

WEST CUMBRIA LEARNING CENTRE (AP) DRAFT TRAVEL PLAN

MAY 2016

At West Cumbria Learning Centre we encourage the promotion of a safe and healthy environment and constantly strive to reduce our carbon footprint. We promote and support independent travel and the use of buses and shared travel, where possible.

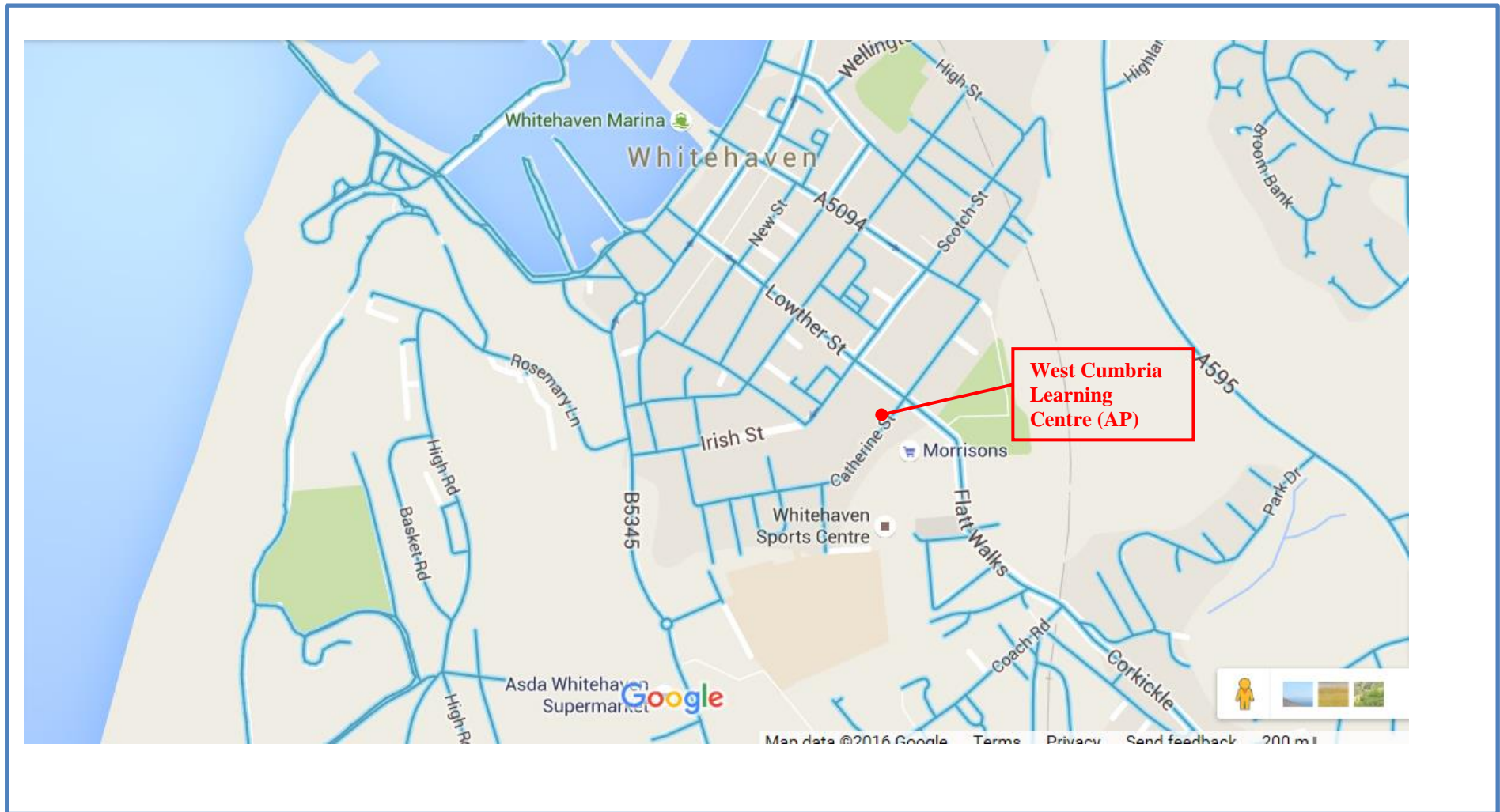
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1 School details

Name of school	West Cumbria Learning Centre (AP)			
Type of school (<i>Infant, Junior, Primary or Secondary</i>)	Alternative Provision			
Status of school (<i>Academy, Community, Foundation, Independent, Voluntary Aided or Voluntary Controlled</i>)	Community			
Number of pupils on roll (<i>full time & part time</i>) & SEN	f/t tbc (40 FTE places available)	p/t	SEN (40 FTE)	
Number of staff (<i>full time & part time</i>) (<i>it is highly recommended that a supplementary Travel Plan for staff and other school users is developed</i>)	f/t 12		p/t	
Age range of pupils	11 – 16 years			
School contact				
Head Teacher	Helen Johnson			
Address	West Cumbria Learning Centre (AP), Richmond House, Catherine Street, Whitehaven, Cumbria			
Postcode	CA28 7QX			
Telephone/Fax numbers	Tel: 01946 834 848		Fax: N/A	
Email address	Helen.johnson2@cumbria.gov.uk			
Website				
School Travel Plan contact				
Name	Kerry Cox			
Telephone number	01946 834848			
Email address	Kerry.cox@cumbria.gov.uk			
School situation and use				
Description of school locality/catchment area	School providing alternative provision education for pupils with SEN, who live in West Cumbria (the area covers an area from Millom in the South of the county, to Silloth in the North of the county). The school is situated in the center of Whitehaven and as such, bus, train and cycle route travel is available to pupils. However, as pupils attending the school are vulnerable and have special educational needs, pupils will receive Local Authority provided home-to-school transport, including travel by taxi and bus.			
Facilities (<i>e.g. playground, car park, sports hall, community centre</i>)	Pupils will use one entrance to access the school. This is at the front of the building. Drop-off points are available at the front of the building for pupils arriving by taxi / car. Bicycles can be securely stored. Outdoor space is available to pupils (playground).			
Number of accesses - vehicle/pedestrian/cycle/shared	Vehicle	Pedestrian	Cycle	Shared
	1	1		
Core school times	8.45 am – 3.00 pm			
Other uses (<i>e.g. extra curricular/community access</i>)	None			

School Location



A postcode plot will be added to this Travel Plan once the school is open.

2 Key contacts - to develop and implement the plan

Name and contact details	Position	Responsibilities
Nancy Sloan nancy.sloan@cumbria.gov.uk 07971446231	School Travel Officer Cumbria County Council	Advise on safe routes to school; Provides guidance on Active Travel initiatives and cycle training; Supplies relevant materials to support the initiatives.
Kerry Cox Kerry.cox@cumbria.gov.uk 01946 834 848	Business Development Manager West Cumbria Learning Centre	Implementation of the travel plan.

Who were consulted, on what subject and how? (examples are shown on line 1)			
Consultee	Consultation subject	Consultation method	Date
Parents	The journey to school	Questionnaire and newsletter	
This is a new provision and so it is not possible to consult with pupils, parents / carers, or staff at this stage.			

3 Baseline Surveys

Date of pupil survey: dd/mm/yyyy

PUPILS - How do you travel to and from school?																
Total No. of Pupils	Car		Bus or taxi		Walk		Cycle/scoot		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
40 FTE places available			40 (anticipated)	100												

PUPILS - How would you like to travel to and from school?																
Total No. of Pupils	Car		Bus or taxi		Walk		Cycle/scoot		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
40 FTE places available	This is a new provision and so it is not possible to consult with pupils at this stage.															

Date of staff survey: dd/mm/yyyy

STAFF - How do you travel to and from school?																
Total No. of Staff	Car		Bus or taxi		Walk		Cycle/scoot		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
12 FTE											12 (anticipated)	100				

STAFF - How would you like to travel to and from school?																
Total No. of Staff	Car		Bus or taxi		Walk		Cycle/scoot		Motorcycle		Car Share		Train		Other - specify	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
12 FTE	This is a new provision and so it is not possible to consult with staff at this stage.															

4 Transport and road safety problems

Please list the issues that you feel you have that restrict sustainable and/or safe travel. Refer to consultation responses in section 2.

<p>Pupils attending the school are vulnerable and have special educational needs. They will receive Local Authority provided home-to-school transport, including travel by taxi and bus.</p> <p>Because of the high volume of pupils being dropped off/picked up directly at the Centre at the same times of day there could be a backlog of general through-traffic and cars going to the Centre and the car park.</p>

5 Recommendations for action

The recommendations should be linked to the issues identified in Section 4 and the Active Travel team can help with this process, especially with regard to engineering measures and training. Budgetary and other constraints could affect the introduction of any measures recommended for action.

<p>School to monitor impact on muster time traffic flow. If required, mitigation measures could include the following:</p> <p>Permission to be sought from the landowner, Copeland Borough Council, for drivers to use the car park to drop off/collect pupils from the school.</p> <p>Measures need put in place to create safe crossing point for pupils from the school across Catherine Street.</p> <p>School 'Keep Clear' (zig-zag) markings.</p>

6 Cycle & scooter count

The school should take a cycle and scooter count before and after any improvements to cycle and scooter facilities are made. It is also recommended that a cycle and scooter count is taken before and after the provision of any other measures (such as training) to show effects. Substantial

Cycle & scooter count						
Date of count before	Cycle count	Scooter count	Measure Implemented	Date of count after	Cycle count	Scooter count

7 Changes in travel mode

The basic premise of the Travel Plan is that pupils and staff should attempt to change their travel patterns away from non-sustainable modes such as the private car, to healthy and sustainable choices such as walking, cycling and scooting. There are no numerical targets at this stage, but the actual shifts in travel mode can be measured as numerical and percentage changes following each annual review. Some broad targets are shown below, and you are encouraged to make notes on how you think that these can be achieved.

Broad targets and notes on how they will be achieved
<p><i>Broad Targets: Please change, add to or remove these as you wish.</i></p> <p>Reduce journeys made by private car</p> <p><u>Notes on how to achieve the targets</u></p> <p>All pupils have SEN and receive home-school transport. Parking spaces at the school are limited to 6 therefore staff will be encouraged to car-share and, where practicable, walk or cycle.</p>

8 Action plan

8.1 Measures to promote safe and sustainable travel (add or delete as appropriate)					
Measure	Year Group(s)	No. of pupils taking part	Start date dd/mm/yy	Measure to be actioned by	Comments
WALKING, CYCLING AND SCOOTING					
Cycle-Smart (discounted cycle helmets)	All & Staff				
Bikeability Level 1 & 2	All				Cycle training to suit ability and individual needs of pupils
Bikeability Level 3	All				As above, pupils must have Passed Levels 1 & 2
CAR SHARE					
Car share	All & Staff				
ROAD SAFETY					
Take part in Road Safety Week	All				Discussions/activity to suit individuals
Road safety lessons	All				
Promote use of high visibility clothing	N/A				
INFORMATION					
Enable staff access to Active Travel newsletter	N/A				
Active Travel notice board	N/A				

8.2 Proposed school engineering measures (e.g. cycle/scooter storage, pedestrian access)		
Measure	Estimated cost (£)	Comments
Cycle storage		

8.3 Proposed road safety engineering measures (eg zig-zags, footways, crossing points) (These proposals will need to be agreed in consultation with the relevant Authority)

Measure	Estimated cost (£)	Relevant Authority (eg County Council, Countryside Commission)	Comments
Crossing point across Catherine Street from the Centre to the car park		To be consulted	This will be needed if drivers are able to park in the car park opposite the Centre and pupils are capable of walking across the road
School Keep-Clear Markings		To be consulted	Would include the cost of a traffic regulation order

8.4 Measures to sustain the travel plan (amend, add or remove as appropriate)

Measure	Action by	Notes
Maintain, review and update the Travel Plan annually	Head Teacher and main Travel Plan contact	For consistency and control of the plan
Promote sustainable travel to stakeholders	Head Teacher and School Travel Officer	To encourage a culture of active and sustainable travel

9 Signed Agreements

The signatories below agree to implement this School Travel Plan and to review it on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the Travel Plan will be revised as necessary to take these in to account.

Signatures	
Head Teacher	Name: Helen Johnson
	Signed:
	Date: 24 th May 2016
Chair of Governors	Name: Mike Priestley
	Signed:
	Date: 24 th May 2016

The signatory below agrees to support, advise and give guidance on this School Travel Plan and to monitor it on an annual basis

School Travel Officer	Name: Nancy Sloan
	Signed:
	Date: 24 May 2016

