

Seascale Primary School  
**School Travel Plan  
2019**

Seascale School



Avril Spencer

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## **Contents:**

[Statement of intent](#)

1. [School travel plan](#)
2. [Assessment of travel and transport needs](#)
3. [Travelling to and from school](#)
  - 3.1 [Walking to school](#)
  - 3.2 [Cycling to school](#)
  - 3.3 [Driving to school and 'Park and Stride'](#)
4. [Arranged transport](#)
5. [Safe practice and safeguarding](#)
  - 5.1 [Walking alone](#)
  - 5.2 [Drop off and collection](#)
  - 5.3 [Late collection](#)
  - 5.4 [Non Collection](#)

# **Statement of intent**

## **Aims and objectives**

The Travel to and from School Policy has been created to support and promote safe and sustainable travel to and from school, to highlight good practice and provide equal opportunities for all pupils. The Policy should be adhered to by both staff and pupils.

The policy supports additional policies in place, such as Health and Safety, Behaviour and Safeguarding Policies School Travel Plan.

## School travel plan

The primary purpose of the policy is to ensure equal opportunities for all pupils, along with safe and timely access to education via a reasonable journey to and from school.

The Department for Education provides guidance on travel to and from school for pupils and this policy has been designed to meet the statutory requirements of the guidance.

The number of children travelling to school by car has increased since the school was built in the early 1960s. In order to combat congestion in the surrounding areas, and to improve the health and welfare of our pupils, we are promoting the use of alternative methods of transport.

The school encourages parents to allow their children to walk, run, cycle or use public transport to travel to and from school **where it is safe and practicable.**

### 1. Assessment of travel and transport needs

1.1. The breakdown of our pupils' current travel habits are as follows:

- 34% pupils currently walk to school.
- 10% pupils currently cycle to school.
- 0% pupils currently car share to school.
- 0% pupils currently take public transport to school.
- 3% pupils travel on school transport to school.

1.2. The main reason why some pupils do not walk to school is:

- They live too far away from school
- Their parents drop them off on their way to work
- They attend the breakfast club

1.3. The main reason why some pupils do not cycle to school is:

- The roads around the school are very busy. The traffic is travelling v fast past school.
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### 2. Summary of our travel arrangements

- We currently have 1 entrance to the staff car park.
- We have 18 car parking spaces available for our staff
- There is a limited bus service for those qualifying who live in Drigg.

### **3. Travelling to and from school**

#### **3.1. Walking to school**

The DfE's "statutory walking distance" is 3 miles for children 8 and over. This distance is measured as the shortest route along which a child, accompanied as necessary, may walk with **reasonable safety**. Pupils within this distance will not be eligible for funded school transport, with a number of exceptions.

Pupils walking to school are encouraged to walk with friends along safe routes that are pedestrian friendly. During winter months pupils should wear reflective clothing or accessories to maximise safety on the roads.

#### **3.2. Driving to school and 'Park and Stride'**

Where parents choose to drive children to school, we encourage them to car share as much as possible. Parents driving close to the school grounds are reminded to drive slowly and to park safely and legally. There is little parking for parents in the school car park and this is mainly used for Breakfast and After School Club Access.

The school encourages parents to park within a reasonable distance of the school grounds but allow children to walk a short distance each morning. We have many complaints due to parents parking around local side streets. This is a historical issue around the school estate.

#### **3.3. Cycling to school**

Children are encouraged to ride to school with the WOW initiatives from county. We have cycle pods to store the bikes and there are regularly 10-15 bikes or scooters in the pods. We run regular cycling instruction in school. We have 5 scooters which the children use in rotation to encourage scooting to school.

### **4. Arranged transport**

Arranged transport, including taxis, are allowed to use the staff car park to drop off and pick up.

Children are met by staff and escorted into school.

## **5. Safe practice and safeguarding**

### **5.1. Walking alone**

Parents choosing to let their child walk to or from school independently should assess the risks associated with the school route and their own child's confidence. The most important factor to consider about the suitability of a child walking to and from school alone is any risk to the child.

If parents feel safety is a concern, they are encouraged to discuss this with the school with a view to identifying alternative options, such as partnering with another child on the journey home.

### **5.2. Drop off and collection**

It is the parent's/carer's responsibility to ensure their child is dropped off and collected by a responsible person if it is not safe for the child to walk home unsupervised.

Where a child is dropped off or arrives at school early, the school will ensure to a reasonable extent that there are no inherent dangers.

Supervision will be in place on the playground before the beginning of the day from 8:50am, and no children should be on site before 8:30am without prior arrangement. Where pupils arrive before this time, the school cannot take responsibility as there will be no supervision in place.

### **5.3. Late collection**

Staff and parents/carers must work together to ensure pupils are safe. It must be made clear to parents that the school should be notified immediately should it become apparent the person collecting will be late.

In the event of late collection, the child will make the situation known to a member of staff and be supervised. We will allow a 15 minute window for late arrival. Following this, we will attempt to contact the parents on the phone numbers provided to the school. If this is unsuccessful, we will attempt to contact the emergency contacts.

The school will keep a record of incidents where parents/carers are late for no explained or good reason, or where there are repeated incidents.

In an emergency, verbal consent may be given for an agreed person to take their child home.

#### **5.4. Non-collection**

In the event a child is not collected by an authorised adult and no contact has been established within forty-five minutes to one hour of the usual collection time, the school will follow child protection procedures and the police will be informed and a safeguarding referral to Children's Services will be made.

Under no circumstances will staff go to look for the parent/carer or take the child home with them.

A letter will be sent to the parents/carer notifying them of the existing arrangements in place and inviting them to discuss any changes that need to be made. It is important that the school and parents/carers do everything possible to avoid a recurrence of the situation.

#### **5.5. Collection from After School activities**

Children who attend after school activities should leave or be collected from the main entrance. Parents are allowed to use the car park after 3:45pm to pick up from after school activities.

## School travel plan

### School Details

School Name:	Seascale Primary School
School Address:	Croft Head Road, Seascale
Telephone: Number:	019467 28403
E-mail Address:	<a href="mailto:admin@seascale.cumbria.sch.uk">admin@seascale.cumbria.sch.uk</a>
Website Address:	<a href="http://www.seascaleschool.co.uk">www.seascaleschool.co.uk</a>
Type of School:	Primary School 3-11





Seascale Primary school is situated south of Sellafield Nuclear Establishment. The majority of children are from the local village, with some children from Drigg village also attending. There are a number of children who travel from out of catchment to school. Some are due to the location near to the Sellafield site.

### **Pupil and Staff Numbers**

Number of pupils on roll:	159
Age range of pupils:	3-11
Number of full-time staff:	8

### **Facilities**

Number of car parking spaces:	18
Number of cycle parking spaces:	24
How secure is the cycle storage:	The cycle storage take the form of pods and is not secure
Number of storage lockers:	None
Shower facilities:	No shower available

### **Opening and closing times**

Official school times:	8:50am - 3:15pm (building open 7:30am - 6:00pm)
Days on which the school closes late and reasons:	Community lettings and school activities mean that the building is open most evenings during the week. 5-9pm

### **Transportation links**

Buses:	The bus stop outside school is used by school buses for the Secondary schools
Trains:	There is a train service that runs from Barrow and Dalton, through Seascale and out towards Carlisle. The service is approximately hourly in each direction.
Cycle routes:	The Viking way cycle route is now in operation providing safe route from Gosforth village. There is a cycle route from Beckermet village although this is in poor order at present.

## Walk to School surveys

NAME OF SCHOOL      Seascale School

### WHOLE SCHOOL PUPIL RESULTS

NUMBER OF CHILDREN IN SCHOOL	HOW DID THEY TRAVEL TO SCHOOL EACH DAY? (RECORD NUMBER OF CHILDREN FOR EACH MODE OF TRAVEL)					
159	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TOTAL
DATE	09-10	10-10	11-10	12-10	13-10	N/A
WEATHER CONDITIONS	Dry	Dry	Very Wet	Dry	Wet	N/A
CAR	61	64	97	71	74	367
CAR SHARE						
BUS OR TAXI	4	4	1	3	4	16
WALK	60	55	45	54	58	270
BIKE OR SCOOTER	21	23	7	20	13	84
TRAIN OR OTHER						
TOTAL	146	146	150	148	149	

### Issues and opportunities

Issue/Concern	Solution
Congestion around the school at the start and end of the school day	Continue to increase percentage of children who walk or cycle or choose to park & stride. Establish walking bus for children to be dropped off away from area.
Impact of volume of traffic on the environment	Reduce the number of unnecessary car journeys
Safety of children crossing the roads around school	Direct children to use safe entrances into school and use paths. Ensure there is a crossing patrol on duty. Provide the Crossing patrol with Body Cam to assist with encouraging safe driving
Congestion on the car park	Ensure parents know who is allowed to use the staff car park; encourage staff to car share or walk if possible. Make the netball court available for parking when school events are taking place.
Too many children with reduced levels of activity	Continue to increase the number of children who walk or bike to school. Take part in county walk/bike/ scoot initiatives Continue to use school scooters to encourage scooting to school. Continue to deliver balancability sessions to ensure children have the skills to be safe when cycling to school.

## Our school action plan

Action	Responsible Person	Timescale
<b>Action area: Walking</b>		
Reduce percentage of children travelling to & from school by car by another 5%	Headteacher & staff	May 2020
<b>Action area: Cycling</b>		
Run Bikeability course for Year 5 6	Headteacher & CCC	Summer 2020
Increase percentage of children cycling to & from school. Install Bike stores in strategic areas around school.	Headteacher	May 2020
<b>Action area: Car sharing</b>		
Promote car sharing to parents and staff	Headteacher	December 2019
<b>Action area: Curriculum and education</b>		
Teach children about road safety at the beginning & end of the school day.	Headteacher & all staff	November 2019
<b>Action Area: Promotion</b>		
Include reminders and information in newsletter.	Headteacher	Half termly or when the situation arises.
Include journey to school in new parent meeting	Headteacher	July 2019
<b>Action Area: Staff and visitors</b>		
Encourage visitors to park off site	Office staff	October 2019

## Monitoring and reviewing

Date of next survey	May 2020
Date of annual review	Summer 2020
Date of full travel plan review	Summer 2020
Person(s) responsible for ensuring the annual review will be done	Headteacher
Reviews will take into account any new guidance from the Department for Education and best practice through collaboration and research.	