



# ALL SAINTS' CE PRIMARY SCHOOL

## TRAVEL PLAN

APRIL 2016

At All Saints' School we encourage the promotion of a safe and healthy environment and are proactive in reducing our carbon footprint for all members of the school community. We encourage children to walk to school wherever possible and cycle with parents / carers if this is a safe option. The school provides the opportunity for the Year 6 children to do Bikeability to promote and support safety whilst cycling.

The children in our Facility for children with autism travel from all over West Cumbria and use shared taxis to come to school.

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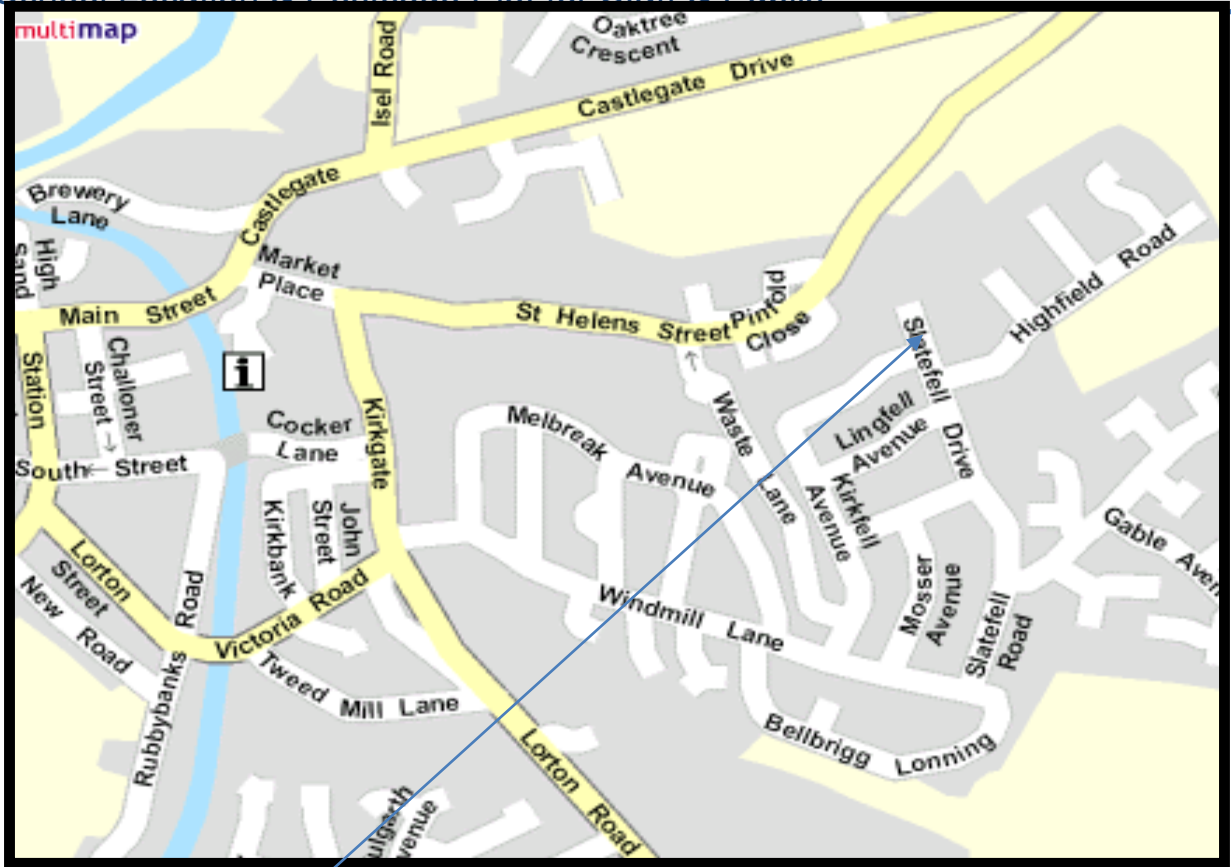
## 1 School details

<b>Name of school</b>	All Saints' CE Primary School			
Type of school ( <i>Infant, Junior, Primary or Secondary</i> )	Primary			
Status of school ( <i>Academy, Community, Foundation, Independent, Voluntary Aided or Voluntary Controlled</i> )	Voluntary Controlled			
Number of pupils on roll ( <i>full time &amp; part time</i> ) & SEN	f/t 182	p/t 19	SEN 34	
Number of staff ( <i>full time &amp; part time</i> ) ( <i>it is highly recommended that a supplementary Travel Plan for staff and other school users is developed</i> )	f/t 10		p/t 34	
Age range of pupils	3 -11			
<b>School contact</b>				
Head Teacher	Nicola Smallwood			
Address	All Saints' CE Primary School Slatefell Drive Cockermouth			
Postcode	CA13 9BH			
Telephone/Fax numbers	Tel :01900 823431		Fax:	
Email address	<a href="mailto:head@allsaints.cumbria.sch.uk">head@allsaints.cumbria.sch.uk</a>			
Website	<a href="http://www.allsaintscockermouth.org.uk">www.allsaintscockermouth.org.uk</a>			
<b>School Travel Plan contact</b>				
Name	Nicola Smallwood			
Telephone number	01900 823431			
Email address	<a href="mailto:head@allsaints.cumbria.sch.uk">head@allsaints.cumbria.sch.uk</a>			
<b>School situation and use</b>				
Detailed description of school locality and catchment area	The school is in the market town of Cockermouth and situated on the Slatefell housing estate. There are some bus services available from the centre of the town. There is a cycle way near to the school.			
Facilities ( <i>e.g. playground, car park, sports hall, community centre</i> )	<p>All Saints school was built as an open plan design in 1976. The site has expanded in recent years to take account of the strategic facility for children with autism.</p> <p>The majority of the year 6 children have traditionally gone to attend Cockermouth School in year 7.</p> <p>Entrance to the school is a concern due to parental parking in the staff carpark and consequent access through the carpark by parents with their children.</p>			
Number of accesses - vehicle/pedestrian/cycle/shared	Vehicle	Pedestrian	Cycle	Shared
	1	3	1	1
Core school times	8.40 am – 3.30 pm			

Other uses (e.g. extra curricular/community access, including days and times)

Breakfast Club 8.00 am – 8.50 am every week day, term-time  
After school clubs 3.15 pm – 5.45 pm every week day, term-time  
Community choir on Mondays 7.00 pm – 8.00 pm term-time

# School Location & Postcode Plot for Staff & Pupils



All Saints' CE Primary School

## 2 Key contacts - to develop and implement the plan

Name and contact details	Position	Responsibilities
Nancy Sloan <a href="mailto:nancy.sloan@cumbria.gov.uk">nancy.sloan@cumbria.gov.uk</a> 07971446231	School Travel Officer	Advises on safe routes to school; Liaises with Traffic Management Officers regarding highway measures; Provides guidance on Active Travel initiatives and cycle training; Supplies relevant materials to support the initiatives.

Who were consulted, on what subject and how? (examples are shown on line 1)			
Consultee	Consultation subject	Consultation method	Date
Children and Staff	Cycling	Verbal	Summer 2014
Governors	Access	Meeting	April 2015

## 3 Baseline Surveys

Date of pupil survey: 25/04/16

PUPILS - How do you travel to and from school?																
Total No. of Pupils	Car		Bus or taxi		Walk		Cycle/scoot		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
176	68	39%	18	10%	76	43%	11	6%	0	0	3	2%	0	0		

PUPILS - How would you like to travel to and from school?																
Total No. of Pupils	Car		Bus or taxi		Walk		Cycle/scoot		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
176	65	37	0	0	88	50%	20	11%			3	2%				

Date of staff survey: 15/04/2016

STAFF - How do you travel to and from school?																
Total No. of Staff	Car		Bus or taxi		Walk		Cycle/scoot		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
44	18	41%	0		22	50%	4	9%	0		0					

STAFF - How would you like to travel to and from school?																
Total No. of Staff	Car		Bus or taxi		Walk		Cycle/scoot		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
44	18	41%	0		22	50%	4	9%	0		0					

## 4 Transport and road safety problems

Please list the issues that you feel you have that restrict sustainable and/or safe travel. Refer to consultation responses in Appendix 1.

Practical issues such as distance from home to school restrict sustainable travel such as walking and cycling.

For children working parents means that often transport by car is necessary.

## 5 Recommendations for action

The recommendations should be linked to the issues identified in Section 4 and the Active Travel team can help with this process, especially with regard to engineering measures and training. Viability, budgetary and other constraints could affect the introduction of any measures recommended for action. Please note that it will be necessary to discuss any potential measures with CCC highways staff prior to progression.

Governors are concerned about the use of the car park by parents and anti-social parking round the school.

## 6 Cycle & scooter count

The school should take a cycle and scooter count before and after any improvements to cycle and scooter facilities are made. It is also recommended that a cycle and scooter count is taken before and after the provision of any other measures (such as training) to show effects.

Cycle & scooter count						
Date of count before	Cycle count	Scooter count	Measure Implemented	Date of count after	Cycle count	Scooter count
The school has encouraged the use of safe cycling and provided cycle shelters for the storage of bikes and scooters during the school day for many years.						

## 7 Changes in travel mode

The basic premise of the Travel Plan is that pupils and staff should attempt to change their travel patterns away from non-sustainable modes such as the private car, to healthy and sustainable choices such as walking, cycling and scooting. There are no numerical targets at this stage, but the actual shifts in travel mode can be measured as numerical and percentage changes following each annual review. Some broad targets are shown below, and you are encouraged to make notes on how you think that these can be achieved.

Broad targets and notes on how they will be achieved
<p><i>Broad Targets: Please change, add to or remove these as you wish.</i></p> <p>Target 1: Eliminate use of the staff car park by parents</p> <p>Target 2: Reduce journeys made by private car by continuing to encourage walking journeys</p> <p>Target 3: Continue to encourage cycling and scooting journeys</p> <p>Target 4: Eliminate anti-social parking</p>



## 8 Action plan

8.1 Measures to promote safe and sustainable travel (add or delete as appropriate)					
Measure	Year Group(s)	No. of pupils taking part	Start date dd/mm/yy	Measure to be actioned by	Comments
<b>WALKING, CYCLING AND SCOOTING</b>					
Continue to walk to events in the Cockermouth Area	All				Already implemented
Annual school walk	All & Staff				Already implemented. To be continued on an annual basis
Cycle-Smart (discounted cycle helmets)	All & Staff				Already implemented. To be continued on an annual basis
Bikeability Level 1 & 2	Years 5 & 6				Already implemented. To be continued on an annual basis
<b>ROAD SAFETY</b>					
Road safety lessons	All				Continues to be discussed throughout the child's school life
Promote use of high visibility clothing	N/A				Continue to be used on school trips
Eliminate parents using staff car park	All				To introduce a number recognition barrier as integral part of the building financed by Storeys
<b>INFORMATION</b>					
Enable staff access to Active Travel newsletter	N/A				Continue to circulate

### 8.2 Proposed school engineering measures (e.g. cycle/scooter storage, pedestrian access)

Measure	Estimated cost (£)	Comments
Number recognition barrier to restrict unauthorized access to the staff carpark	TBA	To be included as part of the development funded by Storeys

### 8.3 Proposed road safety engineering measures (eg zig-zags, footways, crossing points)

(These proposals will need to be agreed in consultation with the relevant Authority)

Measure	Estimated cost (£)	Relevant Authority (eg County Council, Countryside Commission)	Comments
These are in place and need enforcing by a traffic warden	n/a		

### 8.4 Measures to sustain the travel plan ( amend, add or remove as appropriate)

Measure	Action by	Notes
Maintain, review and update the Travel Plan annually	Head Teacher	For consistency and control of the plan
Promote sustainable travel to children, staff and parents	Head Teacher	To encourage a culture of active and sustainable travel

## 9 Signed Agreements

The signatories below agree to implement this School Travel Plan and to review it on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the Travel Plan will be revised as necessary to take these in to account.

Signatures	
Head Teacher	Name: N Smallwood
	Signed:
	Date: 25 April 2016
Chair of Governors	Name: E Nicholson
	Signed:
	Date: 25 April 2016
