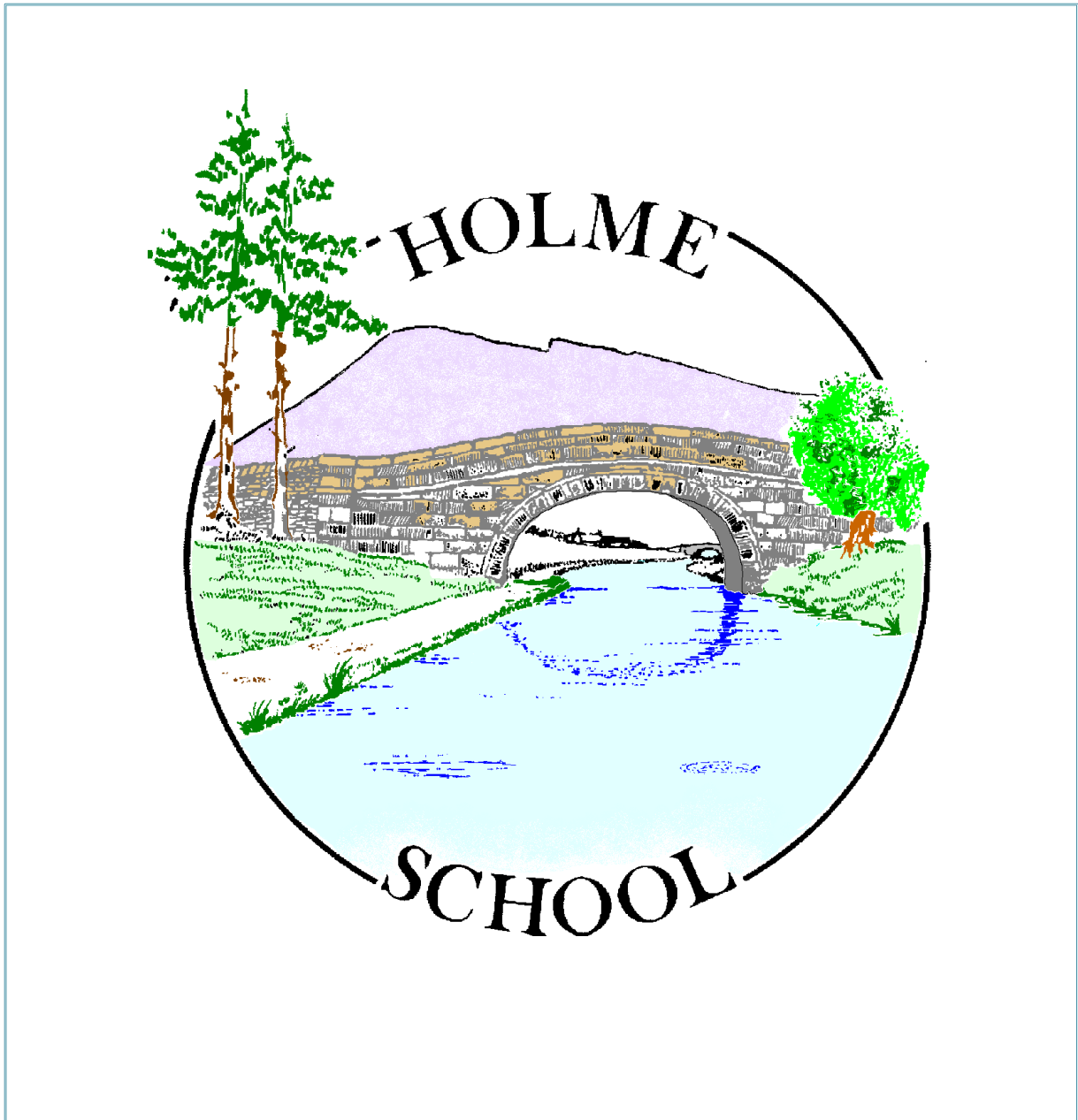


HOLME COMMUNITY SCHOOL TRAVEL PLAN

MAY 2017



Holme Community School is committed to inspire children's learning in a safe, nurturing environment to create happy confident aspirational people for the future. Holme is committed to learning, nurturing, aspiring and developing our children's future.

It is therefore imperative that we promote and support our children to walk to school.

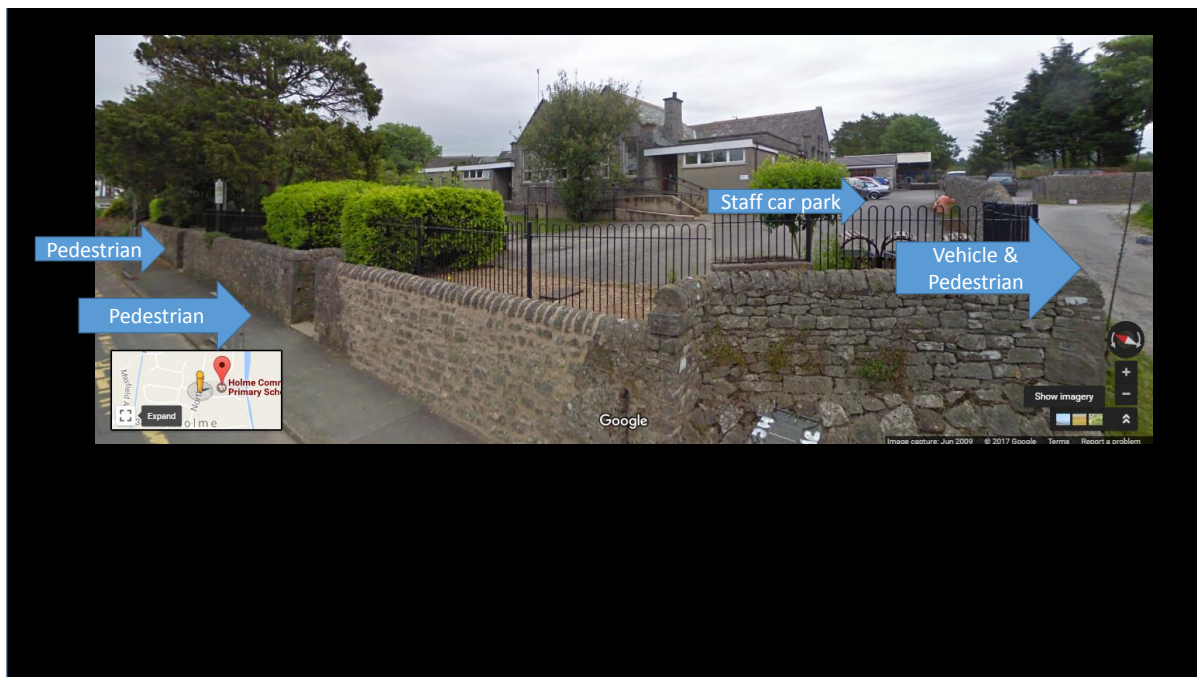
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1 School details

Name of school	Holme Community School			
Type of school (<i>Infant, Junior, Primary or Secondary</i>)	Primary with nursery			
Status of school (<i>Academy, Community, Foundation, Independent, Voluntary Aided or Voluntary Controlled</i>)	Community			
Number of pupils on roll (<i>full time & part time</i>) & SEN	f/t 97	p/t 20	SEN 2	
Number of staff (<i>full time & part time</i>) (<i>it is highly recommended that a supplementary Travel Plan for staff and other school users is developed</i>)	f/t 4		p/t 12	
Age range of pupils	3 - 11			
School contact				
Head Teacher	Angela Anderon			
Address	North Road Holme Carnforth Lancashire			
Postcode	LA6 1QA			
Telephone/Fax numbers	Tel:01524781205		Fax:01524782664	
Email address	admin@holmeschool.cumbria.sch.uk			
Website	www.holmeschool.cumbria.sch.uk			
School Travel Plan contact				
Name	Angela Anderson			
Telephone number	01524781205			
Email address	head@holmeschool.cumbria.sch.uk			
School situation and use				
Description of school locality/ catchment area	Holme Community school serves the village of Holme, which is eight miles south of Kendal. All but one child comes from Holme.			
Facilities (<i>e.g. playground, car park, sports hall, community centre</i>)	The school has a hall, a hard playground with a court area, grass field and staff car park.			
Number of accesses - vehicle/pedestrian/cycle/shared	Vehicle	Pedestrian	Cycle	Shared
	0	2	0	1
Core school times	8:45 to 15:15			
Other uses (<i>e.g. extra curricular/community access</i>)	After school activities up until 18:15. Yoga class after 18:30 on one week night. Children's holiday activity club for a few days in the school holidays.			

School Location & Postcode Plot for Staff & Pupils



Date of staff survey: 16/02/2017

STAFF - How do you travel to and from school?																
Total No. of Staff	Car		Bus or taxi		Walk		Cycle		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
16	9	56	0	0	7	44	0	0	0	0	0	0	0	0		

STAFF - How would you like to travel to and from school?																
Total No. of Staff	Car		Bus or taxi		Walk		Cycle		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
16	7	44	0	0	9	56	0	0	0	0	0	0	0	0		

4 Transport and road safety problems

Please list the issues that you feel you have that restrict sustainable and/or safe travel. Refer to consultation responses in section 2.

There is a limited space for parking outside school. There is one road with no minor roads near to school. Parents park illegally on the yellow zig zag lines. There is poor visibility on the road when cars are parked outside school. This has been tackled by asking the community policeman to patrol the road. However, we no longer have a community policeman in our area.

5 Recommendations for action

The recommendations should be linked to the issues identified in Section 4 and the Active Travel team can help with this process, especially with regard to engineering measures and training. Budgetary and other constraints could affect the introduction of any measures recommended for action.

Our children to continue to use the cycle pods to store cycles and scooters during the school day. The staff car park is adequate for staff vehicles with room for other staff vehicles. Continue to ensure the school has a walk to school scheme in place. To continue with Bikeability for our year five children each year. To continue to encourage parents to park safely away from the school at the car park near the shop and pub.

6 Cycle & scooter count

The school should take a cycle and scooter count before and after any improvements to cycle and scooter facilities are made. It is also recommended that a cycle and scooter count is taken before and after the provision of any other measures (such as training) to show effects. substantial

Cycle & scooter count						
Date of count before	Cycle count	Scooter count	Measure Implemented	Date of count after	Cycle count	Scooter count
January	0	3	Bikeability	March	8	12

7 Changes in travel mode

The basic premise of the Travel Plan is that pupils and staff should attempt to change their travel patterns away from non-sustainable modes such as the private car, to healthy and sustainable choices such as walking, cycling and scooting. There are no numerical targets at this stage, but the actual shifts in travel mode can be measured as numerical and percentage changes following each annual review. Some broad targets are shown below, and you are encouraged to make notes on how you think that these can be achieved.

Broad targets and notes on how they will be achieved

Broad Targets: Please change, add to or remove these as you wish.

Target 1: Reduce journeys made by private car

Target 2: Increase walking journeys

Target 3: Increase cycling and scooting journeys

Target 4: Increase the use of car sharing

Notes on how to achieve the targets

- 1. The last academic year the school took part in the 'Walk to School' initiative for the whole year. This was to discourage parents from using their cars to bring children to school. We always encourage the children to walk to school. We will be having a 'Walk to school on a Wednesday' in the next academic year.**
- 2. There is a car park 500 m away from school, which parents use to 'Park and Stride'. This is encouraged to be used.**
- 3. To encourage the older children, who have passed their bikeability test, to come to school on their bicycle.**
- 4. To incorporate a car sharing scheme for teachers who live in Kendal or Lancaster.**

8 Action plan

8.1 Measures to promote safe and sustainable travel (add or delete as appropriate)

Measure	Year Group(s)	No. of pupils taking part	Start date dd/mm/yy	Measure to be actioned by	Comments
WALKING, CYCLING AND SCOOTING					
Join FEET FIRST scheme	R-Year 6 & Staff	97			
Take part in Walk to School Week	All	/			
Set up Park and Stride	All	/			
Set up a Walking Bus	R - Year 6	X			
Free Your Feet	Year 7 >	N/A			
Take part in The Big Shift	All	?			
Take part in The Big Pedal	All & Staff	?			
Cycle-Smart scheme – discounted cycle helmets	All & Staff	X			
Bikeability Training Level 1 & 2	Years 5 & 6	/			
Bikeability Training Level 3	Years 7 & 8	N/A			Pupils must have Passed Levels 1 & 2
CAR SHARE					
Car share	All & Staff	X			
ROAD SAFETY					
Take part in Road Safety Week	All	/			
Road safety lessons	All	/			
Promote use of high visibility clothing	N/A	N/A			
INFORMATION					
Enable staff access to Active Travel newsletter	N/A	N/A			
Active Travel notice board	N/A	N/A			

8.2 School based engineering measures (e.g. cycle/scooter storage, pedestrian access)

Measure	Date implemented	Measure actioned by	Comments
Strategic placement of cycle pods	Oct 2013		Children to have better access to the pods.

8.3 Road safety engineering measures put forward for CCC funding

Road safety engineering measure	If the measure is progressed				Comments
	Cost £	Lead CCC staff	Date approved by CCC committee (mm /yy)	Date completed (mm /yy)	

8.4 Measures to sustain the travel plan (amend, add or remove as appropriate)

Measure	Action by	Notes
Maintain, review and update the Travel Plan annually	Head Teacher and main Travel Plan contact	For consistency and control of the plan
Promote sustainable travel to children, staff and parents	Head Teacher and School Travel Officer	To encourage a culture of active and sustainable travel
Embed sustainable travel policy in school documentation	Head Teacher	To formalise a culture of active and sustainable travel

9 Signed Agreements

The signatories below agree to implement this School Travel Plan and to review it on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the Travel Plan will be revised as necessary to take these in to account.

Signatures	
Head Teacher	Name: Angela Anderson
	Signed:
	Date: 2 nd May 2017
Chair of Governors	Name: Celia Bateman
	Signed:
	Date: 2nd May 2017

The signatory below agrees to support, advise and give guidance on this School Travel Plan and to monitor it on an annual basis

School Travel Officer	Name: Nancy Sloan
	Signed:
	Date: 22 May 2017