

# INGLEWOOD COMMUNITY NURSERY AND INFANT SCHOOL TRAVEL PLAN

MARCH 2018



The Governors and Staff at Inglewood Community Nursery and Infant School will secure an open and positive climate where;

Teaching and learning receive the highest priority with staff having high expectations of children in both achievement and behaviour.

Parents are proud that their children attend Inglewood Community Nursery and Infant School and are satisfied with their children's progress and achievements.

Governors and parents work in partnership with the staff of the school.

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Appendix 1: Responses to consultations

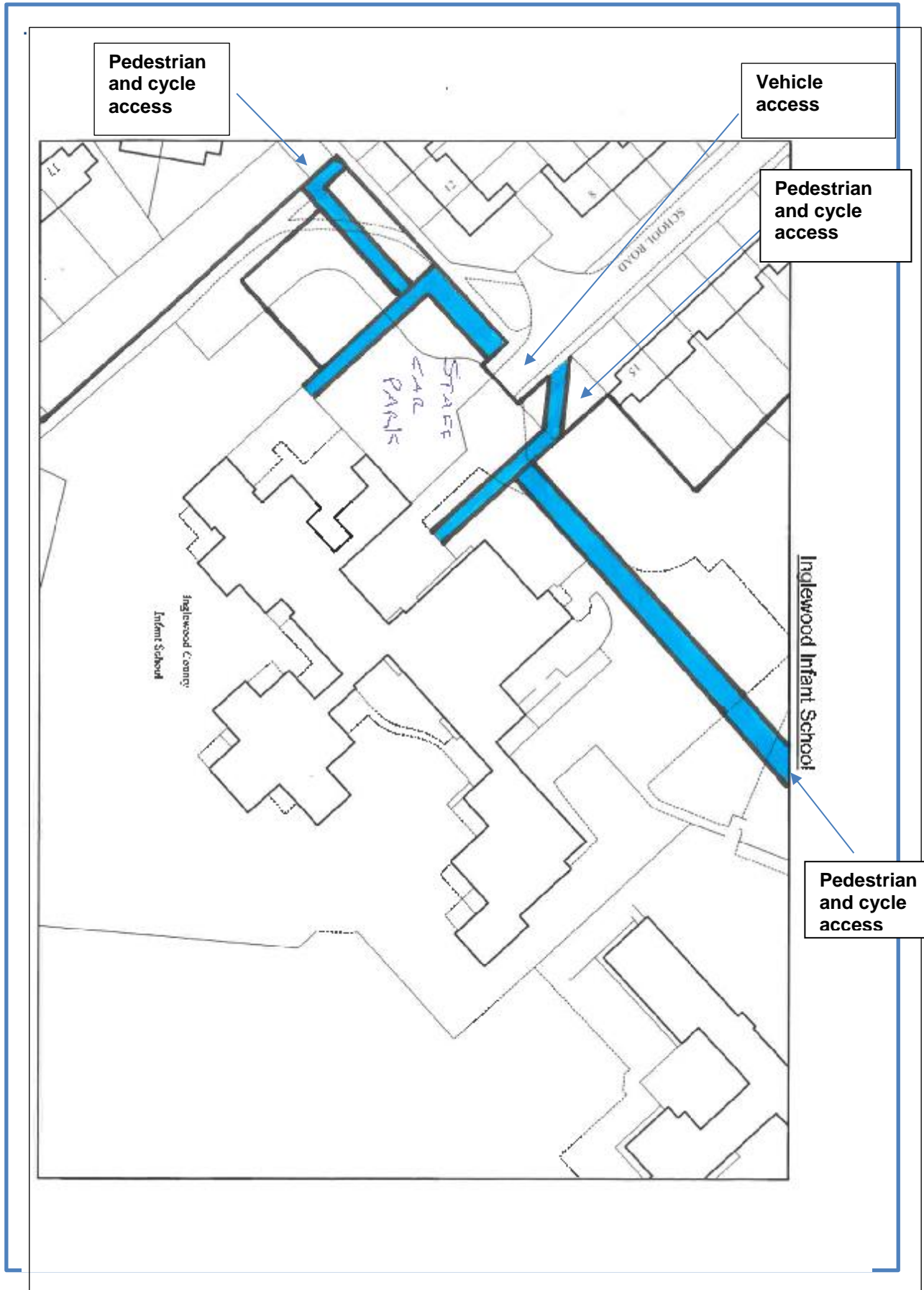
Appendix 2: Supporting documents

***Add more appendices if necessary***

## 1 School details

<b>Name of school</b>	INGLEWOOD COMMUNITY NURSERY AND INFANT SCHOOL			
Type of school ( <i>Infant, Junior, Primary or Secondary</i> )	INFANT			
Status of school ( <i>Academy, Community, Foundation, Independent, Voluntary Aided or Voluntary Controlled</i> )	COMMUNITY			
Number of pupils on roll ( <i>full time &amp; part time</i> ) & SEN	f/t 207	p/t 105	SEN 41	
Number of staff ( <i>full time &amp; part time</i> ) ( <i>it is highly recommended that a supplementary Travel Plan for staff and other school users is developed</i> )	f/t 8		p/t 36	
Age range of pupils				
<b>School contact</b>				
Head Teacher	DEBORAH BOEKESTEIN			
Address	SCHOOL ROAD HARRABY CARLISLE			
Postcode	CA1 3LX			
Telephone/Fax numbers	Tel: 01228 558774		Fax: 01228 538191	
Email address	<a href="mailto:admin@inglewood-inf.cumbria.sch.uk">admin@inglewood-inf.cumbria.sch.uk</a>			
Website	<a href="http://www.inglewood-inf.cumbria.sch.uk">www.inglewood-inf.cumbria.sch.uk</a>			
<b>School Travel Plan contact</b>				
Name	ALLISON LITTLE			
Telephone number	01228 558774			
Email address	<a href="mailto:alittle@inglewood-inf.cumbria.sch.uk">alittle@inglewood-inf.cumbria.sch.uk</a>			
<b>School situation and use</b>				
Detailed description of school locality and catchment area	<i>School is situated in a large housing estate with all local bus and shops within immediate access. There is a local church at the top of the road that is used by the local residents and schools.</i>			
Facilities ( <i>e.g. playground, car park, sports hall, community centre</i> )	Playground, car park			
Number of accesses - vehicle/pedestrian/cycle/shared	Vehicle	Pedestrian	Cycle	Shared
	1			3
Core school times	8.30am and 2.50pm			
Other uses ( <i>e.g. extra-curricular/community access, including days and times</i> )	Breakfast Club 7.45am-8.50am After School Club 3.00pm-6.00pm			

# School Location



## 2 Key contacts - to develop and implement the plan

Name and contact details	Position	Responsibilities
D BOEKESTEIN	Head Teacher	WHOLE SCHOOL
M BOADEN	Governor	HEALTH AND SAFETY
A LITTLE	Travel Plan Coordinator	SCHOOL TRAVEL AND ACCESS
Nancy Sloan <a href="mailto:nancy.sloan@cumbria.gov.uk">nancy.sloan@cumbria.gov.uk</a> 07971 446231	Active Travel Officer	Advises on safe routes to school; Liaises with Traffic Management Officers regarding highway measures; Provides guidance on Active Travel initiatives and cycle training; Supplies relevant materials to support the initiatives

Who were consulted, on what subject and how? (examples are shown on line 1)			
Consultee	Consultation subject	Consultation method	Date
Parents	The journey to school	Questionnaire and newsletter	8/02/2018
Pupils & Staff	Mode of travel	Hands up survey	20/02/2018

## 3 Baseline Surveys

Date of pupil survey: 20/02/2018

PUPILS - How do you travel to and from school?																
Total No. of Pupils	Car		School Bus or taxi		Service Bus or taxi		Walk		Cycle		Scooter		Car Share		Train	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
298	32	10.74	0	0	10	3.35	228	76.5	15	5.03	10	3.35	3	1	0	0

PUPILS - How would you like to travel to and from school?																
Total No. of Pupils	Car		School Bus or taxi		Service Bus or taxi		Walk		Cycle		Scooter		Car Share		Train	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
298	28	9.39	0	0	12	4.02	186	62.42	32	10.74	20	6.71	12	4.02	8	2.68

Date of staff survey: 20/02/2018

STAFF - How do you travel to and from school?																
Total No. of Staff	Car		Bus or taxi		Walk		Cycle		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
44	26	59.10	0	0	16	18.18	0	0	0	0	2	4.54	0	0	0	0

STAFF - How would you like to travel to and from school?																
Total No. of Staff	Car		Bus or taxi		Walk		Cycle		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
44	26	29.10	0	0	16	18.18	0	0	0	0	2	4.54	0	0	0	0

## 4 Transport and road safety problems

Please list the issues that you feel you have that restrict sustainable and/or safe travel. Refer to consultation responses in Appendix 1.

Children crossing paths landing leading to car park.  
 Bikes from other schools riding through car park.  
 Small car park.  
 People walking through car park to school.

## 5 Recommendations for action

The recommendations should be linked to the issues identified in Section 4 and the Active Travel team can help with this process, especially with regard to engineering measures and training. Viability, budgetary and other constraints could affect the introduction of any measures recommended for action. Please note that it will be necessary to discuss any potential measures with CCC highways staff prior to progression.

Assemblies on road safety and crossings.  
 Car awareness.  
 Encourage more staff to walk if local.  
 Healthy talk on benefits of walking.

## 6 Cycle & scooter count

The school should take a cycle and scooter count before and after any improvements to cycle and scooter facilities are made. It is also recommended that a cycle and scooter count is taken before and after the provision of any other measures (such as training) to show effects.

Cycle & scooter count						
Date of count before	Cycle count	Scooter count	Measure Implemented	Date of count after	Cycle count	Scooter count
09/01/2018	26	8	19/02/2018	01/03/2018	38	15

## 7 Changes in travel mode

The basic premise of the Travel Plan is that pupils and staff should attempt to change their travel patterns away from non-sustainable modes such as the private car, to healthy and sustainable choices such as walking, cycling and scooting. There are no numerical targets at this stage, but the actual shifts in travel mode can be measured as numerical and percentage changes following each annual review. Some broad targets are shown below, and you are encouraged to make notes on how you think that these can be achieved.

### Broad targets and notes on how they will be achieved

**Broad Targets:** Refer to 'Targets and how to reach them.doc' for this section.

*More Examples below, please change, add to or remove these as you wish.*

Target 1: Reduce journeys made by private car

Target 2: Increase walking journeys

Target 3: Increase cycling and scooting journeys

Target 4: Increase the use of car sharing

Target 5 : Arrange cycle/scooter fun day sponsorship

**Notes on how to achieve the targets:**

Target 1: Encourage children to walk now the weather is better and show benefits through assemblies

Target 2: Start walking bus

Target 3: Price up and another bike pod for extra parking of scooters/bikes

Target 4: Encourage parents/staff to share if coming from same area.

Target 5: PTFA to do a sponsored fun day

## 8 Action plan

8.1 Measures to promote safe and sustainable travel					
Measure	Year Group(s)	No. of pupils taking part	Start date dd/mm/yy	Measure to be actioned by	Comments
WALKING, CYCLING AND SCOOTING					
Take part in Walk to School Week	All	298	21/05/2018	04/06/2018	
Set up a Walking Bus	R - Year 6	207	16/04/2018	25/05/2018	
Take part in The Big Pedal	All & Staff	298	23/04/2018	04/06/2018	
CAR SHARE					
Car share	All & Staff		16/04/2018	25/05/2018	
ROAD SAFETY					
Take part in Road Safety Week	All	298			
Road safety lessons	All	207	06/03/2018		
INFORMATION					
Enable staff access to Active Travel newsletter	N/A		06/03/2018	Pinned on notice board and added to briefings	



### 8.2 Proposed school engineering measures (e.g. cycle/scooter storage, pedestrian access)

Measure	Estimated cost (£)	Comments
Scooter racks	310.00	
Cycle shelter	875.00	

### 8.3 Proposed road safety engineering measures (eg zig-zags, footways, crossing points)

(These proposals will need to be agreed in consultation with the relevant Authority)

Measure	Estimated cost (£)	Relevant Authority (eg County Council, Countryside Commission)	Comments
<i>Populate this column from your recommended actions when agreed with Highways</i>			

### 8.4 Measures to sustain the travel plan (amend, add or remove as appropriate)

Measure	Action by	Notes
Maintain, review and update the Travel Plan annually	Head Teacher and main Travel Plan contact	For consistency and control of the plan
Promote sustainable travel to children, staff and parents	Head Teacher and School Travel Officer	To encourage a culture of active and sustainable travel
Embed sustainable travel policy in school documentation	Head Teacher	To formalise a culture of active and sustainable travel

## 9 Signed Agreements

The signatories below agree to implement this School Travel Plan and to review it on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the Travel Plan will be revised as necessary to take these in to account. *Change signature titles as necessary.*

Signatures	
Head Teacher	Name: Deborah Boekestein
	Signed:
	Date: 13.3.18
Chair of Governors	Name: Andrew Clark
	Signed:
	Date: 13.3.18
Travel Plan Coordinator	Name: Allison Little
	Signed:
	Date: 13.3.18

The signatory below agrees to support, advise and give guidance on this School Travel Plan

Active Travel Officer	Name: Nancy Sloan
	Signed:
	Date: 14.3.18