

1 School details

Name of school	Hayton CE Primary School
DfES school reference no.	0374-5200
Type of school	Foundation
Number on roll	159 f/t + 20 p/t nursery
Number of staff	22
Age range of pupils	3-11
School contact details	
Head teacher	Sue Lingard
Address	Hayton, Brampton, Cumbria
Postcode	CA8 9HR
Telephone number	01228 670491
Fax	01228 670081
Email address	head@hayton.cumbria.sch.uk
Website	www.hayton.cumbria.sch.uk
Working group contact	
Name	Susan Lingard
School situation and use	
Description of school locality/ catchment area	<p>Hayton School was built in 1818 and has grown into a thriving village school which has been an active part of the community for many years. The school is situated in the centre of the village up a steep incline. The vast majority of children travel from a 6 mile radius from Heads Nook, Talkin and Brampton but also as far afield as Carlisle.</p> <p>The school changed its status from 4 – 11 to 3 -11 in 2006. The 3year old children were initially based in the Reading Rooms about ¼ mile from the main school in the Reading Rooms with Nursery staff who were monitored by the Early Years teacher in school. Due to a change in Government legislation a full time teacher was required to teach the 3 year old children Financial constraints made it impossible to create another full time teaching role and the 3 year old children were relocated to the main school to be taught with the existing Reception class.</p> <p>The school has implemented a voluntary one-way system for parents and carers dropping off and collecting children at the start and end of the school day.</p> <p>Wrap around care is available every day from 7.50am to 6pm and in the morning children, even if not in Breakfast Club, are allowed into school from 8.30am where we have put in facilities for them to be supervised until registration at 8.50. This staggered start time eases early morning congestion.</p>

	In 2008 a staggered finish time was introduced to help the flow of the traffic at the end of the day. KS 1 and Early Years children finish at 3.15pm and KS2 finish at 3.30pm.
Facilities (e.g. playground, car park, sports hall, community centre)	Playground, sports hall
Number of entrances, vehicle/pedestrian	No parking on site, 1 pedestrian entrance
Core school times	Registration 8.50am Early Years and KS1 finish at 3.15pm KS2 finish at 3.30pm
Other uses (e.g. extra curricular/community access)	Community access for evening class

Aims

This Travel Plan aims to :

- Work with all stakeholders to improve congestion at core times
- Ensure the safety of everyone
- Consider the possibility of a 'walking bus' depending on family location now, and/or in the future

Objectives

- Provide road safety training and pedestrian training to all year groups
- Promote walking schemes - Walk Once a Week
- Continue to look into the feasibility of a Park and Stride system
- Promote safe driving and sensitive parking among parents and carers
- Encourage all stakeholders and the wider local community to adopt the voluntary one-way system at the core times of the day:
8.20am – 9.00am
3.00pm – 3.40pm

2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councillors, Police, Outside Agencies, Local bus operator, Members of local community.

Name	Position	Responsibility within working party
Mrs Susan Lingard	Head teacher	School Travel Plan Coordinator
Ms Nancy Turnbull	Active Travel Officer, Highways Transport & Fleet	School Travel Plan Advisor
Mr Kevin Nicholson	Highways Transport & Fleet	Traffic Management Officer

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)

Pupil/staff survey
Site visit by Councillor W Graham
Site visits by Nancy Turnbull and Kevin Nicholson from Highways, Transport & Fleet
Attendance at a Parish Council meeting on 21st January 2015

3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

Baseline Data Survey

How do you travel to and from school?																
Year	Date of survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
2006	July 2006	125			66	53	48	38	2	2	n/a	n/a	9	6		
2008	April 2008	147			115	78	7	5	3	2	0	0	22	15		
2015	January 2015	75			57	76	3	4	2	2	n/a	n/a	9	7		

How would you like to travel to and from school?																
Year	Date of survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
2015	January 2015	81	1	1	24	30	8	10	23	28	0	0	20	25	5	6

Notes

Of the 75 families who responded:
 76% travel by car
 68% travel over 2 miles
 53% make a special journey to go to school
 94% have problems parking at/near school
 20% would be interested in a 'walking bus'
 9% would be prepared to volunteer

Of the 60 families who answered the 'car only' questions:
 81% do not car share
 53% have 1 child
 33% have 2 children
 12% have 3 children
 2% have 4 children

Of the 62 families who answered the 'car sharing' question:
 60% said they would consider car sharing

Of the 47% families who answered the 'safety' question
 70% consider the route fairly/very safe
 23% consider the route unsafe
 6% consider the route dangerous

4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

Lack of parking space in the village means that parents/carers do not always park safely or with sensitivity to the needs of the local community

The change in times of other local schools has increased large traffic through the village

Narrow roads in the surrounding area with no footpaths

Inadequate signage

Winter weather is an occasional problem as pathways are hazardous if not cleared of snow and ice

Small minority who do not observe the voluntary one-way system so that the centre of the village can easily become congested and grid logged

5 Working party recommendations for action

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from the Active Travel Officer and Traffic Management Officer on completing this section.

- Flashing 'school' lights
- Yellow chevrons at the bottom of the school hill
- Cones to stop parking on the right hand side of the telephone kiosk to avoid double parking
- Widen the footway along the Walnut field to give pedestrians safe access
- Alter the junction going up to the school as, at present, it is curved which allows people to pull in quickly rather than stop and turn up the hill which does have vehicular access to an area beyond the school
- Create a virtual footway - paint a white line to differentiate between pedestrian and car priority on the hill to school
- Promote car sharing scheme and a walking bus if appropriate
- Encourage parents/carers to park further away from the school and walk e.g. Castle View area
- Encourage safe and courteous parking with parents, careers and visitors to school
- Encourage the wider community to support the voluntary one-way system at the two core times of the day: 8.20am – 9.00am and 3.00pm – 3.40pm
- Reiterate with all delivery companies that the core times for delivery to school are to be avoided
- Add voluntary one way system to Parish Council website

6 Targets - specific % targets for modal shift by yearly review date

Year 200_		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus		
Car/Van	TBC	TBC
Car Share	TBC	TBC
Cycle	TBC	TBC
Rail	n/a	n/a
Walk	TBC	TBC

Notes

Should a suitable site be found for Park and Stride there may be a larger increase in walking to and from school

7 Action plan

Education and training targets					
Measure	Year group	Number	Date	Action by	Notes
Cycling Proficiency Training	5	27	Spring 2015	Cyclewise on behalf of Active Travel	Aim for 100% level 2 pass. Safe riding on local roads and more children cycling to school
Cycling Skills	4	29	Spring 2015	Cyclewise on behalf of Active Travel	Greater control and awareness on bicycles/parental confidence
Pedestrian Skills Training	1 - 6	140	Summer 2015	PCSO?	Children learn how to walk safely on roads and pass parked cars

7 Action plan

School based engineering targets					
Measure	Cost	Timescale	Action by	Completed? (month / year)	Notes/success criteria
3 traffic cones	£39 each	Spring 2015	GM/SL		

Long term Road engineering targets					
Measure	Time scale	Action by e.g. traffic engineer	Date approved by CCC committee	Completed? (month / year)	Notes
Introduce flashing lights					
Introduce 'no parking zones' at the bottom of the school hill					
Footway adaptations					

7 Action plan

Promotional/publicity targets			
Measure	Date	Action by	Notes
School newsletters, Website and emails to ensure safe parking is high priority	Termly	S Lingard	Remind parents of the safety issues
One Way system to be put onto the Parish Council website	Termly	S Lingard	Involve all stakeholders
Walk Once a Week	Termly	C Gosson-Low	Motivation badges and celebration of those making the extra effort to walk

12 Signed agreement

HAYTON CE PRIMARY SCHOOL

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis.

This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name: Sue Lingard
	Signed:
	Date:
Chair of Governors	Name:
	Signed:
	Date:
Active Travel Officer	Name: Nancy Turnbull
	Signed:
	Date:
Traffic Management Officer	Name: Kevin Nicholson
	Signed:
	Date:
County Councillor (keep or remove)	Name: Mr W Graham
	Signed:
	Date: