definition for the purpose of clarification. For admission to this Catholic school a baptised Catholic is one who has been baptised into full communion with the Roman Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome (Proof of baptism with a copy of a baptismal certificate or details of the date and place of baptism will OR may be required).

A child, baptised in another Christian Faith who has been received into full communion with the Roman Catholic faith. (Proof of baptism and reception from the Register of Receptions or Baptismal Register will OR may be required)

One who is a member of the Eastern Christian Churches and the Orthodox Churches. (Proof of baptism with a copy of a baptismal certificate, details of the date and place of baptism or certificate of reception will OR may be required).

Children in public care - This means a child who is looked after by a local authority in accordance with section 22 of the Children Act 1989. This is a child in public care who is in the care of a local authority or provided with accommodation by that authority. Also previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to child arrangement orders or special guardianship).

Siblings - Sibling refers to full brothers or sisters, half brothers or sisters, adopted brothers or sisters, or the child of the parent/carer’s partner where the child for whom the place is sought is living in the same family unit at the same address as that sibling. Stepchildren or foster children who live at the same address are also classed as siblings.

St Cuthbert’s Catholic Primary School - Windermere

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Princes Road, Windermere, Cumbria LA23 2DD</td>
<td>Age range: 3 - 11</td>
</tr>
<tr>
<td>t: 015394 48125</td>
<td>DfE number: 3453</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@st-cuthberts-windemere.cumbria.sch.uk">admin@st-cuthberts-windemere.cumbria.sch.uk</a></td>
<td>Published Admission Number: 15</td>
</tr>
<tr>
<td>w: <a href="http://www.st-cuthberts-windemere.cumbria.sch.uk">www.st-cuthberts-windemere.cumbria.sch.uk</a></td>
<td>Number of 1st preferences 2019: 1</td>
</tr>
<tr>
<td>Head: Mrs S Tansey (Temporary Head)</td>
<td>Number of 2nd preferences 2019: 4</td>
</tr>
<tr>
<td>Voluntary Aided Catholic School</td>
<td>Number of 3rd preferences 2019: 4</td>
</tr>
<tr>
<td></td>
<td>Offers made on National Offer Day 2019: 16</td>
</tr>
<tr>
<td></td>
<td>Number on roll (Jan 2019): 60</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

Admissions to the School will be made by the Governing Body. All preferences listed on the Local Authority Preference Form will be considered on an equal basis with the following set of Admissions Criteria forming a priority order where there are more applications for admissions than the school has places available. Parents who wish their application to this Catholic school to be considered against the priority faith criteria should also complete the Supplementary Information Form.

All children whose statement of special educational needs (SEN) names the school must be admitted.

1. Baptised Catholic Looked After Children and previously Looked After Children
2. Baptised Catholic children who have a sibling in the school at the time of admission
3. Baptised Catholic children resident in the parishes of Our Lady of Windermere and St Herbert’s, Windermere and Mater Amabilis, Ambleside.
4. Baptised Catholic children from other parishes
5. Non Catholic Looked After Children and previously Looked After Children
6. Non Catholic children who have a sibling in the school at the time of admission
7. Other children.
Notes
A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, ‘child arrangements’ order.

For a child to be considered as a Catholic evidence of a Catholic Baptism will be required.

If in any category there are more applications than places available, priority will be given on the basis of distance from home to school. Distance will be measured in a straight line from the front door of the child’s home address (including the community entrances) to the main entrance of the school using the LA’s computerised measuring system with those living nearer to the school having priority.

In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.

Where a child lives with parents with shared responsibility, each for part of a week, the child’s “permanent place of residence” will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.

Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

St George’s CE School

<table>
<thead>
<tr>
<th>School Street</th>
<th>Age range: 2 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barrow-in-Furness</td>
<td>DfE number: 3150</td>
</tr>
<tr>
<td>Cumbria LA14 2JN</td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td>t: 01229 841240</td>
<td>Number of 1st preferences 2019: 48</td>
</tr>
<tr>
<td>e: <a href="mailto:office@stgeorges.cumbria.sch.uk">office@stgeorges.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 11</td>
</tr>
<tr>
<td>w: <a href="http://www.stgeorges.cumbria.sch.uk">www.stgeorges.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 11</td>
</tr>
<tr>
<td><strong>Head:</strong> Mr S Herbert</td>
<td>Offers made on National Offer Day 2019: 30</td>
</tr>
<tr>
<td>Voluntary Controlled Church of England School</td>
<td>Number on roll (Jan 2019): 271</td>
</tr>
</tbody>
</table>

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.

Please Note: This school does not have a catchment area - any enquiries about the application of the admissions policy should be directed to the School Admissions and Appeals Team.

St Gregory & St Patrick’s Catholic Infant School

| Esk Avenue | Age range: 2 - 7 |
| Whitehaven | DfE number: 3521 |
| Cumbria CA28 8AJ | Published Admission Number: 80 |
| t: 01946 595010 | Number of 1st preferences 2019: 55 |
| e: admin@ss-greg-pat.cumbria.sch.uk | Number of 2nd preferences 2019: 14 |
| w: www.stgregpat.co.uk | Number of 3rd preferences 2019: 11 |
| **Head:** Mrs E Jackson | Offers made on National Offer Day 2019: 57 |
| Voluntary Aided Catholic School | Number on roll (Jan 2019): 290 |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

If the number of applications for admission exceeds the places available, children will be admitted in the order of priority. As required by law, all children with a Statement of Special Educational Needs naming the school will be admitted before the application of the oversubscription criteria.
1. Baptised Catholic children in public care, previously looked after children who have been adopted or have become subject to a child arrangements or special guardianship order.
4. Baptised Catholic children who attend St Gregory & St Patrick’s Catholic Infant School Nursery.
6. Other Baptised Catholic children with a sibling in the school at the time of expected admission.
7. Other Baptised Catholic children.
8. Other children who are in public care, previously looked after children who have been adopted or have become subject to a child arrangements or special guardianship order.
9. Other children in receipt of an Education Health Care Plan.
12. Other children.

If the number of children in any of the categories is greater than the places available, application will be further ranked by as follows:

Children living closest to school office as measured by the shortest walking route from home to school. Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System [GIS].

**St Gregory’s Catholic Primary School**

| Furness Road  | Age range: 3 - 11 |
| Workington   | DfE number: 3415 |
| Cumbria CA14 3PD | Published Admission Number: 30 |
| t: 01900 606050 | Number of 1st preferences 2019: 14 |
| e: admin@stgregorys.cumbria.sch.uk | Number of 2nd preferences 2019: 6 |
| w: www.stgregorys.cumbria.sch.uk | Number of 3rd preferences 2019: 4 |
| **Head:** Mrs J Hampson | Offers made on National Offer Day 2019: 20 |
| Voluntary Aided Catholic School | Number on roll (Jan 2019): 225 |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

If the number of applications for admission exceeds the places available, children will be admitted subject to the following criteria which will be used to form a priority order.

1. Baptised Catholic looked after children and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
2. Baptised Catholic children who live in the parish of Christ the Good Shepherd of Workington with a sibling in the school at the time of expected admission.
3. Other Baptised Catholic children who live in the parish of Christ the Good Shepherd of Workington.
4. Other Baptised Catholic children with a sibling in the school at the time of expected admission.
5. Other Baptised Catholic children who have previously in the last eight years had a sibling in school (preference given to the most recent).
6. Other Baptised Catholic children.
7. Other looked after children and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
8. Other children with a sibling in school at the time of expected admission.
9. Children of staff members.
10. Other children who have previously in the last eight years had a sibling in school (preference given to the most recent).

11. Other children.

In the event of oversubscription in any of the above criteria places will be allocated according to the following tie breaker criterion:

Applicants living nearest to the school. The distance measured will be the shortest walking route from the centre of the pupil’s home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System [GIS].

St Herbert’s CE (VA) Primary and Nursery School

| Trinity Way |
| Keswick |
| Cumbria CA12 4HZ |
| t: 017687 73017 |
| e: admin@stherberts.cumbria.sch.uk |
| w: www.stherberts.cumbria.sch.uk |
| Head: Mrs S C Hughes |
| Voluntary Aided Church of England School |

| Age range: 2 - 11 |
| DfE number: 3663 |
| Published Admission Number: 50 |
| Number of 1st preferences 2019: 30 |
| Number of 2nd preferences 2019: 5 |
| Number of 3rd preferences 2019: 1 |
| Offers made on National Offer Day 2019: 30 |
| Number on roll (Jan 2019): 307 |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Other children living in the catchment area giving priority to those living closest to the school measured by the shortest walking route by road from the centre of the pupil’s home address to the front entrance of the school. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school, giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

6. Children living outside the catchment area, giving priority to those living closest to the school measured by the shortest walking route by road from the centre of the pupil’s home address to the front entrance of the school. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Applications will be prioritised strictly under the above criteria. An exception will only be made if a child has an Education, Health and Care Plan naming St Herbert’s CE Primary & Nursery School, as in these circumstances the Governing Body would have a statutory duty to admit the child concerned.

A map of the school catchment area is available from the school office.
St James’ Catholic Primary School

| Lonsdale Road                        | Age range: 4 - 11                  |
| Millom                               | DfE number: 3514                   |
| Cumbria LA18 4AS                     | Published Admission Number: 30     |
| t: 01229 772731                      | Number of 1st preferences 2019: 20 |
| e: head@stjamesrc.cumbria.sch.uk     | Number of 2nd preferences 2019: 12 |
| w: www.stjamesrc.cumbria.sch.uk      | Number of 3rd preferences 2019: 5  |
| Head: Mrs N Nicholas                 | Offers made on National Offer Day 2019: 26 |
| Voluntary Aided Catholic School      | Number on roll (Jan 2019): 191     |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020
Admissions to the school will be made by the Governing Body. All preferences listed on the Local Authority Preference Form will be considered on an equal basis with the following set of Admissions Criteria forming a priority order where there are more applications for admissions than the school has places available:

1. Baptised Roman Catholic Looked After Children and previously Looked After children.
2. Baptised Roman Catholic Children who have siblings in school at the time of admission (baptismal certificate must be supplied).
3. Baptised Roman Catholic Children (baptismal certificate must be supplied).
4. Other Looked After Children and previously Looked After children.
5. Other children who have a sibling in school at the time of admission.
6. Baptised children with proof of baptism in their chosen Christian tradition (baptismal certificate must be supplied) who have had siblings in the school previously prior to transferring to secondary school.
7. Baptised children with proof of baptism in their chosen Christian tradition (baptismal certificate must be supplied).
8. Other children who have had siblings in the school previously prior to transferring to secondary school.
9. Other children.

Please note: The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming St James’ Catholic Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Notes:
A Looked After Child is a child who is (a) in the care of the Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989. A previously Look After Child is one who immediately moved on from that status after becoming subject to an adoption, child arrangements order or special guardianship order.

For a child to be considered as a Roman Catholic evidence of such baptism will be required in the form of a baptismal certificate.

If in any category there are more applications than places available, priority will be given on the basis of distance from home to school. Distance will be measured in a straight line from the front door of the child’s home address (including the community entrance to flats) to the main entrance of the school using the Local Authority’s computerised measuring system with those living nearer to the school having priority. If the distance is the same for two or more applicants where this would be the last place/s to be allocated a random lottery will be carried out in a public place.
School Admissions Policy 2020
If there are more applications than the number of places available, the following oversubscription criteria will be applied:

1. Looked After Children and previously Looked After Children.
2. Baptised Catholic children who have a sibling in the school at the time of admission.
4. Other baptised Catholic children.
5. Other children who have a sibling in the school at the time of admission.
6. Children who are attending the St. Joseph's School Nursery
7. All remaining applicants.

If it is not possible to offer places for all applications within any criterion above, priority will be given to those living closest to the school measured by the LA GPS system. In the rare event of distances being the same for 2 or more applicants, places will be allocated alphabetically from surname.

Notes for Applicants:

a. All applications will be considered at the same time and after the closing date for admissions which is 15 January 2020. Applications received after this date will be treated as a late application and will not be considered until after the main allocation of places has taken place.

b. A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989). A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, residence or special guardianship order.

c. For a child to be considered as a Catholic evidence of a Catholic Baptism is required. A person who has been baptised in a separate ecclesial community and subsequently received into full communion with the Catholic Church by the Rite of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases a sub-section of the Baptismal Registers of the Church in which the Rite of Reception took place.
The Governing Body will require written evidence in the form of a Certificate of Reception before applications for school places can be considered for categories of ‘Baptised Catholics’. A Certificate of Reception is to include full name, date of birth, date of reception and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of reception.

Those who have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to the parish priest who, after consulting with the [appropriate diocesan authority] will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

d. Home Address is considered to be the address where the child normally lives. Where care is split and a child moves between two addresses, the household in receipt of the child benefit would normally be the address used but the admission authority body reserves the right to request other evidence as fit the individual circumstance. Applicants should not state the address of another relative or person who has daily care of the child.

e. ‘Sibling’ is defined in these arrangements as full, half or step brothers and sisters, adopted and foster brothers and sisters who are living at the same address and are part of the same family unit. This does not include cousins or other family relationships.

f. A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. The waiting list does not consider the date the application was received or the length of time a child’s name has been on the waiting list. This means that a child’s position on the list may change if another applicant is refused a place and their child has higher priority in the admissions criteria.

St Joseph’s Catholic Primary School - Frizington

<table>
<thead>
<tr>
<th>Yeathouse Road</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frizington</td>
<td>DfE number: 3510</td>
</tr>
<tr>
<td>Cumbria CA26 3PX</td>
<td>Published Admission Number: 12</td>
</tr>
<tr>
<td>t: 01946 810702</td>
<td>Number of 1st preferences 2019: 6</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@st-josephsrc.cumbria.sch.uk">admin@st-josephsrc.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 4</td>
</tr>
<tr>
<td>w: <a href="http://www.stjosephs-catholicprimaryfrizington.co.uk">www.stjosephs-catholicprimaryfrizington.co.uk</a></td>
<td>Number of 3rd preferences 2019: 2</td>
</tr>
<tr>
<td>Head: Ms F Eldon (Temporary Head)</td>
<td>Offers made on National Offer Day 2019: 7</td>
</tr>
<tr>
<td>Voluntary Aided Catholic School</td>
<td>Number on roll (Jan 2019): 76</td>
</tr>
</tbody>
</table>

Notes - A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, child’s arrangements or special guardianship order.

For a child to be considered as a Catholic evidence of a Catholic Baptism will be required.
## School Admissions Policy 2020

Admissions to the school will be made by the Governing Body. All preferences listed on the Local Authority Preference Form will be considered on an equal basis with the following set of admissions criteria forming a priority order where there are more applications for admissions than the school has places available.

1. Looked After Children and previously Looked After Children
2. Baptised Catholic children who have a sibling in the school at the time of Admission.
4. Baptised Catholic children from other parishes
5. Non Catholic children who have a sibling in the school at the time of admission
6. Other children.

### Notes

a. All applicants will be considered at the same time but must be received by the closing date for admissions which is 15th January 2020.

b. For a child to be considered as a Catholic evidence of a Catholic Baptism will be required.

c. It is the duty of governors to comply with regulations on class size limits at Key Stage One.

d. If in any category there are more applications than places available, priority will be given on the basis of distance from home to school. Distance from home to the main entrance of the school will be measured by the local authority using their GPS system, with those living nearer to the school having priority. In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.

e. Where a child lives with parents with shared responsibility, each for part of a week, the child’s “permanent place of residence” will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.

f. Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

## St Mark's CE Primary School

<table>
<thead>
<tr>
<th>Oxenholme Lane</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natland</td>
<td>DfE number: 3370</td>
</tr>
<tr>
<td>Kendal</td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td>Cumbria LA9 7QH</td>
<td>Number of 1st preferences 2019: 20</td>
</tr>
<tr>
<td>t: 015395 60719</td>
<td>Number of 2nd preferences 2019: 18</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@st-marks.cumbria.sch.uk">admin@st-marks.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 6</td>
</tr>
<tr>
<td>w: <a href="http://www.stmarkschoolnatland.co.uk">www.stmarkschoolnatland.co.uk</a></td>
<td>Offers made on National Offer Day 2019: 22</td>
</tr>
<tr>
<td><strong>Head:</strong> Mr P Barfoot</td>
<td>Number on roll (Jan 2019): 161</td>
</tr>
<tr>
<td>Voluntary Aided Church of England School</td>
<td></td>
</tr>
</tbody>
</table>
This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will rank applications using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in Public Care is defined as a child who is looked after by the Local Authority within the meaning of Section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living within the catchment area.
5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
6. Children living outside the catchment area.

Please contact the school office for a map of the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming St Mark's Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age will act as a determining factor but, unless specified, it will be distance. The distance is measured from the centre of the child’s address to a common point on the school site as determined by the LA. to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

**St Martin and St Mary CE Primary School**

| Princes Road Windermere Cumbria LA23 2DD | Age range: 2 - 11  |
| t: 015394 43622 e: manager@windermere.cumbria.sch.uk | DfE number: 2000  |
| w: www.windermere.cumbria.sch.uk | Published Admission Number: 60  |
|  | Number of 1st preferences 2019: 48  |
|  | Number of 2nd preferences 2019: 4  |
|  | Number of 3rd preferences 2019: 1  |
|  | Offers made on National Offer Day 2019: 50  |
|  | Number on roll (Jan 2019): 449  |

The Governors have a statutory duty to admit the child concerned.

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children in receipt of pupil premium or early years pupil premium.
4. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
5. Children living in the catchment area who attend our Nursery.
6. Children living in the catchment area
7. Children living outside the catchment area who, at the time of their admission, have brothers or sisters attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
8. Children living outside the catchment area who attend our Nursery.
9. Children living outside the catchment area.

The catchment area map is available on our school website

The criteria outlined above will be strictly followed with one exception. If a child has a statement of Special Educational Needs naming St Martin and St Mary Church of England VA School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s address a common point on the school site as determined by the LA. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The addresses closest to the school ie: the address where the child normally lives will have priority.

**St Mary’s Catholic Primary School - Ulverston**

<table>
<thead>
<tr>
<th>Springfield Road</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ulverston</td>
<td>DfE number: 3552</td>
</tr>
<tr>
<td>Cumbria LA12 0EA</td>
<td>Published Admission Number: 15</td>
</tr>
<tr>
<td>t: 01229 583449</td>
<td>Number of 1st preferences 2019: 9</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@st-marys.cumbria.sch.uk">admin@st-marys.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 7</td>
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<tr>
<td>w: <a href="http://www.st-marys.cumbria.sch.uk">www.st-marys.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 10</td>
</tr>
<tr>
<td>Head: Executive Head: Mrs N Rielly</td>
<td>Offers made on National Offer Day 2019: 21</td>
</tr>
<tr>
<td>Voluntary Aided Catholic School</td>
<td>Number on roll (Jan 2019): 125</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

Admissions to the school will be made by the Governing Body. All preferences listed on the Local Authority Preference Form will be considered on an equal basis with the following set of admissions criteria forming a priority order where there are more applications for admissions than the school has places available.

1. Baptised Catholic Looked After Children (or previously Looked after Children) or subject to a Child Arrangements Order. (See note b)
2. Baptised Catholic children who have a sibling in the school at the time of admission.
3. Baptised Catholic children resident in the parish(es) of St Mary of Furness and Our Lady of the Rosary and St Margaret of Scotland.
4. Baptised Catholic children from other parishes.
5. Non Catholic Looked After Children and previously Looked After Children. (See note b)
6. Non Catholic children who have a sibling in the school at the time of admission.
7. Other children.

All children whose statement of special educational needs (SEN) or an Educational Healthcare Plan names the school must be admitted and would take preference in any of the above categories.
Notes
a) All applicants will be considered at the same time and after the closing date for admissions.

b) A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, residence or special guardianship order.

c) For a child to be considered as a Catholic evidence of a Catholic Baptism will be required.

d) It is the duty of governors to comply with regulations on class size limits at Key Stage One.

e) If in any category there are more applications than places available, priority will be given on the basis of distance from home to school. Distance will be measured in a straight line from the front door of the child’s home address (including the community entrance to flats) to the main entrance of the school, using the Local Authority’s computerised measuring system, with those living nearer to the school having priority. In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.

f) Where a child lives with parents with shared responsibility, each for part of a week, the child’s “permanent place of residence” will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.

g) Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

St Mary’s Catholic Primary School - Whitehaven

| High Road  | Age range: 3 - 11 |
| Kells     | DfE number: 3519 |
| Whitehaven | Published Admission Number: 25 |
| Cumbria CA28 9PG | Number of 1st preferences 2019: 21 |
| t: 01946 66356 | Number of 2nd preferences 2019: 19 |
| e: admin@kells-stmarys.cumbria.sch.uk | Number of 3rd preferences 2019: 3 |
| w: www.kells-stmarys.cumbria.sch.uk | Offers made on National Offer Day 2019: 11 |
| Head: Mrs S Starkie | Number on roll (Jan 2019): 214 |
| Voluntary Aided Catholic School |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

If the number of applications for admission exceeds the places available, children will be admitted subject to the following criteria which will be used to form a priority order.

1. Children whose Statement of Special Educational Need or Education Health Care Plan names St Mary’s Catholic Primary School.
2. Baptised Catholic looked after children and previously looked after children.
3. Baptised Catholic children who live in the parish of St Mary’s Kells with a sibling in the school at the time of expected admission.
4. Other Baptised Catholic children who live in the parish of St Mary’s Kells.
5. Other Baptised Catholic children with a sibling in the school at the time of expected admission.
6. Other Baptised Catholic children.
7. Other Looked After Children and previously Looked After Children.
8. Other children with a sibling in school at the time of expected admission.
9. Other children attending St Mary’s Nursery class.
10. Other children.
If in any category there are more applications than places available, priority will be given on the basis of distance from home to school. Distance will be measured in a straight line from the centre of the pupil’s home address to the main entrance of the school, using the Local Authority computerised measuring system (G.I.S.) with those living nearer to the school having priority.

In the event of distances being the same for two or more applicants the last place will be allocated by carrying out a random lottery in a public place. All names will be entered into a hat and the required number of names will be drawn out.

St Mary’s Catholic Primary School - Workington

| Holden Road | Age range: 4 - 11 |
| Salterbeck, Workington | DfE number: 3414 |
| Cumbria CA14 5LN | Published Admission Number: 30 |
| t: 01946 830433 | Number of 1st preferences 2019: 17 |
| e: admin@stmarys-harrington.cumbria.sch.uk | Number of 2nd preferences 2019: 13 |
| w: stmarys-harrington.cumbria.sch.uk | Number of 3rd preferences 2019: 5 |
| Head: Mrs S Slack (Temporary Head) | Offers made on National Offer Day 2019: 24 |
| Voluntary Aided Catholic School | Number on roll (Jan 2019): 156 |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

If the number of applications for admission exceeds the places available, children will be admitted in the order of priority set out below.

1. Catholic looked after children and previously looked after Catholic children who have been baptised, (evidence of Baptism for all categories will be: baptismal certificate or letter from a Catholic Priest confirming their knowledge of the child’s baptism). This extends to children who have been adopted or have become subject to a residence or special guardianship order. This includes children from outside the UK.

2. Other looked after children and previously looked after children. This extends to children who have been adopted or have become subject to a residence or special guardianship order. This includes children from outside the UK.

3. Baptised Catholic children resident in the parish of ‘Christ the Good Shepherd’, who will have brothers and sisters or foster siblings in the school at the time of admission.

4. Baptised Catholic children, who live within the boundaries of the parish of ‘Christ the Good Shepherd’.

5. Baptised Catholic children from other parishes, who will have brothers and sisters in the school at the time of admission. (For all categories siblings will be defined as a full, adopted, half or step brother or sister or foster siblings).


7. Children from Jack & Jill Pre-School at St Mary’s.

8. Children whose parent is a member of staff, and/or who have a sibling in school at the time of admission.

9. Non-Catholic children, whose parents wish them to be educated at St Mary’s Catholic School and who have a brother or sister in the school at the time of admission.

10. Non-Catholic children, whose parents wish them to be educated at St Mary’s Catholic School.

11. Any child with a Statement of Special Educational Needs will be admitted before the application of the oversubscribed criteria.

12. A waiting list for children who have not been offered a place will be kept and will be ranked according to the admissions/oversubscription criteria. Parents/guardians are invited to contact the school if they wish to be informed of their child’s position on the waiting list. The waiting list will be closed at the end of the autumn term.

13. Where there are twins/triplets wanting admission and there is only a single place left within the admission number, the Governing Body will exercise as much flexibility as possible within the requirements of the infant class sizes. If places for both twins and all triplets, etc cannot be offered, the family will be advised accordingly. This may also apply to siblings who are in the same year group. If only a single place can be offered then it will be up to the parents to decide whether they wish to accept the place offered.
Looked After Children & Previously Looked After Children, - defined as those, who are in the care of the local authority or provided with accommodation by them, which extends to children who have been adopted or have become subject to a residence or special guardianship order.

**Tie Breaker** - In the event of a tie in any of the above categories above, priority will be given to children living nearest the pupils’ school gate, measured in a single straight line on the map. The home address will be determined as the place where the pupil permanently resides or in the case of a foster pupil where they temporarily reside.

**St Mary's CE Primary School**

<table>
<thead>
<tr>
<th>Kendal Road</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kirkby Lonsdale</td>
<td>DfE number: 3367</td>
</tr>
<tr>
<td>Carnforth</td>
<td>Number of 1st preferences 2019: 25</td>
</tr>
<tr>
<td>Cumbria LA6 2DN</td>
<td>Number of 2nd preferences 2019: 0</td>
</tr>
<tr>
<td>t: 015242 71334</td>
<td>Number of 3rd preferences 2019: 0</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@stmarys-kl.cumbria.sch.uk">admin@stmarys-kl.cumbria.sch.uk</a></td>
<td>Offers made on National Offer Day 2019: 30</td>
</tr>
<tr>
<td>w: <a href="http://www.stmarys-kl.cumbria.sch.uk">www.stmarys-kl.cumbria.sch.uk</a></td>
<td>Number on roll (Jan 2019): 239</td>
</tr>
<tr>
<td>Head: Mr B Jones</td>
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</tr>
<tr>
<td>Voluntary Aided Church of England School</td>
<td></td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below.

1. Children who are in looked after or who have previously been in care. (A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989). This also extends to children who have been adopted or have become subject to child arrangements order or special guardianship order.

2. Children living in the catchment area who have brothers or sisters attending our school at the time of their admission, giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

3. Children living within the catchment area.

4. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission giving priority, if necessary to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

5. Children living outside the catchment area, giving priority to those who live closest to the school. The distance is measured from the centre of the pupil’s home address to the main entrance door of the school determined by the shortest route by road.

The criteria outlined above will be strictly followed there being one exception. If a child has a an Education, Health and Care Plan naming St Mary’s Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the pupil’s home address to the main entrance door of the school using the LA computerised GIS system. The distance is determined by the shortest route by road. The closest addresses will have priority.
**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. **Children who are in Public Care or who have been adopted but were formerly in Public Care.** This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.

2. **Children who have physical and/or medical needs who would be disadvantaged by travelling to another school.** Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. **Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings.** Brothers and sisters are those living at the same address including step, adopted and foster children.

4. **Children living in the catchment area.**

5. **Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school.)**

6. **Children living outside the catchment area.**

A map of the catchment area is available from the school or the Local Authority.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming St Matthew’s Church of England School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break -** In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s address to a common point on the school site as determined by the LA. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

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**St Michael’s CE Primary School - Dalston**

<table>
<thead>
<tr>
<th>Carlisle Road</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dalston</td>
</tr>
<tr>
<td>Carlisle</td>
</tr>
<tr>
<td>Cumbria CA5 7LN</td>
</tr>
<tr>
<td>t: 01228 711544</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@st-michaels.cumbria.sch.uk">admin@st-michaels.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>w: <a href="http://www.st-michaels.cumbria.sch.uk">www.st-michaels.cumbria.sch.uk</a></td>
</tr>
<tr>
<td><strong>Head:</strong> Mrs J Paisley</td>
</tr>
<tr>
<td>Voluntary Controlled Church of England School</td>
</tr>
</tbody>
</table>

Age range: 4 - 11  
DfE number: 3007  
Published Admission Number: 30  
Number of 1st preferences 2019: 36  
Number of 2nd preferences 2019: 24  
Number of 3rd preferences 2019: 13  
Offers made on National Offer Day 2019: 31  
Number on roll (Jan 2019): 216

This is a Voluntary Controlled School so the LA’s admissions policy applies. Please see pages 16-17.
St Michael's CE Primary School - Bothel

| Bothel | Age range: 3 - 11 |
| Cumbria | DfE number: 3400 |
| Wigton | Published Admission Number: 15 |
| t: 016973 20632 | Number of 1st preferences 2019: 4 |
| e: admin@bothel.cumbria.sch.uk | Number of 2nd preferences 2019: 3 |
| w: www.bothel.cumbria.sch.uk | Number of 3rd preferences 2019: 1 |
| Head: Mr A May | Offers made on National Offer Day 2019: 4 |
| Voluntary Aided Church of England School | Number on roll (Jan 2019): 54 |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2020

In the event that there are more applicants than places the Governors will allocate places using the following criteria. These are listed in order of priority.

1. Looked after children and previously looked after children. See Note 1 below.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having brothers and sisters attending our School at the time of their admission. See note 2 below.
4. Children living within the catchment area who with their parents attend on a regular basis, i.e. at least once a month, a church recognised by Churches Together in Britain. Attendance may be at more than one church.
5. Children living within the catchment area. Details of the catchment area can be obtained in school.
6. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission. See note 2 below.
7. Children living outside the catchment area who with their parents attend on a regular basis, i.e. at least once a month, a church recognised by Churches Together in Britain. Attendance may be at more than one church.
8. Children living outside the catchment area.

Notes

1. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this policy means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school. ‘Previously looked after children’ includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children’s Act 2002. Child arrangements orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).
2. If it is necessary to prioritise in categories 3 or 6, priority will be given to those children with the youngest siblings.
   Brothers and sisters are those living at the same address including step and foster children. The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs and/or Education, Health and Care Plans naming St Michael’s C of E Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In categories 3 and 6 age is the determining criteria (see Note 2 above).
In all other categories, where there are more applicants than places available in that category then distance will act as a determining factor. The distance is measured from the child’s home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority School Admissions Department’s measuring system to ensure consistency of measurement. The closest addresses will have priority.
School Admissions Policy 2020

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Looked after and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this policy means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. (A full definition of Looked After Children can be found below.)

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living within the catchment area who with a parent attend at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.

5. Children living within the catchment area who with a parent worship in a non-Christian faith which is in membership of the U.K. Interfaith Network. The Governors will seek confirmation that the parent meets the normal religious obligations of the faith.

6. Children living within the catchment area.

7. Children who attend St Oswald’s Pre-School/Nursery in our Early Years Foundations Stage Unit.

8. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

9. Children living outside the catchment area who with a parent attend on a regular basis, i.e. at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.
10. Children living outside the catchment area who with a parent worship in a non-Christian faith which is in membership of the U.K. Interfaith Network. The Governors will seek confirmation that the parent meets the normal religious obligations of the faith.

11. Children living outside the catchment area. (See attached Appendix 1. Map of catchment)

The criteria outlined above will be strictly followed there being one exception. If a child has a Statement of Special Educational Needs or Education, Health and Care Plan naming St Oswald's Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break -** In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s home to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority School Admissions Departments measuring system to ensure consistency of measurement. The closest addresses will have priority.

**St Patrick's Catholic Primary School - Cleator Moor**

<table>
<thead>
<tr>
<th>Todholes Road</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cleator Moor</td>
<td>DfE number: 2717</td>
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<tr>
<td>Cumbria CA25 5DG</td>
<td>Published Admission Number: 47</td>
</tr>
<tr>
<td>t: 01946 810513</td>
<td>Number of 1st preferences 2019: 26</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@st-patricks-cleatormoor.cumbria.sch.uk">admin@st-patricks-cleatormoor.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 10</td>
</tr>
<tr>
<td>w: <a href="http://www.st-pats.co.uk">www.st-pats.co.uk</a></td>
<td>Number of 3rd preferences 2019: 2</td>
</tr>
<tr>
<td>Head: Mrs E Jackson</td>
<td>Offers made on National Offer Day 2019: 26</td>
</tr>
<tr>
<td>Voluntary Aided Catholic School</td>
<td>Number on roll (Jan 2019): 246</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence, please see page 10 for further information.

**School Admissions Policy 2020**

1. First, All children whose statement of Special Educational Need names St Patricks Catholic School.
2. Then, looked after children (children in public care), and previously looked after children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order
3. Then children who have been baptised Catholic whose parent/s or guardians are resident in the parish of St Mary's, Cleator.
4. Children who currently have a brother or sister in the school at the time of admission.
5. The next priority is given to baptised Catholic children resident in other parishes.
6. The next priority will be given to other children living in the parish of St Mary's Cleator.
7. The next priority is given to other children.

**Tie Breakers -** In some categories if the number of applications is greater than the places available, places will be allocated in the following order of priority:

1. Children who currently have a brother or sister in the school at the time of admission. NB. Priority will be given to those with the youngest siblings.
2. Children living nearest the school as measured by a straight line using an approved measurement from online map system Google Maps, who are baptised Catholic
3. Other children living nearest the school as measured by a straight line using an approved measurement from online map system Google Maps.

**Notes**

- In order for your application to be ranked in a higher category a certificate of baptism will be required with the application form.
- A sibling means a full, half, step, foster brother or sister, or adopted sibling. (Residing in the same household).
- Where shared arrangements are in place, home address will be determined by the address of the parent receiving child benefit or with the greatest amount of care if not in receipt of child benefit.
**St Patrick’s CE School - Kendal**

<table>
<thead>
<tr>
<th>Gatebeck Road</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Endmoor</td>
<td>DfE number: 3359</td>
</tr>
<tr>
<td>Kendal</td>
<td>Published Admission Number: 14</td>
</tr>
<tr>
<td>Cumbria LA8 0HH</td>
<td>Number of 1st preferences 2019: 3</td>
</tr>
<tr>
<td>t: 015395 67388</td>
<td>Number of 2nd preferences 2019: 3</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@st-patricksceofe.cumbria.sch.uk">admin@st-patricksceofe.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 4</td>
</tr>
<tr>
<td>Head: Mrs S Edmondson</td>
<td>Number on roll (Jan 2019): 65</td>
</tr>
<tr>
<td>Voluntary Aided Church of England School</td>
<td></td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will rank applications using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in Public Care is defined as a child who is looked after by the Local Authority within the meaning of Section 22 of the Children’s Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living within the catchment area.

5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

6. Children living outside the catchment area.

Please contact the school office for a map of the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming St Mark’s Church of England School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s address to a common point on the school site as determined by the LA, to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.
**St Patrick’s Catholic Primary School - Workington**

<table>
<thead>
<tr>
<th>Derwent Street</th>
<th>Age range: 4 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workington</td>
<td></td>
</tr>
<tr>
<td>Cumbria CA14 2DW</td>
<td></td>
</tr>
<tr>
<td>t: 01900 601807</td>
<td>DfE number: 3416</td>
</tr>
<tr>
<td>e: <a href="mailto:office@st-patricks-pri.cumbria.sch.uk">office@st-patricks-pri.cumbria.sch.uk</a></td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td>w: <a href="http://www.stpatricksworkington.co.uk">www.stpatricksworkington.co.uk</a></td>
<td>Number of 1st preferences 2019: 31</td>
</tr>
<tr>
<td><strong>Head:</strong> Mrs S Slack</td>
<td>Number of 2nd preferences 2019: 12</td>
</tr>
<tr>
<td>Voluntary Aided Catholic School</td>
<td>Number of 3rd preferences 2019: 2</td>
</tr>
<tr>
<td></td>
<td>Offers made on National Offer Day 2019: 30</td>
</tr>
<tr>
<td></td>
<td>Number on roll (Jan 2019): 210</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

Admissions to the school will be made by the Governing Body. All preferences listed on the Local Authority Preference Form will be considered on an equal basis with the following set of admissions criteria forming a priority order where there are more applications for admissions than the school has places available:

2. Baptised Practicing Catholic Children, resident in the Parish of Christ The Good Shepherd. [A letter of regular attendance at Mass, must be provided by a priest of that parish].
3. Baptised Catholic Children who have a sibling in school at the time of admission.
5. Baptised Catholic Children from other parishes.
7. Children whose parent is a member of staff at the school, having been employed at the school for two or more years at the time at which the application for admission to the school is made, who have a sibling in school at the time of admission.
8. Non Catholic Children who have a sibling in school at the time of admission.
9. Children whose parent is a member of staff at the school, having been employed at the school for two or more years at the time at which the application for admission to the school is made.
10. Other Children.

An exception to the above and as required by law, all children who have an Education Health Care Plan, and name St Patrick’s Catholic Primary School, will be admitted into the school.

**Notes**

A] All applicants will be considered at the same time and after the closing date for admissions which is: 15th January 2020.
B] A Looked After Child is a child who is [a] in the care of a Local Authority, or [b] being provided with accommodation by a Local Authority in the exercise of their Social Services functions [under section 22(1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, Child arrangements order or special guardianship order.
C] For a child to be considered as a Catholic evidence of a Catholic Baptism will be required.
D] It is the duty of the Governors to comply with regulations on class size limits at Key Stage 1.
E] If at any category there are more applications than places available, priority will be given on the basis of distance from home to school. Distance will be measured in a straight line from the centre of the child’s home address [including the community entrance to flats] to the school gate on South William Street using the Local Authority’s computerized measuring system with those living nearer the school having priority. In the event of distances being the same for 2 or more applicants where the distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All names will be entered in a hat and the required number of names will be drawn out.
F] Where a child lives with parents with shared responsibility, each for part of a week, the child’s “permanent place of residence” will be determined as the address of the parent who normally has the responsibility for the majority of school days in a week.
G] Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
School Admissions Policy 2020

At the time of considering applications for the Reception intake or at any other time when there are more applications than places, children will be allocated a place in order of priority given below.

1. Looked After Children and previously Looked After Children.
2. Baptised Roman Catholic children who live in St Pius X or St Mary’s parishes as they existed prior to the amalgamation of all Barrow parishes on 20 July 2013 into Our Lady of Furness Parish.
3. In the event of over subscription in Category (2) the Governing Body will apply the following additional criteria in strict order of priority.
   4. Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
   5. Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System (GIS) and will be from the pupil’s home to the nearest entrance on the school site which is available to pupils the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
   6. Other baptised Roman Catholic children whose parents wish them to attend St Pius X Catholic Primary School.
   7. In the event of over subscription in Category (3) the Governing Body will apply the following additional criteria in strict order of priority.
      8. Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
      9. Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System (GIS) and will be from the pupil’s home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
     10. Non-Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
     11. Non-Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority’s computerised Geographical Information System (GIS) and will be from the pupil’s home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

Applications will be prioritised on the above basis. An exception will be made under the Authority’s policy for the education of children with special needs (i) where a child holds a Statement of Special Educational Needs or Education, Health Care Plan, or (ii) is currently undergoing a statutory assessment, and in either case it is considered that attendance at a particular school is necessary to meet the identified needs of that child.

Notes

Note 1 - All applicants will be considered at the same time and after the closed date for admissions which will be provided by Cumbria Local Authority as part of the Co-ordinated Admission Scheme. Late applications will be handled in line with the Co-ordinated Admissions Scheme.
**Note 2** - A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22/1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to adoption, child arrangements or special guardianship order.

**Note 3** - For a child to be considered as a Roman Catholic evidence of such Baptism will be required and should be forwarded to the School.

**Note 4** - It is the duty of governors to comply with regulations on class size limits at Key Stage 1. The Governing Body may exceed the regulations for twins, siblings in the same year group and children from multiple births where one of the children is the 30th child admitted.

**Note 5** - Where a child lives with parents with shared responsibility, each for part of the week, the child's "permanent place of residence" will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.

**Note 6** - Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

**Note 7** - A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. Parents will be informed of their child's position on the waiting list which will not be operated for longer than the end of the Autumn Term.

**Baptised Roman Catholic** - Please note this is not a change in our admissions policy, it is a definition for the purpose of clarification. For admission to this Roman Catholic school a baptised Roman Catholic is:

One who has been baptised into the Roman Catholic Church or into one of the Eastern Rite Church in communion with the See of Rome. (Proof of baptism with a copy of a baptismal certificate or the date and place of baptism will be required).

A child, baptised in another Christian Faith who has been received into full communion with the Roman Catholic faith. (Proof of baptism and reception from the Register of Receptions or Baptismal Register will be required).

A child who, with his or her family, is enrolled in a recognised course of preparation leading to Roman Catholic Baptism. (Proof of enrolment with details of the place and date of enrolment from the appropriate parish records will be required).

**St Thomas’s CE Primary School**

| Kendal Green | Age range: 3 - 11 |
| Kendal | DfE number: 3365 |
| Cumbria LA9 5PP | Published Admission Number: 30 |
| t: 01539 737373 | Number of 1st preferences 2019: 31 |
| e: admin@stthomas.cumbria.sch.uk | Number of 2nd preferences 2019: 9 |
| w: www.stthomas.cumbria.sch.uk | Number of 3rd preferences 2019: 4 |
| Head: Mrs M Cole | Offers made on National Offer Day 2019: 30 |
| Voluntary Aided Church of England School | Number on roll (Jan 2019): 183 |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living in the catchment area who attend our Nursery.

5. Children living in the catchment area.

6. Children living outside the catchment area who, at the time of their admission, have brothers or sisters attending our school giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

7. Children living outside the catchment area who attend our Nursery

8. Children living outside the catchment area.

The catchment area map is available to view in school.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming St Thomas's Church of England Voluntary Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s address to a common point on the school site as determined by the Local Authority. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

### Stainton CE Primary School

<table>
<thead>
<tr>
<th>Stainton CE Primary School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stainton</td>
</tr>
<tr>
<td>Penrith</td>
</tr>
<tr>
<td>Cumbria CA11 0ET</td>
</tr>
<tr>
<td>t: 01768 840673</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@stainton.cumbria.sch.uk">admin@stainton.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>w: <a href="http://www.stainton.cumbria.sch.uk">www.stainton.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>Head: Mrs H Dunham</td>
</tr>
<tr>
<td>Voluntary Aided Church of England School</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age range: 3 - 11</th>
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</thead>
<tbody>
<tr>
<td>DfE number: 3319</td>
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<tr>
<td>Published Admission Number: 27</td>
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<tr>
<td>Number of 1st preferences 2019: 16</td>
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<td>Number of 2nd preferences 2019: 11</td>
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<tr>
<td>Number of 3rd preferences 2019: 6</td>
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<tr>
<td>Offers made on National Offer Day 2019: 19</td>
</tr>
<tr>
<td>Number on roll (Jan 2019): 147</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

### School Admissions Policy 2020

In the event that there are more applicants than places the Governors will allocate places using the following criteria. These are listed in order of priority.

1. Looked after Children and previously looked after Children. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this Code means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after.

   A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children’s Act 2002. Child arrangements
orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living within the catchment area who with a parent attend at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.

5. Children living within the catchment area who, with a parent worship, in a non-Christian faith which is in membership of the U.K. Interfaith Network. The Governors will seek confirmation that the parent meets the normal religious obligations of the faith.

6. Other children living within the catchment area.

7. Children living outside the catchment area having brothers or sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

8. Children living outside the catchment area who with a parent attend on a regular basis, i.e. at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.

9. Children living outside the catchment area who, with a parent, worship in a non-Christian faith which is in membership of the UK Interfaith Network. The Governors will seek confirmation that the parent meets the normal religious obligations of the faith.

10. Other children living outside the catchment area.

The criteria outlined above will be strictly followed there being only one exception. If a child has an Education, Health and Care Plan naming Stainton CE Primary School as the school they should attend then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age is specified to act as the determining factor. In the remaining categories the determining factor will be distance. The distance is measured in a straight line from the centre of the pupil’s home address to the school’s main entrance door. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

**Stanwix Primary School**

<table>
<thead>
<tr>
<th>Address</th>
<th>Contact Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Church Street</td>
<td>t: 01228 596069</td>
</tr>
<tr>
<td>Stanwix</td>
<td>e: <a href="mailto:admin@stanwix.cumbria.sch.uk">admin@stanwix.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>Carlisle</td>
<td>w: <a href="http://www.stanwix.cumbria.sch.uk">www.stanwix.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>Cumbria CA3 9DW</td>
<td>Head: Mrs K McMullan</td>
</tr>
<tr>
<td></td>
<td>Academy</td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
<td>Offers made on National Offer Day 2019: 48</td>
</tr>
<tr>
<td></td>
<td>Number on roll (Jan 2019): 421</td>
</tr>
</tbody>
</table>
School Admissions Policy 2020

If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below.

1. Children who are looked after and previously looked after children. Previously looked after children are children who were looked after, but cease to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
2. Children living in the catchment area who have brothers or sisters in the school at the time of the admission, giving priority to those with the youngest siblings.
3. Children from outside the catchment area who have brothers or sisters in the school at the time of the admission, giving priority to those with the youngest siblings.
4. Other children living in the catchment area, giving priority to those living nearest the school, measured in a straight line on a map.
5. Children living outside the catchment area, giving priority to those who live closest to school, measured in a straight line on a map.

Notes
- To prioritise in categories 2 and 3 priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and include step and foster children.
- Priority will be given where it is known at the time of allocating places that a sibling will be attending the school at the time of admission.
- Distance will be measured in a straight line from the centre of the child’s house to the school gate. This will be done by the local authority using software which will measure to three decimal places.

Applications will be prioritised using the above criteria. An exception will be made if a child has a statement of special educational needs and/or an Education, Health and Care Plan naming Stanwix School as in these circumstances the Governing Body would have a statutory duty to admit the child concerned.

*A catchment area map is available in school.

Staveley CE School

| Brow Lane     | Age range: 4 - 11           |
| Staveley      | DfE number: 3057            |
| Kendal        | Published Admission Number: 20 |
| Cumbria LA8 9PH | Number of 1st preferences 2019: 13 |
| t: 01539 821218 | Number of 2nd preferences 2019: 3 |
| e: admin@staveley.cumbria.sch.uk | Number of 3rd preferences 2019: 3 |
| w: www.staveley.cumbria.sch.uk | Offers made on National Offer Day 2019: 14 |
| Head: Acting Head: Miss L Strange | Number on roll (Jan 2019): 115 |

This is a Voluntary Controlled Church of England School

Stoneraise School

| Stoneraise | Age range: 3 - 11           |
| Durdar, Carlisle | DfE number: 2059            |
| Cumbria CA5 7AT    | Published Admission Number: 16 |
| t: 01228 712277    | Number of 1st preferences 2019: 16 |
| e: office@stoneraise.cumbria.sch.uk | Number of 2nd preferences 2019: 14 |
| w: www.stoneraise.cumbria.sch.uk | Number of 3rd preferences 2019: 5 |
| Head: Mr C Coady | Offers made on National Offer Day 2019: 19 |
| Community School | Number on roll (Jan 2019): 121 |

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.
## Storth CE School

| Storth Road  | Age range: 3 - 11 |
| Storth       | DfE number: 3058  |
| Milnthorpe   | Published Admission Number: 10 |
| Cumbria LA7 7JA | Number of 1st preferences 2019: 6 |
| t: 015395 62517 | Number of 2nd preferences 2019: 9 |
| e: head@storth.cumbria.sch.uk | Number of 3rd preferences 2019: 1 |
| w: www.storth.cumbria.sch.uk | Offers made on National Offer Day 2019: 8 |
| Head: Mr S Brabant | Number on roll (Jan 2019): 69 |

This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

## Stramongate Primary School

| Blackhall Road | Age range: 4 - 11 |
| Kendal         | DfE number: 2319  |
| Cumbria LA9 4BT | Published Admission Number: 60 |
| t: 01539 725073 | Number of 1st preferences 2019: 31 |
| e: head@stramongate.cumbria.sch.uk | Number of 2nd preferences 2019: 27 |
| w: www.stramongate.cumbria.sch.uk | Number of 3rd preferences 2019: 24 |
| Head: Mr M Poole | Offers made on National Offer Day 2019: 36 |
| Academy       | Number on roll (Jan 2019): 364 |

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

### School Admissions Policy 2020

In the event that there are more applications than places, the Academy Trust will allocate places using the following criteria, which are listed in order of priority:

1. Children looked after by a local authority and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements or special guardianship order).
2. Children resident within the School catchment area who have a brother or sister already in attendance at Stramongate School at the time of admission.
3. Children resident within the School catchment area.
4. Children not resident in the catchment area with a brother or sister already in attendance at Stramongate School at the time of admission. (Brothers and sisters are those living at the same address and includes step and foster children.)
5. Children on roll at the onsite Nursery at Stramongate School.
6. Children not resident in the School catchment area without a brother or sister already in attendance at Stramongate School.

If applications cannot be separated by applying the above criteria, places will be prioritised by the proximity of the centre of the child’s home address to the Main Entrance of the School, measured by a straight line using the Local Authority’s measuring system, those nearest being awarded the highest priority.

### Notes
- An exception will be made if a child has an Education, Health and Care Plan which names Stramongate School, as in these circumstances the Academy Trust would have a statutory duty to admit the children concerned.
- Attendance at the onsite Nursery at Stramongate School does not automatically guarantee a place in our Reception class, to be considered for a place application forms as detailed above must be completed.
School Admissions Policy 2020

Places will be offered firstly to Looked After Children i.e children who are looked after by a public authority and are in public care, and previously looked after children who were adopted, or subject to a residence order, or a special guardianship order, immediately following having been looked after.

Children with Statements of Special Educational Needs SEN or Education Health Care (EHC) Plan within the catchment area who wish for the school to be named in their plan.

In the event of over-subscription the following criteria will apply:

1. Children living in the catchment area who have brothers and sisters in the school at the time of admission.
2. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school who a) have a statement of special educational need, or children who have an Educational Health Care Plan that names that school or b) were directed to the school by the LA in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the LA as the next nearest with a place available.
3. Children living in the catchment area who are attending Tebay Primary School Pre-school Nursery at the closing date for applications for a school place.
4. Children of staff employed by Tebay Primary School, where the member of staff has been employed at the school for two years or more years at the time at which the application for admission to the school is made and the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Other children living in the catchment area giving priority to those living closest to the school, measured by the shortest walking route by road.
6. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission.
7. Children living outside the catchment area who are attending Tebay Primary School Pre-school Nursery at the closing date for applications for a school place.
8. Children living outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route by road.

In the event of oversubscription in any category, priority will be determined by the proximity of the child’s home to Tebay Primary School using the shortest walking distance by the road from the main entrance of Tebay Primary School. In the event of oversubscription in any category above, priority will be determined by the proximity of the child’s home to Tebay Primary School using the shortest walking distance by road from the main entrance of Tebay Primary School to the main door of the residence, with those living nearest being given priority. The child’s home address is defined as the address of the permanent residence. In situations where a child spends equal time between two addresses, the permanent address is defined as the address at which the child is registered with a GP.

(The distance would be determined by using a distance measuring tool – such as AA route planner or Datamap). Apartments/flats will be treated equally with the measurement taken to the main entrance of the block. If after applying the distance tie-breaker there are more applications then places available from the apartment/flat block furthest away, a further tie-breaker of Random Allocation will be used for the applications from this block. This will be overseen by someone independent of the school.
Temple Sowerby CE Primary School

- Temple Sowerby
- Penrith
- Cumbria CA10 1RZ
- t: 017683 61512
- e: admin@temp-sow.cumbria.sch.uk
- w: www.temp-sow.cumbria.sch.uk
- Head: Mr K Laithwaite
- Voluntary Controlled Church of England School
- Age range: 3 - 11
- DfE number: 3059
- Published Admission Number: 8
- Number of 1st preferences 2019: 5
- Number of 2nd preferences 2019: 2
- Number of 3rd preferences 2019: 4
- Offers made on National Offer Day 2019: 5
- Number on roll (Jan 2019): 54

This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Thornhill Primary School

- Ehen Road
- Thornhill
- Egremont
- Cumbria CA22 2SJ
- t: 01946 820402
- e: office@thornhill.cumbria.sch.uk
- w: www.thornhill.cumbria.sch.uk
- Head: Mrs W Figes
- Community School
- Age range: 2 - 11
- DfE number: 2226
- Published Admission Number: 11
- Number of 1st preferences 2019: 8
- Number of 2nd preferences 2019: 0
- Number of 3rd preferences 2019: 3
- Offers made on National Offer Day 2019: 8
- Number on roll (Jan 2019): 65

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

This school is in the process of becoming an academy. The request has been approved but a conversion date had not been finalised at the time of publication. Please refer to www.cumbria.gov.uk/schooladmissions for further updates.

Threlkeld CE Primary School

- Blease Road
- Threlkeld
- Keswick
- Cumbria CA12 4RX
- t: 017687 79680
- e: admin@threlkeld@keswick.cumbria.sch.uk
- w: www.threlkeld.cumbria.sch.uk
- Head: Mr N Turley
- Voluntary Controlled Church of England School
- Age range: 3 - 11
- DfE number: 3115
- Published Admission Number: 10
- Number of 1st preferences 2019: 2
- Number of 2nd preferences 2019: 2
- Number of 3rd preferences 2019: 4
- Offers made on National Offer Day 2019: 2
- Number on roll (Jan 2019): 54

This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Thursby Primary School

- School Road
- Thursby, Carlisle
- Cumbria CA5 6PN
- t: 01228 711180
- e: admin@thursby.cumbria.sch.uk
- w: www.thursby.cumbria.sch.uk
- Head: Ms J Williams
- Community School
- Age range: 3 - 11
- DfE number: 2060
- Published Admission Number: 20
- Number of 1st preferences 2019: 12
- Number of 2nd preferences 2019: 5
- Number of 3rd preferences 2019: 6
- Offers made on National Offer Day 2019: 13
- Number on roll (Jan 2019): 114

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.
### Thwaites School

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
</table>
| Chapel Brow, Hallthwaites, Millom, Cumbria LA18 5HP | Age range: 3 - 11  
DfE number: 2227  
Published Admission Number: 9  
Number of 1st preferences 2019: 3  
Number of 2nd preferences 2019: 5  
Number of 3rd preferences 2019: 2  
Offers made on National Offer Day 2019: 3  
Number on roll (Jan 2019): 45 |
| t: 01229 772554          |                                              |
| e: admin@thwaites.cumbria.sch.uk |                                              |
| w: www.thwaites.cumbria.sch.uk |                                              |
| Head: Mrs J Patton/Mrs C Oldman | Community School                            |

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

### Upperby Primary School

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
</table>
| Uldale Road, Carlisle, Cumbria CA2 4JT | Age range: 3 - 11  
DfE number: 2711  
Published Admission Number: 60  
Number of 1st preferences 2019: 56  
Number of 2nd preferences 2019: 18  
Number of 3rd preferences 2019: 10  
Offers made on National Offer Day 2019: 60  
Number on roll (Jan 2019): 417 |
| t: 01228 815460          |                                              |
| e: schooloffice@upperbycdc.org.uk |                                              |
| w: www.upperbyschool.co.uk |                                              |
| Head: Mrs J Hodgkins | Community School                            |

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

### Valley Primary School and Nursery

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
</table>
| Whinlatter Road, Mirehouse, Whitehaven, Cumbria CA28 8DA | Age range: 3 - 11  
DfE number: 3661  
Published Admission Number: 45  
Number of 1st preferences 2019: 18  
Number of 2nd preferences 2019: 8  
Number of 3rd preferences 2019: 6  
Offers made on National Offer Day 2019: 23  
Number on roll (Jan 2019): 260 |
| t: 01946 694152          |                                              |
| e: office@valleyprimary.cumbria.sch.uk |                                              |
| w: www.valleyprimary.cumbria.sch.uk |                                              |
| Head: Mr N Shipton-Smith | Community School                            |

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

### Vicarage Park CE Primary School

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
</table>
| Vicarage Drive, Kendal, Cumbria LA9 5BP | Age range: 3 - 11  
DfE number: 3064  
Published Admission Number: 30  
Number of 1st preferences 2019: 22  
Number of 2nd preferences 2019: 21  
Number of 3rd preferences 2019: 5  
Offers made on National Offer Day 2019: 23  
Number on roll (Jan 2019): 165 |
| t: 01539 735442          |                                              |
| e: admin@vicaragepark.cumbria.sch.uk |                                              |
| w: www.vicarageparkschool.org.uk |                                              |
| Head: Miss J Brookes | Voluntary Controlled Church of England School |

This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.
### Vickerstown School

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mill Lane</td>
<td>Age range: 3 - 11</td>
</tr>
<tr>
<td>Walney</td>
<td>DfE number: 2513</td>
</tr>
<tr>
<td>Barrow-in-Furness</td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td>Cumbria LA14 3XY</td>
<td>Number of 1st preferences 2019: 20</td>
</tr>
<tr>
<td>Phone: 01229 471350</td>
<td>Number of 2nd preferences 2019: 12</td>
</tr>
<tr>
<td>Email: <a href="mailto:admin@vickerstown.cumbria.sch.uk">admin@vickerstown.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 15</td>
</tr>
<tr>
<td>Website: <a href="http://www.vickerstown.cumbria.sch.uk">www.vickerstown.cumbria.sch.uk</a></td>
<td>Offers made on National Offer Day 2019: 24</td>
</tr>
<tr>
<td>Head: Mr D Holmes (Temporary Head)</td>
<td>Number on roll (Jan 2019): 184</td>
</tr>
</tbody>
</table>

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

### Victoria Infant and Nursery School

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oxford Street</td>
<td>Age range: 3 - 7</td>
</tr>
<tr>
<td>Barrow-In-Furness</td>
<td>DfE number: 2514</td>
</tr>
<tr>
<td>Cumbria, LA14 5QN</td>
<td>Published Admission Number: 75</td>
</tr>
<tr>
<td>Phone: 01229 812537</td>
<td>Number of 1st preferences 2019: 67</td>
</tr>
<tr>
<td>Email: <a href="mailto:secretary@vicinf.co.uk">secretary@vicinf.co.uk</a></td>
<td>Number of 2nd preferences 2019: 31</td>
</tr>
<tr>
<td>Website: <a href="http://www.victoria-barrow-inf.cumbria.sch.uk">www.victoria-barrow-inf.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 25</td>
</tr>
<tr>
<td>Head: Mrs L Grayless</td>
<td>Offers made on National Offer Day 2019: 75</td>
</tr>
<tr>
<td>Community School</td>
<td>Number on roll (Jan 2019): 224</td>
</tr>
</tbody>
</table>

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

### Victoria Infant School

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Islay Place</td>
<td>Age range: 2 - 7</td>
</tr>
<tr>
<td>Workington</td>
<td>DfE number: 2144</td>
</tr>
<tr>
<td>Cumbria CA14 3XB</td>
<td>Published Admission Number: 60</td>
</tr>
<tr>
<td>Phone: 01900 601489</td>
<td>Number of 1st preferences 2019: 42</td>
</tr>
<tr>
<td>Email: <a href="mailto:head@victoria-inf-workington.cumbria.sch.uk">head@victoria-inf-workington.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 21</td>
</tr>
<tr>
<td>Website: <a href="http://www.victoriaschool.org.uk">www.victoriaschool.org.uk</a></td>
<td>Number of 3rd preferences 2019: 13</td>
</tr>
<tr>
<td>Head: Mrs V Hepburn-Fish</td>
<td>Offers made on National Offer Day 2019: 53</td>
</tr>
<tr>
<td>Community School</td>
<td>Number on roll (Jan 2019): 260</td>
</tr>
</tbody>
</table>

This is a Community School so the LA’s admissions policy applies. Please see pages 16-17.

### Waberthwaite CE Primary School

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waberthwaite</td>
<td>Age range: 2 - 11</td>
</tr>
<tr>
<td>Millom</td>
<td>DfE number: 3516</td>
</tr>
<tr>
<td>Cumbria LA19 5YJ</td>
<td>Published Admission Number: 10</td>
</tr>
<tr>
<td>Phone: 01229 717664</td>
<td>Number of 1st preferences 2019: 7</td>
</tr>
<tr>
<td>Email: <a href="mailto:headteacher@waberthwaite.cumbria.sch.uk">headteacher@waberthwaite.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 1</td>
</tr>
<tr>
<td>Website: <a href="http://www.waberthwaite.cumbria.sch.uk">www.waberthwaite.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 2</td>
</tr>
<tr>
<td>Head: Miss A Ross (Temporary Head)</td>
<td>Offers made on National Offer Day 2019: 7</td>
</tr>
<tr>
<td>Voluntary Aided Church of England School</td>
<td>Number on roll (Jan 2019): 62</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.
**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. **Children who are in Public Care.** A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989 and previously looks after children i.e. in public care. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or become subject to a residence order or special guardianship order) SAC 1.7

2. **Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings.** Brothers and sisters are those living at the same address including step, adopted and foster children.

3. **Children living within the catchment area who with a parent attend at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance.** Attendance may be at more than one church but should be for at least two years prior to the application date. A letter of verification will be required from the relevant church.

4. **Children living within the catchment area who with a parent worship in a non-Christian faith which is in membership of the U.K. Interfaith Network.** The Governors will seek confirmation that the parent meets the normal religious obligations of the faith. A letter of verification will be required from the relevant place of worship.

5. **Children living within the catchment area.**

6. **Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings.** Brothers and sister are those living at the same address including step, adopted and foster children.

7. **Children living outside the catchment area who with a parent attend on a regular basis, i.e. at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance.** Attendance may be at more than one church but should be for at least two years prior to the application date. A letter of verification will be required from the relevant church.

8. **Children living outside the catchment area who with a parent worship in a non-Christian faith which is in membership of the U.K. Interfaith Network.** The Governors will seek confirmation that the parent meets the normal religious obligations of the faith. A letter of verification will be required from the relevant place of worship.

9. **Children living outside the catchment area.**

The schools catchment area can be viewed on the school website on www.waberthwaite.cumbria.sch.uk or a paper copy is available from the school office.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming Waberthwaite Church of England Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the child’s home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governor will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

**Walton and Lees Hill CE Primary School**

<table>
<thead>
<tr>
<th>Lees Hill</th>
<th>CA8 2BB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brampton</td>
<td>t: 016977 2577</td>
</tr>
<tr>
<td></td>
<td>e: <a href="mailto:head@leeshill.cumbria.sch.uk">head@leeshill.cumbria.sch.uk</a></td>
</tr>
<tr>
<td></td>
<td>w: <a href="http://www.leeshill.cumbria.sch.uk">www.leeshill.cumbria.sch.uk</a></td>
</tr>
<tr>
<td>Head: Acting Head - Mrs F Stobbart</td>
<td>Voluntary Controlled Church of England School</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>DfE number: 3023</td>
</tr>
<tr>
<td>Published Admission Number: 8</td>
</tr>
<tr>
<td>Number of 1st preferences 2019: 1</td>
</tr>
<tr>
<td>Number of 2nd preferences 2019: 1</td>
</tr>
<tr>
<td>Number of 3rd preferences 2019: 1</td>
</tr>
<tr>
<td>Offers made on National Offer Day 2019: 3</td>
</tr>
<tr>
<td>Number on roll (Jan 2019): 21</td>
</tr>
</tbody>
</table>

This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.
This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority

1. Children who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

4. Children living in the catchment area.

5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school. Brothers and sisters are those living at the same address including step, adopted and foster children.

6. Children attending the onsite Nursery or Toddler Group, giving priority to those who live closest to the school, measured by the shortest distance from the school main entrance door to the centre of the child's home, along the most direct road walking route.

7. Children of staff working at the school, where the member of staff has been employed at the school for two or more years at the time at which the application for admission is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage, giving priority to staff on the most substantive permanent contract [substantive refers to whether the contract is permanent or temporary and amount of hours], then, those who live closest to the school, measured by the shortest distance from the school main entrance door to the centre of the child's home, along the most direct road walking route.

8. Children living outside the catchment area having brothers and sisters who have previously attended our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

9. Children living outside the catchment area.

A map of the catchment area is available from the school.

The criteria outlined above will be strictly followed there being one exception. If a child has a an Educational Health Care Plan naming Warcop Church of England VA School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s address to school main entrance door. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.
School Admissions Policy 2020

If at any time there are more applicants than places available, children will be admitted in the following order of priority.

1. Children looked after and previously looked after children, i.e. in public care giving priority, if necessary to the youngest child(ren). [See note 1 below]
2. Children living in the catchment area who have brothers or sisters in the school at the time of their admission. [See note 2 below]
3. Other children living in the catchment area giving priority to those living closest to the school measured by the shortest walking route by road, measured from the main school gate to the home.
4. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission. [See note 2 below]
5. Children living outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route by road, measured from the main school gate to the home.

Note 1 - The School Admissions Code now requires highest priority to be given to looked after children and previously looked after children (para 1.7) which extends to children who have been adopted or have become subject to a child arrangements order. A child in public care is defined as a child who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989.

Note 2 - If it is necessary to prioritise in categories 2 or 4, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children.

Applications will be prioritised using the above criteria. An exception may be made if a child has an Education, Health and Care Plan naming Warwick Bridge School, as in these circumstances the Governing Body would have a statutory duty to admit the child concerned.

A map of the catchment area is available from the school or the Local Authority.

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.
Wiggonby CofE School

<table>
<thead>
<tr>
<th>Wiggonby</th>
<th>Age range: 2 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wigton</td>
<td>DfE number: 3324</td>
</tr>
<tr>
<td>Cumbria CA7 0JR</td>
<td>Published Admission Number: 9</td>
</tr>
<tr>
<td>t: 016973 42752</td>
<td>Number of 1st preferences 2019: 7</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@wiggonby.cumbria.sch.uk">admin@wiggonby.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 3</td>
</tr>
<tr>
<td>w: <a href="http://www.wiggonby.cumbria.sch.uk">www.wiggonby.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 4</td>
</tr>
<tr>
<td>Head: Mr A Brooks</td>
<td>Offers made on National Offer Day 2019: 9</td>
</tr>
<tr>
<td>Voluntary Aided Church of England School</td>
<td>Number on roll (Jan 2019): 63</td>
</tr>
</tbody>
</table>

This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

**School Admissions Policy 2020**

In the event that there are more applicants than places the Governors will allocate places using the following criteria. These are listed in order of priority, and meet the requirements of reasonable, clear and objective nature of oversubscription criteria referred to in paragraph 1.8 of the Admissions Code.

1. ‘Looked after children’ and previously looked after children. ‘A looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order).

2. Children who have physical and/or medical needs who would be disadvantaged by traveling to another school. Need in these cases will be defined as such and evidenced in writing by a doctor, social worker or other relevant professional qualified to assess and prioritise relative levels of need. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having brothers and sisters attending our School at the time of their admission, giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address, including step- and foster-children.

4. Children living within the catchment area who with their parents attend on a regular basis (i.e. at least twice a month for the last 2 years) a church recognised by Churches Together in Britain. [Attendance may be at more than one church.]

5. Children living within the catchment area.

6. Children living outside the catchment area having brothers and sisters attending our school at the time of their admission, giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address, including step- and foster-children.

7. Children living outside the catchment area who with their parents attend on a regular basis (i.e. at least twice a month for two years) a church recognised by Churches Together in Britain. [Attendance may be at more than one church.]

8. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs and/or an Education Health Care Plan naming Wiggonby Church of England Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

**Tie Break** - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the child’s home to the main entrance door of the School. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.
**Wigton Infant School**

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Longthwaite Road</td>
<td>Age range: 4 - 7</td>
</tr>
<tr>
<td>Wigton</td>
<td>DfE number: 2070</td>
</tr>
<tr>
<td>Cumbria CA7 9JR</td>
<td>Published Admission Number: 60</td>
</tr>
<tr>
<td>t: 016973 42649</td>
<td>Number of 1st preferences 2019: 56</td>
</tr>
<tr>
<td>e: <a href="mailto:head@wigtoninf.cumbria.sch.uk">head@wigtoninf.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 6</td>
</tr>
<tr>
<td>w: <a href="http://www.wigtoninf.cumbria.sch.uk">www.wigtoninf.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 5</td>
</tr>
<tr>
<td><strong>Head:</strong> Mr G Norman</td>
<td>Offers made on National Offer Day 2019: 59</td>
</tr>
<tr>
<td>Community School</td>
<td>Number on roll (Jan 2019): 172</td>
</tr>
</tbody>
</table>

This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

**Wreay CE Primary School**

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wreay</td>
<td>Age range: 4 - 11</td>
</tr>
<tr>
<td>Carlisle</td>
<td>DfE number: 3037</td>
</tr>
<tr>
<td>Cumbria CA4 0RL</td>
<td>Published Admission Number: 16</td>
</tr>
<tr>
<td>t: 016974 73275</td>
<td>Number of 1st preferences 2019: 11</td>
</tr>
<tr>
<td>e: <a href="mailto:office@wreay.cumbria.sch.uk">office@wreay.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 14</td>
</tr>
<tr>
<td>w: <a href="http://www.wreayschool.co.uk">www.wreayschool.co.uk</a></td>
<td>Number of 3rd preferences 2019: 14</td>
</tr>
<tr>
<td><strong>Head:</strong> Mrs C Render</td>
<td>Offers made on National Offer Day 2019: 13</td>
</tr>
<tr>
<td>Voluntary Controlled Church of England School</td>
<td>Number on roll (Jan 2019): 126</td>
</tr>
</tbody>
</table>

This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17. 
This school is in the process of becoming an academy. The request has been approved but a conversion date had not been finalised at the time of publication. Please refer to www.cumbria.gov.uk/schooladmissions for further updates.

**Yanwath Primary School**

<table>
<thead>
<tr>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yanwath</td>
<td>Age range: 4 - 11</td>
</tr>
<tr>
<td>Penrith</td>
<td>DfE number: 2018</td>
</tr>
<tr>
<td>Cumbria CA10 2LA</td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td>t: 01768 840739</td>
<td>Number of 1st preferences 2019: 25</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@yanwath.cumbria.sch.uk">admin@yanwath.cumbria.sch.uk</a></td>
<td>Number of 2nd preferences 2019: 7</td>
</tr>
<tr>
<td>w: <a href="http://www.yanwath.cumbria.sch.uk">www.yanwath.cumbria.sch.uk</a></td>
<td>Number of 3rd preferences 2019: 7</td>
</tr>
<tr>
<td><strong>Head:</strong> Executive Head: Mrs J Venus</td>
<td>Offers made on National Offer Day 2019: 26</td>
</tr>
<tr>
<td>Academy</td>
<td>Number on roll (Jan 2019): 192</td>
</tr>
</tbody>
</table>

**School Admissions Policy 2020**

In the event of over-subscription the following criteria will apply:

1. Places will be offered firstly to Looked After Children i.e. children who are looked after by a public authority and are in public care, and previously looked after children who were adopted, or subject to a residence order, or special guardianship order, immediately following having been looked after.

2. Children with Statements of Special Educational Needs SEN or Education Health Care (EHC) Plan within the catchment area who wish for the school to be named on their plan;

3. Applications from within the school’s catchment area;

4. Where the child lives in the school’s catchment area, as defined by the catchment area map, and have a brother or sister (sibling) attending the school at the time of application;

5. Where a child lives outside the catchment area and has a brother or sister in the school;

6. Those with Statements/EHCPs outside of the catchment area who wish for the school to be named on their plan;

7. Where a child attends a Cumbria Education Trust primary school;
8. Children of staff members working at a Trust school;
9. Children from outside the catchment area.

In the event of oversubscription in any category above, priority will be determined by the proximity of the child’s home to Yanwath Primary School using the shortest walking distance by road from the main entrance of William Howard School to the main door of the residence, with those living nearest being given priority. The child's home address is defined as the child’s permanent residence. In situations where a child spends equal time between two addresses, the permanent address is defined as the address at which the child is registered with a GP.

(The distance would be determined by using a distance measuring tool – such as AA route planner or Datamap). Apartments/flats will be treated equally with the measurement taken to the main entrance of the block. If after applying the distance tie-breaker there are more applications then places available from the apartment/flat block furthest away, a further tie-breaker of Random Allocation will be used for the applications from this block.

This will be overseen by someone independent of the school.

**Yarlside Academy**

<table>
<thead>
<tr>
<th>Redoak Avenue</th>
<th>Age range: 3 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barrow-in-Furness</td>
<td>DfE number: 2522</td>
</tr>
<tr>
<td>Cumbria LA13 0LH</td>
<td>Published Admission Number: 30</td>
</tr>
<tr>
<td>t: 01229 840930</td>
<td>Number of 1st preferences 2019: 40</td>
</tr>
<tr>
<td>e: <a href="mailto:admin@yarlsideacademy.org">admin@yarlsideacademy.org</a></td>
<td>Number of 2nd preferences 2019: 35</td>
</tr>
<tr>
<td>w: <a href="http://www.yarlsideacademy.org">www.yarlsideacademy.org</a></td>
<td>Number of 3rd preferences 2019: 17</td>
</tr>
<tr>
<td>Head: Mrs J Pierce</td>
<td>Offers made on National Offer Day 2019: 30</td>
</tr>
<tr>
<td>Academy</td>
<td>Number on roll (Jan 2019): 245</td>
</tr>
</tbody>
</table>

**School Admissions Policy 2020**

Where there are more applications than places available at Yarlside Academy applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 4, which form part of the policy.

1. Children looked after and who were previously looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren) - see Note 1.
2. Children of staff employed by Yarlside Academy, on a permanent contract of 0.6 FTE or above for two or more years, at the time when their application for a school place is made.
3. Children living in the catchment area who have brothers or sisters in the school at the time of admission - see Note 2.
4. Children living in the catchment area giving priority to those living closest to the school, measured by a straight line between the centre of the pupil’s home address and the school’s front entrance - see Note 3.
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school – see Note 2.
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight line between the centre of the pupil's home address and the school's front entrance – see Note 3.

**Explanatory Notes** [These notes are part of the policy]

**Note 1** - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989) immediately following having been looked after.

**Note 2** - In criteria 3 priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and include step, foster and adopted children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission.

**Note 3** - In criteria 4 and 6, applications will be prioritised using the distance measurement methodology set out at as follows. Distance measurements will be undertaken using Digimaps a computerised measurement system. This measures a straight-line between the centre of the pupil’s home address and the main entrance to the school building as determined by the Headteacher at the time the determination was made.
Note 4 - In criteria 5, priority will be given to those with the youngest siblings (Note 2) unless applicants have siblings which are in the same year group, then priority will be prioritised using the distance measurement methodology set out at Note 3. Applications will be prioritised on the above basis. An exception will be made for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names Yarlside Academy.

Yewdale School

Yewdale Road
Carlisle
Cumbria CA2 7SD
t: 01228 830036
e: admin@yewdale.cumbria.sch.uk
w: www.yewdale.cumbria.sch.uk
Head: Mr R Lakin
Academy

Age range: 3 - 11
DfE number: 2006
Published Admission Number: 60
Number of 1st preferences 2019: 22
Number of 2nd preferences 2019: 15
Number of 3rd preferences 2019: 13
Offers made on National Offer Day 2019: 33
Number on roll (Jan 2019): 284

School Admissions Policy 2020

In the event of oversubscription, the following criteria will apply:

1. Where the child lives in the school's catchment area, as defined by the catchment area map, and have a brother or sister (sibling) attending the school at the time of application;
2. Applications from within the school's catchment area;
3. Where a child lives outside the catchment area and has a brother or sister in the school;
4. Where a child attends a Yewdale Nursery;
5. Children of staff members working at a Trust school;
6. Children from outside the catchment area.

In the event of oversubscription in any category above, priority will be determined by the proximity of the child's home to Yewdale Primary School using the shortest walking distance by road from the main entrance of Yewdale Primary School to the main door of the residence, with those living nearest being given priority. The child's home address is defined as the child's permanent residence. In situations where a child spends equal time between two addresses, the permanent address is defined as the address at which the child is registered with a GP.

(The distance would be determined by using a distance measuring tool - AA route planner will be used by Cumbria Education Trust). Apartments/flats will be treated equally with the measurement taken to the main entrance of the block. If after applying the distance tie-breaker there are more applications then places available from the apartment/flat block furthest away, a further tie-breaker of Random Allocation will be used for the applications from this block. This will be overseen by someone independent of the Trust.
Further help and advice

Help with Education, Health and Care Plans (EHCPs)

If your child has an EHCP, you should complete the application form (SA1) in the usual way.

Most children with an EHCP can, with appropriate support, have their needs met in any local school Occasionally, a child’s needs are such that they can only be met at a particular school. This may, for example, be a school which has been adapted to cater for children with mobility problems. In these circumstances it is the Local Authority’s responsibility to offer your child a place in a school that is best able to meet their needs. This school will be named in your child’s EHCP and your child would be given priority when allocating places.

If you need further information about the school named in your child’s EHCP you can contact the Special Educational Needs and Disability Team on one of the following numbers:

- **Allerdale & Copeland**: 01946 506211
- **Carlisle & Eden**: 01228 226843
- **Barrow & South Lakeland**: 01229 407403 or 01539 713471

Free school meals and school uniform grants

All children in Reception to Year 2 receive free school meals, you do not need to apply. If however you are in receipt of one or more of the following qualifying benefits listed below you may also be eligible for a School Clothing Grant:

- Income Support (IS).
- Income Based Jobseekers Allowance (Not contribution based).
- An income-related Employment and Support Allowance (Not contribution related).
- Act 1999.
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income (as assessed by Her Majesty’s Revenue and Customs) that as of April 2012 does not exceed £16,190. Note: From 1st May 2009 where you are entitled to Working Tax Credit during the four-week period immediately after your employment ceases, or after you start to work less than 16 hours per week, your children are entitled to Free School Meals, this may be extended.
- The Guarantee element of State Pension Credit.
- Universal credit.

To fill in an online application form, or to find out more information, please go to **cumbria.gov.uk/childrensservices/schoolsandlearning/freeschoolmeals.asp** or contact 01228 606060.
Home to school transport – 2020/2021

Local authorities must provide free home to school transport for pupils of compulsory school age who attend the nearest suitable school (in Cumbria – this means the “catchment” or nearest suitable school) and meet the following requirements:

- Who live beyond the statutory walking distance.
- Where the pupil has mobility problems and is unable to walk to and from school.
- Where the pupil cannot be expected to walk because of the nature of the route.
- For some pupils from low income families (defined as those families whose children are in receipt of free school meals or the parents/carers on the maximum level of Working Tax Credit).

The statutory walking distance is defined as two miles for a child under the age of eight years and three miles for children aged eight and over. This distance is measured along the shortest available route along which a child, accompanied by an adult if necessary, may walk in reasonable safety.

For those families whose children are of compulsory school age and are in receipt of free school meals or the parents/carers on the maximum level of Working Tax Credit free home to school transport must be provided as follows:

- For primary age pupils aged between eight and ten years – they are eligible for free transport to enable them to attend the nearest suitable school where this is more than two miles from their home.
- Secondary age pupils aged eleven to sixteen are eligible for free transport as follows:
  - to one from the three nearest schools all of which must be more than 2 miles but not more than 6 miles from their home:
  - are attending their nearest faith school preferred by parents on the basis of religion and which is greater than 2 miles but not more than 15 miles from their home.

The legislation also requires local authorities to have regard to any wish of a parent/carer to have their child educated at a particular school where that wish is based on the parent’s/carer’s religion or belief.

Unless any of the above conditions applies you should not expect to receive home to school transport for your child.

If you wish to apply for home to school transport visit Cumbria County Council’s website cumbria.gov.uk/schooltransport and apply online. You can also contact the School Transport Team to request an application form by calling 01228 226427 or 01228 226428 or by sending an email to school.transport@cumbria.gov.uk or by sending an email to integrated.transport@cumbria.gov.uk
Admission appeals

Who has the right of appeal?
Parents who are refused a place at their preferred school or schools are given the right of appeal to a school admission appeals panel, the panel is completely independent of the Local Authority and the school who have no say over the panel’s decisions. If this happens to you, we will send you a letter that will give you further information and will explain what to do next, including the deadline for appealing (if you want your appeal to be heard along with all of the other appeals for that school) and who to contact.

Who is responsible for setting up appeals?
Individual admission authorities are responsible for making arrangements for admission appeals. For community and voluntary controlled schools, this is the Local Authority. For foundation and voluntary aided schools, free schools and academies, it is the responsibility of the governing body or academy trust. Appeals must be arranged in line with statutory requirements. In all the cases the appeals panel is completely independent of the admissions authorities who have no say over the panel’s decisions.

When will my appeal be heard?
Admission authorities must give anyone who wants to appeal at least 20 school days from the date of the notification that their application was unsuccessful to submit their appeal. Appeals against decisions made in the ‘normal admissions round’ must then be heard within 40 school days of the deadline for submitting appeals. For applications that were made by the closing date, admission authorities will usually try to ensure that the relevant independent appeals panel considers the appeal before the end of the summer term, but there are sometimes exceptions to this. Admission authorities are required to publish their appeals timetables on their websites by 28 February each year.

Who sits on an appeals panel?
Independent admission appeal panel members are trained volunteers who are completely independent of the admission authority. The admission authority has no say over their decisions. At least one of the three panel members will have a background in education. They have the services of a clerk, who provides legal advice and takes notes at the hearing. Parents can choose to attend the hearing, or have the hearing heard in their absence if for any reason they are unable to attend.

Are there different types of appeal?
There are 2 different types of appeals for children starting school in Reception:
• Infant class size appeals; and
• Non infant class size appeals.

Infant class size appeals
You can find more information on the infant class size limit on page 12 of this booklet. You will be told if you are being refused admission on infant class size grounds. This means that an appeal panel’s power to intervene is limited. The panel can only allow an appeal in very specific circumstances:
• Where it finds that the admission of additional children would not breach the infant class size limit; or
• Where it finds that admissions arrangements were not legal or were not correctly applied, and the child would have been offered a place if they had been; or
• Where it decides that the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case.
Should I appeal if my refusal was on infant class size grounds?
The threshold for finding that an admission authority’s decision to refuse admission was not reasonable is high. The decision would need to have been ‘perverse’ or ‘outrageous’. Applicants should therefore give careful consideration as to whether or not they should appeal if they have been refused on infant class size grounds.

Non-infant class size appeals
At the appeal hearing, the panel will hear information from the admission authority about why the application was refused – and then need to make a decision as to whether or not the admissions arrangements were legal and correctly applied and whether or not the school would be ‘prejudiced’ (i.e. disadvantaged) by the admission of another child.

If the panel does decide that the arrangements were legal and applied correctly, and that the school would be prejudiced by the admission of another child, they then hear the case of the parents. They will ask questions of the parents to try to get all the information they need to make a decision as to who would suffer the greater prejudice – the school if the child were admitted, or the child and family if they were not. This is a balancing exercise – the panels look at a wide range of factors when making their decision. If they find that the disadvantage to the child and family would be greater than that of the school, then the appeal will be successful and the child will be admitted. The admission authority has no say over the panel’s decisions.

How can I challenge, or complain about, an appeals panel’s decision?
A decision of an appeal panel is binding on both the parents and the admission authority. If either side is unhappy with the decision of the panel and wants it overturned they can make an application to the High Court to judicially review the decision. The High Court will only consider such an application if the decision of the panel discloses an error of law.

If a parent is unhappy with the decision of an appeal panel, they may also complain the Local Government Ombudsman (LGO) in respect of community, voluntary controlled, foundation or voluntary aided schools. The LGO has the power to investigate alleged or apparent maladministration in connection with an appeal and can make recommendations to the local authority, including that the appeal is reheard.

In respect of academies and free schools parents can complain to the Education Funding Agency (EFA), instead of the LGO. If a school coverts to an academy during the appeals process, the LGO is still able to investigate the complaint.

Where can I find out more information?
More information about appeals will be made available if you are not offered a place at your preferred schools. You can also find information about school admission appeals on gov.uk/schools-admissions/appealing-a-schools-decision or by following the link to appeals information on cumbria.gov.uk/schooladmissions or by contacting the School Admissions and Appeals Team.
### Useful contact details

**School Admissions and Appeals Team**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Phone</strong></td>
<td>01228 221582</td>
</tr>
<tr>
<td><strong>Email</strong></td>
<td><a href="mailto:school.admissions@cumbria.gov.uk">school.admissions@cumbria.gov.uk</a></td>
</tr>
</tbody>
</table>
| **Address**| School Admissions and Appeals  
            | Cumbria County Council  
            | The Parkhouse Building  
            | Kingmoor Business Park  
            | Carlisle  
            | CA6 4SJ  |
| **Website**| cumbria.gov.uk/schooladmissions |
How do I find out where the specialist services are based?

There are specialist services available to help you and your child. If you wish to find out where in your area the specialist services are based, you should contact your local Children and Families Services office, details of which are given on the Children and Families Services website.

Local Authorities neighbouring Cumbria

Families living close to the Cumbrian border may wish to find out about schools in the area of their neighbouring LA. The addresses are:

<table>
<thead>
<tr>
<th>Durham County Council</th>
<th>Lancashire County Council</th>
</tr>
</thead>
<tbody>
<tr>
<td>County Hall</td>
<td>PO Box 78</td>
</tr>
<tr>
<td>Durham</td>
<td>County Hall</td>
</tr>
<tr>
<td>DH1 5JJ</td>
<td>Fishergate</td>
</tr>
<tr>
<td>Tel: 03000 265896</td>
<td>Preston</td>
</tr>
<tr>
<td>E-mail: <a href="mailto:schooladmissions@durham.gov.uk">schooladmissions@durham.gov.uk</a></td>
<td>PR1 8XJ</td>
</tr>
<tr>
<td></td>
<td>Tel: 0300 1236707</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:schooladmissions@lancashire.gov.uk">schooladmissions@lancashire.gov.uk</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Northumberland County Council</th>
<th>North Yorkshire County Council</th>
</tr>
</thead>
<tbody>
<tr>
<td>County Hall</td>
<td>Jesmond House</td>
</tr>
<tr>
<td>Morpeth</td>
<td>31-33 Victoria Avenue</td>
</tr>
<tr>
<td>Northumberland</td>
<td>Harrogate</td>
</tr>
<tr>
<td>NE61 2EF</td>
<td>HG1 4QE</td>
</tr>
<tr>
<td>Tel: 0345 6006400</td>
<td>Tel: 01609 533679</td>
</tr>
<tr>
<td>E-mail: <a href="mailto:schooladmissions@northumberland.gov.uk">schooladmissions@northumberland.gov.uk</a></td>
<td>Email: <a href="mailto:schooladmissions@northyorks.gov.uk">schooladmissions@northyorks.gov.uk</a></td>
</tr>
</tbody>
</table>

Useful websites

- Department for Education [gov.uk](https://www.gov.uk)
- Advice on Special Educational Needs [gov.uk](https://www.gov.uk)
- OFSTED inspection reports [ofsted.gov.uk](https://www.ofsted.gov.uk)
- ACE Education Advice and Training [ace-ed.org.uk](https://www.ace-ed.org.uk)
- Information on school performance [gov.uk/school-performance-tables](https://www.gov.uk/school-performance-tables)
- Cumbria Children’s Services [cumbria.gov.uk/childrensservices](https://cumbria.gov.uk/childrensservices)
- More information about school admissions and appeals can be found at:
  - Homepage [cumbria.gov.uk/childrensservices](https://cumbria.gov.uk/childrensservices)
  - Admissions [cumbria.gov.uk/schooladmissions](https://cumbria.gov.uk/schooladmissions)
**Data Protection**

As a Data Controller, Cumbria County Council processes personal data in accordance with the Data Protection Act 2018. You and/or your children have certain rights in respect of this information including requesting a copy and having inaccurate data corrected.

The information you provide on your preference form may be shared with:

- Other teams within the Children and Families Services Directorate;
- Members of Parliament/Elected Members (where you have asked them to act on your behalf);
- Governing Bodies of own admission authority schools;
- Other Local Authorities

For the following purposes:

- to allocate a school place for your children;
- to co-ordinate admission arrangements with neighbouring local authorities

Information you provide as part of the admissions process will not be used for additional purposes without your consent.

You can find out more about how your data is handled in the council's Privacy Notice. (Go to www.cumbria.gov.uk and search ‘Privacy’).

If you require this document in another format (e.g. CD, audio cassette, Braille or large type) or in another language, please telephone 01228 221582.