

Cumbria Countryside Access

UCR and BOAT Survey Form

UCR Number and/or BOAT Number	1038	OS Map	86	
Total length	1.005	Grid References	From	555 744
Length unsurfaced	1.005		To	562 757
		Location	Bewcastle	

CCC Classification (Tick recommendation)	Route with significant use requiring significant monitoring/management	
	Route with moderate use requiring some monitoring/management	
	Route with little or no use not likely to require monitoring/management	X
	Unsuitable route, should not be on MPV sustainable access map	

LDNPA classification if applicable, criteria as above, but green becomes light green for dead ends

Surveyor	S Stout & L Dunn	Organization	TRF
Date	30/05/16	or interest	

Surface (note % of each type of surface, Describe "other")	Tarmac	35%	Grass	50%
	Crushed stone	5%	Mud	10%
	Rocky		Other	

Condition of surface (rutted, washed out, etc.)

Apparent sensitivity to winter/weather conditions (river crossing, flooding, surface damage, other)

Site of Special Scientific Interest on land, 300m from S end – a lime kiln
Very soft below and above lime kiln

Considerations for use and sensitivity re ecological issues, farming issues, other

South open soft uphill pasture land, then into grazing field
Passes through Peel O' Hill farmyard

General description of route, and observations	Signed from main highway	No
	Signed both ends	
	Access from main - easy	Yes
	Highway - awkward	
	Route - through	Yes
	- dead end	
	Fords or water crossings	
Gradient - generally flat		
	- generally undulating	Yes
	- has steep hills	

From S first a clear lane, then route indistinct uphill past kiln to gate into field. Field exits into farmyard. Tarmac N from farm.

Should normally be passable by	2 wheel drive		Quad	X
	4 wheel drive	X	Trail bike	X
	Carriage	X		
	Approx. width at narrowest	3m +		

Recommend one way use due to steepness, narrowness, other condition, state reason	4 wheels	
	2 wheels	

Worth evaluating for Trumper use? (motorized scooters for the disabled with off road capability)	Looks practical		Maybe
	No	*	