

St Mary's Catholic Primary School

Travel Plan 2017-2018

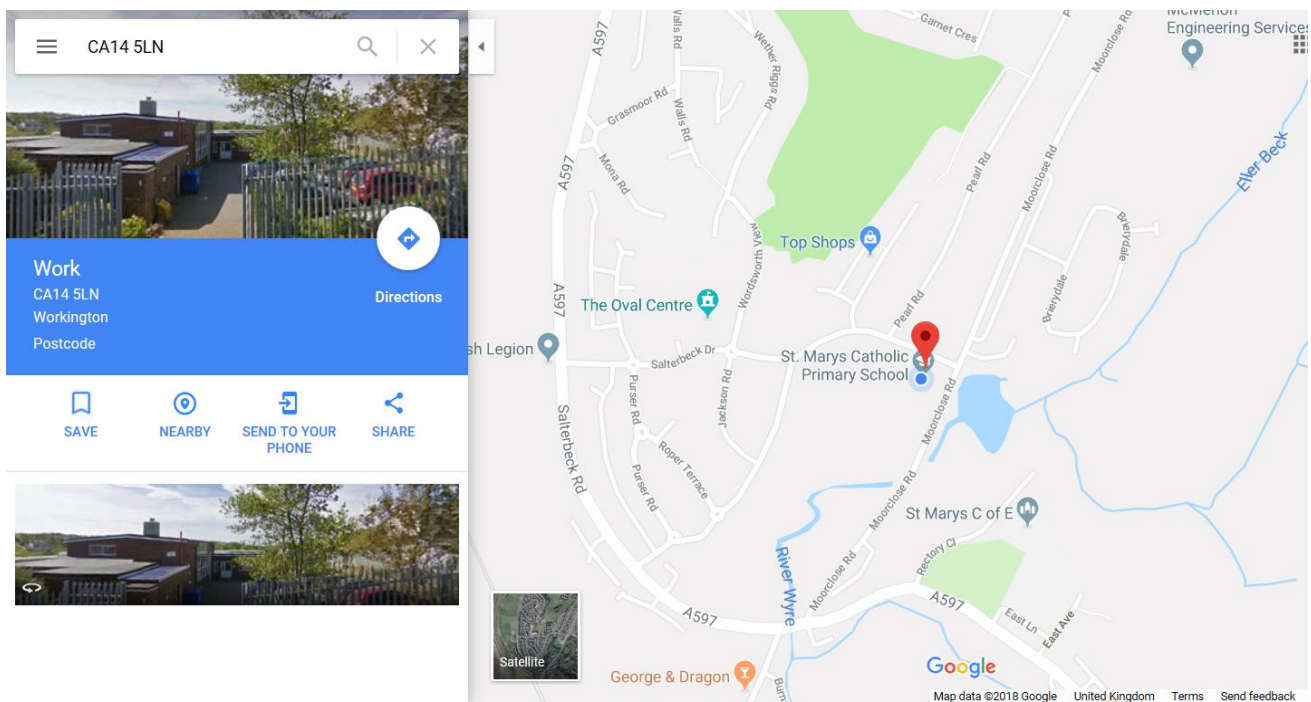


1 School details

Name of school	Saint Mary's Catholic Primary School		
Type of school	Primary		
Status of school	Voluntary Aided		
Number of pupils on roll (<i>full time & part time</i>) & SEN	f/t 151	p/t	SEN 25
Number of staff (<i>full time & part time</i>)	f/t 18	p/t 6	
Age range of pupils 4-11			
School contact			
Executive Head teacher	Mrs. Sheryl Slack		
Head of School	Mrs. Carolyn Newland		
Address	Holden Road, Salterbeck, Workington, Cumbria		
Postcode	CA14 5LN		
Telephone/Fax numbers	Tel: 01946 830433	Fax: 01946 830430	
Email address	head-stmarys@btconnect.com		
Website	www.stmarys-harrington.cumbria.sch.uk		
Working Group contact			
Name	Carolyn Newland or Julie Dyer		
Telephone number	01946 830433		
Email address	stmarys.sch@btconnect.com		
School situation and use			
<p>St Mary's Catholic Primary School is sited on the border of Harrington and Salterbeck in Workington, Cumbria. The school has two access points and both are on Holden Road. One access point is a shared gate for cars and pedestrians and leads to the staff car park and main entrance. The second access point has a separate gate for pedestrians and cyclists and another wider gate for emergency vehicles or business vehicles by appointment only. These two gates lead directly onto the playground.</p> <p>Holden road has paved footpaths on both sides of the road and there are yellow zigzags outside both entrances. Parents park their cars on either the adjacent road – Moorclose Road, opposite the Harrington Nature Reserve or in a large layby approximately 60 metres from the school next to Brierydale Road.</p> <p>There is a scheduled bus service which runs from 07.45 – 21.15 and the bus stop is a 2/3 minute walk from the school entrance.</p> <p>There are no shops or business next to the school and traffic runs freely and easily throughout the day although it is obviously busier during the drop off and pick up times. The school gates open at 8 am but only a small proportion of children use the early breakfast club so the busiest morning time is between 8.40 – 9.05. Likewise only a small proportion of children use the after school club so the busiest afternoon time is between 15.05 – 15.30.</p>			

Facilities	Playground, playing/football field, Car parking.			
Number of accesses - vehicle/pedestrian/cycle/shared	Vehicle 2	Pedestrian 2	Cycle 1	Shared 2
Core school times	08.00 – 17.00			
Other uses	Breakfast Club and After School Clubs.			

Map



<https://www.google.co.uk/maps/place/Workington+CA14+5LN/@54.6187141,-3.5630741,16z/data=!4m5!3m4!1s0x48632c3ea6dd2a2d:0xe7608757a9a5cb92!8m2!3d54.6185593!4d-3.5593906>

2 Working Group - to develop and implement the plan

Name and contact details	Position	Responsibility within working group
Carolyn Newland head-stmarys@btconnect.com 01946 830433	Head of School and Travel Plan Coordinator	Liaises with Assistant Travel Plan Coordinator, Active Travel Officer and School Council. Arranges for Active Travel initiatives to be introduced into school, bikeability courses and road traffic training.
Claire Chapelhow stmarys.sch@btconnect.com 01946 830433	Staff Governor, Senior Teacher and Assistant Travel Plan Coordinator	Supports implementation and monitors the effectiveness of the Travel Plan.
Eddie Byrne stmarys.sch@btconnect.com 01946 830433	Chair of Governors	Reviews the travel plan.
Nancy Sloan nancy.sloan@cumbria.gov.uk 07971 446231	Active Travel Officer	
School council Via David Henderson (Class teacher) stmarys.sch@btconnect.com 01946 830433	Representatives of school pupils	Liaises with the pupils and reports back to D Henderson

3 Baseline Surveys

Who were consulted, on what subject and how? (examples shown)			
Consultee	Consultation Subject	Consultation Method	Date
Parents	The journey to school	Questionnaire and newsletter	19/01/18
Pupils	Mode of travel	Hands up survey	22/01/18
Staff	Mode of travel	Recorded survey	20/03/18

Date of survey 22/01/18

How do you travel to and from school?																
Total No. of Pupils	Car		School Bus or taxi		Service Bus or private taxi		Walk		Cycle		Scooter		Car Share		Rail	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
151	36	24%			5	3%	77	51%	12	8%	16	11%	5	3%		

How would you like to travel to and from school? (Secondary school pupils only)																
Total No. of Pupils	Car		School Bus or taxi		Service Bus or private taxi		Walk		Cycle		Scooter		Car Share		Rail	
	No.	%	No.	%	No.	%	no.	%	no.	%	no.	%	no.	%	no.	%
n/a																

Date of staff survey: 20/03/2018

STAFF - How do you travel to and from school?																
Total No. of Staff	Car		Bus or taxi		Walk		Cycle		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
24	16	67%	1	4%	3	13%					4	16%				

STAFF - How would you like to travel to and from school?																
Total No. of Staff	Car		Bus or taxi		Walk		Cycle		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
24	13	54%	1	4%	4	17%					6	25%				

NB An impressive **70%** of pupils walk, cycle or scooter to school. More children would like to walk or cycle to school but are transported by car because their parents then continue their journey onto work.

Likewise more staff would like to walk or cycle to school but most of the teaching and support staff do not live close to the school.

Route Plotting

Route Plotting (usually Year Groups 5, 6 & 7)		
Date of route plotting	Year Groups	No. of Pupils
12/10/2017	5,6	35

Route Plotting Notes

The above activity took place on 12/10/2017 as part of a Geography/Maths lesson. Children calculated the most efficient walking route to school using street maps. Pupils were able to describe appropriate road awareness and the health benefits of walking to school. They were also able to highlight the positive environmental benefits of reduced traffic pollution.

4 Summary of transport and road safety problems

(Current problems on routes to the school and issues restricting sustainable and/or safe travel)

Cars parked on pavements and yellow lines, restricting the view of others and causing prams and buggies to be using the road. Lack of dropped pavement for crossing roads. Dogs and dog fouling, pupils get dog poo on bicycle wheels, parents complain of dog poo on pram wheels.

5 Recommendations for action

Children leave their cycles and scooters outside the school. We would like to provide a shelter for these to protect them from rain.

We would like more formal road training awareness from an outside agency.

We would like more visit from traffic wardens/police.

6 Cycle & scooter count

Cycle & scooter count						
Date of count before	Cycle count	Scooter count	Measure Implemented	Date of count after	Cycle count	Scooter count
16/03/18	12	1				

7 Targets - specific percentage targets for modal shift by yearly review date

Baseline Year 1		
Mode of Travel	Baseline Data i.e. original survey percentage	Target percentage for following year
Car	24%	21%
School Bus or taxi	0%	0%
Service Bus or private taxi	3%	3%
Walk	51%	51%
Cycle	8%	11%
Scooter	11%	10%
Car Share	3%	3%
Rail		

Notes on how the targets will be achieved

Children will be encouraged with the help of parents, to try using other modes of transport such as bike and scooter. They will be rewarded for this through our school rewards system of house points and prize draws. The proposed new bike/scooter shelter will give pupils the confidence that their bikes/scooters will be look after safely and securely.

8 Action plan

8.1 Measures to promote safe and sustainable travel (add or delete as appropriate)						
Measure	Infant (I), Junior (J), Primary (P), Secondary (S)	Year Group(s)	No. of pupils taking part	Start date	Measure to be actioned by	Comments
WALKING						
Join FEET FIRST scheme	I, J, P	all	151	Autumn 2017	Working group	
Take part in Walk to School Week	I, J, P	all	151	March 2018	Working group	
Set up Park and Stride	I, J, P, S					
Set up a Walking Bus	I, J, P					
Free Your Feet	S					

Measure	Infant (I), Junior (J), Primary (P), Secondary (S)	Year Group(s)	No. of pupils taking part	Start date	Measure to be actioned by	Comments
CYCLING AND SCOOTING						
Take part in The Big Pedal	I, J, P, S					
Promote the Headstart scheme – discounted cycle helmets	I, J, P, S					
Bikeability Training Level 1 & 2	J, P	5&6	60	Summer 2017 & 18	Working group	
Bikeability Training Level 3	S					
CAR SHARE						
Promote car share	I, J, P, S					

Measure	Infant (I), Junior (J), Primary (P), Secondary (S)	Year Group(s)	No. of pupils taking part	Start date	Measure to be actioned by	Comments
ROAD SAFETY						
Take part in Road Safety Week	I, J, P, S			When appropriate		
Road safety lessons	I, J, P, S					
Promote use of high visibility clothing	I, J, P, S			Autumn 2017/18		
GENERIC						
Take part in Sustrans Big Shift	I, J, P, S					
Enable staff access to Active Travel newsletter	I, J, P			Ongoing		
Active Travel notice board	I, J, P, S					

8 Action plan

8.2 School based engineering measures (e.g. cycle/scooter storage, pedestrian access)			
Measure	Date implemented	Measure actioned by	Comments
Cycle and Scooter parking, after new class build.	Jan 2019	Working group	Site for parking and storage will be after new class build.

8 Action plan

8.3 Wish List for long term road safety engineering measures put forward for Council and/or external funding						
Road Safety Engineering measure	Cost	Preferred timescale	If the measure is progressed			Comments
			Lead CCC staff	Date approved by CCC committee (month / year)	Date completed (month / year)	

8 Action plan

8.4 Measures to sustain the travel plan (add or remove as appropriate)			
Measure	Timescale	Action by	Notes
Maintain the Travel Plan Working Group	Ongoing	Head Teacher and Working Group	For consistency and control of the plan
Review, revisit and update the Travel Plan annually	Ongoing	Head Teacher and Working Group	For consistency and control of the plan
Promote sustainable travel throughout the school to children and parents	Ongoing	Head Teacher and Working Group	To encourage a culture of active and sustainable travel
Embed sustainable travel policy in school documentation	Ongoing	Head Teacher and Working Group	To encourage a culture of active and sustainable travel

9 Review of targets

(This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The next review will be 12 months after baseline. The school will complete the survey annually to assess any modal shift which may have occurred.)




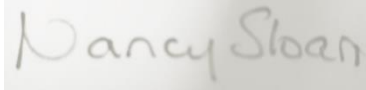
How do you travel to and from school?																		
	Date of survey	Total No. of pupils	Car		School bus or taxi		Service bus or private taxi		Cycling		Scooter		Walk		Car share		Rail	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Baseline: Year 1	12/10/17	151	36	24%	5	3%			12	8%	16	11%	77	51%	5	3%		
Targets for Year 2			31	21%	7	5%			17	11%	16	11%	77	51%	5	3%		
Actuals for Year 2																		
Targets for Year 3																		
Actuals for Year 3																		
Targets for Year 4																		
Actuals for Year 4																		
Targets for Year 5																		
Actuals for Year 5																		

10 Monitoring of training

	Baseline Year 1		Year 2		Year 3		Year 4		Year 5	
Activity	Year Group	No.	Year Group	No.	Year Group	No.	Year Group	No.	Year Group	No.
Bikeability Level 1 & 2 (Primary)										
Bikeability Level 3 (Secondary)										
Pedestrian Training (Primary)										
Road Safety Talk										

11 Signed Agreement

The signatories below agree to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the Travel Plan will be revised as necessary to take these in to account.

Signatures	
Head of School and Travel Plan Coordinator	Name: C. Newland
	Signed: 
	Date: 21/03/18
Chair of Governors	Name: E. Byrne
	Signed: 
	Date: 21/03/18
Staff Governor, Senior Teacher and Assistant Travel Plan Coordinator	Name: C Chaplehow
	Signed: 
	Date: 21/03/18
Active Travel Officer	Name: Nancy Sloan
	Signed: 
	Date: 26/03/18