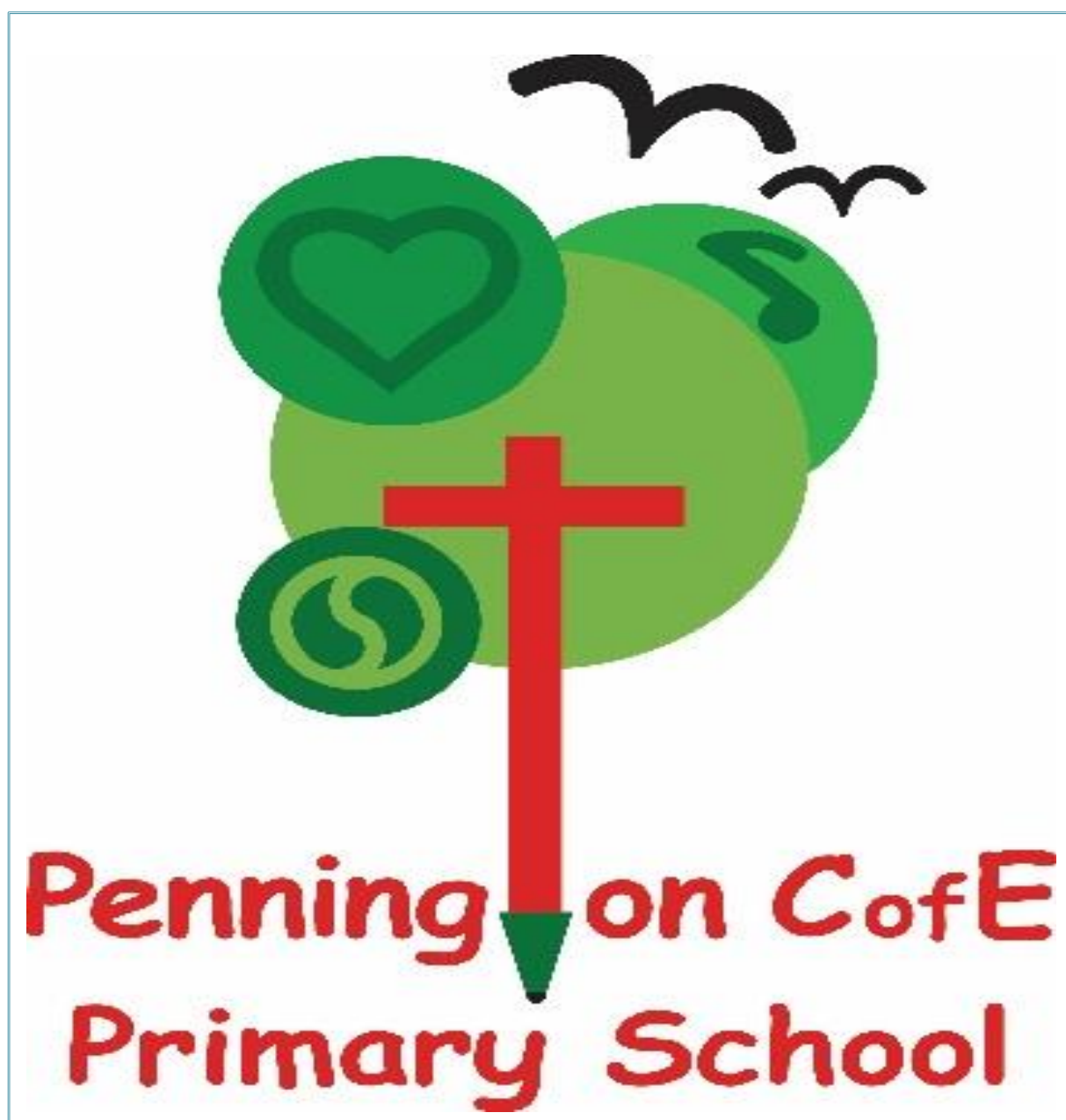


# PENNINGTON C OF E PRIMARY SCHOOL TRAVEL PLAN

February 2018



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## 1 School details

<b>Name of school</b>	Pennington C of E Primary School			
Type of school ( <i>Infant, Junior, Primary or Secondary</i> )	Primary			
Status of school ( <i>Academy, Community, Foundation, Independent, Voluntary Aided or Voluntary Controlled</i> )	Voluntary controlled			
Number of pupils on roll ( <i>full time &amp; part time</i> ) & SEN	f/t 166	p/t	SEN 20	
Number of staff ( <i>full time &amp; part time</i> ) ( <i>it is highly recommended that a supplementary Travel Plan for staff and other school users is developed</i> )	f/t 8		p/t 15	
Age range of pupils	4-11			
<b>School contact</b>				
Head Teacher	Helen Storey			
Address	Pennington C of E Primary School Pennington Ulverston			
Postcode	LA12 0RR			
Telephone/Fax numbers	Tel: 01229 587253		Fax: 01229 588346	
Email address	admin@penn.cumbria.sch.uk			
Website	http://penn.cumbria.sch.uk			
<b>School Travel Plan contact</b>				
Name	Helen Storey			
Telephone number	01229 587253			
Email address	helen@penn.cumbria.sch.uk			
<b>School situation and use</b>				
Detailed description of school locality and catchment area	<p><i>Pennington school is located on the corner of a road which leads onto a lane. Pennington village itself is a mile away from the A590 along windy lanes with no footpaths leading to school from the village.</i></p> <p><i>The majority of children who attend Pennington travel by car from surrounding villages or from Swarthmoor and Ulverston, some traveling several miles.</i></p> <p><i>At the end of the road (200m away) is the A590, the main route into Barrow and Ulverston. There are traffic lights and a crossing that is used by our families who walk and drive to school but it is considered to be a busy and dangerous place to cross locally. There are proposals for a roundabout to improve the management of traffic at the end of the road. (Planning permission has been granted)</i></p>			
Facilities ( <i>e.g. playground, car park, sports hall, community centre</i> )	<p>Playground, field, layby outside school big enough for parking approx. 8 cars.</p> <p>There are two entrances into school</p>			
Number of accesses - vehicle/pedestrian/cycle/shared	Vehicle	Pedestrian	Cycle	Shared
	0	1	0	1

Core school times	Gates open at 8.30am. The bell goes at 8.40am in the morning and at 3pm in the afternoon.
Other uses ( <i>e.g. extra-curricular/community access, including days and times</i> )	Each evening there are after school activities for different groups of children from 3pm-4pm. The activities change half termly ( e.g football, gymnastics, art club, choir)

## School Location & Catchment Area for Staff & Pupils







Date of staff survey: 08.01.16

STAFF - How do you travel to and from school?																
Total No. of Staff	Car		Bus or taxi		Walk		Cycle		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
	22	88	1	4	2	8										

STAFF - How would you like to travel to and from school?																
Total No. of Staff	Car		Bus or taxi		Walk		Cycle		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%

## 4 Transport and road safety problems

Please list the issues that you feel you have that restrict sustainable and/or safe travel. Refer to consultation responses in Appendix 1.

There are a number of issues affecting travel to and from Pennington School.

1. The school itself is located on the corner of a road which then becomes a lane (no footpaths) This means it is dangerous to walk around school with no footpaths.
2. There is no parking for staff or parents therefore staff and parents park on the roadside (we discourage double parking but often have issues)
3. Parents accept the situation and the large majority park safely and sensibly outside school.
4. Staff arrive early at school and leave later therefore do not encounter the issues that parents encounter at busier times. We do not actively promote or encourage walking and cycling to school as the volume of traffic on the A590 and the lack of footpaths on the surrounding county lanes mean it can be dangerous. Local residents have had concerns for a long time and there is to be a public meeting soon to discuss. Parents do comment regularly on the volume and speed of traffic on the A590.
5. When the A590 crossing is considered to be safer, it is expected that parents and staff will review their travel arrangements and we will encourage walking.

## 5 Recommendations for action

The recommendations should be linked to the issues identified in Section 4 and the Active Travel team can help with this process, especially with regard to engineering measures and training. Viability, budgetary and other constraints could affect the introduction of any measures recommended for action. Please note that it will be necessary to discuss any potential measures with CCC highways staff prior to progression.

- Both entrances into school are used. The front gate is used by most children as most arrive from that side but opening both gates reduces congestion.
- Parking near the back gate is limited and the route from Pennington and Loppergarth is considered fairly dangerous. A small number of children use the footpath from Loppergarth but parking in the village is difficult as the streets are narrow.
- Children complete Cyclewise training annually in Year 5. We have a bike rack round the back of the school. Two parents have allowed children to ride to school in the last two years.
- Parents will be encouraged to share lifts where possible through correspondence in our weekly newsletter.
- When the flow of traffic on the A590 is managed with a roundabout, we will promote walking to school.

- One member of staff asked about the Cycle to Work scheme - I will look into this.

## 6 Cycle & scooter count

The school should take a cycle and scooter count before and after any improvements to cycle and scooter facilities are made. It is also recommended that a cycle and scooter count is taken before and after the provision of any other measures (such as training) to show effects.

Cycle & scooter count						
Date of count before	Cycle count	Scooter count	Measure Implemented	Date of count after	Cycle count	Scooter count

## 7 Changes in travel mode

The basic premise of the Travel Plan is that pupils and staff should attempt to change their travel patterns away from non-sustainable modes such as the private car, to healthy and sustainable choices such as walking, cycling and scooting. There are no numerical targets at this stage, but the actual shifts in travel mode can be measured as numerical and percentage changes following each annual review. Some broad targets are shown below, and you are encouraged to make notes on how you think that these can be achieved.

### Broad targets and notes on how they will be achieved

*Broad Targets: Please change, add to or remove these as you wish.*

Target 1: Increase the use of car sharing

Target 2: Ongoing road safety education for pupils

Target 3- Encourage staff to walk to school

#### Notes on how to achieve the targets

1. Promote car sharing amongst parents on our weekly newsletter
2. Continue to consult with PC Madden and invite into school to talk to children about road safety  
New playground markings in Sept 2018 following the erection of the new building.
3. Encourage staff to walk to school in staff meetings promoting well being



## 8 Action plan

8.1 Measures to promote safe and sustainable travel (add or delete as appropriate)					
Measure	Year Group(s)	No. of pupils taking part	Start date dd/mm/yy	Measure to be actioned by	Comments
WALKING, CYCLING AND SCOOTING					
Bikeability Level 1 & 2	Years 5 & 6	28	26.3.18 2018	Head	
CAR SHARE					
Car share	All & Staff	All	Sept 18	Head	
ROAD SAFETY					
Take part in Road Safety Week	All	166	Annually	Head	
Road safety lessons	All	166	Annually	CPO	
Promote use of high visibility clothing	N/A	166	Termly	Head	
INFORMATION					
Enable staff access to Active Travel newsletter	N/A	-	Monthly	Admin staff	

### 8.2 Proposed school engineering measures (e.g. cycle/scooter storage, pedestrian access)

Measure	Estimated cost (£)	Comments
Playground markings	£500	Already asked PC Madden for funding of £100 for children's road signs Playground to be remarked with road for EYFS vehicles and use at playtime.

### 8.3 Proposed road safety engineering measures (eg zig-zags, footways, crossing points)

(These proposals will need to be agreed in consultation with the relevant Authority)

Measure	Estimated cost (£)	Relevant Authority (eg County Council, Countryside Commission)	Comments

### 8.4 Measures to sustain the travel plan (amend, add or remove as appropriate)

Measure	Action by	Notes
Maintain, review and update the Travel Plan annually	Head Teacher and main Travel Plan contact	For consistency and control of the plan
Promote sustainable travel to children, staff and parents	Head Teacher and School Travel Officer	To encourage a culture of active and sustainable travel
Embed sustainable travel policy in school documentation	Head Teacher	To formalise a culture of active and sustainable travel

## 9 Signed Agreements

The signatories below agree to implement this School Travel Plan and to review it on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the Travel Plan will be revised as necessary to take these in to account.

Signatures	
Head Teacher	Name: Helen Madden
	Signed:
	Date: 8.1.18
Chair of Governors	Name: Helen Storey
	Signed: <i>Helen Storey</i>
	Date: 8.1.18

The signatory below agrees to support, advise and give guidance on this School Travel Plan

Active Travel Officer	Name: Nancy Sloan
	Signed:
	Date: 23.2.18