

1 School details

Name of school	SOLWAY COMMUNITY TECHNOLOGY COLLEGE
DfES school reference no.	9094008
Type of school	COMMUNITY (SECONDARY)
Number on roll	200
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	37
Age range of pupils	11-16
School contact details	
Head teacher	SUSIE SHEPHERD
Address	LIDDELL STREET, SILLOTH, WIGTON, CUMBRIA
Postcode	CA7 4DD
Telephone number	016973 31234
Fax	016973 32749
Email address	OFFICE@SOLWAY.CUMBRIA.SCH.UK
Website	WWW.SOLWAYSCHOOL.CO.UK
Working group contact	
Name	DAVID FOULKES
Address (if different to above)	The same as above
Telephone number	016973 31234
Email address	DAVID.FOULKES@SOLWAY.CUMBRIA.SCH.UK
School situation and use	
Description of school locality/ catchment area	<p>Solway Community Technology College is a rural school, servicing local primary schools.</p> <p>It is situated in the town of Silloth on the Solway Coast. Silloth is a holiday destination and provides services to rural hinterland, predominantly farming communities, along the Solway coast towards Mowbray and Allonby in the south and Abbeytown to the east. See Appendix 1.1 - the Silloth Area and Appendix 1.2 the location of the school within Silloth. Silloth is at the heart of the Solway Area of Natural Beauty (ANOB), with the ANPB resource centre situated adjacent to the school.</p> <p>The school has National Healthy School status, awarded in 2007. see appendix 1.3 Healthy School Certificate.</p> <p>We run numerous after school clubs, including art club, football, netball etc, extending use from 8:00am until 4:30pm. Age Concern use the school for their dancing club. the sports hall is used by the local community each evening between 6:00pm and 9:00pm and for approximately 4 hours at weekends - times vary according to event.</p>

Facilities (e.g. playground, car park, sports hall, community centre)	<p>Within the school grounds there is a large car park for approximately 30 cars situated at the front of the school, with disabled access, there are also approximately 10 parking facilities to the side of the building (both of which can be used by the general public to access the school, the public library and sports hall). Appendix 1.4, photos of the access showing the Library, Community Sports Hall and school entrance.</p> <p>Public transport, there are several bus routes running to through and from Silloth. These include service: 38 Carlisle - Thursby - Wigton - Abbeytown - Silloth (current timings do not facilitate access to the school) 60 Maryport - Silloth - Skinburness (as service 38) 71 Silloth - Anthorn - Carlisle (this links to Carlisle College and although timings would not facilitate access to Solway Community College it may be useful for those considering further education).</p> <p>There are three full size tennis/netball courts in among the paved area. The school field consists of athletics facilities, football, hockey and rugby pitches.</p> <p>The school also boasts a purpose built sports hall for a variety of indoor sporting activities, The hall is used by both the primary and secondary school and available for hire use 5 nights per week and at weekends appendix 1.5 in a flyer to advertise the facility.</p>
Number of entrances vehicle/pedestrian	1 Vehicle, 3 Pedestrian
Core school times	8:40-3:00
Other uses (e.g. extra curricular/community access)	For detail of community and out of school hours see school use.

Aims

<p>This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.</p> <ul style="list-style-type: none"> • To reduce the number of people who travel to the school by car in favour of using more sustainable modes of transport. • To increase the proportion of school journeys undertaken on foot, cycle or public transport. • To improve road and personal safety awareness • To reduce congestion, pollution, traffic danger and road casualty figures around the school • To contribute to pupils' health and personal development by encouraging increased levels of walking, cycling and public transport use so that they carry such habits into adulthood. • To equip pupils with knowledge and skills needed to walk, cycle and use public transport safely. • To increase awareness amongst pupils, staff and parents about the environmental, safety, health and social consequences of their travel choices.

Objectives (see notes for examples)

The to achieve these Aims the Working Group set a number of objectives:

- 1) Increase travel and health awareness
- 2) Integrate sustainable and healthy travel issues into the curriculum.
- 3) Reduce traffic and pollution around the school
- 4) Increase walking and cycling facilities
- 5) Provide cycle training
- 6) Link the school travel plan to the healthy school initiative
- 7) Priority measures for school buses
- 8) Promote the School Travel Plan at assemblies, induction days and parents evenings.
- 9) Include in School prospectus and policy.

2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councilors, Police, Outside Agencies, Local bus operator, Members of local community.

Names, Positions and Responsibilities of working party members		
Name	Position	Responsibility within working party
David Foulkes	Schools Business Manager	School Travel Plan co-ordinator, Chair and link to Staff, and Governors
Betty Franklin	BWTS Advisor	Advisor
Julia Cooper	Class Teacher	Advice and link to class activities
Avril Quinn	Class Teacher	Advice and link to class activities
Cllr Tony Markley	School Governor,	Cumbria County Council.
Silloth Town Council	Represented the School Governors and local councils,	providing support and advice
Ed Noble	Highway Engineer - Capita Highways -	Advice and Silloth Community Travel Plan
Pat Ackred	Neighbour Development Officer	Link to local community
	Cumbria County Council	
Andrew Butler	Area Engineer,	Cumbria County Council
	Advice Highways and Community Travel Plans	

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)
On-line surveys undertaken by staff and children in July 2007
Articles in the school newsletter.
Working party meetings with Betty Franklin: 13/06/07 and 04/10/07 - Meeting notes in appendix 2.1
The content of the plan was discussed at School Council meetings and a Draft Plan was circulated to members prior to their meeting on 20 November 2007, inviting them to read, amending or make comment on the draft plan before it was finalised. They returned the Draft Plan with no amendments and their approval for the content.
School Governors had representation on the Working Group and were given updates both verbally and via the meeting notes.

3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

Baseline Data Survey

How do you travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2007	July 2007	132	52	39.5	16	12	4	3	4	3	1	1	51	38.5	4	3

How would you like to travel to and from school?

Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
2007	July 2007	132	27	20.5	19	14.5	9	7	22	17	7	5	38	29	10	7

Notes

The school has a large rural hinterland so it is not surprising that just under 40% of pupils use the school bus to get to school. Almost half of these would prefer to come by other methods, there is a strong interest in cycling.

Almost the same number as come on the school bus walk to school..

15% come to school by car with 3% of these cars sharing.

A summary of data collected through the one line survey is attached in Appendix 3.1.

Route Plotting (Primary: Year 5 or Secondary: Year 7)

Year	Date of route plotting	Year Groups	No. of Pupils
2007	July 2007	7	20 approx

Route Plotting Notes (e.g. comments made by pupils / any results found)

More pupils would cycle to school if safe storage was available at the school.

Concern was raised at the bus drop off point due to the volume of traffic in the area.

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

Notes

Solway Community Technology College is a small rural secondary school serving the needs of the local community and surrounding villages. The majority of students living in or near the town walk or cycle to school. Those travelling by bus do so from surrounding villages such as Abbeytown, Allonby and Mawbray.

4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

The sustainability level for school travel is good as around half the students walk or cycle to school. The majority of the remainder travel by bus due to the rural location of the school and surrounding villages. Very few students travel by car.

5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

The Working Group made the following recommendations for action, to:

- A. Increase awareness of travel choices and the implications of those choices on the environment and health (1,2,6,8,9)
- B. Promote safe cycling, by ensuring that there is cycle training available and provision for cycle storage (4,3,5)
- C. Review the current provision for access by the school bus (3,7)
- D. Continue to encourage walking to school (4)
- E. Recognise the benefits the Solway Community Travel Plan will have on access to the school. (4)

() Indicates the Travel Plan Objectives furthered by these recommendations.

6 Targets - specific % targets for modal shift by yearly review date

Year		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	39.5	sustain at 39.5
Car/Van	12	decrease to 7
Car Share	3	increase to/sustain at 3
Cycle	4	increase to 10.5
Rail	1	increase to/sustain at
Walk	38.5	increase to/sustain at 40

Notes

It is the general consensus of opinion that sustainability levels are good with only minor improvements required. More stable and safe cycle storage would encourage more students to cycle.

7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Link to Healthy schools initiative. i.e. PE	ALL	132	December 2007	Julia Cooper, Colin Campbell, Sandy Brown	Students understand the health benefits of walking to school. Increase the daily exercise undertaken (Working Group Action (WGA) A,B,D)
Cycle Training	7	40	July 2008	Cyclewise	(WGA B)

8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline	July 2007	132	132	39.5	16	12	4	3	4	3	1	1	51	38.5
Yearly target %														
Baseline	July 2008													
Yearly target %														
Baseline	July 2009													
Yearly target %														

9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
Safe storage 10.10.07	5			

11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

Current transport modes

Over 80% of our pupils already travel by sustainable modes (the school bus, walk or cycle), with another 3% using car sharing. Therefore, the emphasis of this travel plan is to sustain present levels, improve facilities for cycling and promote the benefits to the environment and the individual of informed travel choices. Cycling is popular and we endeavour to promote safe cycling as a viable option for many of our pupils, although we accept that because of the geography of the area this may be at the expense of walking.

Silloth Community Travel Plan

Community Travel Plans are developed by the Highways Area Engineer via a series of public meetings with the local community to identify both issues and solutions. With two key local facilities sharing the school site (Silloth Community Sports Hall and the Public Library) and the Solway Coast Area of Natural Beauty information centre adjacent to our entrance, access both to the school and the local area is of importance not just to parents and pupils but all sections of the local community and visitors to the town. The Neighbourhood Development Officer that facilitated the Silloth Community Travel Plan is a member of the Working Group and it is hoped to develop this link to benefit both the school and Silloth.

With almost 40% of pupils walking to school improvements along the walk routes from all areas of the town will promote safe walking to the school. Therefore the Working Group support the Solway Community Travel Plan initiative and recognise that it would promote our objectives (WGA D,E). Issue numbers 8,16, and 27 would contribute to access on foot to the school with 10,15,22 and 25 promoting access by cycle.

APPENDICES

- 1.1 Location of Silloth
- 1.2 Location of Solway Community College within the town
- 1.3 Healthy School Certificate
- 1.4 Photos - School entrance, library and Community Sports Hall
- 1.5 Flyer - Facilities at Solway Community Sports Hall
- 2.1 Notes of the Working Group Meetings
- 3.1 On-line survey - pupils and staff
- 7.1 Estimate for Cycle storage
- 7.2 Photo of existing cycle storage
- 7.3 School Newsletter - November 2007
- 11.1 Silloth Community Travel Plan

12 Signed agreement



Solway Community Technology College

School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name: Susie Shepherd
	Signed:
	Date:
Chair of Governors	Name: Frances McIntyre
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name: Betty Franklin
	Signed:
	Date:

Thank you for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:
