# School details

<table>
<thead>
<tr>
<th><strong>Name of school</strong></th>
<th>ST. JOSEPH'S CATHOLIC PRIMARY SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DfES school reference no.</strong></td>
<td>909 / 3510</td>
</tr>
<tr>
<td><strong>Type of school</strong></td>
<td>Voluntary Aided Primary</td>
</tr>
<tr>
<td><strong>Number on roll</strong></td>
<td>76</td>
</tr>
<tr>
<td><strong>Number of staff</strong></td>
<td>10</td>
</tr>
<tr>
<td><strong>Age range of pupils</strong></td>
<td>4-11 years</td>
</tr>
</tbody>
</table>

## School contact details

| **Head teacher** | Mr D. Sherwen |
| **Address** | St. Joseph's Catholic Primary School, Yeathouse Road, Frizington |
| **Postcode** | CA26 3PX |
| **Telephone number** | 01946 810702 |
| **Fax** | 01946 810702 |
| **Email address** | admin@st-josephsrc.cumbria.sch.uk |
| **Website** | N/A |

## Working group contact

| **Name** | Heather Abbott |
| **Address (if different to above)** | |
| **Telephone number** | |
| **Email address** | |

## School situation and use

**Description of school locality/ catchment area**

St Joseph's is a Catholic Voluntary Aided Primary School, located in the large village of Frizington, West Cumbria. It is a small school of 76 pupils. The catchment area contains a mixture of private and council housing. Some children come from outside the designated area because parents wish them to attend our school. Our school is situated near another primary school in the same village. The majority of children though live in Frizington and walk to the school.

**Facilities (e.g. playground, car park, sports hall, community centre)**

There is a small staff car park situated to the side of the school with a dedicated entrance. The school hall is used for assemblies, PE and serving of school dinners. There are two enclosed playgrounds, the smaller for KS1 Children who also enjoy the use of a covered play area. The school also has a large enclosed grass recreation area.

**Number of entrances**

| **vehicle/pedestrian** | There is 1 predestrian and 1 vehicle (Staff use only) entrances |

**Core school times**

| **9.00am - 3.15pm** | |
Other uses (e.g. extra curricular/community access) | We run a few after school clubs including netball, hockey and PTA Events

**Aims**

This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.

Increasing the proportion of school journeys undertaken on foot and cycle, thus contributing to the children’s health and personal development.

Improving the safety of pupils, parent/carers, staff and Governors entering and leaving the school gates

Reducing the congestion and pollution around school

**Objectives (see notes for examples)**

1. Administration: Set up a school travel plan working group
2. Health: Increase travel and health awareness. Link travel plan to healthy school initiative.
3. Curriculum: Integrate BWTS initiatives into the curriculum, Use cross curricular activities during BWTS week etc.
4. Communication: Include BWTS news at least once a term in the newsletter
5. Pollution: Reduce congestion and traffic pollution around school
7. Initiatives: Start the Walk on Wednesdays scheme. Create a safe storage area for cycles and a shelter for parents/carers and pupils in the school grounds.
8. Consultation: Identify safer routes to school through consultation with pupils, staff, parents, BWTS advisor, county engineer and community police officer.
9. Campaigns: Take part in WOW, walk to school week and BWTS week.
10. Promotion: Promote school travel plan at assemblies, in SIP, at new parents evening, PTA events, newsletters and the new school website
11. Publicity: Record and publicise successes within local community.
2. Working party - to develop and implement the plan

Names of people in the working party could include:
Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Council-lors, Police, Outside Agencies, Local bus operator, Members of local community.

Names, Positions and Responsibilities of working party members

Heather Abbott- School admin officer- School travel plan co-ordinator
Paul Marriott- Better Ways to School- Travel Plan advice
Mr D Sherwen- Head Teacher (now former)- working party member
John Dell- Cumbria County Council Area Engineer- highways advice
Timothy Knowles- Cumbria County Councillor
David Bell- Capita Traffic engineer- highways advice
Ms B.Kenyon - Parent Governor - Working Party governor link
Mrs A. Worthington - Acting Head Teacher - Working Party member

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)

On-line survey with Years 1-6, hands up questionnaire with Reception class, and staff
Article in newsletter (example will be attached to the travel plan)
Working party meeting 18/10/07 (minutes are attached to the travel plan)
Baseline survey results from on-line survey
Routes to school plotting- pupils were consulted during route plotting exercise

3. Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

Baseline Data Survey

<table>
<thead>
<tr>
<th>Year</th>
<th>Date of Survey</th>
<th>No. of Pupils</th>
<th>Bus</th>
<th>Car/Van</th>
<th>Car Share</th>
<th>Cycling</th>
<th>Rail</th>
<th>Walk</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>no.</td>
<td>%</td>
<td>no.</td>
<td>%</td>
<td>no.</td>
<td>%</td>
<td>no.</td>
</tr>
<tr>
<td>2007</td>
<td>18/10/07</td>
<td>51</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>14</td>
<td>27.5</td>
<td>6</td>
<td>11.8</td>
<td>1</td>
<td>2</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>3.9</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Date of Survey</th>
<th>No. of Pupils</th>
<th>Bus</th>
<th>Car/Van</th>
<th>Car Share</th>
<th>Cycling</th>
<th>Rail</th>
<th>Walk</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>no.</td>
<td>%</td>
<td>no.</td>
<td>%</td>
<td>no.</td>
<td>%</td>
<td>no.</td>
</tr>
<tr>
<td>2007</td>
<td>18/10/07</td>
<td>51</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>12</td>
<td>23.5</td>
<td>6</td>
<td>11.8</td>
<td>1</td>
<td>2</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

How do you travel to and from school?

How would you like to travel to and from school?
Baseline survey results were taken from on-line survey - results above. This excluded Reception class but we will be taking a hands up survey of our Reception year - a summary will be attached to the travel plan. A parent questionnaire will be taken in the spring term 2008, we hope that this will highlight parents travel and safety concerns. The full on-line survey results will be attached as an appendix.

<table>
<thead>
<tr>
<th>Year</th>
<th>Date of route plotting</th>
<th>Year Groups</th>
<th>No. of Pupils</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>10/10/07</td>
<td>5 &amp; 6</td>
<td>15</td>
</tr>
</tbody>
</table>

Pupils from Years 5 & 6 took part in a route plotting exercise, where their journeys from home to school were drawn on large maps, using a colour code for different modes of travel. They were also asked whether they had any problems on their journey or reasons preventing them from travelling in a sustainable way. These findings have helped when producing the travel plan objectives and action plan.

Most children live in close proximity to school and therefore walk on their own or with parents. Parents worry about the busy roads in the area and don’t encourage their children to cycle. Parents in cars or using the taxis generally come from outside our catchment area or are dropping children off on their way to work.

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

Pupils have travelled from as far as Egremont to access the school. They usually travel by car or share a taxi with others on the same route. Most children locally walk to school.

There is a local bus service ran by Stagecoach which travels from Whitehaven to Frizington, via Hensingham, Keekle, Cleator Moor and Wath Brow. The service runs every 15-30 minutes during week days.

4. Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)
Following consultation with the working party and comments made by pupils and staff during the survey and route plotting exercises, the following are issues and problems relating to travel to St Joseph’s School:

- Speeding of vehicles past the school gates on Yeathouse Rd
- Speed limit not adhered too
- Drivers not aware of school signs as they are partially hidden
- Public not aware of location of school due to lack of signage
- Parking restrictions ignored
- Parents/carers using the school drive or staff car park to turn cars causing safety issues
- Parents walking through the staff cars only entrance with children, causing safety issues
- Children climbing on dividing fence and falling on school drive in front of cars
- Nowhere for parents to wait under in bad weather- lack of a waiting shelter
- Lack of a small storage area for bicycles

The action plan in section 7 has been developed to help meet these issues.

5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

The working party has produced the following recommendations to help resolve some of the issues raised in the previous section (these recommendations will help inform our action plan:

- To receive funding to provide a pupil/parent shelter outside school entrance to shelter from the rain and a small secure storage area for bikes- this shelter could be combined
- Improve warning signage including a flashing school sign along Yeathouse Road to ensure all road users adhere to speed limit and are aware of a school in the vicinity- create a school zone
- Promote BWTS initiatives within school by setting up a "walk on wednesday scheme", A bike helmet campaign and an annual walk to school week
- Use educational and promotional activities in school
- Road safety training
- Cycle training
6. Targets - specific % targets for modal shift by yearly review date

<table>
<thead>
<tr>
<th>Mode of Travel</th>
<th>Baseline Data i.e. original survey %</th>
<th>Target percentage for following year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus</td>
<td>nil</td>
<td>sustain at nil</td>
</tr>
<tr>
<td>Car/Van</td>
<td>27.5</td>
<td>decrease to 13</td>
</tr>
<tr>
<td>Car Share</td>
<td>11.8</td>
<td>increase to/sustain at 12</td>
</tr>
<tr>
<td>Cycle</td>
<td>2</td>
<td>increase to 10</td>
</tr>
<tr>
<td>Rail</td>
<td>nil</td>
<td>increase to/sustain at Not Applicable</td>
</tr>
<tr>
<td>Walk</td>
<td>54.9</td>
<td>increase to/sustain at 65</td>
</tr>
</tbody>
</table>

Notes

We are trying to increase the number of pupils walking and cycling into school by the introduction of the walk on Wednesday scheme, pedestrian training, cycle training, cycle storage and the promotion of the subsidised helmet scheme.

The modal split will be monitored in June 2008 by way of another survey - this will show whether things have changed and whether our action plan has helped to achieve the objectives.
### Action Plan

**Education and training targets** (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)

<table>
<thead>
<tr>
<th>Measure</th>
<th>Year group</th>
<th>Number</th>
<th>Date</th>
<th>Action by</th>
<th>Notes &amp; comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access CCC Road Safety Training</td>
<td>All</td>
<td>76</td>
<td>28/9/07</td>
<td>Steven Thompson- Road Safety Officer</td>
<td>Completed 28th September 2007. To improve pedestrian training for all pupils each year</td>
</tr>
<tr>
<td>Community police officer Road Safety training - Identify safer routes to school</td>
<td>All</td>
<td>76</td>
<td>1/9/07</td>
<td>Local PC</td>
<td>Improve road safety for all pupils.</td>
</tr>
<tr>
<td>Road Safety assemblies and the presentation of walk on wednesdays certificates</td>
<td>All</td>
<td>76</td>
<td>From 1/9/07</td>
<td>Head Teacher and Mrs Abbott</td>
<td></td>
</tr>
<tr>
<td>Link to healthy school initiative</td>
<td>All</td>
<td>76</td>
<td>From 1/9/07</td>
<td>Mrs Hastings</td>
<td>Children start to understand the health benefits of walking to school. Increase the amount of exercise children undertake on a daily basis</td>
</tr>
<tr>
<td>Speed Awareness by use of travelling speedometer</td>
<td>All</td>
<td>76</td>
<td>From 1/9/07</td>
<td>Local PC</td>
<td>Help local drivers slow down</td>
</tr>
<tr>
<td>Promotion of walk on wednesdays campaign</td>
<td>All</td>
<td>76</td>
<td>From 1/9/07</td>
<td>Mrs Worthington &amp; Judith Aris (BWTS)</td>
<td>Encourage children to walk to school and improve health. See WOW information on BWTS website <a href="http://www.bwts.net">www.bwts.net</a></td>
</tr>
<tr>
<td>Enable the purchase of subsidised cycle helmets</td>
<td>Pupils</td>
<td>76</td>
<td>From 1/9/07</td>
<td>Head Teacher</td>
<td>Cost is often a barrier to the purchase of cycle helmets - this will ensure they are available to all parents at a low cost. Details on <a href="http://www.bwts.net">www.bwts.net</a></td>
</tr>
</tbody>
</table>
### Action Plan

<table>
<thead>
<tr>
<th>Measure</th>
<th>Cost</th>
<th>Timescale</th>
<th>Action by</th>
<th>Completed? (month/year)</th>
<th>Notes &amp; comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rain Shelter and for pupils, parents and carers</td>
<td>approx £3000</td>
<td>summer term 2008</td>
<td>H.Abbott</td>
<td></td>
<td>Provide suitable shelter for parents, carers and pupils. Protection from rain and sunshine. To be quoted. School Travel Plan grant would help to pay for this.</td>
</tr>
<tr>
<td>Cycle store as part of the above shelter for 6 cycles</td>
<td>As above</td>
<td>Summer Term 2008</td>
<td>H.Abbott</td>
<td></td>
<td>Provision of safe secure storage for pupil's cycle. Working with parents on safety issues, encouraging pupils to cycle to school in support of BWTS initiative</td>
</tr>
<tr>
<td>Appropriate fencing to segregate pedestrians from car drivers within school grounds</td>
<td>approx £1000</td>
<td>Summer Term 2008</td>
<td>H.Abbott</td>
<td></td>
<td>To stop parents and pupils using the car entrance and to stop pupils climbing on fencing and falling into vehicles path</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>The above measures could be bought with the travel plan grant once successful</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Action Plan

### Long term road engineering targets

<table>
<thead>
<tr>
<th>Measure</th>
<th>Cost</th>
<th>Timescale</th>
<th>Action by e.g. traffic engineer</th>
<th>Completed? (month/year)</th>
<th>Notes &amp; comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relocating school warning sign on Yeathouse Road</td>
<td>approx £550</td>
<td>October 2008</td>
<td>David Bell, traffic engineer/ P Marriott-BWTS</td>
<td></td>
<td>Road sign is not very clear in present location. Moving it would give an earlier warning to motorists that they are approaching the school.</td>
</tr>
</tbody>
</table>
## Action Plan

<table>
<thead>
<tr>
<th>Measure</th>
<th>Date</th>
<th>Action by</th>
<th>Notes &amp; comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular and accurate notices/posters on the parent notice board</td>
<td>From Sept 07</td>
<td>H. Abbott and working party</td>
<td>Informing and involving staff, parents/carers and pupils</td>
</tr>
<tr>
<td>Regular articles in the school newsletter</td>
<td>From Sept 07</td>
<td>Head Teacher and Mrs Abbott</td>
<td>Greater parental awareness of travel plan and travel issues. Celebration of success</td>
</tr>
<tr>
<td>Handouts/promotional material to parents/carers and pupils</td>
<td>From Sept 07</td>
<td>H. Abbott &amp; Working party</td>
<td>BWTS Parental leaflets Luminous tags given to KS1</td>
</tr>
<tr>
<td>Activities in school recorded for the community and media coverage</td>
<td>From Sept 07</td>
<td>Head Teacher/working party/Pupil, Governors, Staff, and locl community</td>
<td>Increase community awareness of BWTS initiative.</td>
</tr>
<tr>
<td>Promotion of walk on wednesdays and the production of reward certificates</td>
<td>From Sept 07</td>
<td>Head Teacher and Mrs Abbott</td>
<td>Informing pupils, parents and carers of scheme and its rewards</td>
</tr>
<tr>
<td>Include travel plan in SIP</td>
<td>From Sept 07</td>
<td>Head Teacher, staff and Governors</td>
<td>Support the healthy schools initiative</td>
</tr>
<tr>
<td>Future incusion of summary of travel plans aims and objectives in the school prospectus and on webi</td>
<td>Sept 08</td>
<td>Head Teacher</td>
<td>Informing new parents of BWTS Scheme</td>
</tr>
<tr>
<td>Actions / Activities</td>
<td>Date</td>
<td>Action by</td>
<td>Notes &amp; comment</td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
<td>----------</td>
<td>-----------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Continue WOW and support other road safety schemes</td>
<td>Spring 2008</td>
<td>H. Abbott &amp; Working party</td>
<td>Sustaining and increasing numbers taking part in WOW</td>
</tr>
<tr>
<td>Include in the creation of our new website</td>
<td>Spring 2008</td>
<td>H Abbott</td>
<td>Providing up to date information for BWTS scheme. Increasing the number of people visiting BWTS site via a direct link</td>
</tr>
<tr>
<td>Participate in the next walk to school week</td>
<td>Spring 2008</td>
<td>Head Teacher</td>
<td>Contributing to pupils health and personal development.</td>
</tr>
</tbody>
</table>
8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

Survey Results

How do you travel to and from school?

<table>
<thead>
<tr>
<th>Date of survey</th>
<th>Total No. of Pupils</th>
<th>Bus</th>
<th>Car/Van</th>
<th>Car Share</th>
<th>Cycling</th>
<th>Rail</th>
<th>Walk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline 2007</td>
<td>18/10/07</td>
<td>76</td>
<td>nil</td>
<td>14</td>
<td>27.5</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td>30</td>
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<tr>
<td>Yearly target %</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>58.8</td>
</tr>
<tr>
<td>Baseline 2008</td>
<td>-</td>
<td></td>
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<td>Yearly target %</td>
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<td></td>
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<tr>
<td>Baseline 2009</td>
<td>-</td>
<td></td>
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<tr>
<td>Yearly target %</td>
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</table>

9 Cycle count

<table>
<thead>
<tr>
<th>Date of count before</th>
<th>Cycle count</th>
<th>Measure Implemented</th>
<th>Date of count after</th>
<th>Cycle count</th>
</tr>
</thead>
<tbody>
<tr>
<td>18/10/07</td>
<td>nil</td>
<td>Storage facilities and cycle training</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Monitoring training

All activities/training/improvements will be recorded and monitored and notes will be added to the Travel Plan each time something is done.

<table>
<thead>
<tr>
<th>Activity (e.g. cycling proficiency)</th>
<th>Yeargroup</th>
<th>Number</th>
<th>Yeargroup</th>
<th>Number</th>
<th>Yeargroup</th>
<th>Number</th>
<th>Yeargroup</th>
<th>Number</th>
<th>Yeargroup</th>
<th>Number</th>
<th>Yeargroup</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCC Road Safety</td>
<td>All years</td>
<td>76</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BWTS Cycle Training</td>
<td>4,5,6</td>
<td>16</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
We are pleased to be involved with the Better Ways to school scheme and to help promote safety, health and environmental issues in our school and community. At the moment we are going through some significant changes and will be implementing technologies; for example we are preparing our first web-site and will be including a BWTS page to promote these issues.

Following on from a general school questionnaire which was sent out in early January, it is clear from the results that a large number of parents would benefit from a rain shelter and this would encourage more parents to walk to school.

The following will be attached to the Travel Plan once completed:

- Online pupil survey- results report
- Hands up Reception survey
- Newsletter/correspondance
agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these into account.

<table>
<thead>
<tr>
<th>Signatures</th>
<th>Name: Mrs A. Worthington</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headteacher</td>
<td>Signed:</td>
</tr>
<tr>
<td>Date:</td>
<td></td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Chair of Governors</th>
<th>Name: Mr J. Noake</th>
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<td>Signed:</td>
<td>Date:</td>
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<tr>
<th>Director / Deputy Director of Highways</th>
<th>Name:</th>
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<td>Signed:</td>
<td>Date:</td>
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<tr>
<th>Director / Deputy Director of Education</th>
<th>Name:</th>
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<td>Signed:</td>
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<tr>
<th>BWTS Coordinator</th>
<th>Name: Paul Marriott</th>
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<td>Signed:</td>
<td>Date:</td>
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Thank you for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

Mrs H. Abbott. School Business manager